

# Quarterly Report

Email completed report to [reports@rml4.utah.edu](mailto:reports@rml4.utah.edu)

## **Name and address of reporting institution:**

Becker Medical Library, Washington University School of Medicine  
660 S. Euclid Ave., Campus Box 8132  
St. Louis, MO 63110-1010

**Project Title:** Mobile School Health Information Initiative (MoSHI)

**Name of person submitting report:** Will Olmstadt

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**Telephone number:** 314-362-4734

**Reporting Period start date:** January 2010

**Reporting Period end date:** May 15, 2010

## **Publicity:**

As promised in the funding application, the MoSHI project has been announced through a variety of list-servs and web sites.

Official Washington University publicity is at <http://news.wustl.edu/news/Pages/20255.aspx>.

Gateway Media Literacy Partners published this link: <http://www.gmlpstl.org/?p=828>

We wrote a blurb for American Public Health Association Public Health Education & Health Promotion section newsletter. We have included a screen shot at the end of this report.

Promotion for individual MoSHI classes is compiled at the end of this report.

As promised in the funding application, Becker Library's marketing work group approved and purchased 16 oz. coffee mugs and USB drives with the MoSHI project logo. Picture is at the end of this report.

Required statement of funding has appeared on all in-house publicity (e.g., workbooks, handouts).

## **Outreach:**

Siobhan Champ-Blackwell has approved OARF forms for project activities to date.

Looking at the OARF does not capture some specifics about the people MoSHI reached because the Participant Information Sheet does not have categories representing some of our attendees.

47 people have completed the curriculum. 27 have been from St. Louis City or County, the metro area we are funded to target. 17 of the participants categorized as members of the “General Public” are St. Louis Archdiocesan or parish school teachers who may also have library responsibilities. There is not a column on the participant sheet for “K-12 educators.” 30 of the participants appear on the OARF summary as “Public library staff members,” but on the participant form, the column reads “Public or Other Library staff,” and some of these are “other” library staff members – specifically, those we identified as working in K-12 libraries. Others truly are public library staff members. Please see the breakdown under the “Evaluation” section of this report. Please note that the number on the OARF and the number of received evaluations will not match. We have diligently recorded every participant from sign-in sheets on OARF, but we cannot require every participant to return an in-class evaluation.

**Other accomplishments:**

In our continuing partnership with Gateway Media Literacy Partners, Will Olmstadt has been asked to serve on the Media Literacy Week (October 3-8, 2010) planning committee.

**Target audience:**

In general, we are finding K-12 librarians as described in the funding application: strapped for time and under pressure to answer a wide variety of questions. Consistent with the economic climate in the country, we are hearing that school librarians in Missouri are retiring and not being rehired. One certified librarian may have responsibility for elementary, middle and high schools.

To cut costs, districts may hire unqualified aides in lieu of professional librarians. In those situations, book ordering and physical collection maintenance are done at the expense of teaching students research skills.

Archdiocesan schools in our population have at least one librarian. However, parish schools may have half-time volunteer librarians, parents as librarians, or in one case, no librarian at all. Moreover, the people serving as librarians may also be teachers, or may have no substantial experience organizing, managing and maintaining a library, or providing information services to students, parents, and faculty.

**Goals, Outcomes, Objectives:**

47 people have completed the curriculum.

The MoSHI project has already met and exceeded its promised goal of delivering at least 3 sessions and the Missouri Association of School Librarians workshop. Despite the issues noted below, our evaluation data indicate we are achieving our stated objectives.

*Problems*

- We did not allow enough time to order imprinted items, and there were problems with the supplier for our USB drives. We learned that all imprinted items must be approved by Washington University trademark & licensing authorities. This added to the time for ordering these items.

### *Successes*

- To date, course evaluations and written feedback have been excellent. (See below.)

### *Surprises*

- We did not anticipate the “loose” registration for some events. Unlike Medical Library Association CE courses, Missouri Association of School Librarians workshops do not require advance registration. Presenters are merely told to prepare for 50 people.
  - We are disappointed with the turnout at the Missouri Association of School Librarians workshop. Our workshop was scheduled opposite Dr. Maggie Newbold, current president of the association, and a dynamic and beloved high school librarian. Her presentation on young adult literature is regarded as a “must-see” and we likely lost attendance to her. We did not have control over when our workshop was scheduled.
  - Loyalty to the Missouri Association of School Librarians conference is amazing! 950 of the estimated 1200 (79%) school librarians in Missouri attended this conference. Several pay their own way.
- While we were prepared for key school health topics (nutrition, bullying, asthma, ADHD), we were not prepared for questions about the K-2 marijuana substitute. This is an emerging health threat not well-covered in NLM consumer health databases.
- We did not anticipate a comment that some parents may not trust the government enough to trust MedlinePlus.

