

**GOVERNMENT RESPONSE TO SELF-DETERMINATION MOVEMENTS: A CASE  
STUDY COMPARISON IN INDIA**

By

Pritha Hariharan

Submitted to the graduate degree program in MA Global and International Studies and the Graduate Faculty of the University of Kansas in partial fulfillment of the requirements for the degree of Master of Arts.

---

Chairperson: John James Kennedy

---

Committee Member: Michael Wuthrich

---

Committee Member: Eric Hanley

Date Defended: November 18<sup>th</sup> 2014

The Thesis Committee for Pritha Hariharan  
certifies that this is the approved version of the following thesis:

**GOVERNMENT RESPONSE TO SELF-DETERMINATION MOVEMENTS: A CASE  
STUDY COMPARISON IN INDIA**

---

Chairperson: John James Kennedy

Date approved: November 18<sup>th</sup> 2014

## **Abstract**

The Indian government's response to multiple separatist and self-determination movements the nation has encountered in its sixty-six year history has ranged from violent repression to complete or partial accommodation of demands. My research question asks whether the central government of India's response to self-determination demands varies based on the type of demand or type of group. The importance of this topic stems from the geopolitical significance of India as an economic giant; as the largest and fastest growing economy in the subcontinent, the stability of India as a federal republic is crucial to the overall strength of the region. While the dispute between India and Pakistan in the state of Kashmir gets international attention, other movements that are associated with multiple fatalities and human rights abuses are largely ignored. I conduct a comparative case study analysis comparing one movement each in the states of Tamil Nadu, Punjab, Assam, Kashmir, and Mizoram; each with a diverse set of demands and where agitation has lasted more than five years. By studying verified historical accounts, books, journal articles, newspaper reports, census, and survey data from India as well as international human rights and terrorist-watch organizations, I will create a matrix that categorizes government response by the types of demands and types of groups. I find that not all demands for more autonomy within the union are treated the same; in some cases, the government's response is different despite similar demands.

## **Acknowledgements**

First and foremost, I would like to express my sincere gratitude to my advisor, Dr. John Kennedy, for the continuous support of my study and research. His patience, motivation, enthusiasm, and immense knowledge have guided me through the entire process of researching and writing this thesis. I could not have had a better advisor and mentor for my study.

Besides my advisor, I would like to thank the rest of my thesis committee: Dr. Robert Baumann, who was one of the first people I approached with this idea for a research question, and Dr. Eric Hanley, for their encouragement and insightful comments.

I would also like to thank Lesley Owens, Graduate Advisor for the Master's program, for her reminders, attention to detail, and diligence in ensuring I complete all my requirements for the program in time and for securing a room for my Thesis defense.

Last but not the least; I would like to thank my family: my mother, Chitra Hariharan, for her continuous encouragement, and my husband, Todd Peters for supporting me throughout the Master's program and the writing of this thesis.

## Table of Contents

Chapter 1: Introduction .....	1
Chapter 2: Literature Review .....	6
Chapter 3: Methods.....	12
Chapter 4: Results and Analysis .....	19
Chapter 5: Discussion and Conclusion .....	46
Bibliography .....	51
Appendix 1 (Maps) .....	59

# **Government Response to Self-determination movements: A Case study comparison in India**

---

## **Chapter 1: Introduction**

This chapter is an introduction to the background and history of India and the factors over the centuries that have contributed to the existence of the modern nation today. In this chapter, I will discuss the history of India before independence, and the diversity in religion and culture that define the nation. This diversity was manipulated by the British for their own purposes during their 200-year reign over India, thus setting the stage for discontent and demands for separation from the sovereign nation of India post-independence. Although some of these differences were manufactured, many of the groups demanding more rights or secession are, in fact, legitimately distinct in terms of religion, culture, and language. The central Indian government over the years has recognized this in varying degrees. This is evidenced by the fact that when the Indian Constitution came into force in 1950, there were 27 states. With various reorganizations that will be discussed in detail over the next few chapters, the total state count as of the 2011 census was 29 states and 7 Union Territories, with another recent split in 2014 of the state of Andhra Pradesh into two new ones. Many of these states were formed after prolonged agitations with varying levels of agitation and violence (Appendix 1 maps show the progression of state formation in the country).

In its brief history as an independent nation, India has seen over fifty ethnic movements with demands ranging from more state autonomy to complete secession from the country. The origins of these movements can be traced back to factors that predate modern India – such as pre-existing differences in culture, religion, and language, but which were also made worse by British colonial interference in the region’s geography and politics. Before the arrival of

European explorers and traders, what is known today as India was a conglomeration of over 600 princely states and provinces (James 1998). Far from integrating the states into one central government, the British used existing local rivalries to their economic advantage, adopting a policy of “divide and rule” and pitting various religious, linguistic, and cultural groups against each other for the benefit of the colonial empire. This was to have far-reaching consequences for the nation; the place of the individual states in British India set the stage for future controversy and disputes.

The first active revolt to British rule came from the Sepoy Mutiny of 1857. The immediate cause for the rebellion was that Hindu and Muslim soldiers serving under the British were ordered to bite into cartridges rumored to be covered with pig and cow fat – animals that are taboo for both religious groups to consume. The rebellion was not well-organized and was crushed almost as soon as it began. Many historians in India see it as the first “war of independence.” In 1858, the British Parliament passed the Government of India Act, officially transferring power in India from the East India Company over to the crown. This established the crown jewel of the British Empire, or “The Raj.” (James 1998). Over the next century, the British systematically put in place legal and educational systems, a civil service (Indian Civil Service – ICS), a sophisticated transportation and infrastructure via the Indian Railways; all designed to help the Raj run smoothly. To date, the railroad system put in place by the British is considered one of the most important contributions to Indian society. It physically connected parts of the country that were previously very difficult to access.

The British were not the benign colonial masters that they portrayed themselves to be. High taxes were imposed on the public and every form of economic and class oppression that promoted British interests was imposed on the local populace. As a result, resistance to the

imperial state grew. The Indian National Congress (INC) held its first meeting in 1885; this was a significant development both institutionally and politically as this was the framework of the party that would eventually come to rule independent India. In 1906, the Muslim League was formed, sowing the seeds for the creation of the country that came to be known as Pakistan (Encyclopedia Britannica n.d.) With Mohandas Gandhi's return to India in 1915 and his subsequent leadership of the INC in 1921, the nationalist movement in India got a new life. Although Muslim nationalism lagged behind by a few years, the movement for a separate Muslim nation had already taken root as well. This was in direct contrast to Gandhi's vision of an independent India based on religious pluralism.

After World War I, the British introduced the Montagu-Chelmsford Reform Act of 1919, the purpose of which was to start allowing limited self-government to the provinces. The Government of India Act, 1935 introduced additional autonomy for the provinces, including the introduction of elections. Both acts granted partial government to the provinces, with the central government having over-riding authority over the provinces at any given point in time (Singh 1961). The division of political authority in this manner deepened already existing class, religion, and ethnic divisions and laid the foundation for future conflicts. While the independence movement persevered, Indian troops fought under the British flag in both World Wars of the twentieth century. In the decades between the two great wars, there were hundreds of protests and clashes between the British and those fighting for freedom from colonial rule. Thousands of citizens were jailed, including leaders like Gandhi, Jawaharlal Nehru, Sardar Patel, and others. By the 1940s, Gandhi had established himself as the spiritual and political leader of the movement. He was worshipped by the masses as a "Mahatma" meaning "great soul" in Sanskrit. He led many non-violent protests, calling upon all Indians to boycott British made goods (the



“Swadeshi” movement), to protest the salt tax imposed upon the public, and most famously, to join the “Quit India” movement in 1942 (Rao 1972). By the mid-1940s, Britain was heavily involved in WWII and incurring severe losses in the war effort. The last decade of British rule in India also saw violent clashes between Hindus and Muslims, with great losses in life and property. While Nehru was emerging as the political successor to Gandhi in what would become India, Mohammad Ali Jinnah was the rising star of the Muslim League, pushing for the creation of the Islamic Republic of Pakistan.

When independence arrived in 1947, the country was divided into India, East Pakistan, and West Pakistan, the borders of which were drawn almost arbitrarily. The massive population transfers that occurred after partition were accompanied by lives lost, property stolen, and other horrors. Estimates of lives lost vary from 200,000 (initial British estimate) to 2 million (a later Indian estimate) with most scholars agreeing that the number of deaths was close to a million (Riedel 2011). The Muslim majority areas of Bengal were made part of East Pakistan, which broke away to become Bangladesh in 1971. The years after Independence through the 1950s were full of turmoil with protests and strikes in different parts of the country. Using the combination of an iron hand and the States Reorganization Act of 1956, the leaders of newly independent India took the approach of dividing the territories of India into states based on dominant ethnic and linguistic origins (Encyclopedia Britannica n.d.) Such neat divisions were counter-productive in many parts of the country because of the large number of diverse communities with different histories, languages, cultural practices, and belief systems (Saikia 2011).

Understanding the issue of government response is important to scholars of the region because of India’s geopolitical significance. As the largest and fastest growing economy in the

subcontinent, the stability of India as a federal republic is crucial to the overall stability of the region. While the dispute between India and Pakistan in the state of Kashmir gets international attention, other movements that are associated with multiple fatalities and human rights abuses are largely ignored. In the northeast, India shares borders with China to the north, Myanmar (Burma) to the east, Bangladesh to the southwest, and Bhutan in the northwest. China claims the Indian state of Arunachal Pradesh as 'Southern Tibet' and the state was the stage for a war between India and China in 1962. The issue is further complicated by India's offer of asylum to the exiled spiritual leader of Tibet, the Dalai Lama, who escaped to India in 1959. According to Tibet's leaders-in-exile, China's territorial claim over Arunachal Pradesh is just one more ploy on their part to counter India's support of the Dalai Lama (China's claim over Arunachal Pradesh to counter India on Dalai Lama: Pema Jungney 2013). There is evidence of both China and Pakistan supplying arms, refuge, and resource support to multiple groups in the northeast (Lintner 2010). The different groups fighting for one form or another of self-determination put a considerable strain on the democracy. Studying the factors that contribute to different government responses will serve, in part, to possibly predicting future trends in this matter. In order to understand the Indian government's response to different movements, I will study movements in the states of Punjab, Kashmir, Tamil Nadu, Assam, Nagaland, and Mizoram; each with a diverse set of demands and where agitation has lasted more than five years.

## **Chapter 2: Literature Review**

This chapter is a review of existing literature and schools of thought with regard to separatist movements, both globally as well as in India. I start out by providing a global view of secessionist movements, how it impacts sovereignty of a nation, and how nation-states tend to react. Existing scholarship addresses causes of the rise and fall of movements. However, what is not addressed in current literature is the disconnect that occurs in understanding why similar demands for more autonomy within the federal republic are dealt with differently. This study will fill that gap.

In the early, formative years of a nation, there are bound to be movements and demands by different groups who experience real or perceived inequities. Even the United States, which is seen as a leader in and a proponent of the idea of a democracy around the world, was founded as a result of an act of secession from the British monarchy. However, more importantly, it experienced a major upheaval in the form of the American Civil War. After the revolutionary war, states came together to form a central government, but the powers given to this central government were few and limited – defense, regulation of commerce, and foreign treaties. When the possibility of abolition of slavery threatened the southern states' way of life and commerce, they formed the Confederacy in order to secede from the union. Until the Confederacy was formed, states could legally secede from the union if they did not agree with the central government (Livingston 1998). However, Lincoln's justification of the Civil War clearly stated that states should give up this political authority. Undoubtedly, there were economic causes for the North to fight to keep the southern states within the union, but many scholars also believe that the most violent war of the nineteenth century was spurred by the act of secession, with the abolition of slavery as only one of the causes.

In a globalized, post-European Union world, the concept of Westphalian sovereignty has been questioned and debated in political science and international relations. However, the right of a nation-state to govern itself without outside intervention and formal recognition by other states still remains at the core of the idea of sovereignty in international law. The principle of self-determination, which recognizes the right of all peoples to their own territory, seems to be in direct contrast to this. In separatist struggles involving groups seeking to secede from an established union, in order for an ethnic or religious group to separate, the wholeness and sovereignty of the nation is put in jeopardy (Knight 1985). Although self-determination principles helped colonial states gain their independence, once sovereignty is established, nation-states do not generally tolerate challenges posed by groups seeking to separate from the union. There have been very few instances of peaceful separation of nations - examples of peaceful secessions include the separation of Norway from Sweden in 1904, Singapore's separation from Malaysia in 1964, and the dissolution of Czechoslovakia in 1993 (Mayall 2013). There are no other cases in Asia where secessionist movements have been met with kindly. Even UN Secretary General Boutros-Boutros Ghali indicated in his 1992 annual report that secession demands were something to be frowned upon, stating 'if every ethnic, religious or linguistic group claimed statehood, there would be no limit to fragmentation, and peace, security and economic well-being for all would become ever more difficult to achieve.' (Ghali 1992). Some scholars believe that the economic efficiencies of being a unified nation are greater than that of a fractured one (Bolton and Roland 1997) while others believe that nations discourage separation unilaterally to build a reputation so that other regions don't attempt to secede (Walter 2006). Seceding regions may also be important for defense, for psychological and historical reasons, or for providing economic value to the rest of the country (Bartkus 1999, Coakley 2003).

