A. Cover Sheet

Lead Institution:
University of Colorado
Health Sciences Library
Anschutz Medical Campus

Principal Investigator:
Gerald Perry, MLS, AHIP
Director
Health Sciences Library
12950 E. Montview Boulevard
PO Box 6508
CB A003
Aurora, CO 80047
303-724-2133 (V)
303-724-2162 (F)
jerry.perry@ucdenver.edu
B. Project Narrative:

Abstract

Title: Development and Marketing of an Online Community-Building Resource for Information Professionals Interested in Library-based CTSA Initiatives

Purpose: The University of Colorado Health Sciences Library (UCHSL) proposes to develop and market an online resource intended to foster collaboration, idea-sharing, role investigation and networking among information workers with an interest in Clinical and Translational Science Awards (CTSAs). This project links to the CTSA goals of: improving the conduct of biomedical research; engaging communities in clinical research; and training the next generation of clinical and translational investigators.

Groups and Partners: The primary audience for this project includes health sciences librarians, health informaticians, health informationists, health informatics professionals, and other information workers who share an interest or curiosity in CTSAs. A secondary but important audience includes local, regional and national CTSA and academic health sciences center leadership. The proposed resource will be collaboratively built, leveraging the input of health librarians working at academic health sciences campuses with established CTSAs. Iterative versions of the resource as a platform will be vetted by the leadership of the Resource Libraries in the MidContinenal Region, National Network of Libraries of Medicine. Editorial responsibility will rest with the UCHSL CCTSI (CTSA) Librarian.

Methods, Outcomes and Assessment: The project will be organized according to a logic model construct. The UCHSL CCTSI (CTSA) Librarian will research, plan, create/implement and market a freely available online community where CTSA information professionals can interact. Anticipated outcomes are improved communications between information professionals involved in CTSAs, increased sharing of information about local CTSA-related projects, the identification of best practices regarding information services and CTSA interactions, and lessons learned from this project. The key performance indicator will be that information professionals from at least nine of the established CTSAs (38 institutions from 2006-2008), and one of the 2009 institutions will participate in the online community.
Introduction and Background

The University of Colorado Denver Health Sciences Library (UCHSL) proposes developing and marketing an online community-building resource that would provide a communications, networking and ideas-exchange environment for any library or information science professional with an interest in CTSA-related efforts.

The UCHSL is a Resource Library in good standing in the MidContinental Region, National Network of Libraries of Medicine (NNLM), Regional Medical Library (RML) program. [For more information about the UCHSL, please see http://hslibrary.ucdenver.edu/about/mission-values-goals.php]. The University of Colorado Denver’s CTSA grant was funded by the National Institutes of Health in May 2008. The award is locally known as the Colorado Clinical and Translational Sciences Institute (CCSTI). [For more information about the CCTSI, please see http://cctsi.ucdenver.edu/CCTSI-About/Pages/default.aspx].

At the core of the CTSA award program is the intent to more rapidly advance the benefits of research to professionals engaged in healthcare delivery, and ultimately the community of patients and health consumers. Libraries (and librarians) play key roles in advocating for access to and use of the research knowledge base, and are developing highly innovative services and resources in support of the full spectrum of CTSA-related activities.

The RML program will have as part of its charge in the coming 5 year contract period the advancement of initiatives furthering the roles of libraries and information professionals in CTSA-related initiatives. This proposal addresses that charge and provides a point of departure for future initiatives in the coming contract period. The proposal envisions the RML as funder, with the UCHSL hosting a facilitator to develop the online community-building resource, with the MidContinental Region/NNLM Resource Libraries providing in-kind support via designated staff as reviewers in the development of the community-building resource. Once developed, the community of practice will self-sustain the resource.

Population and Geographic Area Covered

The lead institution for this project is the University of Colorado Health Sciences Library (UCHSL) on the Anschutz Medical Campus in Aurora, CO. The mission of the UCHSL is to link people, reliable health sciences knowledge, and technology in support of effective learning, quality health care, vital research, and community service. The UCHSL’s primary users are students currently enrolled at the University of Colorado Denver Anschutz Medical campus, health sciences faculty and staff paid by the University, University of Colorado Hospital employees and retired health science faculty. The Library also provides outreach services to the citizens of Colorado. The UCHSL serves the School of Medicine, School of Dental Medicine, Skaggs School of Pharmacy and Pharmaceutical Sciences, the Colorado School of Public Health, the University of Colorado Denver consolidated Graduate School, the College of Nursing, and the University of Colorado Hospital.
The UCHSL proposes to work with other libraries at institutions that have received CTSA’s to seek input on the development of the proposed online resource. Within the MidContinental Region, two other institutions, and therefore two academic libraries, support CTSA-related activities. They include the Spencer Eccles Health Sciences Library at the University of Utah, and the Becker Medical Library, Washington University (St. Louis). The UCHSL will therefore work most closely with librarians at these two institutions while developing the resource.

Anticipated users of the proposed online resource will be sourced from any- and everywhere, with the common element being an interest in how libraries, librarians and other information workers interact with, support and advance the mission of CTSAs. While it’s anticipated that the primary audience will be health sciences librarians at institutions with CTSAs or at institutions seeking a CTSA, the resource will be marketed beyond to include other health sciences librarians, informaticians, public librarians, community members and the media; essentially anyone with an interest in CTSAs. The platform to be used, and the resources to be featured, will be universally freely accessible. Anyone with an Internet connection, Internet-accessible computing device and browser will have access and may use.

While outreach to diverse communities is not the focus of this initiative, attention will be made by the online resource developer in making the resources useful to as broad an audience as possible. It is hoped that members of the general public with an interest in CTSAs will learn about and visit the resource, and therefore informational links will be provided in multiple literacy levels and languages, depending on availability. Funding to purchase materials in support of diverse readers will not be provided. The UCHSL CCTSI Librarian and designate to participate in this project is bilingual (Spanish/English).

Identification of Need

Librarians and other information professionals at institutions with CTSAs, and those at institutions seeking such awards, have recognized the need to gather and exchange ideas and details regarding the ways and means of providing support services aligned with the mission of their local CTSA. The March 2010 Evidence Based Scholarly Communications Symposium held in Albuquerque, NM, funded in part by the National Library of Medicine (NLM) [Award Number R13LM010054] focused on the CTSA/library interface and is an exemplar of this need to gather, network and exchange ideas. [See http://hsc.unm.edu/library/EBSCConference/about.shtml].

Librarians at institutions with CTSA awards presently are communicating and networking via listservs supporting health sciences librarians (AAHSL, MEDLIB-L), or they are leveraging membership in groups such as the Molecular Biology and Genomics Special Interest Group of the Medical Library Association. These forums are helpful but potentially exclude non-Medical Library Association (MLA) members, and/or non-librarians from participating.

