

Volume VII, Number 1 and 2

The Kansas Journal of Sociology

Spring and Summer 1971

A Quarterly Publication of the Department of Sociology
The University of Kansas

**Special Issues on
Sociology of Occupations**

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| Lewis Mennerick | The County Jail School: Problems in the Teacher-Student Relationship |
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Book Review

Krause: The Sociology of Occupations

Reid A. Luhman

KANSAS JOURNAL OF SOCIOLOGY

Volume VII

Spring 1971

Number 1

A quarterly published by:

The Department of Sociology
University of Kansas
Lawrence, Kansas 66044

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All articles appearing in THE KANSAS JOURNAL OF SOCIOLOGY are indexed in Sociological Abstracts. THE KANSAS JOURNAL OF SOCIOLOGY is available on microfilm to regular subscribers to the paper edition. Inquires should be addressed to University Microfilms, 313 N. First Street, Ann Arbor, Michigan 48106.

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Price Quotation

Volume	United States	Canada and Mexico	Other Countries
VII and following	5.00	5.50	6.00
I - VI (excluding V) singly	2.50	3.00	3.00
I - VI (excludes V) as a set	8.00	10.00	10.00

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 Lawrence, Kansas 66044

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ANNOUNCEMENT

Beginning with volume VIII (1972) THE KANSAS JOURNAL OF SOCIOLOGY will contain two issues a volume rather than the customary four. With this new policy we hope to provide our subscribers with better quality as well as prompt service. The two issues are scheduled to be released in June and December of each year. The first issue will be specialized in an area of sociology, while the second will be of a general nature.

ANNOUNCEMENT

Our 1972 volume will open with a special issue on the sociology of knowledge and related areas. Articles are being solicited from noted sociologists in the field, but papers by those whom we fail to contact are most welcome. If you are interested in sociology of knowledge or in social philosophy, please contribute a paper or review for publication. And of course, we would like your subscription if you do not subscribe already.

These Special Issues on Sociology of Occupations

The articles contained in this collection (excepting the one by Bell and Koval) represent a sampling of studies conducted in the area of sociology of occupations at Kansas University. Three graduate seminars related to occupations and organizations were held during the spring of 1971 by the guest editors of these issues. Each professor contributed a paper pertaining to his interest and research in occupations. Of the student papers resulting from the seminars, two are included here. In addition a paper was requested and received from John Koval reporting some of his controversial conclusions concerning the role of the priest in contemporary Roman Catholicism.

We will publish in subsequent issues any comments about reactions to these papers from our readers.

KANSAS JOURNAL OF SOCIOLOGY

STATEMENT OF EDITORIAL POLICY

The KANSAS JOURNAL OF SOCIOLOGY offers a means of communication for students in the various disciplines of inquiry concerned with human society. Students, in our view, are not defined by age, rank, or academic degree. As members of the scientific community, they wish to construe a universe that is above all truthfully conceived, while knowing that no truth-claim is ever more than tentative, that no understanding ever more than a temporary approximation, and that the question is the mark of science. As "youthful" members of that community, they are less anxious to be among the many that know the answers than they are intent to be among the few who discover the questions. Since boldness is an old test of youth, and hard-nosed curiosity the students' sport, they often venture into unmapped fields, experiment with rustic or forgotten tools of thought, and probe the bite of concepts in the recalcitrant, abstruse, but, for them, always fascinating material worlds construed by men.

In other words, the journal opens for all serious students a way to contribute more to the spirit of their discipline than to the ritual of the profession.

The article is welcome. Particularly invited is the creative, thought-provoking paper of broad sociological interest. If reports are submitted, let the theoretical problem be clear, the assumptions recognized, the strategy of research discussed and, most important, let the meaning of the particular investigation for further thought and research be evident. But the hard and terse prose is not the only source for insight or stimulation. The short essay, the querulous statement, the searching comment, the informative book review, the considered rejoinder--these and other expressions of the inquisitive mind have their place. Even the report of a flagrant failure may be more enlightening than the confession of a confirmed hypothesis. The journal's envoi goes to imagination in the sociological discipline and discipline in the sociological imagination. Its motto is "from the students to the students," for in the end, the creative students themselves will decide that the spirit of this journal shall live.

THE KANSAS JOURNAL OF SOCIOLOGY endeavors to further scholarly inquiry into social phenomena. The journal welcomes research reports, theoretical contributions, essays on issues of present concern to the discipline, and suggestions for improving current theory and methodology, from graduate students, as well as established scholars, in the social sciences.

Manuscripts submitted should be double-spaced, less than thirty typed pages, footnotes and references appended, and accompanied by an abstract. Preparation of copy and reference format should follow that used in publications of the American Sociological Association. If published, the author receives ten free reprints.