Therefore, there is no reason to believe that India will be any different from other powers when it comes to responding to secessionist demands from individual groups or states. While stressing that in any demand for secession by an ethnic group, human rights should take first priority, scholars (Hannum 1998, Horowitz 2003) propose that the international community should encourage the undivided state to resolve secessionist demands by means other than outright separation from the state. These may include more political rights, affirmative action concessions, and resource sharing.

### **Government response to separatist demands**

Scholarship exists on the causes of the rise and fall of different separatist ethnic movements in India and worldwide. From a study using Ethnic Power Relations (EPR) data set from 1947 to 2005, Cederman et al (2010) concluded that conflict within states occurs because of disproportional power distribution, especially when certain ethnic groups are excluded from power. Conflict is then more likely to occur when these groups have the ability to mobilize and may have experienced conflict in the past (Cederman et al 2010). A global view of self-determination movements shows that government response varies widely. Canada's movement for Quebecoise sovereignty can be considered as an ethnonationalist movement according to the MAR definition. Canada's French population, feeling threatened by assimilation by the larger Anglo community, has demanded separation from Canada at various points in recent history. After violence between the Front de libération du Québec and the Canadian government between 1963 and 1970, the movement has largely remained non-violent with support for separation from Canada fluctuating between thirty and fifty percent. The Canadian government initially responded with repression when the FLQ took up arms, but has since employed negotiations and dialog with the groups seeking sovereignty. However, the likelihood of Quebecoise sovereignty

remains low (Laponce 2003). In the case of Northern Ireland, the roots of conflict go back centuries, and have religious as well as ethnonationalist overtones. In recent history, the thirty year period known as “The Troubles” between 1968 and 1998 saw extreme violence with over 3600 people killed by the “terrorists” as well as the security forces (BBC History: The Troubles n.d.). Over a long drawn-out process, there has finally been peace since 1997 with a power-sharing agreement having been reached between the main factions the Ulster Defense Association (UDA) and the Social Democratic and Labor Party (SLDP) (Ruane and Todd 2003). In addition to the ongoing conflict with India over Kashmir, Pakistan has its own set of movements being carried out by national minorities and religious sects – Baloch rebellion, Muhajir Nationalism, Sindhi regionalism – each of which is dealt with by the Pakistani government with a firm hand (Kennedy 2003). Indigenous movements in Latin America (with the exception of Peru) have been successful in creating regional and national federations that speak for the rights of native peoples (Yashar 1998, Baud 2007, Jameson 2010). In these countries, the indigenous groups have become part of the political process.

Post-colonial countries such as India inherited borders and divisions created - sometimes arbitrarily - by the colonial masters. In order to manage dissent, post-colonial governments continued the policy of imposing an artificial national identity as well as emphasizing existing ethnic or racial stereotypes and differences (Brown 1988, Thio 2010, Miller 2011, Saikia 2011). Coakley (2003) argues that regardless of type of group or demand, most states do not respond to demands for ethnic sovereignty by giving up territory. In addition, there are multiple factors that constitute a government’s response to an ethnic movement. Many scholars (Stohl and Lopez 1984, Gurr 1986, Ziegenhagen 1986, Eberwein 1987, Franks 1989, Hoover and Kowalewski 1992) maintain that repressive government responses are determined case to case and depend on

1) different attributes of the conflict behavior encountered, and 2) the structure of the political economy, such as system type, and 3) level of economic development. This view is supported by Davenport, who found that conflict frequency, strategic variety of dissent, and deviance from cultural norms play a significant role in determining government response (Davenport 1995). The use of violence by the dissenters provokes the use of violence by the government – because the threat to the government as well as the general population is higher (Hibbs 1973, Duvall and Shamir 1980, Gupta et al 1993). After studying 827 political challenges in seven Latin American countries, Franklin showed that the presence of violence tends to make the movement ineffective and results in repression by the government (Franklin 2009). Governments also lean toward accommodation under democratic regimes or when they have recently been criticized for human rights abuses while also receiving substantial foreign aid or investment.

Some scholars claim that the initial response to any kind of autonomy demand from a government will always be one of resistance (Saikia 2011, Goertz and Diehl 1992). The state will always initially resist re-drawing of state lines, especially if the area of strategic importance or if it has rich natural resources. Since independence in 1947, India has contended with ethnic movements in many of its states. Some of these movements have been based on demands for complete secession from the nation of India – a few key examples being those of the state of Punjab to form a separate country called Khalistan, the demand for Kashmir to secede from India, and a few other movements in Northeast India that will be discussed in detail in Chapter 4. Other movements are those for more self-determination and autonomy within the union – examples being those in Tamil Nadu and Mizoram.

Existing studies of movements within India address causes and the rise and fall of movements, but there is a gap in literature studying what factors influence a government to react

a certain way. This study will fill that gap by examining government responses on two hypotheses: demand-based and group-based. The first will differentiate movements based on the type of demand they make. These could be demands for a separate state within the union, demands for more resource allocation, or demands for more political rights. The demands in the cases of Tamil Nadu, Mizoram, and Bodoland are for a separate state. The Tamil Nadu and Mizoram cases are historic studies while the Bodoland agitation is still ongoing. In the case of Punjab, the movement started out with the Sikh community asking for more resource allocation. When those demands were ignored, it escalated into a conflict for complete secession. However, it still fits in the second category of a demand for resource allocation. In the case of Kashmir, the populace has asked for a referendum/plebiscite so that they can determine their own political future. Kashmir is a case of demands for more political rights.

The Indian government's response to the different movements has varied widely. Invariably, when the demand has been for secession from the union, the government response has been one of violent repression and suppression of the rebellion. However, all cases involving self-determination demands do not get equal treatment as one might assume. There has been complete or partial accommodation of demands in some (Tamil Nadu, Mizoram) and outright rejection (Bodoland) or harsh repression in others (Assam, Nagaland). Based on a case study of some of the states that have experienced self-determination, the following section will categorize the methodology used to understand government response on a) a demand-based hypothesis and b) a group-based hypothesis.



### Chapter 3: Methods

This chapter details the methods used to conduct this study, hypotheses, and definitions of terms used in the following sections of the paper. I used case study comparison to conduct my study, and selected five cases from within India in which separatist struggles occurred or are still occurring. I used previously determined definitions of group types and demand types, which are also described in this chapter.

**Case Study comparison:** I use case study comparison as my primary research method.

Secondary analysis of survey data also helps answer some aspects of the research question.

According to Ragin's summary of Mill's method of Agreement, "if two or more instances of a phenomenon under investigation have only of several possible causal circumstances in common, then the circumstance in which all instances agree is the cause of the phenomenon of interest" (Ragin 1987). As a comparative method, case study has been used to validate historical generalizations and to provide causal explanations. For example, Barrington Moore compared eight major countries in his classical work "Social Origins of Dictatorship and Democracy" to explain the creation of democratic, fascist, and communist regimes. He did this by looking at the ways in which modernization and other pre-existing conditions interact to produce different political outcomes (Moore 1966).

According to Ragin, the case study approach works best when the number of relevant cases is small and manageable. By nature, case studies involve causal variables that occur in combinations. Keeping the number of cases to be studied small helps a researcher in keeping the number of possible conditions manageable. There are objections to case study as a research method because of its intrinsic lack of control rendering it of lesser scientific value. However, proponents of case study emphasize that study of cases provides context-dependent knowledge that 'cannot be solely acquired from predictive theories and universals' (Flyvbjerg 2006). I chose

case study as the ideal method to study my research question because of the unique nature of the self-determination movements that occur only in India. The contexts in which these movements occur are unique to India and the particular state, and cannot be replicated elsewhere or studied in a controlled setting.

**Case selection:** India, over the course of its independent history since 1947, has contended with ethnic movements in many of its states. The Indian government's response to the different movements has not been uniform or equal. It has ranged from violent repression in some cases to complete or partial accommodation of demands in others. This provides a varying number and variety of cases that can be studied to help answer the research question. In order to keep the data manageable, I will study five movements that have occurred or continue to occur since independence. To define major movements, I will limit the study of cases to those where an agitation has lasted for over five years. To avoid selection bias, I will choose cases that are diverse in their demands as well as in the type of groups making the demands. There is a large body of work studying the causes and outcomes of various movements in India. To collect this data, I will use various sources such as historical accounts, books, journal articles, newspaper reports, census, and survey data among others. To avoid selection bias, data would need to be collected over an extensive time-frame. The cases I have chosen span a sixty six year time frame since India's Independence from Britain in 1947. This will ensure that I am not only choosing cases from a particularly turbulent time for India. During this time, India has gone from the status of a developing nation to one of the fastest growing economies in the world. The states are also very diverse – they are not all border states, they range from central, land-locked states to border states with strategic international importance. To ensure that I look at most available

texts, I will cross-reference existing literature on the topic of separatist demands in India and cover most-referenced data sources.

**Hypotheses:**

H1: The government response is based on the type of demand for self-determination. Franklin (2009) and Davenport (2007) are among scholars who believe that the type of demand determines the level of repression and type of response by the government.

H2: The government response is based on the type of group making the demand. Stohl and Lopez 1984, Gurr 1986, Ziegenhagen 1986, Eberwein 1987, Franks 1989, Hoover and Kowalewski 1992 are among those who believe that government response is determined case by case and one key factor is the type of behavior encountered from the group making the demand.

**Dependent variable:** Government response to ethnic movement.

In studying government response, this study will use Franklin's (2009) definitions of the four kinds of responses:

**Table 3.1: Combination of Government Response types**

---

Offering a concession	No repression
Tolerating the challenge	No concession or repression
Repressing the challenger	With some concession
Repressing the challenger	No concession

---

Repression is the use of coercion, both violent and non-violent, by the government against dissident citizens of its own country. Violence could be police or army action and non-violent

repression could include measures to limit the dissidents' freedom or imposing economic penalties. Concessions include actions taken by the government that are consistent with the demands of the dissident groups. Tolerance means the absence of either repression or concession – in effect, the government ignores the movement and takes no action.

### **Independent variables:**

#### **Independent Variable 1: Demand type**

As discussed above, demands for outright secession are almost always dealt with state repression. Separatist demands for more autonomy within the union, however, are different from demands of outright secession. According to Jean-Luc Racine, the history of complete secessionism in India to date is one of failed attempts. The author labels the demands for separatism within the federal union as 'regionalist.' (Racine 2013). These are demands to re-draw existing state lines within the nation to form new states and are based on demands by minority groups seeking more control over their language, political, and cultural life. Many of these demands are based on historical inequities – for example, in the case of Assam, a northeastern state in India, the main contemporary separatist group United Liberation Front of Asom (ULFA) seeks to restore sovereignty lost when the British annexed the territory as part of British India after a war with Burma in 1826 (Prabhakara 2007). Demand types can be summarized in the below table:

#### **Table 3.2: Demand types**

---

Demand for separate state within the union

Demand for greater resource allocation – such as river waters, mining rights

Demand for greater political rights

---

## Independent Variable 2: Group type

Throughout this thesis, I will use the terms “ethnic groups,” “ethnonationalism,” and “movements.” Employing Chima’s (2010) definition of these terms, an ethnic group is a self-defined group with a collective conscious based either on objective cultural characteristics or a subjective sense of “community.” Nationalism is the politicized sense of collective identity shared by members of a polity or ethnic group; ethnonationalism is nationalism based on ethnic identity (Chima 2010). A movement is defined as a systematic, organized effort by individuals to achieve a common political goal. In this document, when I refer to movements, they are efforts by groups of people for various demands based on linguistic, religious, cultural, regional or other reasons.