Project Objectives

The UCHSL CCTSI Librarian will research, plan, create/implement and market a freely available online community where CTSA information professionals can interact. Anticipated outcomes are improved communications between information professionals involved in CTSAs, increased sharing of information
about local CTSA-related projects, the identification of best practices regarding information services and CTSA interactions, and lessons learned from this project. The key performance indicator will be that information professionals from at least nine of the established CTSAs (38 institutions from 2006-2008), and one of the 2009 institutions will participate in the online community.

Methodology

The UCHLS CCTSI Librarian will:

1. perform an environmental scan of CTSA and related communications channels for librarians and information professionals (IPs);
2. compile a list of known CTSA IPs and places to look for others, contact a representative few to gather ideas about what kind of information and features the online resource should include;
3. compile a list of known online platforms and their features for supporting the resource, and create and conduct a web based survey of CTSA IPs to focus selection of an online platform;
4. rate different platforms based on as yet to be determined criteria;
5. conduct an online web meeting with a handful of selected IP’s to discuss features and marketing;
6. create the resource, vet among MidContinental Resource Libraries leadership, and invite known participants to contribute, promoting to others;
7. continue to promote the resource; and
8. evaluate, use, and document project for presentation at various forums.

Evaluation Plan

The CCTSI Librarian will use a logic model for guiding the project [see attached, Appendix A], and has organized the methodology in such a way that she and her supervisor (the UCHSL’s Head of Education) can readily assess and evaluate whether the individual goals have been achieved. The key performance indicator is clearly articulated, that at least nine of the established CTSAs (38 institutions from 2006-2008), and one of the 2009 institutions will participate in the proposed online community, and can be readily assessed based on attribution of participants who will be utilizing the resource.

Publicity/Promotion

The methodology for developing and marketing the proposed online community resource is intimately tied to a strong communications outreach approach. At a number of key junctures input will be sought from the community of practice, from the constituencies served by the MidContinental Region, and from the community of practice of CTSA information workers. Steps 2, 3, 5 and 6 of the proposed methodology require communication and collaboration with stakeholders and in each instance there is
an opportunity for promoting the proposed online resource. The resource will necessarily be registered with Internet search engines, will be recommended to the national CTSA website [see http://www.ctsaweb.org/], will be promoted to the MLA Molecular Biology and Genomics Special Interest Group membership and via listservs such as the MEDLIB-L, AAHSL memberclicks list, and those serving bioinformatics communities of interest. Attribution, credit and recognition of the NLM as the source of funding for the project will be prominently visible to users of the resource.

**Personnel**

The Principle investigator (PI) on this project is Gerald J. Perry, MLS, AHIP, Director of the UCHSL. To review Mr. Perry’s curriculum vitae, please see Appendix B. Mr. Perry is also PI on the UCHSL subcontract as a Resource Library for the MidContinental Region, RML Program. Mr. Perry received his Master of Library Science from SUNY Buffalo. He is active in the MLA and was recently elected as the incoming President-elect. He has served on the editorial boards of the *Journal of the Medical Library Association* and the open access journal, *Biomedical Digital Libraries* (BioMed Central). Mr. Perry has published extensively on medical and consumer informatics, and evidence-based practice. Honors include selection as an inaugural fellow in the National Library of Medicine/Association of Academic Health Sciences Libraries Leadership Fellow Program. Mr. Perry’s contributions to this project will be entirely in-kind.

The key person who will contribute to this project is the UCHSL CCTSI Librarian, Ms. Adelaide Fletcher. Ms. Fletcher’s current portfolio includes collaborating with the leadership of the Translational Informatics group of the CCTSI to produce a variety of learning objects in support of the instructional, teaching and outreach goals of the CCTSI. Prior to serving in the CCTSI Librarian role, Ms. Fletcher was an Information, Research and Outreach (Reference) Librarian at the UCHSL. To review Ms. Fletcher’s curriculum vitae, please see Appendix C. To review Ms. Fletcher’s job description as the UCHSL’s CCTSI Librarian, please see Appendix D.

Ms. Lisa Traditi, the UCHSL’s Head of Education will also contribute to the project as Ms. Fletcher’s supervisor. Ms. Fletcher presently reports to Ms. Traditi in her role as CCTSI Librarian, and so the expansion of Ms. Fletcher’s responsibilities as proposed herein and her ongoing reporting to Ms. Traditi would be consistent with the UCHSL’s organization and oversight of personnel. To review Ms. Traditi’s curriculum vitae, please see Appendix E. Ms. Traditi’s contributions to this project will be entirely in-kind.

<table>
<thead>
<tr>
<th>PERSONNEL</th>
<th>ESTIMATED HOURS</th>
<th>PERCENTAGE</th>
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</thead>
<tbody>
<tr>
<td>Gerald Perry (PI)</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Adelaide Fletcher</td>
<td>16.8 hrs / wk</td>
<td>42%</td>
</tr>
<tr>
<td>Lisa Traditi</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>
Facilities/Institutional Support

The University of Colorado Health Sciences Library on the Anschutz Medical Campus is the premier academic health sciences library in the state and region. The Library offers integrated and exceptional quality information services on its rapidly-expanding metropolitan campus and is a resource for the state of Colorado. As a beautiful and warm “signature” building on campus, the new Library facility, opened in 2007, is the physical and digital hub of knowledge on campus coordinating access to information in support of learning, research, clinical care, and service to the community. The Library links people and knowledge in our technology-intensive era, helping to overcome barriers and achieve excellence by meeting information needs in the delivery of health care.

Primarily, the Library serves the University of Colorado Denver’s Schools of Medicine, Dental Medicine, the Skaggs School of Pharmacy and Pharmaceutical Sciences, the College of Nursing, the emerging Colorado School of Public Health, the consolidated Graduate School and the health related programs at the University of Colorado Denver Downtown Campus. In addition, the UCHSL works in partnership with the University of Colorado Hospital and The Children’s Hospital as well as provides services to the vast health care community and general public. The staff of the Library strives to deliver the highest quality services through:

- enhancing access to the knowledge base of the health sciences,
- instructing users in information retrieval and management techniques,
- acquiring and organizing a specialized collection of electronic and print resources, and
- obtaining remote information in a rapid and cost-effective manner.

The Library’s leadership and Head of Education were involved in the drafting and development of the bioinformatics section of the University’s CTSA grant application, and a librarian was written into the grant. As previously noted, the University of Colorado Denver’s CTSA is known as the Colorado Clinical and Translational Sciences Institute (CCTSI). The bioinformatics section is referenced as Translational Informatics. At the UCHSL, the grant-funded supporting librarian’s professional title is CCTIS and Online Education Librarian, and the incumbent works with the Head of Education and in conjunction with appropriate CCTSI personnel to plan, design, coordinate, and implement online educational support for information resources to support the Library’s instructional and informational programs.

