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Attitudes of Teachers of Arabic as a Foreign Language toward Methods of Foreign Language Teaching

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Attitudes of Teachers of Arabic as a Foreign Language toward Methods of
Foreign Language Teaching

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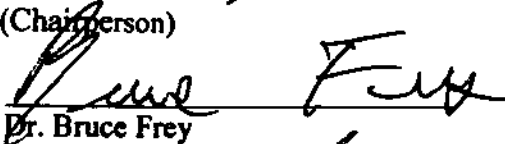
Sami A. Seraj

Submitted to the Department of Curriculum and Teaching
and the Faculty of the Graduate School of Education of the
University of Kansas in Partial Fulfillment of the Requirements for
the Degree of

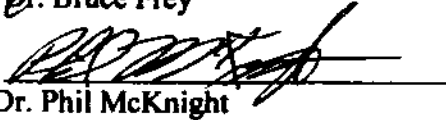
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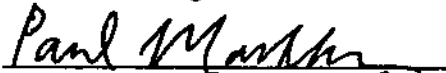
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