I will categorize the types of groups using the classification developed by the Minorities at Risk (MAR) project. These types are:

**Table 3.3: Group types**

Group Type	Description
Ethnonationalist	Regionally concentrated peoples with a history of organized political autonomy with their own state, traditional ruler, or regional government, who have supported political movements for autonomy at some time since 1945.
Indigenous	Conquered descendants of earlier inhabitants of a region who live mainly in conformity with traditional social, economic, and cultural customs that are sharply distinct from those of dominant groups.
Ethnoclass	Ethnically or culturally distinct peoples, usually descended from slaves or immigrants, most of whom occupy a distinct social and economic stratum or niche.
Communal Contender	Culturally distinct peoples, tribes, or clans in

---

	heterogenous societies who hold or seek a share in state power. Disadvantaged communal contenders are subject to some degree of political, economic, or cultural discrimination but lack offsetting advantages. Advantaged communal contenders are those with political advantages over other groups in their society. Dominant communal contenders are those with a preponderance of both political and economic power.
Religious Sect	Communal groups that differ from others principally in their religious beliefs and related cultural practices, and whose political status and activities are centered on the defense of their beliefs.
National Minority	Segments of a trans-state people with a history of organized political autonomy whose kindred control an adjacent state, but who now constitute a minority in the state in which they reside.

---

*Source: Group types adapted from the Minorities at Risk (MAR) Classification of group types.*

(Gurr 1993) For purposes of this thesis, I will be using three types of ethnic group classifications – the Ethnonationalist, Ethnoclass, and Indigenous. The Assamese, Bodoland, and Mizo movements are all examples of indigenous movements. The Kashmir and Punjab struggles fall under the ethnonationalist classification, while the Tamil struggle has both ethnonationalist and ethnoclass elements.

### **Control Variables**

There are other variables that might influence government response. Some of these are indicated below:

**Table 3.4: Control variables**

Variable	Description
Geography	Where in India is the state making the demand located? What is the historical significance of the region?
Border state	Is the state located on a border contiguous with another nation?
Dispute with bordering nation over the territory	Yes/No - If it is a border state, does India have a dispute with the neighboring nation that the state borders?
Geopolitical importance	Yes/No - Is the state of strategic importance from an international relations perspective?
External support	Yes/No - Is there evidence of the movement receiving external support such as support from other nations or from a wealthy diaspora community?
Public support	Yes/No - Besides religion and language (referenced above), it is important to study whether the movement has gathered popular support. Public opinion polls (if available) and referenda (if applicable) can provide this type of data.
Leadership: Accommodating?	Yes/No – What kind of leadership did the country have during the time period? Personal leadership: Is/was the leader more accommodating or less accommodating in leadership style? Expert studies of individual leaders are available that can provide this information

## Chapter 4: Results and Analysis

This chapter is organized as follows: for each case examined below, I will outline the location of the state/region in question, provide statistics such as population, area, and other relevant factors such as religious and ethnic groups and languages spoken. Then I will examine each state and/or movement for the variables described above and provide an analysis.

### ***4.1. Tamil Nationalist Movement:***

The state of Tamil Nadu or land of the Tamils lies at the southernmost tip of India (see Map 4.1 in Appendix), sharing borders with the states of Kerala, Karnataka, and Andhra Pradesh and with the Bay of Bengal to the east and the Indian Ocean to the south. The capital city of Tamil Nadu is Chennai (previously known as Madras). With a population of seventy two million, it is the sixth most populous state in the country (Government of India 2011) and is the fourth largest contributor in terms of GDP (Government of India n.d.). With an 81 percent literacy rate, it has recently emerged as one of the leading states in terms of literacy (The Times of India 2003). Needless to say, it is an important state in the country.

Over eighty percent of the residents of the state speak Tamil as their first language (Government of India 2011). Today no one questions whether the state is an integral part of India. However, during the 1950s and 1960s, the state of Tamil Nadu experienced an ethnic movement based on linguistic demands. The leaders of the movement claimed that Tamils were a separate racial and cultural group and deserved at a minimum more autonomy from the capital in New Delhi. Some extreme fringes of the movement went as far as to demand complete secession to form a separate ‘Tamil Nation.’ The Tamil language is unique in that it does not share the common Sanskrit root with any other Indian language. It is considered a Dravidian language and uses a different script than the “Aryan” Indo-Germanic Sanskrit based script used



by most North Indian languages (Krishnamurti 2003, Kohli 1997). Historians have not pinpointed when the Dravidian peoples arrived in the subcontinent, but there is evidence to suggest that they were already there when the Indo-Germanic Aryan peoples arrived in India by the fifteenth century BCE (Krishnamurti 2003). Today, there are 61 million Tamil speakers in the state (Government of India 2011).

Tamil nationalist leaders used historic claims that the Dravidian languages, and especially Tamil, were indigenous to the region before the arrival of the “Northern Aryans” and their domination. Historically, Sanskrit was the language used by the elites – it was only accessible to the higher castes, particularly the Brahmins, and it was used to keep the lower castes out of literature, education, and other occupations. With Brahmins’ access to education and other resources, when the British arrived, they were able to take advantage of the opportunities offered by the new invaders (Irschick 1969). There was also a widely held belief at the turn of the twentieth century that Brahmins were racially different from the non-Brahmins. Sanskrit, and by association, Hindi, were associated with the Brahmins and Tamil and other “regional” languages associated with the lower castes (Brass 1990). The anti-Brahmin movement started during the British Raj in India, as early as 1916-1929 (Irschick 1969). The British tried to minimize the dominance of Brahmins in all the administrative occupations by promoting positions for non-Brahmins. There was a strong growth of linguistic pride which helped to sow the seeds for a separatist movement for the creation of a south Indian state for the “original south Indians;” the Justice Party was formed in 1916 and was the first organization to speak for the rights of non-Brahmins. The Justice Party did not survive independence and the rising tide of the Congress party.

The original Madras presidency was one of the largest British provinces in British India and spanned much of southern India. It consisted of the current state of Tamil Nadu, and districts that today belong to present day Andhra Pradesh, Karnataka, and Kerala. After independence, Madras was made a “Part A” state, ruled by an elected governor and a state legislature. Politically, the Congress party had built its base on the Brahmin vote. In the post-independence period, Tamil nationalists took advantage of the Congress-Brahmin link to play up the differences between the upper and lower castes as well as the north Indian-Aryan domination. The original demand of these nationalists, first called the “Dravida Kazhagam” and later “Dravida Munnetra Kazhagam (DMK),” called for a separate “Dravidistan” – in other words, secession from the Indian union of all the south Indian states. Jawaharlal Nehru, India’s first prime minister, was reluctant to draw state lines along linguistic lines because he foresaw a breakup of India if linguistic separation was encouraged. However, the Tamil nationalist movement was very strong during this time and garnered extensive public support through their principles of social and land reform and eradication of the caste system. This attracted the intermediate and lower castes, with particularly great support among the rural population (Pandian and Titus 1972). With pressure mounting from other states, Nehru eventually came to see that it was in the interest of the union to concede to some of the demands of this movement. After more than half a decade of both violent and non-violent demonstrations, the States Reorganization Act of 1956 allowed for the creation of the state of Tamil Nadu with Madras (now Chennai) as its state capital (Windmiller 1956). The States Reorganization Act was also responsible for the creation of other states along linguistic lines, including Andhra Pradesh, Kerala, and Karnataka. In 1959, following a series of anti-Hindi agitations, Nehru assured the

Tamil people that Hindi would not be imposed as a national language, and official business and governance would be carried out in English.

Fearing other secessionist demands, the Indian constitution was amended in 1963 to include an Anti-Secessionist clause, the purpose of which was to "prevent the fissiparous, secessionist tendency in the country engendered by regional and linguistic loyalties and to preserve the unity, sovereignty, and territorial integrity of the Indian Union." (Hardgrave Jr 1964-1965). Following Nehru's death in 1964, there was a brief push to make Hindi the national language in all states. Many states protested, but Tamil Nadu saw the fiercest protests with two students burning themselves to death. The government reacted with violent repression and police fired upon protesting students. Official reports place the death toll at 60, while unofficial reports claim as many as 300 deaths (Hardgrave Jr 1965, Guha 2005). As the rioting and violence got worse, Lal Bahadur Shastri, then prime minister, assured the population that Nehru's promise of non-imposition of Hindi would be honored and made accommodations to ensure Tamil and other "regional" languages would be provided co-equal status to Hindi and English. The DMK's focus then shifted from one of Tamil separatism to more practical, political goals. Its main goal became defeating the Congress party in the state, which it did in the state elections of 1967, winning a clear majority by appealing to the same anti-Hindi, anti-north Indian, and anti-Brahmin (and therefore Congress) emotions. It gained tremendous prestige during the anti-Hindi demonstrations and the Congress party has never since won an election in that state. The state has not seen any significant demands for separatism since then. In recent years, Tamil Nadu has gone further with solidifying Tamil ethnic sentiments by banning Hindi in schools. Instruction at the primary and secondary levels is only offered in English and Tamil. The state has one of the highest literacy rates in the country, and educated elites from Tamil Nadu are highly competitive

in jobs, both in the private and government sectors. Even with the prevalence of English education, the majority of people in the state speak only Tamil (Brass 2010).

Examining the case of Tamil Nadu for the variables described in the Methods chapter, we see that the government initially reacted with repression (no concession) but then conceded to some of the demands, although not to complete secession. In fact, one of the consequences of the Tamil separatist movement was the Anti-Secession Amendment to the Indian constitution.

Tables 4.1.1 and 4.1.2 below illustrates the key variables that impacted this case.

**Table 4.1.1 Independent and Dependent Variable behavior in Tamil movement**

Tamil Movement (Independent variable)	Government Response (Dependent variable)
Type of demand: Demand for separate state	Response type: Concession with repression
Type of group: Ethnonationalist + Ethnoclass	

**Table 4.1.2 Control Variables in Tamil Movement**

Control Variables	Tamil Situation
Geography	Southern tip of India
Border state	Yes, but does not share a land border with any country.
Dispute with bordering nation over the territory	No
Geopolitical importance	No
External support	No
Public support	Yes
Leadership: Accommodating?	Yes – Nehru

#### **4.2. Khalistan Movement:**

Punjab (the land of five rivers) is a state in the northwestern region of India, bordering the Pakistani province of Punjab to the west, the Indian states of Himachal Pradesh to the east,

Haryana to the south and southeast, and Rajasthan to the southwest (see Map 4.2 in Appendix). In addition, it also shares a border with the contentious state of Kashmir to the north. Present day Punjab has a population of 72 million, with 75 percent of the population who follow the Sikh religion. The capital city of Punjab is Chandigarh, which is also a “shared” capital city with the neighboring state of Haryana. Both Punjabi and Hindi are spoken throughout the state, with most of the population identifying themselves as bi-lingual in both languages, although the Sikh population identifies its primary language as Punjabi and the Hindu population primarily with Hindi. Although the Sikh population is distributed throughout India, Punjab is the only state in the country with a Sikh majority. Punjab boasts a literacy rate of 76 percent, which is slightly lower than the national average of seventy seven percent, but higher than its neighboring states (Government of India 2011). The economy of the state is mostly agricultural based, contributing about 20 percent of India’s wheat and 11 percent of the country’s rice yield (Government of Punjab n.d.).

In the 1980s, Punjab experienced violent extremism with nationalist groups demanding a separate country, ‘Khalistan,’ based on the Sikh religion. The Sikh religion can be traced back to the fifteenth century when a religious and social reformer, Guru Nanak, founded the religion out of disillusionment with both contemporary Hinduism and Islam prevalent at the time. Principles of equality, rejection of the caste system and idol worship, and belief in monotheism were some basic tenets of Sikhism. Along with the primary beliefs, there was the emergence of a new religious script called “Gurmukhi” and a separate religious text called the “Granth Sahib.” The Sikh religion was further consolidated and religious practices and rituals put into place by a succession of ten gurus (religious teachers) over the next two centuries (Chima 2010).

The last guru, Guru Gobind Singh, institutionalized the Sikh leadership into an organization called the “Khalsa” in 1699. The Khalsa was intended to form the core of the Sikh religion for future generations, and does so till today (BBC 2009). In the early 1920s, there was a reform movement in the Sikh religion known as the Gurdwara (Sikh temples are known as gurdwaras) Reform Movement – the goal of which was to regain control of the temples from Hindu priests. This led to the formation of two institutions which would play a big role in the political changes of the Sikh community in the years to follow – the Shiromani Gurdwara Prabandhak Committee (SGPC) and the Akali Dal political party. The SGPC was originally created to be an administrative body to help manage the Sikh temples, while the Akali Dal was to help organize the Khalsa Sikh volunteers – the Akalis (Chima 2010). These two organizations played an important role in the agitation during the 1980s and do today.