The UCHSL CCTSI Librarian is rostered in the Library’ Education Department, but telecommutes from a home base in Wyoming. The incumbent, Ms. Addie Fletcher, is a former Reference Librarian at the UCHSL. Examples of her work on behalf of the Translational Informatics team can be found at http://cctsi.ucdenver.edu/RIIC/Pages/TranslationalInformaticsVideos.aspx.

The Library’s leadership strongly supports the University’s informatics mission and the CCTSI, sees informatics instruction as part of its mission, and as a Resource Library in the Regional Medical Library Program supports the RML’s interest in CTSA and informatics engagement. The UCHSL Director reports to the Associate Vice Chancellor for Academic Affairs. Please see Appendix F for a letter of support from the incumbent, Ms. Marguerite Childs.
Continuation after Project Completion

A key element of the project proposed herein is the sustainability of the online community resource. That resource will be developed using a freely-accessible, open source platform that once developed will rely on the community of users to enhance and maintain its content and functionality. We anticipate that the resource will have a minimal “lifespan” of about four to six years, after which it is hoped that CTSA support by libraries and information workers will be fully integrated into the fabric of routine library services. The resource therefore will live a “natural lifecycle” in that once it is no longer of use to the community of practice, it will cease to be updated and at that time its support by the Library will be terminated.

Results, observations and new “learnings” from the project will be submitted by the principals as papers and posters for consideration at regional and national professional meetings, with the hope that news stories and articles about what is learned will additionally be published.

State and End dates

The project will begin May 1, 2010 and run through April 30, 2011.

C. Cost Proposal/Budget

Following is a detailed cost breakdown and justification for each category. Attached please find a completed budget form.

1. **Personnel**: 0.55 FTE of a .60 position Salary for CTSA Librarian, $15,420 + $4,780 (approx) in benefits. Award funds will be used to enhance the current capacity of the Library’s CCTSI Librarian by an additional .55 FTE. The scope of work for this project fits perfectly within Adelaide Fletcher’s (Addie) current job duties and enhances her ability to more fully engage in the broader CTSA community of practice. Addie will additionally be in a position to bring awareness of the NNLM and RML programs, and NLM resources, to the attention of the CTSA community. Funds are needed to compensate her for her commitment of work. Contributions from PI Perry and Head of Education Traditi are in-kind.

2. **Equipment**: None requested.

3. **Supplies**: $1,900. Award funds in this category will be used for standard office supplies as needed, poster and manuscript preparation, postage, data storage, and miscellaneous costs.

4. **Communications**: $1,090. The incumbent CCTSI Librarian telecommutes and lives in a relatively rural location in Wyoming. In order to achieve the goals of this project, she will require an appropriate level of broadband and telephony resources. The Library therefore intends to invest in improved Internet and telephone connectivity including a phone line and enhanced DSL broadband services on behalf of the CCTSI Librarian at her home/telecommuting location. These enhancements could be construed as “Personal Appeal Items,” and so note that the
Library affirms that there is a legitimate purpose for the telephone and Internet connectivity and these resources will be managed in accordance with RML policy. Please note that due to the rural location of the incumbent, there may not be a market for competing telephony/Internet connectivity providers.

5. Reproduction: None requested.

6. Other/Travel: $3,000, for travel to the 2010 MidContinental Chapter Medical Library Association Annual Meeting (Wichita, KS). A paper and/or poster proposal on the project described in this application will be submitted for presentation at the meeting, and the CCTSI Librarian will need funding support in order to attend and present.

7. Other/ICD: $6,810 F&A. The University of Colorado Finance and Administration (F&A) rate for this grant is set at 26%.

TOTAL: $33,000
Budget Form

Submitted by: _Gerald Perry. MLS, AHIP, PI_ ________________________________

Date Submitted: _June 30, 2010_______________________________________

Period Covered: _May 1, 2010 – April 30, 2011___________________________

<table>
<thead>
<tr>
<th>EXPENDITURE CATEGORY</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel: Ms. Addie Fletcher, CCSTI and Online Education Librarian</td>
<td>$20,200</td>
</tr>
<tr>
<td>Equipment</td>
<td>$0</td>
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<tr>
<td>Supplies: Office supplies as needed, poster and manuscript preparation, postage, data storage</td>
<td>$1,900</td>
</tr>
<tr>
<td>Communications: Internet and telephone connectivity including a phone line and enhanced DSL broadband services</td>
<td>$1,090</td>
</tr>
<tr>
<td>Reproduction</td>
<td>None</td>
</tr>
<tr>
<td>Other Costs</td>
<td></td>
</tr>
<tr>
<td>Travel: To attend the 2010 MCMLA Annual Meeting and other CE courses</td>
<td>$3,000</td>
</tr>
<tr>
<td>UC Denver F&amp;A</td>
<td>$6,810</td>
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<tr>
<td></td>
<td></td>
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<tr>
<td>TOTAL</td>
<td>$33,000</td>
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## Appendix A – Logic Model

<table>
<thead>
<tr>
<th><strong>Project:</strong></th>
<th>Development and Marketing of an Online Community-Building Resource for Information Professionals Interested in Library-based CTSA Initiatives</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goal:</strong></td>
<td>Develop and market an online community-building resource for Information Professionals interested in Library-based CTSA Initiatives.</td>
</tr>
<tr>
<td><strong>Related CTSA Goals:</strong></td>
<td>Improve the conduct of biomedical research; engage communities in clinical research; train the next generation of clinical and translational investigators.</td>
</tr>
<tr>
<td><strong>Related HSL and RML Goal:</strong></td>
<td>Further the role of librarians in CTSA-related initiatives.</td>
</tr>
<tr>
<td><strong>Outcomes:</strong></td>
<td>1) Information professionals involved in CTSA’s improve communication with one another, sharing information about projects, best practices, and lessons learned.</td>
</tr>
<tr>
<td><strong>LM_Activity:</strong></td>
<td>Research, plan, create/implement &amp; market a freely available online community where CTSA information professionals can interact.</td>
</tr>
<tr>
<td><strong>Background:</strong></td>
<td>Q1: Perform environmental scan of CTSA and related communications channels for librarians and information professionals (IPs); compile a list of known CTSA IPs and places to look for others, contact a few of them informally to gather ideas about what kind of questions should be on a survey; Q2: Compile a list of known platforms and their features, create and conduct web based survey to focus selection of an online platform; Rate different platforms based on to be determined criteria, conduct an online web meeting with a handful of selected IP’s to discuss further goals; Q3: Create platform and invite known participants to contribute, promote to others; Q4: Continue to promote platform; Evaluate use, document project for presentation at various forums.</td>
</tr>
<tr>
<td><strong>Indicator:</strong></td>
<td>Information professionals from at least nine of the established CTSA’s (38 institutions from 2006-2008), and one of the 2009 institutions will participate in the online community.</td>
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</tbody>
</table>
Appendix B – Perry Curriculum Vitae