### **Evaluation:**

Per the project proposal, all evaluations have been completed on schedule.

### *In-class evaluations*

Participants returned 39 usable in-class evaluations. Average satisfaction with the course has been 4.872 out of 5.000. Average satisfaction with the instructors has been 4.974 out of 5.000. With few exceptions, written comments have been positive.

Not surprisingly, we have reached more elementary school librarians than other categories, especially since those designated as District librarians may have responsibility for elementary school libraries in addition to other grade levels.

Type of library	MoSHI Participants
College	1
District*	8
Elementary	13
Middle grades	3
High school	5
Public	9
TOTAL	39

\*"District" means the participant indicated responsibility for more than one grade level or type of library. This makes up just over 20% of our evaluations and reinforces our comments about the current economic climate in schools – fewer people being asked to do more.

### *Three-month follow-up evaluations*

This quarter, only one group received the three-month follow-up survey. For other groups, follow-up surveys will go out after Labor Day. Otherwise they would arrive during summer vacation and be ignored. We are aware this means some groups get the follow-up survey 5 months after the curriculum, but this was noted in the funding proposal and cannot be avoided with summer vacation in the middle of our funded period of work.

We e-mailed Kirkwood school district librarians with the follow-up survey link on April 5, 2010. Six of 9 contacts responded, for a response rate of 66%. One reminder e-mail was sent on April 20 about the follow-up survey.

To summarize the follow-up survey, after 3 months:

- Participants report continued use of MedlinePlus, KidsHealth, Household Products Database, ToxMystery and ToxTown, for work in their schools.
- 66.7% report being “very confident” identifying and locating credible health information.
- 50% report being able to use the principles of media literacy education in evaluating health messages.

### **Impacts and Observations:**

The brief reports below are important examples of the impact of the MoSHI curriculum beyond what is measured on the evaluation forms.

*Key examples* (potentially impacting hundreds of people)

- Some K-12 librarians were e-mailing their health and science teachers about MedlinePlus right after our presentations.
- High school librarians raved about Household Products Database, saying that Advanced Placement Chemistry teachers would appreciate it.
- One high school librarian supports both Advanced Placement Anatomy and a forensics program, and she was particularly pleased with MedlinePlus, the idea of the Visible Human Project, and Genetics Home Reference.
- One middle school librarian mentioned she shared the information with the Gifted Education teacher, who was doing a special unit on the brain and its functions.
- MoSHI curriculum web sites will be used as “Web Sites of the Week” by an Archdiocesan school library near downtown St. Louis.
- On the follow-up survey, one librarian reported sending selected MoSHI curriculum materials to 288 parents subscribed to an e-mail list for their school.

- The pilot curriculum on which MoSHI was based was partially used at Soldan International Studies High School in St. Louis as part of a diabetes prevention curriculum aimed at adolescents. The high school has an enrollment of about 1,000 students.

### *Knowledge Gained*

- We have learned about the **real** assignments school librarians support. Participants reported middle and high school students write papers on:
  - Fad diets
  - Steroids
  - Their own topics (“I Search” papers)
- Similarly, we hear MedlinePlus and KidsHealth are great resources when teachers don’t give much guidance to students in choosing topics for writing assignments.
- Participants are pleased with the reading level and age-appropriateness of KidsHealth.org and MedlinePlus.
- Few activities are attended only by school librarians. Some of our best opportunities, such as the St. Louis Regional Library Network Tech Expo, were hosted by *multi-type* library organizations. We have proceeded with MoSHI events in an effort to be inclusive, yet still reach our target audience. More than half our evaluations are from K-12 librarians.

### *Impact beyond K-12 Libraries*

- The MoSHI curriculum has helped public library staff.
  - One public librarian reported how helpful the MoSHI curriculum would be when helping local middle school students with disease papers.
  - Another public library staffer commented she hadn’t realized how much advertising was on sites like WebMD and she would rather recommend MedlinePlus.
- A librarian at the Missouri School for the Deaf was eager to share the MoSHI curriculum with her school nurse.