As early as independence in 1947, Sikh leaders demanded a separate state along the lines of Pakistan. However, the Sikh political institutions did not have the same political clout that the Muslim League did, and the Sikh population was not concentrated in one geographical area to allow this to happen (Jetly 2008). When British India was partitioned in 1947, the larger province of Punjab was divided into Indian Punjab to the east and Pakistani Punjab to the west. There were large-scale population transfers, estimates of which range from twelve to seventeen million (Hill, et al. 2008). During this time, Hindus were still in the majority in the state. After independence, the Akali Dal was never able to win any elections in the state because the Congress party still had the majority of the Hindu vote. Therefore, for political purposes, the Akali Dal led protests in the 1950s and 1960s demanding a “Punjabi Suba,” or Punjabi-speaking province. The result was the Punjab Reorganisation Act of 1966, which led to the splitting of the state into Punjabi-speaking Punjab and Hindi-speaking Haryana. The thriving city of Chandigarh

was contested over by both states; it was therefore made into a Union Territory serving as capital of both states (Government of India n.d.). Parts of the erstwhile Punjab state were also merged with Himachal Pradesh. A Union Territory differs from a state in that it is governed directly by the central (Union) government of India, whereas a state, as defined above, has its own elected governor and state legislature. A state, by definition, has more autonomy in the running of its own affairs. The sharing of river waters was another grievance that came out of the reorganization of the state – a large section of the population of Punjab felt that the waters of three of the five rivers that were “theirs” were being unfairly distributed to other states (Jetly 2008). Both the issue of Chandigarh and the sharing of water resources would become a major bone of contention as the Punjab crisis deepened.

By 1966, Nehru’s daughter Indira Gandhi was in power in the federal government. Even with the re-organized states, the new state of Punjab only had a slight majority of 54 percent Sikhs. The Akali Dal did not have the support of the elite Sikh population and the Congress party was able to cobble together enough electoral votes to continue to dominate elections at the state level. Between 1975 and 1977, Indira Gandhi instituted one of the most controversial edicts of her reign – The Emergency. During this twenty-one month time period, severe restrictions on civil liberties were put in place, Mrs. Gandhi’s political opponents were arrested, and there were innumerable human rights violations perpetrated on both the general public as well as political rivals. Punjab was one of the nine states where central government rule was imposed and Mrs. Gandhi used divide and rule tactics, manipulating existing communal differences for political purposes (Blair 1980, Jetly 2008, Steinberg 2005). Mrs. Gandhi was defeated in the elections in 1977, but came back to power in 1980.

During the late 1970s, Mrs. Gandhi had started nurturing a young, radical preacher named Jarnail Singh Bhindranwale as an opponent to the more moderate Akali Dal party in the state. This would turn out to be a mistake in the long run as Bhindranwale had a following of extremist elements in the Sikh community, who increasingly believed that taking up arms was the best way to accomplish the Sikh community's goals (Kohli 1990). Alarmed by the growing popularity of Bhindranwale and his extremist supporters, the Akali Dal published a resolution called "The Anandpur Resolution," which focused on the economic concerns of the Sikh population. It did not include secessionist demands, but rather asked for more political and economic autonomy for the Sikh and Punjabi communities, the transfer of Chandigarh to Punjab as its capital city, and a more equitable distribution of river waters. Kohli (1997) believes that this was a crucial missed opportunity, where some concessions might have led to compromise. But rather than compromise, Mrs. Gandhi doubled down on her efforts, and this in turn provided the extremist elements in the state more fodder to start framing what until that point had been economic and resource demands in religious terms (Gupta 1985). The moderate voices were effectively silenced as the demands for complete secession of Punjab from the country got louder.

Bhindranwale and the extremist fringe of Sikh politics became stronger and there were almost daily attacks on police, political leaders, and the general public. By this time, he had turned against Mrs. Gandhi and had turned into a menace for the government and law enforcement professionals. His cadres of armed young men were exhorted to take up arms against all "enemies of the Sikh religion." A state of Emergency was declared in Punjab on October 6, 1983. In order to hide, Bhindranwale and his associates took refuge in the Golden Temple in Amritsar, one of the holiest sites for the Sikh religion. In an operation called



“Operation Blue Star,” the Indian army was called out to remove the armed extremists from the temple. The government first tried cutting off food and water supplies to the holed-up extremists; when that did not produce any results, a gun battle followed. In the fighting that followed over three days (June 3-6, 1984), hundreds of lives were lost, both civilians and extremists, and there was considerable damage done to the temple. Official estimates put the death toll at 575, but unofficial estimates claim as many as 3000 lives were lost. Bhindranwale was one of the casualties of this operation (BBC 2014). If there were any moderate voices left by this time, the anger over the storming of the Golden Temple silenced them and the movement picked up more steam.

The violence escalated to unprecedented proportions and according to some estimates, there were anywhere from twenty-five thousand to forty-five thousand lives lost (Singh 1996). In October of 1984, Mrs. Gandhi was shot by her own Sikh bodyguards; this was met with what some claim to be Congress-supported riots where innocent Sikh civilians were attacked around the country (People's Union for Civil Liberties 2003). After her death, Mrs. Gandhi's son, Rajiv Gandhi came to power. Rajiv was initially more amenable to compromise and committed to resolving the Punjab crisis. He made great progress in negotiating with the Akali leadership, and was successful in signing an accord known as the “Rajiv Longowal” accord on July 24, 1985, the other chief signee of which was the moderate Akali leader Sant Longowal. Akali leadership encouraged the Sikh populace to live peacefully with their Hindu neighbors, and for the government promised to resolve the issues of Chandigarh and the sharing of river waters. However, Longowal was killed within two weeks of the signing of the accord and his successors were unable to carry forward the negotiations with the central government. For a brief period, however, there was a dramatic drop in violence and elections were held in the state and the Akali

Dal won a majority in the state for the first time. However, Rajiv Gandhi's administration did not follow through on implementing many of the promises made in the accord and the violence resumed (Telford 1992).

The violence escalated in the state in the late 1980s and the early 1990s, with a peak of 4000 lives lost in 1990 alone (Kohli 1997). The central government responded with violent repression by carrying out a series of military operations (Jetly 2008). The movement also got support in the form of money and arms, not only from the extensive Sikh diaspora living abroad, but also from the neighboring nation of Pakistan (India, Government of 1984). There were also some Chinese-manufactured automatic weapons recovered from the captured and dead militants, indicating China's support of the movement (Jetly 2008). There was support among the public for the movement, with thousands of young men being recruited into the ranks of the militants to fight for the cause. The central Indian government made anti-terrorism its main policy in the state in the late 1980s and a series of anti-terrorist legislation was passed specifically to combat the problem of militancy in Punjab and elsewhere in the country. There was extraordinary cooperation between border security, the military, the police, and other reserve forces to tackle the violence. In 1992, there were 120,000 army personnel, 53,000 Punjab Police, 28,000 Home Guards, 10,000 Special Police, and over 70,000 paramilitary personnel deployed in the state (Singh 1996). With this level of heavy firepower, many of the main leaders of the movement were eliminated or captured and by the early 1990s, the movement started losing steam. The central government, led by Narasimha Rao, called elections in the state in 1992 and a Congress party led by Sikhs came into power. Since then the state has gone back to a sense of calm and peace with capital investments growing in the state, making it one of the most prosperous in the Indian union (Kohli 1997).

Examining the case of Punjab for the variables described in the Methods chapter, we see that the government reacted with violent repression for the entire duration of the conflict. It is hard to predict if the violence would have escalated to the levels it did if the successive governments at the center had conceded to some of the demands such as the capital city of Chandigarh, the sharing of river waters and more economic autonomy. However, since those demands were not met, and the movement escalated into one for complete secession, the government reacted predictably by repressing the movement with force. The state also shares a crucial land border with India's most hostile neighbor, Pakistan. The possibility of India granting a separate nation of Khalistan to the Sikh community in that geographic region is little to none. Tables 4.2.1 and 4.2.2 illustrate the key variables that may influence this case.

**Table 4.2.1 Independent and Dependent Variable behavior in Khalistan movement**

Khalistan Movement (Independent variable)	Government Response (Dependent variable)
Type of demand: Demand for separate state	Response type: Repression, no concession
Type of group: Ethnonationalist	

**Table 4.2.2 Control Variables in Khalistan Movement**

Control Variables	Khalistan Situation
Geography	Northwestern India
Border state	Yes – shares border and violent history with Pakistan
Dispute with bordering nation over the territory	Yes
Geopolitical importance	Yes
External support	Yes – from Pakistan and from Sikh diaspora
Public support	Yes
Leadership: Accommodating?	No – Indira Gandhi

### 4.3. Kashmir Movement (s):

The Indian state of Jammu and Kashmir (commonly referred to as just Kashmir) receives international attention and media coverage. The dispute between Indian and Pakistan over this territory began almost simultaneously with independence and Partition. The state has a population of 12 million (Government of India 2011), and the state is unique in that it is divided into Jammu, the Kashmir Valley, and the mountainous Himalayan region of Ladakh. The northern parts of Kashmir, indicated by a different color on Map 4.3 in the appendix, are controlled by Pakistan (also called “Azad” or Free Kashmir). Srinagar serves as the state’s summer capital and the city of Jammu serves as the winter capital. Kashmiri, Urdu, and Hindi are all listed as “official” languages of the state. The population distribution of this state is also very unique: Table 4.3.1 illustrates this distinction.

**Table 4.3.1 Population distribution in regions of Jammu and Kashmir**

<b>Indian-administered Kashmir</b>				
<i>Region</i>	<i>Buddhist</i>	<i>Hindu</i>	<i>Muslim</i>	<i>Other</i>
Kashmir Valley	-	4%	95%	-
Jammu	-	66%	30%	4%
Ladakh	50%	-	46%	3%
<b>Pakistan-administered Kashmir</b>				
<i>Region</i>	<i>Buddhist</i>	<i>Hindu</i>	<i>Muslim</i>	<i>Other</i>
Northern areas	-	-	99%	-
Azad (Free)	-	-	99%	-
Jammu and Kashmir				

Source: BBC Profile of Kashmir: [http://news.bbc.co.uk/2/shared/spl/hi/south\\_asia/03/kashmir\\_future/html/](http://news.bbc.co.uk/2/shared/spl/hi/south_asia/03/kashmir_future/html/)

Before the insurgency in the region intensified in 1989, tourism was a major contributor to the state’s economy. Tourism has taken a hit in the state in recent decades, with most western nations advising their citizens not to travel there (US Department of State 2014, UK Government 2014). As with the case of Punjab, the state’s woes began with the British partition of India. At

the time of partition, the state was given the option of being part of secular India or Muslim Pakistan. The Hindu maharaja (king) of Jammu and Kashmir, Hari Singh, chose to join India, the result of which was contested both by Muslim Kashmiris as well as Pakistan. According to Varshney (1991), the Kashmir problem is a complex combination of secular nationalism (represented by India), Muslim nationalism (represented by Pakistan), and “Kashmiriyat,” a unique ethnic nationalism claimed by Kashmiris. Pakistan has always claimed that the Muslim majority state should have gone to it. India’s argument is not as simple as that – India never accepted the two-nation theory and has espoused a multi-ethnic, secular nation where all religions and ethnicities should live together in harmony, at least in theory. Kashmiri nationalists use the concept of “Kashmiriyat” to claim that they should be their own state – independent of both India and Pakistan (Rizvi 1992). At independence, Kashmir was accorded “special status,” giving it substantial autonomy within the Indian union and the central government provided subsidies to the state to help its development (Kohli 1997).

It is important to describe the concept of “Kashmiriyat” because it is quite unlike any other known perceptions of religious or racial differences. The people of Kashmir – Hindu, Muslim, and Buddhist conform to the idea that Kashmiris are quite different from both Indians and Pakistanis. It is a difference based on social consciousness and cultural values of the people of the state, characterized by harmony among all the religions, co-existence and patriotism for *Kashmir*, not India and Hinduism or Pakistan and Islam. The different religious communities lived together in harmony for centuries before colonialism and the horrors of Partition created divisions that were unheard of before. The region has always been significant for many religions, with many sites of pilgrimage and reverence. Kashmiriyat has its origins in the sixteenth century when the Mughal emperor Akbar promoted equality and respect for all religious and ethnic

groups (Nayak 2003). There are some common rituals and customs followed by all religious groups living in the state, and a common language binds them together (Punjabi 1990). A 2007 poll conducted by the Center for Developing Studies in New Delhi found that eighty four percent of the people of Kashmir want to see the return of the Hindu Kashmiri Pundits who have been driven out of the state due to the violence and eighty-seven percent want independence from both India and Pakistan (Reuters 2007). Another survey found that an overwhelming ninety-two percent of the population does not want to see the state divided on religious lines (The Milli Gazette 2002).