Gerald J. Perry

8555 Fairmount Drive, F208  303.880.6869 (Cell)
Denver, CO 80247  303.724-2133 (Work)
sonicsounds2002@yahoo.com (Personal E-Mail)

Chronology of Education

1986  Master of Library Science
      School of Information and Library Studies
      State University of New York at Buffalo

1979  Bachelor of Arts
      Anthropology/Journalism
      Syracuse University

Chronology of Employment

April 2007 -  Director

Health Sciences Library (was Denison Memorial Library)
Anschutz Medical Campus
University of Colorado Denver

Primary Responsibilities: Planning and implementation of all library and information management programs and services, including acquisition and/or licensing of information resources for the campus as a whole. Appoints and directs faculty and staff, and allocates library resources in support of campus and library mission and goals. The library serves the faculty, students and staff of the Anschutz Medical Campus (Schools of Medicine, Dental Medicine,
Pharmacology, and Public Health, College of Nursing, and Graduate School), and affiliates with the University of Colorado Hospital. Visit the Library's web site [http://hslibrary.ucdenver.edu] for information about resources, collections and services.

July 2006 - **Interim Director**

March 2007 Denison Memorial Library
University of Colorado Denver

Sept. 2003 - **Deputy Director**

June 2006 Denison Memorial Library

**Primary Responsibilities:** Managing the day-to-day operations of the library, including external contracts and services. Supervised five Department Head faculty (Access, Collection Management, Education, Information Research and Outreach (IRO), and Information Technology). Served as Office of Academic Affairs Diversity Liaison.

May 1997 - **Head of Information Services**

Aug. 2003 Arizona Health Sciences Library
University of Arizona

**Primary Responsibilities:** Managed the provision of comprehensive health information reference services to faculty, staff and students at the Arizona Health Sciences Center, the University Medical Center, the University of Arizona (UA), health care providers in Arizona, and health information consumers throughout the state. Supervised five FTE librarians (academic professionals), two Support Systems Analysts, one FTE senior library specialist and four part-time student assistants.

**Additional Responsibilities:** Lead and coordinated stakeholder contributions to the development of the AZHealthInfo Web site [http://www.azhealthinfo.org] for the Arizona Turning Point initiative, funded by a grant to the Maricopa Medical Society by the Robert Wood Johnson Foundation. Served as the AHSL representative to the Arizona Hispanic Center of Excellence (AHCOE) Steering Team. The AHCOE was a US Health Resources and Services Administration grant funded collaboration between the UA College of Medicine and Mexican-American Studies and Research Center. Served as a Faculty Instructor for the UA College of Medicine’s Faculty Development Program.

Sept. 1994 - **Adjunct Faculty**

May 1997 Graduate School of Information and Library Sciences
Rosary College (now Dominican University)
River Forest, IL

**Primary Responsibilities:** Taught three-credit core curriculum course in searching online databases.

Apr. 1990 - Reference Manager/Collection Development Specialist

Apr. 1997 Library of Rush University
Rush University
Chicago, IL

**Primary Responsibilities as Reference Manager:** Managed a full compliment of health information reference services to faculty, staff and students of Rush University and Rush-Presbyterian-St. Luke's Medical Center, a 1000-plus bed health care facility. Supervised a staff of three FTE academic staff librarians and one part-time student assistant.

**Primary Responsibilities as Collection Development Specialist:** Directed Acquisitions and Serials staff in procuring access to the Library's full range of print and electronic collections. Managed the Library's publications budget of $800,000 (1996 dollars) for purchase of serials, books and software. Made serials selection and retention decisions, managed book approval and standing order profiles, coordinated an active faculty/staff liaison program for guiding purchase decisions including journal retention, and worked with publication vendors to negotiate services and contracts.

May 1989 - Reference Manager

Apr. 1990 Library of Rush University

Nov. 1987 - Reference Librarian and User Education Coordinator

Apr. 1989 Library of Rush University

**Primary Responsibilities:** Provided reference and information services assistance as a staff librarian. Conducted mediated searches using NLM/Elhill, DIALOG, OVID/CD-PLUS/BRS, and Wilsonline search systems. Lead training sessions on- and off-site in searching the Library's sponsored MEDLINE search software and alternate database provider systems.

Jan. 1986 - Assistant Reference Librarian and Assistant Professor

Oct. 1987 Library of the Health Sciences
University of Illinois at Chicago
Primary Responsibilities: Provided reference and information services assistance as a staff librarian. Conducted mediated searches using NLM/Elhill, DIALOG and BRS search systems. Served as department liaison with the College of Dentistry.

Honors and Awards

Certified as a Distinguished Member of the Academy of Health Information Professionals (AHIP), Medical Library Association (MLA), 2006-2011.

Recipient, Commitment to Diversity Award for Faculty (Health Sciences), University of Colorado Denver, two consecutive years - 2006 and 2005.

Selected for the Emerging Leaders Program, University Leadership Development Institute, Office of the President, University of Colorado System, 2005-2006.

Selected as one of five inaugural fellows for the National Library of Medicine/Association of Academic Health Sciences Libraries Leadership Fellow Program, 2002-2003.

Awarded Continuing Status (Tenure), Librarian Rank, University of Arizona, 2001.

Service: Outreach

National:

Medical Library Association (MLA) member since 1986. Service to the Association includes:

President-Elect Candidate, election Fall 2009, to serve as President 2011-12. If elected, responsibilities include leadership of the nation’s premier association for health information professions. Founded in 1898, approx. membership of 3,550.

National Planning Committee, 2010 Annual Meeting, June 2008 – present. Responsibilities include contributing to the planning and staging of the Association’s 2010 meeting, to be held in Washington DC.

Nominating Committee, June 2007-May 2008. Elected to serve. Responsible for identifying and securing candidates to stand for election to Association leadership positions.

Responsibilities included contributing to the analysis and rewriting of the Association’s hallmark policy statement on the value of research to the membership and, more generally, the profession.

Board of Directors, May 2002 to May 2005
Responsibilities included service to the Association’s membership as an elected member of the Association’s leadership team. Liaised with the Continuing Education Committee, the MLANET (Association web site) Editorial Board, and the Task Force to Establish the Center of Research and Education (CORE).

Responsibilities included peer review of content for the Association’s professional journal.

Responsibilities included facilitating communications between the Board and Council to achieve goals and objectives of the Association’s online services.

Relevant Issues Section member since 1989. Significant service to the Section includes:

  Section Representative, Section Council of the MLA, June 1998 to May 2001. Responsibilities included representing the Section on the council charged with directing the mission, goals and workings of the Association in coordination with the Board of Directors and MLA Headquarters staff.