The newly independent countries fought their first battle over the state almost overnight after partition. Armed Pashtun tribes from the Northwest Frontier Province (NWFP) of Pakistan entered Kashmir. Maharaja Hari Singh appealed to India for assistance and signed an instrument of accession with the Indian government and the National Conference, the prominent political party in Kashmir at the time. Sheikh Abdullah was the leader of the National Conference at the time and was held in great regard by all Kashmiris. The larger Indian army pushed the Pashtun invaders back and a line of control (LOC) was established. The Gilgit-Baltistan region to the north and the Azad Kashmir region to the west were effectively under Pakistan's control. Abdullah took over as Prime Minister of Kashmir in 1948 (Varshney 1991) (Pardesi and Ganguly 2010). During Jawaharlal Nehru's era (1947 to 1964), there were some indications that a compromise with Pakistan might be reached. Although initially opposed to the idea of the two-nation state, Nehru did not want to hold on to Kashmir against the will of the Kashmiri people. In 1953, he even agreed to hold a plebiscite to settle the issue and agreed to it in discussions with Mohammad Ali Bogra, Pakistan's Prime Minister at the time. However, after the agreement was reached, there was procrastination on Bogra's end, the reasons for which are not clearly known.

By this time, India was getting increasingly concerned about Pakistan's growing military alignment with the United States. Nehru, a staunch believer in the idea of non-alignment during the Cold War, took the position that Pakistan had to choose between an amicable settlement on Kashmir or go ahead with the military affiliation with the US. In Nehru's view, that brought the Cold War, and the possibility of real war too close to India. He said in his communication to Bogra, "it is not for us in India to come in the way of Pakistan's foreign or internal policy. But, when we are affected by it powerfully, we cannot ignore it... If such an alliance takes place, Pakistan enters definitely into the region of cold war. That means to us that the cold war has come to the very frontier of India. It means also that if real war comes, this also reaches the frontier of India." The US, in its zeal to contain communism, went forward with the alliance with Pakistan, thus alienating India (Rizvi 1992).

Between the early 1950s and 1964, the relationship between Sheikh Abdullah and Nehru soured with the former visiting Pakistan as that country's state guest and starting to speak louder for the cause of self-determination for Kashmir. In 1953 he was dismissed as Prime Minister of Kashmir, and arrested and jailed for eleven years on charges of conspiracy against the Indian state, and was finally released in 1964. In 1962, India had just gotten out of a conflict with China over the Siachen Glacier region - indicated in Map 4.3 in the appendix as Aksai Chin - when China took control over a part of Northern Kashmir. The Kashmir Valley saw some anti-India protests of a religious nature in 1963. Pakistan took this as a sign that the population of Kashmir was ready for an all-out rebellion against India and in 1965, launched Operation Gibraltar, designed to take over the remaining portions of Jammu and Kashmir (Ganguly 1996). Nehru and Sheikh Abdullah reconciled before Nehru's death in 1964. By 1965, Lal Bahadur Shastri was the new Prime Minister of India. Pakistan counted on a weakened India after the China conflict and

more importantly, the population of Kashmir rising up in rebellion and helping make the incursion a success. When that did not occur, the operation failed (The Tribue Online Edition 2005). India launched a full-scale attack on Pakistan and after seventeen days of fighting, the second Indo-Pakistan war was over. A peace accord was signed between the two countries in Tashkent, USSR. Shastri died of a heart attack in Tashkent the very next day after the accord was signed. Indira Gandhi came to power in 1966 after Shastri's death.

The third conflict between India and Pakistan had nothing to do with Kashmir, but it had important consequences for the state. In 1971, India intervened in the conflict between East and West Pakistan, supporting the East which ended up becoming the nation of Bangladesh. Pakistan experienced a humiliating defeat both in terms of military losses as well as the loss of territory. Alarmed by the violence, Sheikh Abdullah made a compromise with Indira Gandhi, giving up the demand for a plebiscite and settling for the right of the Kashmiri people to govern themselves by a democratically elected government. Sheikh Abdullah was elected as the Chief Minister of the state (Bose 2003).

During the 1970s and up until 1982, relative calm prevailed in the state. The popular Kashmiri leader Sheikh Abdullah died in 1982, leaving his son, Farooq Abdullah to fill his position as the leader of the National Conference party and Indira Gandhi's rival in the state. Farooq Abdullah won the state-level elections by running on an anti-Congress, pro-Kashmiri platform. He had to be very careful to seem Kashmiri, but not to sound secessionist. However, his growing popularity in the state threatened Indira Gandhi, and she appointed Jagmohan, a Hindu, as governor of the state. In a calculated political move that angered Kashmiri Muslims, Jagmohan, an un-elected official who was seen as the central government's puppet, dismissed Farooq Abdullah from the Chief Minister position in 1984. There was a growing anti-India



sentiment and Kashmiri Muslims felt increasingly alienated. As has already been mentioned, Mrs. Gandhi was assassinated in 1984, bringing her son to power as Prime Minister at the center. By the time the 1987 state elections came around, Farooq Abdullah, in a politically opportunistic, but bizarre turn of events formed an alliance with the Congress party (now led at the center by Indira's son Rajiv Gandhi) in order to win elections in the state. The alliance won the elections, which were widely rumored to be rigged. This further alienated the Kashmiri Muslim populace and they started viewing both their state government as well as the Indian government at the center as hostile.

By the late 1980s, the Soviet Union had invaded Afghanistan and the US had started re-arming Pakistan. Kashmir exploded in militant violence in 1989, with hundreds of young men being trained by Pakistan across the border and sent into the state. Both India and Pakistan are now nuclear-capable, which, according to some deters a full-scale war between the two countries. However, the fighting has not stopped by any means. In 1999, there was a fourth war known as the Kargil War between the two nations, thus called for the Kargil district of Kashmir where infiltrators from Pakistan made another attempt to "liberate" Kashmir. Pervez Musharraf of Pakistan, who took over the presidency after a coup, used Pakistani troops during this conflict (Riedel 2011). There have been several overtures towards peace, some initiated by both countries, and others due to pressure from the international community. However, Pakistan continues to use the notorious Inter-Services Intelligence agency (ISI) to train militants and to perpetrate attacks on India, the most obvious of which was the attacks on Mumbai in November 2008. Diplomatic pressure on both countries, but especially Pakistan, has increased, especially in light of the Mumbai attacks. After Kargil, the US held Pakistan solely responsible for the

conflict and the Clinton administration pushed for a complete withdrawal of Pakistani troops from the region back to the 1947 LOC (Riedel 2011).

Thousands of lives (some estimates as high as 40,000) have been lost and over 100,000 Hindus have migrated out of the state. The main conflict is between state security forces using violent force and Islamic militants who receive material and training support from Pakistan (Kohli 1997, Saikia 2011). South Asia Terrorism Portal (SATP), an organization that tracks militant activity in the region, lists thirty-two active terrorist groups, most of which get support from Pakistan in the form of arms, training, and other resources (South Asia Terrorism Portal 2014). The conflict continues over the territory, with seemingly no end in sight. Although it remains to be seen how this issue will play out, Tables 4.2.1 and 4.2.2 illustrate the important dimensions that may influence the Kashmir case.

**Table 4.3.2 Independent and Dependent Variable behavior in Kashmir movement**

Kashmir Movement (Independent variable)	Government Response (Dependent variable)
Type of demand: Political rights in form of plebiscite, separate nation of Kashmir	Response type: Repression, no concession
Type of group: Ethnonationalist	

**Table 4.3.3 Control Variables in Kashmir Movement**

Control Variables	Kashmir Situation
Geography	Northern India
Border state	Yes – shares border and violent history with Pakistan and China
Dispute with bordering nation over the territory	Yes
Geopolitical importance	Yes
External support	Yes – primarily from Pakistan. Some evidence of support from China

Public support	Yes
Leadership: Accommodating?	No

#### ***4.4. Northeastern India:***

India’s Northeastern region is made up of eight states: Assam, Arunachal Pradesh, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, and Tripura (see Map 4.4 in Appendix). These states were originally known as the ‘Seven Sisters’ – Sikkim was recently added to the list. The eight states are connected to the mainland by a narrow corridor known as the Siliguri Corridor – more commonly known as the ‘Chicken’s Neck,’ which is only 22 kilometers long. All these states have seen their share of ethnic movements. The varying levels of insurgency in this region began almost immediately following independence. Table 4.4.1 illustrates the number of separatist groups operating in these states:

**Table 4.4.1 Number of separatist groups in Northeastern Indian states**

<b>State</b>	<b>Number of separatist groups</b>
Assam	36
Manipur	39
Meghalaya	5
Nagaland	3
Tripura	30
Mizoram	2
Arunachal Pradesh	1

Source: South Asia Terrorism Portal: <http://www.satp.org/satporgtp/countries/india/terroristoutfits/index.html>

Each state and movement within the state presents a dizzying array of demands. It is beyond the scope of this thesis to analyze every single one. Therefore, for purposes of this

research, I will address the states of Mizoram, Assam, and Nagaland. However, I present this table to indicate the level of strife in the northeastern part of India.

#### ***4.4.1. Assam and Bodoland***

Assam is a state in the northeastern region of India, surrounded by seven Indian states and two countries, Bhutan and Bangladesh. Assamese is the major language of the State. The other recognized Indian languages spoken in the state include Bengali and Hindi. The population of the state is thirty-one million. Assamese-speaking Hindus represent two-thirds of the state's population and indigenous Tibeto-Burman tribal groups are estimated to make up another 16 percent of the total. More than 40 percent of Assam's population is thought to be of migrant origin, with migrants from Bangladesh entering the region. The term "Assamese" is often used to refer to those who are citizens of Assam. Native Assamese, Mymenshingy settlers from Bangladesh, and tea-garden laborers are thus included in its population. Assam has twenty three tribal groups constituting 13 percent of the population. The groups vary in size, spatial distribution, dialects, culture, and ways of life. There are other tribal groups within the state. The Bodos are the largest group, at 44 percent total tribal population of the state; the Misings are about 16.3 percent and the Dimasas at 2.3 percent (Government of India 2011).

The identification of the different populations of Assam began during the colonial period when the British characterized northeast areas as “excluded territories” and the people as “backward” or “forest” tribes. This set in motion a pattern of isolationism and economic regression for the tribal groups. They also characterized different groups of people as Indo-Aryan, Indo-Mongoloid and others, sowing the seeds for discontent and mistrust for decades to follow. These groups felt discriminated against in colonial and post-colonial India. In 1956, the Indian state labeled these groups as Scheduled Tribes and conferred on them special concessions

and privileges such as reservation of seats in educational institutions, government, and employment. All three groups – Bodos, Misings, and Dimasas have common lineage. They belong to the Indo-Mongoloid race, and share common ethnic origins. Their language is based on Tibeto-Burmese group of languages, and is very different from Assamese and Hindi. Bodos occupy the Western and Central areas of Assam, Dimasas the southern area, and Misings Northeastern Assam. In addition to political and economic grievances, these groups have expressed their grievances in cultural policies as well since the 1950s. The Misings want a larger autonomous region in the northeastern part of the state. The Dimasas want a separate state called Dimaraji in the southern areas in the North Cachar hills. The Bodos want a separate state in Assam's western boundaries (Saikia 2011).

According to the South Asian Terrorist Portal (SATP), an online repository about “terrorism, low intensity warfare and ethnic/communal/sectarian strife in South Asia,” there are at least 36 known groups in the state of Assam alone. The beginning of strife in Assam has its roots in the 1970s as an anti-immigrant agitation started by politically active students to detect and deport Bangladeshi immigrants. The movement took a violent turn and the United Liberation Front of Asom (ULFA) was formed in 1979 (Kikon 2009). Over the period of 1980-1983, several talks were held between the government of India and the leaders of the agitation in Assam, with little to no headway made. On February 18, 1983, a decision by the Indian government to hold elections in the state led to one of the bloodiest massacres took place in the village of Nellie, with some reports claiming up to 3000 dead in a period of six hours, the majority of the victims being immigrants from Bangladesh (Sen and Shourie 2006). It is noteworthy that most of the immigrants were Muslims, giving a religious bent to the issue.

In 1985, the Assam Accord was signed by the prominent leaders of the agitation and newly elected Prime Minister Rajiv Gandhi. The terms of the accord established that all “foreigners” who entered Assam after March 25, 1971 were to be detected and deported. Prominent leaders of the agitation entered the political fray and won elections at the state level (Assam Administrative Staff College 1999). At this point, ULFA changed its basic objective to “liberate Assam from Indian colonial rule and to form a sovereign, socialist Assam through armed struggle.” According to some reports, by 1986, ULFA had established contacts with agents in Pakistan’s Inter-Services Intelligence (ISI), as well as other insurgent groups in the northeast. Between 1990 and 1991, the federal government sent the army into the state and launched a large-scale operation to flush out terrorists. During this operation, over two hundred militants were arrested and a large quantity of arms and proceeds of extortion were recovered. However, ULFA continued its activities and has since widened its network of extortion, criminal, and quasi-legal operations in the state (South Asia Terrorism Portal 2014).

ULFA established camps in Bhutan in the 1980s; it also ran lucrative businesses in the names of local Bhutanese citizens. In December 2003, the Bhutanese and Indian armies in a joint exercise, moved against some of these operations and drove them out. This operation meant the loss of arms and ammunition for the insurgents. As mentioned above, ULFA was born out of a nationalist movement to expel illegal Bangladeshi immigrants from Assam. Pakistan’s ISI used Bangladesh as a base to assist ULFA’s activities until 2010 – the idea being that distracting the Indian forces to the northeast would take resources away from the more important struggle in Kashmir, in which Pakistan has more interest. This link suffered in 2008 when Bangladesh elected Sheikh Hasina to the Prime Minister’s office – Hasina’s administration started cooperating with Indian authorities by arresting several leaders of ULFA and deporting them to

India (Lintner 2010). ULFA started establishing its presence in Burma in the 1990s and it continued till 2007, when its leaders were being arrested and deported to India. A large amount of trade in Chinese arms occurred during this time frame (Lintner 2010). Unlike Pakistan and China, Burma has no territorial claims in India’s northeast. However, its military junta prefers a buffer of instability between Burma and India – this keeps Burma from having to police an extremely remote part of its country to keep India at arm’s length (Lintner2012).

Assam has also seen an emergence of Bodo insurgency in the state. Among the tribal conflicts, the Bodo insurgency has turned the most violent, with multiple groups fighting for anything from a separate Bodoland within the Indian union to an “independent Bodo nation.” The National Democratic Front of Bodoland (NDFB) has carried out killings, explosions, arson, and attacks on police stations in their quest for a separate Bodo nation independent of India. Another group, the Bodo Liberation Tiger Force (BLTF) has been fighting for a state within the Indian union. In 1993, an accord was signed between the Indian government, the state government of Assam, and Bodo leaders, creating the Bodoland Autonomous Council (BAC) within Assam, giving the community some level of autonomy within the union of India. The various Bodo groups fighting for autonomy still want a separation from the state of Assam. However, since Bodo lands are not contiguous within the state, the demarcation of this council’s jurisdiction has been problematic to date (South Asia Terrorism Portal 2014). How the particular case of Bodoland plays out in the near future is worth watching and studying over the next few years. Tables 4.4.2 and 4.4.3 illustrate the key variables that may influence this case.

**Table 4.4.2 Independent and Dependent Variable behavior in Assam movements**

Assam Movement (Independent variable)	Government Response (Dependent variable)
Type of demand: Separate state within union	Response type: Repression, no concession

---

Type of group: Indigenous

---

**Table 4.4.3 Control Variables in Assam movements**

<b>Control Variables</b>	<b>Assam Situation</b>
Geography	Northeastern India
Border state	Yes – shares borders with Bhutan and Bangladesh
Dispute with bordering nation over the territory	No
Geopolitical importance	Yes
External support	Yes – from Bhutan, Pakistan, Burma, and Bangladesh
Public support	Yes – for the Bodoland movement
Leadership: Accommodating?	No

#### **4.4.2. Mizoram**

Mizoram (the land of the Mizo tribe) is the southernmost state in the northeastern part of India, sharing borders with Bangladesh and Burma and the Indian states of Tripura, Assam, and Manipur. The capital of the state is Aizawl and the population as of the 2011 census stands at about 10.0 million (Government of India 2011). The inhabitants of Mizoram are known by the generic name Mizo, which means people of the hills. The origin of the Mizos is traced back to the great Mongoloid wave of migration from China who moved into India. Historically there has been a considerable concoction of different tribes in the State leading to three main sub-groups - Lushais, Pawis and Lakhers ("CDPS, Mizoram General Overview"). Mizoram was a district of Assam until 1972, when it became a Union Territory; with the signing of the Mizo Peace Accord and settlement agreement with the government of India, it became a full-fledged state in 1987. One of the main factors for the insurgency was the perceived discrimination of the Mizo Hill tribes at the hands of the Assamese majority during the days when Mizoram was only a district



of Assam. The discrimination claims included unequal compensation at employment, and disproportionate representation in government and educational opportunities. The tipping point in starting the insurgency was the Mautam famine in 1959, when it was widely felt that the Mizo population was neglected by both the Assam and Indian governments (South Asia Terrorism Portal 2014). There was an ongoing insurgency from the early 1960s till 1987 with the violent conflict led primarily by the Mizo National Front (MNF). The government adopted a policy of aggression until 1987, when the Mizos were finally granted a separate state with the ability to elect their own representative government.

In 1986, the Mizoram Peace Accord was signed between the central government, headed by Rajiv Gandhi, and the MNF. Both the MNF and the Indian government made major concessions with the MNF agreeing to work within the framework of the Indian Constitution and the central government acknowledging the legitimacy of the grievances brought by the insurgent group (Economic and Political Weekly 1986). The subsequent years saw the former insurgent leaders being absorbed into the political arena in the state and Mizoram has not seen any insurgent activity since then. Following that, Mizoram has remained more or less, peaceful, except for peripheral conflicts ("CDPS, Insurgency and Peace Efforts in Mizoram"). The intermittent incidents of violence that do occur today involve terrorist outfits whose primary area of operation is outside the state of Mizoram, but have a presence in the state. With a literacy rate of ninety two percent, the state is the second most literate in the country (Kerala being the first at almost 98 percent), in stark contrast to seventy-two percent for Assam and seventy-five percent for the national average for India. Tables 4.4.4 and 4.4.5 illustrate the key variables that may influence this case.

**Table 4.4.4 Independent and Dependent Variable behavior in Mizo movement**

Mizo Movement (Independent variable)	Government Response (Dependent variable)
Type of demand: Separate state within union	Response type: Concession with some repression
Type of group: Indigenous	

**Table 4.4.5 Control Variables in Mizo Movement**

Control Variables	Kashmir Situation
Geography	Northeastern India
Border state	Yes – shares border with Burma and Bangladesh
Dispute with bordering nation over the territory	No
Geopolitical importance	Yes
External support	Unknown
Public support	Yes
Leadership: Accommodating?	Yes

## **Chapter 5: Discussion and Conclusion**

The preceding chapter examined five cases in India, each of which has experienced self-determination movements over the last sixty-six years. It may appear at first glance that no clear pattern emerges from these results when we only look at the type of group making the demand and the type of demand. However, when we look at the control variables, a different picture emerges. We see that when the state is located in an area of geopolitical significance, the government always responds with repression. This chapter will attempt to explain the significance of the control variables and the type of mechanisms in place in India that allow the country to stay intact despite multiple movements, some violent, occurring at any given time.

In the case of Tamil Nadu, the state does not share a land border with a neighboring nation. Nor is there any dispute over the waters of the Indian Ocean that lie between India and Sri Lanka. In this case, the government was more open to concession and gave in to the demands of creating a separate state. Also significant is the fact that during the time of the Tamil agitation, Jawaharlal Nehru was the Prime Minister of India. History has shown that Nehru has been one of the most accommodating leaders India has had. In every other case studied, the geographic area has been one that shares a land border with a neighboring country – and more significantly, with the exception of Mizoram – a neighboring country with which India has an ongoing land dispute. Punjab and Kashmir both share borders with Pakistan, a country with which India has a historic long-standing enmity. India's northeastern region, home to the Assam and Bodoland movements among others, has been a center of violence, ethnic insurgencies and international interference for decades. Not only does the region border China, a hostile neighbor to India, there have been reports of external support to insurgencies in the region from Pakistan, Bangladesh, and

Myanmar (Lintner, *Northeast India: Boiling Pot of International Rivalry* 2010). With the exception of Mizoram, the central government has repressed every movement in this region.

As the nation settles into being, India continues to provide a good case to understand how the country will deal with separatist movements and more importantly, how it will stay intact as a federal republic. As indicated in the literature review, system of “dyarchy” put in place by the British, where the traditional rulers of the local provinces were allowed to stay in power as long as they paid their dues to the British Crown left a legacy in post-independent India. Rulers such as the last Mughal Bahadur Shah Zafar, the Nawabs of Hyderabad, the Scindia dynasty of Gwalior, and several other princes collected taxes for the British and paid their dues to them. In return, they were allowed limited power over their domains. The Raj needed the cooperation of the princes to rule over the vast empire (James 1998). As far back as 1930, there were scholars who were questioning the ease with which democracy could be brought to a country as diverse as India (Zetland 1930). This becomes important as we understand the political mechanism that was put in place post-independence. The legacy of dyarchy and dual role that the British put in place set a precedent for post-independence India where loyalty from the states was expected with no secession allowed.

Post-independence India was expected to develop into a mature democracy overnight, a process that took years of natural progression in Western nations. According to Baba, there were two broad approaches available to new nations – unitarian assimilation or federal accommodation. In a unitary state, there may be devolution of power to local governments, but the central government has supreme authority. A unitary state requires a certain level of homogeneity within and assimilation of the constituent parts. In a federal state, there is a distribution of power between the central government and the constituent states or provinces.

Unlike the United States, which has a symmetric federal union, India has an asymmetric form of federalism, where certain sub-units, i.e. states or provinces, have been provided special status under the constitution. Article 370 of the constitution, providing special rights to Jammu and Kashmir is one such example – Jammu and Kashmir is the only state in the union with its own constitution. However, the provisions of Article 370 have been severely curtailed by the central government in order to maintain control over the state - leading to human rights violations and a state of unrest in Kashmir for the past three decades. Although there is a clear unitary bias in the Indian constitution toward a strong central government, the framers of the constitution established it along federal lines (Baba 2011).

Political mechanisms established in India's constitution allow for the democracy to remain stable despite multiple demands for autonomy. Some answers can be found in the design of the Indian federal state. According to Sarkar (2001), the design of Indian democracy has its roots as early as 1905, three decades before Indian independence even became a reality. Despite the colonial legacy, the roots of Indian democracy lie in Indian nationalism brought about during the freedom movement. He asserts that the leaders in India at the time knew that given the diversity of the country, a federation was the only viable option as opposed to any form of unitary government. In addition, Kohli (2001) contends that India benefited tremendously from the presence of the Indian Civil Service and the popularity of the Indian National Congress (or Congress) political party. Dasgupta (2001) argues further that the Congress party, though hegemonic in many ways and clearly dynastic in its later years, helped balance power between the center and the states. His findings are in agreement with Baba (2011) that India's constitution, though heavily centralized, was also adaptable enough to accommodate regional concessions such as Article 370 in Kashmir, which allowed for special status for the state.

Despite Nehru's fears, linguistic reorganization of states with devolution of some level of power to the states has helped strengthened the federation. In the 1950s and 1960s, after witnessing movements in several states, Jawaharlal Nehru foresaw other secessionist demands from different parts of the young nation. As a result, the Indian constitution was amended in 1963 to include an Anti-Secessionist clause, the purpose of which was to "prevent the fissiparous, secessionist tendency in the country engendered by regional and linguistic loyalties and to preserve the unity, sovereignty, and territorial integrity of the Indian Union." (Hardgrave Jr 1964-1965). From the point of view of individual states or interest groups, be they religious or other ethnic minorities, Manor (2001) asserts that accommodation tactics used by the government of India in Tamil Nadu are what helped keep it from escalating into a more disastrous and violent movement. According to him, Kashmir and Punjab are examples of when violence could have potentially been avoided had early overtures from the moderates of those movements toward accommodation been taken seriously by the central government.

Institutionally, in recent years, India has also put in place very strong local governments. Though the power concentration of these local governments is still in the hands of the local elites, this has strengthened the legitimacy of the political institutions among the Indian populace (Mitra 2001). The nature of multi-party politics in India lends itself to coalition governments and the instability that comes with alliances formed at election time in order to govern. Despite this instability, India has remained stable as a democracy because of the presence of a strong judiciary, a presidency, and the Electoral Commission – the last of these has especially played a big role in diminishing some of the damage that might come from instability at the central government (Rudolph and Rudolph 2001). In recent years, the single party rule of the Congress has all but disappeared with the emergence of the Bharatiya Janata Party (BJP) as a formidable

force. Although critics fear the Hindu nationalist rhetoric of the BJP, when in power, the party has tended to shift toward a more centrist governing policy.