  Section Chair, June 1998 to May 1999. Responsibilities included providing Section leadership through identifying goals and objectives, appointing members to committees and non-elected office positions, communicating to Section membership, and representing the Section to Association leadership.

Lesbian/Gay/Bisexual/Transgender Health Sciences Librarians Special Interest Group (LGBHSL SIG) member since 1993. Significant service to the LGBHSL SIG includes:

  Program Chair, June 1998 to May 1999. Responsibilities included organizing the SIG’s 1999 MLA Annual Meeting program.

  Co-Chair, June 1994 to May 1995. Lead development of a position statement on access to fair and unbiased information about lesbian, gay, bisexual and transgendered health concerns.

  Co-Convener, June 1993 to May 1994. Organized the national petition campaign to establish the SIG.

Association of Academic Health Sciences Libraries (AAHSL), member since 2007.
Service to the Association includes:

Future Leadership Committee, Nov. 2009.
Responsibilities will include advancing plans for developing and encouraging future leadership in the profession (health sciences librarianship).

Responsibilities include contributing to an assessment of the state of education research at the intersection of health librarianship and health care professional education.

**Association of Academic Medical Colleges**

**Group on Information Resources**, member 2009 – present.
Nominated by University of Colorado Hospital leadership to represent UCH.

**National Network/Libraries of Medicine**, National Library of Medicine

**Regional Advisory Board**, member since Sept. 2008.
Responsibilities include representing the state of Colorado, and the perspective of a Resource Library’s leadership in the Network.

**Local/State:**

**Colorado Academic Library Consortium**, member since 2007.

**Biennial Summit Planning Committee**, 2008 - present

**Secretary**, June 2007- May 2009

**Service: Intramural**

**University of Colorado System Committee:**


**University of Colorado Denver Committees:**

**Resource Council, University Planning and Accreditation Committee**, member 2007- present.
UPAC is coordinating all efforts related to the first accreditation by the Higher Learning Commission of the University of Colorado Denver as a newly consolidated institution of higher education. Served on the Mission and Integrity Task Force (HLC Criterion 1).

**School of Medicine VOICE Committee**, member Dec. 2008 – present. The Vision, Oversight, Innovation, Competencies and Evaluation (VOICE) Committee oversees undergraduate medical education.
School of Medicine, LCME Education Resources Committee, member Dec. 2007 – Jan. 2009. (LCME is the Liaison Committee for Medical Education and is the accrediting organization for American schools of medicine).

Search Committee, Director of the Office of Institutional Accreditation, Strategic Planning and Effectiveness, member 2008.

Search Committee, Assistant Vice Chancellor for Student Success, Chair, 2007-2008.

Search Committee, University Librarian and Director of the Auraria Library (Downtown Campus), member 2007-2008.

Search Committee, Associate Vice Chancellor and Vice Provost for Diversity and Inclusion, member 2007-2008.

Chair, Gay/Lesbian/Bisexual/Transgender/Intersex Friends and Allies Committee, Sept. 2004 to April 2007.


**Citizenship**

Community:


**Volunteer, National Park Service**, Saguaro National Park-East, Tucson AZ, 2005 to present.

  Assisted with saguaro cactus census project, counting number of juvenile and adult trees within specified plot areas, and with a “repeat photography” project to locate critical GPS coordinates in the national park and from which vegetation was photographed in order to determine degree of change over time.


  Riparian habitat restoration project on an active cattle grazing ranch.


Publications/Creative Activity

Refereed Journal Articles (Abbreviated 2004 to present, for articles prior to 2004, please contact Mr. Perry):


Books:


Book Chapters:


Non-Peer Reviewed Journal Articles (Abbreviated, 2004 to present, for articles prior to 2004, please contact Mr. Perry):


Other Publications (Abbreviated, 2004 – present, for other publications prior to 2004, please contact Mr. Perry):
Curricula:


Scholarly Presentations

Conferences:

[Selected and abbreviated listing, 2000 to present. For presentations and posters prior to 2000, contact Mr. Perry]

Presented the paper, “Divining the Future for a Divine Future: Using a “Futures Committee” to Imagine the Library We Want,” at the 2005 Annual Meeting of the Medical Library Association, San Antonio, TX, with co-authors Clark Driese, Lilian Hoffecker, Daphne Hyatt, Jeff Kuntzman, and Wanda Weathersby. This paper examined the use of a library “Futures Committee” in order to create and sustain an active library-wide dialog about future opportunities and challenges.

Presented the paper, “Everything That Rises Must Converge: Merging Service Points, Raising the Bar for Information Services,” at the 2003 Annual Meeting of the Medical Library Association, San Diego, CA, with co-authors Javad Basij, Susan Keiser, Nga Nguyen, Gerald Perry, Joan Schlimgen and Stefan Walz. Presentation gave an overview of the merger of the Information Services (Reference) department with the Arizona Health Sciences Library’s former Learning Technology Center (computer laboratory).

Presented the paper, “Consumer Health Information Links for Everyone: Collaborating with Community Partners to Provide Health Information to Consumers,” at the 2001 Annual Meeting of the Medical Library Association, Orlando, FL, with co-authors Jeanette McCray, Joan Schlimgen and P. Zoe Stavri. Presentation provided an overview of the CHILE consumer health initiative jointly sponsored by the Arizona Health Sciences Library and the Tucson-Pima Public Library. See http://www.chilehealth.org.

Presented the paper, “Informática sobre Salud de Frontera Distribución de recursos del Internet para los practicantes y consumidores de servicios de Salud en la Región Fronteriza entre Estados Unidos y México / Border Health Informatics: Delivering Web Resources to Health Care Practitioners and Consumers in the Border Region of the United States and Mexico,” at the XI FORO Transfronterizo de Bibliotecas / XI Transborder Library Forum, Hermosillo, Sonora, MX, with co-authors Mary Riordan and Ninfa Trejo. Presentation provided a survey of significant health problems found in the 2,000 mile US/Mexico border region,
and discussed Arizona Health Sciences Library informatics initiatives to address these issues by connecting scholars, community-based practitioners and patients with information resources and opportunities for collaboration.

**Presented the paper, “Creating Partnerships and Developing Tools to Deliver Consumer Health Information to a Large and Diverse Community in the Mexican-American Border Region,” XI FORO Transfronterizo de Bibliotecas / XI Transborder Library Forum, Hermosillo, Sonora, MX, with co-authors Joan Biggar and Karen Greaber, Tucson-Pima Public Library, and Pat Auflack, Jeanette McCray, and Joan Schlimgen, Arizona Health Sciences Library, the University of Arizona.** Presentation provided an overview of the CHILE AHSL/TPPL collaboration with its focus on Web based information resources specific to the Southern Arizona/Mexico border region.

**Presented the paper, “US/Mexico Border Health Informatics: What Are the Issues?” at the 2001 Joint Meeting of the Northern California and Nevada Medical Library Group Medical Library Group of Southern California and Arizona, San Francisco, CA, with co-author Marlo Maldonado Young.** Presentation provided an overview of health problems extant throughout the US/Mexico border region, roles libraries can take to address these concerns, and the Arizona Health Sciences Library’s informatics partnership with the National Institutes of Health-funded Arizona Hispanic Center of Excellence, a collaboration between the University of Arizona College of Medicine and Mexican American Studies Research Center.

**Delivered the keynote presentation, “Partner Benefits: Leveraging (and Maximizing) Your Partnership Portal,” at the North Atlantic Health Sciences Librarians Chapter/Medical Library Association 2000 Annual Meeting, Newport, RI.** Keynote addressed the long- and short-term benefits of strategic partnerships to hospital and academic health libraries, focusing on three collaborative models in-place at the Arizona Health Sciences Library: Arizona Health Information Network (AZHIN), the CHILE project with the public library, and the Library’s contribution to the Arizona Hispanic Center of Excellence.

**Presented the paper, “Delivering Electronic Full Text Journals to Members of a Widely Distributed Consortium,” at the 8th International Congress on Medical Librarianship, London, UK, July 4th, 2000, with co-authors Jeanette C. McCray (Arizona Health Sciences Library Deputy Director), Kristin Antelman (AHSL Head, Systems) and Joan Schlimgen (AHSL Head, Access Services).** Presentation addressed the delivery of full text electronic journals through the Arizona Health Information Network (AZHIN) Web site, using application server software technology to provide dynamic access to high demand scholarly journals.

**Presented the poster, “Providing Health Information Services via the Arizona Telemedicine Program,” at the 8th International Congress on Medical Librarianship, London, UK, July 4th, 2000, with co-authors Rachael K. Anderson (Arizona Health Sciences Library Director), Jeanette C. McCray (AHSL Deputy Director),**
Richard A. McNeely (Arizona Telemedicine Program Co-Director), Ronald S. Weinstein (ATP Director), and Ana Maria Lopez (ATP Associate Director for Medical Services). Poster addressed the AHSL’s contributions to the highly successful ATP, through the Library Director’s role as Assistant Director for Information Services to the ATP, through ATP site membership in the Arizona Health Information Network (AZHIN), and through the delivery of distance instruction through the Web and teleconference technology.

Presented the paper, “Demystifying Distance: Videoconferencing and Web Site Design to Deliver End-User Training to Clinicians at Remote Telemedicine Practice Sites,” at the 2000 Annual Meeting of the Medical Library Association, Vancouver, BC, Canada, with co-authors Joan Schlimgen (Arizona Health Sciences Library Head, Access Services) and David Piper (AHSL Head, Information Technology Center). Presentation addressed the combined use of a customized Web site and videoconferencing technology to provide distance training in using databases and library services to clinicians at Arizona Telemedicine Program clinic sites.

This is a true and accurate statement of my activities and accomplishments.

Gerald J. Perry

Date: October 1, 2009
Appendix C – Fletcher Curriculum Vitae

EDUCATION

May 2002  B.A., in English, Colorado State University, Fort Collins, CO.

May 2006  M.L.I.S., Louisiana State University, Baton Rouge, LA.

CERTIFICATION

2006 -  
Association of Health Information Professionals, Provisional Member

EXPERIENCE

Oct. 2009 – Present  Online Educational Services Librarian, Health Sciences Library, University of Colorado Denver, telecommuting from WY

- Perform research & create educational content for the Colorado Clinical and Translational Science Institute—Informatics Education Team in compliance with implementation of a multimillion dollar Clinical and Translational Science Award, granted by the National Institutes of Health, 2009-2012.
- Create an online collaboration space for CTSA librarians and information professionals interested in working with their CTSA’s – a one year grant project funded by the National Network of the Libraries of Medicine – Mid Continental Regional Medical Library (Spencer Eccles Health Sciences Library, University of Utah)

2008 – July 2009  Information, Research & Outreach Librarian, Health Sciences Library, University of Colorado Denver, Anschutz Medical Campus

- Performed research for medical teaching & research staff, taught classes in medical research, and provided reference and research assistance for users of the Health Sciences Library.

2006 - 2008  Electronic Resources Librarian, Denver Medical Library, Presbyterian/St. Luke’s Medical Center, Denver, CO

- Performed high-level, time-sensitive research to support and guide treatment decisions for medical doctors, nurses and therapists, using specialized databases and other evidence-based medical resources.


2005 - 2006  Library Systems Specialist, Medical Library & Archives, Ochsner Health System, New Orleans, LA
2004 - 2005  **Graduate Teaching Assistant**, School of Library and Information Science, LSU, Baton Rouge, LA

2004 & 2006  **Bibliographic Database Development** for William Ward, M.D., Saratoga, WY

2003 - 2004  **Reporter, Saratoga Sun** weekly newspaper, Saratoga, WY

2002 - 2003  **Substitute Librarian**, Saratoga Branch Library, Saratoga, WY

**PUBLICATIONS**


Contributed three articles to *Cognotes*, newspaper of the American Library Association Annual Meeting, Chicago, 2005

**CONTRIBUTED PAPERS & POSTERS**


“Free-Range RSS Feeds and Farm Raised Journals: What to Expect When Using RSS as a TOC Service” Annual Meeting of the Mid-Continental Chapter of the Medical Library Association on Oct. 4, 2008 in Cody, WY.

“No Point of Reference: A hurricane of medical information needs” Annual Meeting of the South Central Chapter of the Medical Library Association on Oct. 25, 2005 in Little Rock, AR

**HONORS/AWARDS**

*Beta Phi Mu*, library and information studies honor society, member since 2007

*Mayo Drake Student Scholarship Award*, Medical Library Association—South Central Chapter, Annual Meeting, Oct. 2005

*ALA Student-to-Staff Award*, American Library Association Annual Conference, July, 2005
Nettie P. Wilson Scholarship, Louisiana State University, 2004-2005 academic year
CCTSI and Online Educational Support Librarian  
Position Description  
Health Sciences Library - University of Colorado Denver  

September 2009

NATURE OF THE WORK
The CCTSI and Online Educational Support Librarian is responsible for supporting the Health Sciences Library’s grant-funded work as part of the Colorado Clinical Translational Science Institute, as well as for other remote educational support for online resources, classes, and web-based tutorials.

SUPERVISION
The CCTSI and Online Educational Support Librarian reports to the Head of Education.

SUPERVISORY RESPONSIBILITIES
The CCTSI and Online Educational Support Librarian has no supervisory responsibilities.

FACULTY STATUS
UCD Health Sciences Library faculty members serve as non-tenure track faculty.

SUMMARY OF RESPONSIBILITIES
The CCTSI and Online Educational Support Librarian works with the department head and in conjunction with appropriate CCTSI personnel to plan, design, coordinate, and implement online educational support for information resources to support the Library’s instructional and informational programs.