When the Indian Constitution came into force in 1950, there were 27 states. When the States Reorganization Act was passed in 1956, after some movements based on linguistic demands for separate states, there was further reorganization into 14 states and 7 Union Territories (Government of India n.d.). In recent years, there have been new states formed within the union, bringing the total to 29 states and 7 Union Territories when the 2011 Census was enumerated (Government of India 2011). Many of these states were formed after prolonged agitations with varying levels of violence. The state of Jharkhand was carved out of Bihar, and Uttarakhand was formed by splitting up Uttar Pradesh in the same year. As of the writing of this paper, the most recent development was an agreement made in Andhra Pradesh in 2013 to split it into two states - Telengana and Andhra Pradesh.

In the end, the data suggests that not all demands for more autonomy within the union are treated the same, and even in a democracy, repression remains a political tool to influence separatists and autonomous movements. While at the same time, the government's response varies despite similar demands from repression to granting full statehood. Thus as the democracy matures over the next few decades, it remains to be seen how borders are re-drawn and the diverse population accommodated.

## Bibliography

1. Assam Administrative Staff College. *Text of The Assam Accord*. June 23, 1999. <http://aasc.nic.in/Acts%20and%20Rules%20%28GOA%29/Implementation%20of%20Assam%20Accord%20Dept/Assam%20Accord.pdf> (accessed February 13, 2014).
2. Baba, Noor Ahmad. "Federalism and the Indian Experience with Nation Building: An Appraisal." *South Asian Survey*, 2011: 109-120.
3. Baba, Noor Ahmad. "Federalism and the Indian Experience with Nation Building: An Appraisal." *South Asian Survey*, 2011: 109-120.
4. Bartkus, Viva Ona. *The Dynamic of Secession*. Cambridge: Cambridge University Press, 1999.
5. Baud, Michiel. "Indigenous Politics and the State: The Andean Highlands in the Nineteenth and Twentieth Centuries." *Social Analysis: The International Journal of Social and Cultural Practice*, 2007: 19-42.
6. BBC. *BBC News*. February 4, 2014. <http://www.bbc.com/news/uk-26027631> (accessed April 2, 2014).
7. *BBC Religions: Origins of Sikhism*. September 30, 2009. [http://www.bbc.co.uk/religion/religions/sikhism/history/history\\_1.shtml](http://www.bbc.co.uk/religion/religions/sikhism/history/history_1.shtml) (accessed April 1, 2014).
8. *BBC History: The Troubles*. n.d. <http://www.bbc.co.uk/history/troubles> (accessed April 12, 2014).
9. Blair, Harry W. "Mrs Gandhi's Emergency, The Indian Elections of 1977, Pluralism and Marxism: Problems with Paradigms." *Modern Asian Studies*, 1980: 237-271.
10. Bolton, Patrick, and Gerard Roland. "The Breakup of Nations: A Political Economy Analysis." *The Quarterly Journal of Economics*, 1997: 1057-1090.
11. Bose, Sumantra. *Kashmir: Roots of Conflict, Paths to Peace*. Cambridge, Massachusetts: Harvard University Press, 2003.
12. Brass, Pau. "Elite interests, popular passions, and social power in the language politics of India." *Ethnic and Racial Studies*, 2010: 353-375.
13. Brass, Paul. *Politics of India Since Independence*. New York: Cambridge University Press, 1990.
14. Brown, David. "From Peripheral Communities to Ethnic Nations: Separatism in Southeast Asia." *Pacific Affairs*, 1988: 51-77.
15. Cederman, Lars-Erik, Andreas Wimmer, and Brian Min. "Why do Ethnic Groups Rebel? New Data and Analysis." *World Politics*, 2010: 87-119.



16. Chima, Jugdep. *The Sikh Separatist Insurgency in India: Political Leadership and Ethnonationalist Movements*. New Delhi: SAGE Publications India Pvt Ltd, 2010.
17. *China's claim over Arunachal Pradesh to counter India on Dalai Lama: Pema Jungney*. January 16, 2013. [http://articles.economictimes.indiatimes.com/2013-01-16/news/36374114\\_1\\_tibetans-aksai-chin-dalai-lama](http://articles.economictimes.indiatimes.com/2013-01-16/news/36374114_1_tibetans-aksai-chin-dalai-lama) (accessed December 10, 2013).
18. Coakley, John. *The Territorial Management of Ethnic Conflict*. Portland: Frank Cass Publishers, 2003.
19. Davenport, Christian. "Multi-Dimensional Threat Perception and State Repression: An Inquiry into Why States Apply Negative Sanctions." *American Journal of Political Science*, 1995: 683-713.
20. Duvall, Raymond, and Michael Shamir. "Indicators from Errors: Cross-National, Time-Serial Measures of the Repressive Disposition of Governments." In *Indicator Systems for Political, Economic, and Social Analysis*, by Ed. Charles Taylor. Cambridge: Oelgeschlager, Gunn and Hain Publishers, 1980.
21. Eberwein, Wolf Dieter. "Domestic Political Processes." In *The Globus Model: Computer Simulation of Worldwide Political and Economic Developments*, by Stuart ed. Bremer. Boulder: Westview Press, 1987.
22. Economic and Political Weekly. "The Mizo Accord." *Economic and Political Weekly*, 1986: 1183-1184.
23. *Encyclopedia Britannica*. n.d. <http://www.britannica.com/EBchecked/topic/285248/India/214184/History> (accessed December 2013).
24. Flyvbjerg, Bent. "Five Misunderstandings About Case Study Research." *Qualitative Inquiry*, 2006: 219-245.
25. Franklin, James C. "Contentious Challenges and Government Responses in Latin America." *Political Research Quarterly*, 2009: 700-714.
26. Franks, CES. *Dissent and the State*. New York: Oxford University Press, 1989.
27. Ganguly, Sumit. "Explaining the Kashmir Insurgency: Political Mobilization and Institutional Decay." *International Security*, 1996: 76-107.
28. Ghali, Boutros-Boutros. "United Nations: Report of the Secretary-General on an Agenda for Peace - Preventive Diplomacy, Peacemaking and Peace-keeping." *International Legal Materials* (United Nations), 1992: 953-975.
29. Goertz, Gary, and Paul Diehl. *Territorial Changes and International Conflict (Studies in International Conflict)*. London: Routledge, 1992.
30. Government of India. *Census of India Website*. 2011. <http://censusindia.gov.in/> (accessed March 29, 2014).

31. Government of India. *Constitution of India - First Schedule*. Constitution of India, New Delhi: Government of India, n.d.
32. "Planning Commission Government of India." *Planning Commission Government of India*. n.d. [http://planningcommission.gov.in/data/datatable/1612/table\\_158.pdf](http://planningcommission.gov.in/data/datatable/1612/table_158.pdf) (accessed April 1, 2014).
33. Government of Punjab. *Department of Agriculture*. n.d. <http://agripb.gov.in/> (accessed April 10, 2014).
34. Guha, Ramakrishna. *The Hindu: India's Online Newspaper*. January 16, 2005. <http://www.hindu.com/mag/2005/01/16/stories/2005011600260300.htm> (accessed April 1, 2014).
35. Gupta, Dipak K, Harinder Singh, and Tom Sprague. "Government Coercion of Dissidents: Deterrence or Provocation?" *The Journal of Conflict Resolution*, 1993: 301-339.
36. Gupta, Dipankar. "The Communalising of Punjab, 1980-1985." *Economic and Political Weekly*, 1985: 1185-1190.
37. Gurr, Ted. "The Political Origins of State Violence and Terror: A Theoretical Analysis." In *Governmental Violence and Repression: An Agenda for Research*, by eds, Michael Stohl and George Lopez. New York: Greenwood Press, 1986.
38. Gurr, Ted. "Why Minorities Rebel: A Global Analysis of Communal Mobilization and Conflict Since 1945." *International Political Science Review*, 1993: 161-201.
39. Hannum, Hurst. "The Specter of Secession: Responding to Claims for Ethnic Self-Determination." *Foreign Affairs*, 1998: 13-18.
40. Hardgrave Jr, Robert L. "The DMK and the Politics of Tamil Nationalism." *Pacific Affairs*, 1964-1965: 396-411.
41. Hardgrave Jr, Robert L. "The Riots in Tamilnad: Problems and Prospects of India's Language Crisis." *Asian Survey*, 1965: 399-407.
42. Hasan, Mushirul. "Communalism in the Provinces: A Case Study of Bengal and the Punjab, 1922-26." *Economic and Political Weekly*, 1980: 1395-1406.
43. Hibbs, Douglas. *Mass Political Violence*. New York: Wiley, 1973.
44. Hill, K, W Selzer, J Leaning, SJ Malik, and SS Russell. "The Demographic Impact of Partition in the Punjab in 1947." *Population Studies*, 2008: 155-170.
45. Hoover, Dean, and David Kowalewski. "Dynamic Models of Dissent and Repression." *The Journal of Conflict Resolution*, 1992: 150-182.
46. Horowitz, Donald. "The Cracked Foundations of the Right to Secede." *Journal of Democracy*, 2003: 5-17.

47. India, Government of. *White Paper on the Punjab Agitation*. White Paper, New Delhi: Government of India Press, 1984.
48. Irschick, Eugene F. *Politics and social conflict in South India; the non-Brahman movement and Tamil separatism, 1916-1929*. Berkeley: University of California Berkeley, 1969.
49. James, Lawrence. *Raj: The Making and Unmaking of British India*. New York: St. Martin's Press, 1998.
50. Jameson, Kenneth. "The Indigenous Movement in Ecuador: The Struggle for a Plurinational State." *Latin American Perspectives*, 2010: 63-73.
51. Jeffrey, Craig. "Democratisation without representation? The power and political strategies of a rural." *Political Geography*, 2000: 1013-1036.
52. Jeffrey, Craig. "Reproducing Difference? Schooling, Jobs, and Empowerment in Uttar Pradesh, India." *World Development*, 2005: 2085-2101.
53. Jetly, Rajshree. "The Khalistan Movement in India: The Interplay of Politics and State Power." *International Review of Modern Sociology*, 2008: 61-75.
54. Kennedy, Charles H. "Pakistan: Ethnic Diversity and Colonial Legacy." In *The Territorial Management of Ethnic Conflict*, by John ed. Coakley, 143-172. Portland: Frank Cass Publishers, 2003.
55. Kikon, Dolly. "From Loincloth, Suits, to Battle Greens: Politics of Clothing the 'Naked' Nagas." In *Beyond Counter-Insurgency Breaking the Impasse in Northeast India*, by Sanjib Baruah, 81-104. New Delhi: Oxford University Press, 2009.
56. Knight, David. "Territory and People or People and Territory? Thoughts on Postcolonial Self-Determination." *International Political Science Review*, 1985: 248-272.
57. Kohli, Atul. "Can Democracies Accommodate Ethnic Nationalism? Rise and Decline of Self-Determination." *The Journal of Asian Studies*, 1997: 325-344.
58. *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge: Cambridge University Press, 1990.
59. Krishnamurti, Bhadriraju. *The Dravidian Languages*. Cambridge: Cambridge University Press, 2003.
60. Laponce, Jean. "Canada: The Case for Ethnolinguistic Federalism in a Multilingual Society." In *The Territorial Management of Ethnic Conflict*, by John ed. Coakley, 23-44. Portland: Frank Cass Publishers, 2003.
61. Lintner, Bertil. *India's Treacherous Northeast*. September 26, 2012. <http://yaleglobal.yale.edu/content/indias-treacherous-northeast> (accessed November 12, 2013).

62. *Northeast India: Boiling Pot of International Rivalry*. February 17, 2010. <http://yaleglobal.yale.edu/content/northeast-india-boiling-pot-international-rivalry-part-i> (accessed March 30, 2013).
63. Linz, Juan J, and Alfred Stepan. *Problems of Democratic Transition and Consolidation: Southern Europe, South America, and Post-Communist Europe*. Baltimore: The Johns Hopkins University Press, 1996.
64. Livingston, Donald. "The Very Idea of Secession." *Society*, Jul-Aug 1998: 38-48.
65. Mayall, James. "Sovereignty, national self-determination and secession: reflections on state making and breaking in Asia and Europe." In *Secessionism and Separatism in Europe and Asia: To have a State of one's own*, by Jean-Pierre Cabestan and Aleksandar Pavkovic, 20-34. London: Routledge, 2013.
66. Miller, Michelle Ann. "Ethnic minorities in Asia: inclusion or exclusion?" *Ethnic and Racial Studies*, 2011: 751-761.
67. Mitra, Subrata K. "Making local government work: local elites, panchayati raj, and governance in India." In *The Success of India's Democracy*, by Atul Kohli, 103-126. New York: Cambridge University Press, 2001.
68. Moore, Barrington. *Social Origins of Dictatorship and Democracy*. Boston: Beacon Press, 1966.
69. Moore, Margaret. "An Historical Argument for Indigenous Self-Determination." In *Secession and Self-Determination*, by Stephen Macedo and Allen Buchanan, 89-118. New York: New York University Press, 2003.
70. Nayak, Meena Arora. "Kashmiriyat: An embracing spirit languishes like the dying chinar tree." *World View Magazine Online*, 2003.
71. Pandian, Jacob, and Ebenezer Titus. *Dravidianization: A Tamil Revitalization Movement*. PhD Dissertation, Ann Arbor: University of Michigan, 1972.
72. Pardesi, Manjeet S, and Sumit Ganguly. "India and Pakistan: The Origins of Their Different Politico-Military Trajectories." *India Review*, 2010: 38-67.
73. People's Union for Civil Liberties. *Who are the Guilty? Report of a joint inquiry into the causes and impact of the riots in Delhi from 31 October to 10 November 1984*. Inquiry Report , PUCL, 2003.
74. Prabhakara, MS. "Separatist Movements in the North-East: Rhetoric and Reality." *Economic and Political Weekly*, 2007: 728-730.
75. Punjabi, Riyaz. "Kashmiriyat: The Mystique of an Ethnicity." *India International Centre Quarterly*, 1990: 100-116.