Responsibilities include:
- Participate and/or lead the design, development, maintenance, and evaluation of web-deliverable interactive, self-paced lessons, tutorials, and learning objects that will enhance learning for CCTSI participants, and HSL students and other users.
- Monitor and stay abreast of CTSA-grant funded Health Sciences Library trends and practices.
- Represent the Library within the CTSA professional instructional technology community.
- Represent the library on university, state, and regional committees and consortia.

PROFESSIONAL DEVELOPMENT
The CCTSI and Online Educational Support Librarian is expected to assume personal responsibility for designing and implementing a plan for continuing professional development and to actively contribute to the development of health sciences librarianship through scholarly and service activities.

QUALIFICATIONS
Knowledge, Skills and Abilities:
- Knowledge of and interest in integrating emerging technologies into instructional and/or research services preferred.
- Excellent oral and written communication skills.
- Strong customer service orientation and enthusiastic public services orientation.
- Excellent interpersonal skills, including the ability to work with diverse individuals and as part of a team.
- Knowledge of Evidence-Based Medicine (EBM) and EBM resources preferred.

Education and Experience:
- ALA accredited master’s degree in library science, information science, or foreign equivalent.
- Post-Masters experience in a health science, academic, or life sciences library.
- Experience providing advanced information services required, including searching biomedical literature and full-text databases.
- Experience developing instructional sessions and employing effective teaching techniques.
- Experience with and/or knowledge of the Informationist, or embedded library professional, concept.
- Knowledge and experience with open access issues preferred.
- Membership in the Academy of Health Information Professionals is highly desirable.
Appendix E – Traditi Curriculum Vitae

LISA K. TRADITI, MLS, AHIP

303-724-2141 email: lisa.traditi@ucdenver.edu fax 303-724-2166

CURRENT POSITION

Department Head and Assistant Professor 1996 - present

Education
University of Colorado Denver Anschutz Medical Campus
Health Sciences Library
12950 E. Montview Avenue, Mail Stop A003
Aurora, Colorado 80045

EDUCATION

Masters of Library Science (full scholarship), University of Arizona, Tucson, Arizona - 1984
Bachelor of Arts, English/Creative Writing, Southwest Missouri State University, Springfield, Missouri – 1982

ACADEMY MEMBERSHIPS

Distinguished Member of the MLA Academy of Health Information Professionals, 2000-. 

PROFESSIONAL ACTIVITIES

Medical Library Association (MLA)

MLA Nominating Committee Candidate 2007
MLA Board of Directors Candidate 2006
Libraries in Curriculum Special Interest Group, 2006-present
Chapter Council, MCMLA Representative 2002-2005
Educational Media and Technologies Section
Leadership and Management Section
Medical Informatics Section, Professional Development Chair 2005-2007, Candidate to the Nominating Committee 2007
Nursing and Allied Health Resources Section
Membership Committee, Hospital Library Section 1989-1990
MLA CE Instructor for MLA Annual Meetings and MLA Chapter Meetings:

- Instructor, “Teaching about Evidence Based Practice.” Continuing Education Course, Pacific Northwest Chapter of MLA Annual Meeting, Seattle, WA, October 2009
- Instructor, “Creating Influence.” Continuing Education Course, MLA Annual Meeting, Honolulu, HI, May 2009
- Instructor, “Creating Influence.” Continuing Education Course, Midcontinental Chapter/MLA Annual Meeting, Cody, WY, October 2008
- Instructor, “Teaching about Evidence Based Practice.” Continuing Education Course, Southern Chapter of MLA Annual Meeting, Charleston, SC, October 2007
- Instructor, “Teaching about Evidence Based Practice.” Continuing Education Course, MLA Annual Meeting, Phoenix AZ, May 2006
- Instructor, “Teaching about Evidence Based Practice.” Continuing Education Course, Southern Chapter of MLA Annual Meeting, Biloxi MS, October 2004
- Instructor, “Creating Influence.” Continuing Education Course, Midcontinental Chapter/MLA Annual Meeting, Topeka KS, October 2002
- Instructor, “Care and Feeding of an Internet Training Program.” MLA Annual Meeting, Chicago IL, May 1999
- Instructor, “Care and Feeding of an Internet Training Program.” Midcontinental Chapter/MLA Annual Meeting, St. Louis MO, September 1997

Midcontinental Chapter of the Medical Library Association (MCMLA)

- Nominating Committee 2008-10, Chair 2009-2010
- Honors and Awards Committee 2005-2008, Chair 2007-2008
- MCMLA Candidate to the MLA Nominating Committee 2006
- MCMLA Representative to Chapter Council, 2002-2005
- Immediate Past Chair 2001/2002
- Chair 2000/2001
- Tri-Chapter Meeting (New Orleans) Planning Committee 1999-2001
- Chair-elect 1999/2000
- MCMLA 2000 Annual Meeting, Local Planning Chair 1996-2000
- Panelist, “Informationally Incorrect.” September, 1997
- Education Committee 1997-present
- Recording Secretary 1994-1995
- Executive Committee Member-at-Large 1990-1991
- Representative to the MLA Hospital Library Section Membership Committee 1989-1990

Colorado Council of Medical Librarians

- Publicity Chair, MCMLA 2009 Annual Meeting Committee 2007-
Marla Graber Award Committee 2007-, Chair 2008-2010
- Education Committee 2005-2008, Chair 2005-2006
- MCMLA 2000 Meeting Chair, 1996-2000
- Professional Issues Committee, 1996 - 1997
- Nominating Committee, 1994-1996, Chair 1994
- Entertainment Committee for MCMLA 1994
- Education Committee 1991-93, Chair 1992
- Past-President 1991
- President 1990
- Strategic Planning Committee 1989-90, Chair 1990
- President-elect 1989
Member-at-large 1988
Executive Committee 1988-1992, Chair 1990

AAMC Western Group on Educational Affairs
Libraries in Medical Education (LIME) Leader, 2009-2010
Libraries in Medical Education (LIME) Leader-elect, 2008-2009

University of Colorado Anschutz Medical Campus and Health Sciences Library
Member, IRO Librarian Search Committee, 2010
UC Denver Faculty Rewards Task Force, 2009
University of Colorado Hospital Nursing Research and EBP Council, 2009-
Chair, IRO Librarian Search Committee, 2008
Chair, Head of IRO Search Committee, 2008
HSL Liaisons Team, 2008-
Host, NLM Associate visit -- Alison Rollins, April 2007
Health Sciences Library Director Search Committee, 2007
Web Development Librarian Search Committee, 2005
Co-Director, Child Health Associates/Physician Assistant Evidence Based Medicine Course, 2007 –
UC Denver Mission Vision and Values Task Force 2007
UCD AMC Clinical Translational Science Award Group, 2007 –
FREE Task force, 1997
HSL Faculty Senate, Chair 2009
HSL Teaching Team, Chair, 1996 –
HSL Leadership Team, 1996 -
HSL Staff Development Committee, 1996-2010
HSL Honors and Awards Committee, 1996-1999
Coordinator, GIM Informatics Elective, 1999-2008
Denison Library Information Desk Team, 1996-2007

HONORS
2005 Marla Graber Award for Excellence and Achievement in Health Sciences Librarianship from the Colorado Council of Medical Librarians.
Special Faculty Status, Clinical Sciences Program, School of Medicine Graduate School, University of Colorado at Denver and Health Sciences Center. 2005-2008.
2004 Bernice M. Hetzner Award for Excellence in Academic Health Science Librarianship from the Midcontinental Chapter of the Medical Library Association.
Principle Investigator, Librarians as Participants at the 4th Rocky Mountain EBHC Workshop: NN/LM Impact Grant in the amount of $10,000. 2002.
Distinguished Member, Academy of Health Information Professionals, 2000 – present
Faculty and Librarian Coordinator, Rocky Mountain Evidence-Based Health Care Workshop, 1998-present
Fellow, Medical Informatics Course at the Marine Biological Laboratory. Woods Hole, Massachusetts, June 1998
Esprit Award, Denison Memorial Library, 1997
HealthONE Change Mastery Trainer 1995
HealthONE Leadership Trainer 1994 to present
Colorado Library Resource Sharing and Information Access Board Member 1994-1996
Vice Chair 1995-1996
Library Leadership Institute 1993, Central Colorado Library System
Employee of the Month 1990, P/SL St. Luke's Hospital
Colorado Governor's Conference on Libraries 1990, Delegate
UCHSC Campus Wide Interprofessional Training, Facilitator

LIBRARY WORK HISTORY

Director, Library and Audio Visual Services
Swedish Medical Center, Englewood, Colorado 1992 - 1995

Library Director - St. Luke’s Hospital

Hospital Librarian
Aurora Presbyterian Hospital, Aurora, Colorado 1987-1989

Information Specialist
Denver Research Institute, Social Systems Research and Evaluation Division
University of Denver, Denver, Colorado 1986 -1987

Reference Librarian
Hickman-Johnson-Furrow Memorial Library
Morningside College, Sioux City, Iowa 1986

Information Specialist
Garrett AiResearch, Tucson, Arizona 1985

Reference Librarian, part-time
Scottsdale Public Library, Scottsdale, Arizona 1985
“Teaching about Evidence Based Practice.” Continuing Education Course, 2009 Annual Meeting, Pacific Northwest Chapter of the Medical Library Association. Seattle, WA.


“Creating Influence.” Continuing Education Course with Frank Traditi, 2009 Annual Meeting of the Medical Library Association. Honolulu, HI.

“Teaching about Evidence Based Practice.” Continuing Education Course, 2009 Annual Meeting, Kentucky Medical Library Association. Lexington, KY.


“Teaching about Evidence Based Practice” Continuing Education Course. 2007 Annual Meeting, Southern Chapter of the Medical Library Association. Charleston, SC.


“The Library’s Role in Transforming the Curriculum of the School of Medicine”, Paper Presentation, Managing Change Section Program, 2006 Annual Meeting, Medical Library Association. Phoenix, AZ.

“Teaching Adult Learners”, Denison Memorial Library Teaching Team, Denver, CO

“Teaching about Evidence Based Practice” Continuing Education Program. 2006 Annual Meeting, Medical Library Association. Phoenix, AZ.

“Teaching about Evidence Based Practice” Continuing Education Program. 2004 Annual Meeting, Southern Chapter of the Medical Library Association. Biloxi, MS.

Traditi L, Le Ber JM, Beattie M, Meadows SE. From both sides now: Librarians' experiences at the Rocky Mountain Evidence-Based Health Care Workshop. J Med Libr Assoc 92(1) 72-77. January 2004

“Teaching about Evidence Based Practice” Continuing Education Program. 2003 Annual Meeting, Midcontinental Chapter of the Medical Library Association. Sioux Falls, SD.


White K MD, L K Traditi MLS, J Maselli, R, Gonzales MD. Correlation between antibiotic prescribing for colds and upper respiratory tract infections by primary care physicians and public and professional media attention.” Submitted for publication January 2001.


"The Care and Feeding of an Internet Training Program" Continuing Education Class, 1999 Annual Meeting, Medical Library Association. Chicago, IL.

“Medical Informatics Elective”, coordinator, 1997 to present. Primary Care Residency Program, Division of General Internal Medicine, University of Colorado Health Sciences Center.


"Surfing the 'Net" Invited Speaker, 1997 Eight Annual Nurse Educators Conference in the Rockies. Copper Mountain, CO.


“Information Malpractice” Nov. 16, 1994, Colorado Council of Medical Librarians Meeting, Denver, Colorado

Development of an Online Community Resource for CTSA Librarians/Information Workers. June, 2010


Over 500 other presentations or training sessions to UCHSC and UCDAMC staff, students, and faculty from 1996 to the present.

Over 25 other presentations to Medical Section meetings and HealthONE leadership training courses from 1989 to 1995.

RESEARCH SUPPORT

N01-LM-1-3514 Traditi (PI) 5/01/02-2/28/03

NN/LM MCR Impact Award
Librarians as Participants at the 4th Rocky Mountain EBHC Workshop: NN/LM Impact Grant in the amount of $10,000.
The goal of this project was to include librarians from the Midcontinental Region of the National Network of Libraries of Medicine as participants in the Evidence-Based Health Care Workshop to increase knowledge and encourage collaboration in the health care team. Role: PI
Appendix F – Letter of Support from AVCA Childs

June 30, 2010

Claire Hamasu  
Associate Director  
NN/LM MidContinental Region  
University of Utah Eccles Health Sciences Library  
10 North 1900 East Bldg 589  
Salt lake City, UT 84112

Dear Ms. Hamasu:

The University of Colorado Health Sciences Library on the Anschutz Medical Campus organizationally reports to the Office of Academic Resources and Services (OARS), under my direction. As Associate Vice Chancellor for Academic Affairs and leader of the OARS, I am pleased to offer support for Director Perry’s grant proposal to the National Networks of Libraries of Medicine, Regional Medical Library Program, for the “Development of an Online Community Resource for CTSA Librarians/Information Workers” project.

Specifically, I affirm the Library’s commitment of in-kind support on the parts of Director Perry and Head of Education Ms. Lisa Traditi, and the use of Library resources as described in the proposal in the furtherance of the project. Our support leverages the already existing and close collaborative partnership that exists between the Library and the NNLM/RML program.

Thank you for your consideration of the proposal.

Sincerely,

Marguerite Childs  
Associate Vice Chancellor for Academic Affairs