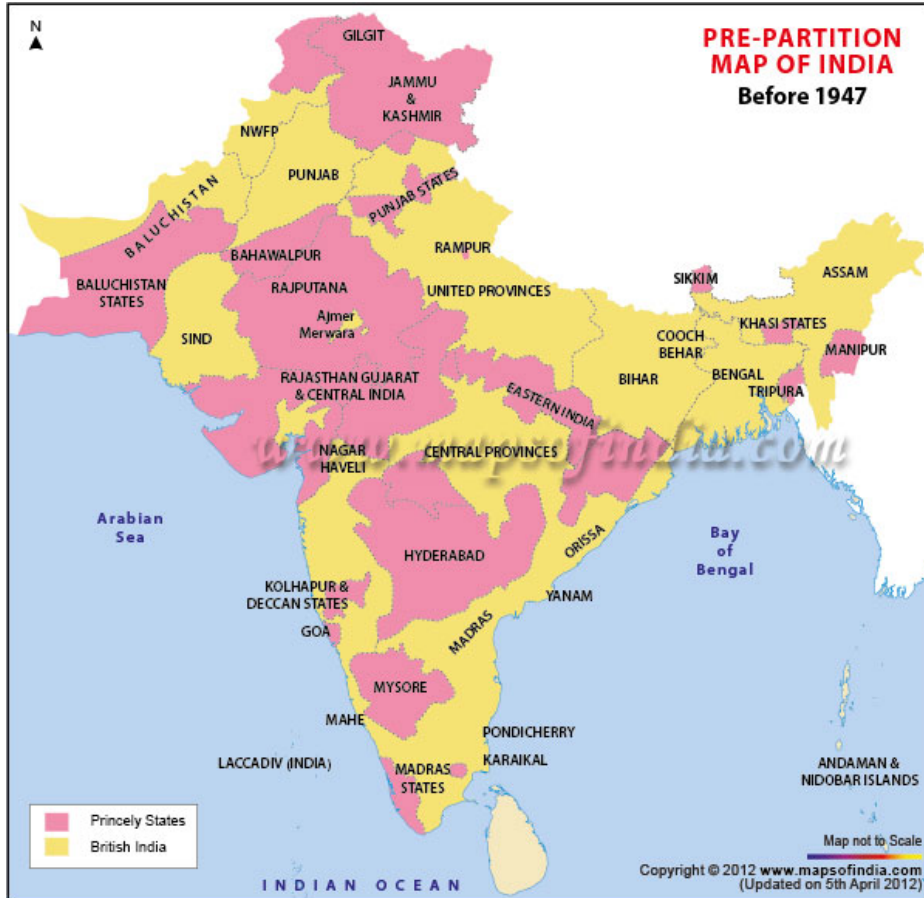
76. Racine, Jean-Luc. "Secessionism in independent India: failed attempts, irredentism, and accommodation." In *Secessionism in Europe and Asia: To have a State of one's own*, by Jean-Pierre eds. Cabestan and Aleksandar Pavkovic, 147-163. London: Routledge, 2013.
77. Ragin, Charles. "Case-Oriented Comparative Methods." In *The Comparative Method: Moving Beyond Qualitative and Quantitative Strategies*, by Charles Ragin, 34-52. Berkeley: University of California Press, 1987.
78. Rao, Shiva B. "The Quit-India Movement: The Transfer of Power in India 1942-47." *Modern Asian Studies*, 1972: 108-112.
79. Reuters. *Reuters US Edition*. August 13, 2007. <http://www.reuters.com/article/2007/08/13/idUSDEL291796> (accessed March 15, 2014).
80. Riedel, Bruce. *Deadly Embrace: Pakistan, America, and the Future of the Global Jihad*. Washington DC: The Brookings Institution, 2011.
81. Rizvi, Gowher. "India, Pakistan, and the Kashmir Problem." In *Perspectives on Kashmir: The Roots of Conflict in South Asia*, by Raju GC ed. Thomas, 47-79. Boulder: Westview Press, 1992.
82. Ruane, Joseph, and Jennifer Todd. "Ireland: Religion, Ethnic Conflict and Territoriality." In *The Territorial Management of Ethnic Conflict*, by John ed. Coakley, 45-72. Portland: Frank Cass Publishers, 2003.
83. Rudolph, Lloyd I, and Susanne Hoeber Rudolph. "Redoing the Constitutional Design: from an interventionist to a regulatory state." In *The Success of India's Democracy*, by Atul Kohli, 127-162. New York: Cambridge University Press, 2001.
84. Saikia, Pahi. *Ethnic Mobilisation and Violence in Northeast India*. India: Routledge, 2011.
85. "Secession." *Merriam Webster Dictionary*. n.d.
86. Sen, Swagata, and Arun Shourie. *India Today Online*. December 18, 2006. <http://indiatoday.intoday.in/story/nellie-massacre-of-bangladeshi-muslims-in-assam/1/180143.html> (accessed December 1, 2013).
87. Singh, Daljit. "The Position of a State Governor in India." *The Indian Journal of Political Science*, 1961: 232-238.
88. Singh, Gurharpal. "Punjab since 1984: Disorder, Order, and Legitimacy." *Asian Survey*, 1996: 410-421.
89. *South Asia Terrorism Portal*. April 14, 2014. <http://www.satp.org> (accessed December 20, 2013).
90. Steinberg, Blema S. "Indira Gandhi: The Relationship between Personality Profile and Leadership Style." *Political Psychology*, 2005: 755-789.

91. Stohl, Michael, and George Lopez. *The State as Terrorist: The Dynamics of Governmental Violence and Repression*. Westport: Greenwood Press, 1984.
92. Telford, Hamish. "The Political Economy of Punjab: Creating Space for Sikh Militancy." *Asian Survey*, 1992: 969-987.
93. The Milli Gazette. *Full text of Mori survey on Kashmir 2002*. 2002. <http://www.milligazette.com/Archives/15062002/1506200229.htm> (accessed March 15, 2014).
94. *The Times of India*. May 14, 2003. <http://timesofindia.indiatimes.com/city/Tamil-Nadu-Indias-most-literate-state-HRD-ministry/articleshow/46390844.cms> (accessed April 10, 2014).
95. The Tribue Online Edition. *Kashmiris didn't back Pakistan in 1965: Gohar*. June 3, 2005. <http://www.tribuneindia.com/2005/20050603/main2.htm> (accessed March 13, 2014).
96. Thio, Li-ann. "Constitutional Accommodation of the Rights of Ethnic and Religious Minorities in Plural Democracies: Lessons and Cautionary Tales from South-East Asia." *Pace International Law Review*, 2010: 46-98.
97. UK Government. *Foreign Travel Advice*. April 14, 2014. <https://www.gov.uk/foreign-travel-advice/india> (accessed April 2014, 2014).
98. US Department of State. *US Passports and International Travel*. February 5, 2014. <http://travel.state.gov/content/passports/english/alertswarnings/pakistan-travel-warning.html> (accessed March 30, 2014).
99. Varshney, Ashutosh. "India, Pakistan, and Kashmir: Antinomies of Nationalism." *Asian Survey*, 1991: 997-1019.
100. Varshney, Ashutosh. "Nationalism, Ethnic Conflict, and Rationality." *Perspectives on Politics*, 2003: 85-99.
101. Walter, Barbara F. "Building Reputation: Why Governments Fight Some Separatists but Not Others." *American Journal of Political Science*, 2006: 313-330.
102. Wilson, Jeyeratnam A. "Sri Lanka: Ethnic Strife and the Politics of Space." In *The Territorial Management of Ethnic Conflict*, by John ed. Coakley, 173-198. Portland: Frank Cass Publishers, 2003.
103. Windmiller, Marshall. "The Politics of States Reorganization in India: The Case of Bombay." *Far Eastern Survey*, 1956: 129-143.
104. Yashar, Deborah. "Contesting Citizenship: Indigenous Movements and Democracy in Latin America." *Comparative Politics*, 1998: 23-42.
105. Zetland, Marquess of. "Self-Government for India." *Foreign Affairs*, 1930: 1-12.

106. Ziegenhagen, Eduard. *The Regulation of Political Conflict*. New York: Praeger, 1986.

## Appendix 1 (Maps)

**Map 1.1: India Map: Pre-partition**



Map source: [www.mapsofindia.com](http://www.mapsofindia.com)



Map 1.2: India Map at partition, 1947



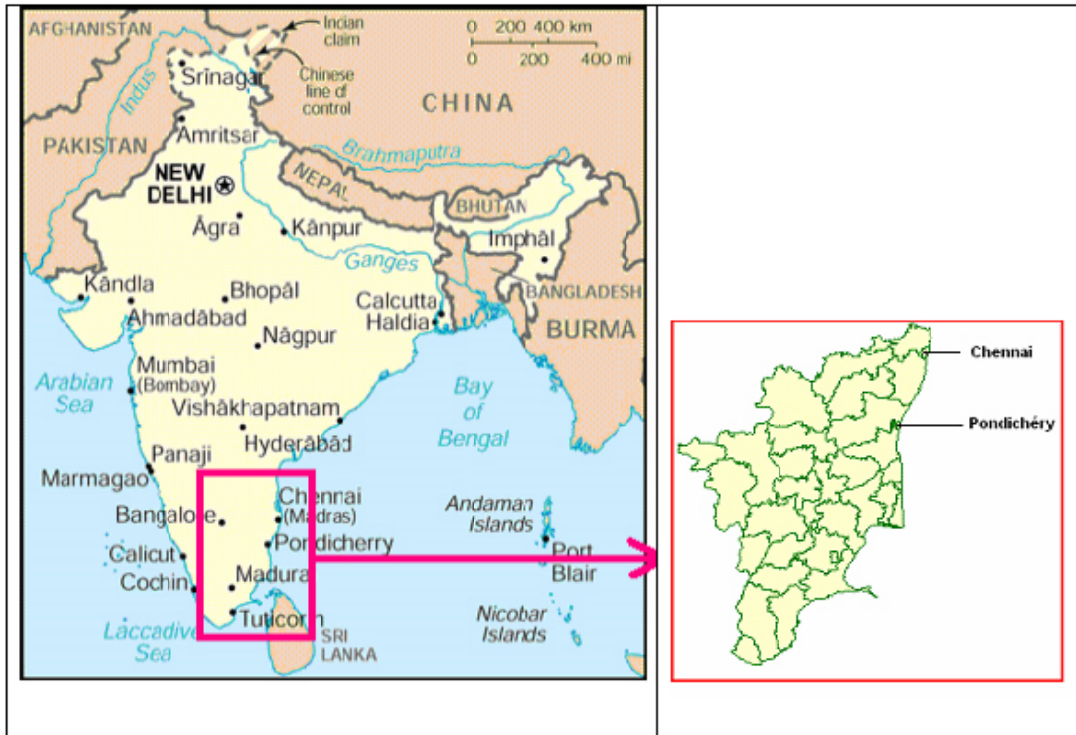
Map source: [www.mapsofindia.com](http://www.mapsofindia.com)

Map 1.3: India Map as of 2012



Map source: [http://www.nationsonline.org/oneworld/india\\_map.html](http://www.nationsonline.org/oneworld/india_map.html)

### Map 4.1 Tamil Nadu



Map source: [www.mapsofindia.com](http://www.mapsofindia.com)

### Map 4.2 Punjab



Map source: [www.mapsofindia.com](http://www.mapsofindia.com)

### Map 4.3 Jammu and Kashmir



Map source: BBC <http://www.bbc.com/news/world-south-asia-11693674>

### Map 4.4 Northeastern India



Map source: [www.mapsofindia.com](http://www.mapsofindia.com)