### **Planned Activities:**

The next quarter is summer vacation for most school districts in the St. Louis metropolitan area. Teachers and librarians on 9-month contracts will be unavailable.

- We have learned the St. Charles County elementary schools are in session year-round. We are approaching them about delivering the MoSHI curriculum. St. Charles County is the western part of the metropolitan area.
- We are also trying to schedule MoSHI session(s) for the Parkway school district in west St. Louis County, which has at least 29 schools.
- We are contacting the St. Louis Suburban School Librarians group to offer the MoSHI curriculum for one of their autumn meetings.

## Posted to the St. Louis Regional Library Network List-Serv, March 4, 2010

St. Louis Regional Library Network

presents

### TECHNOLOGY EXPO 5

What's new for libraries in the technology world? Come see some of the new products and programs. There will be something for all types of libraries: academic, public, special, medical, and school. Session descriptions and information on speakers follows. Register early because many sessions are hands-on in computer labs and registration is limited. Registration form follows information.

When: Tuesday March 30, 2010

Where: Ranken Technical College  
4431 Finney – St. Louis, MO 63113

Parking: Fenced guarded lot

Cost: \$20 member / \$30 non-member (this includes sessions, lunch)

Schedule: 8:45a.m. – Registration

9:00 – 9:50 – Session I

10:00 – 10:50 – Session II

11:00 – 11:50 – Session III

12:00 – 2:30 – Lunch and Session IV (same session for all) “Social Networking”

Lunch: Sandwich:

Ham, American and Cheddar cheese on marble rye with lettuce and honey mustard)

Egg Salad (homemade egg salad, lettuce and sliced tomatoes on sourdough bread)

Smoked turkey breast on 9 grain bread with lettuce and Durkee mayo

Roast top round on soft roll with lettuce and creamy horseradish sauce

Grilled Chicken breast on 9 grain bread with lettuce and tarragon mayo

Chicken Salad with lemon dressing and lettuce on 9 grain bread

All meals include fresh fruit , Fudge Brownie dessert and drink

Deadline to register March 22th.

### Sessions

#### Internet Safe Usage

Online Gaming, Social Networking, and Cyberbullying: just some of the things kids are doing online. Learn about current statistics and trends for tweens, teens and twenties in online (mis)behavior.

Presenter: Cindy Schroeder, INOBTR (I Know Better), directs Internet Safety Training programs for Missouri's Internet Safety Program. Headquartered in St. Louis, MO, INOBTR works in partnership with government and private citizens to promote awareness and educate children, parents and teachers to reduce the chance of children becoming victims of Internet Crime.

#### Health Resources

Dealing with tough health and science questions? Frustrated with advertising-laden web sites with unclear information and dubious authorship? Learn how to connect your school to credible health information on the web that your students can understand. Two experienced medical librarians will lead this unique workshop.

- Learn about free resources from the National Library of Medicine and other major agencies
- Discover how to integrate credible health information in subjects beyond science and health
- Create collaborations with key personnel using health resources, such as school nurses

Participants will leave the course with ideas and the confidence to put them into action. This is a hands-on session.

Presenters: Will Olmstadt, Judy Hansen Judy Hansen is the librarian at St. Louis Children's Hospital Family Resource Center, and is a retired school librarian. She has 30 years of experience working with parents, teachers and students, both as a language arts teacher and a librarian. Will Olmstadt is public health librarian at Becker Medical Library, Washington University School of Medicine. He has taught extensively in rural and urban environments for the last 10 years. In addition to being an experienced health sciences librarian, he holds a graduate degree in public health and has worked extensively with community health agencies in Texas and Missouri.

### Missouri State Library Presents MO.WebJunction!

Welcome aboard Missouri State Library's new sharing tool, Missouri WebJunction. This Internet site is a location where the Missouri Library community can interact with the State Library staff. Features that will be demonstrated during this session include:

- HOME: A look at "Library News" and courses highlighted from the CE Calendar.
- Missouri Central: Links to pages containing specific resources such as Grants, Administration, State Library Services, and Job openings.
- Missouri Courses: Offers links to the CE Calendar and 150 online courses offered to "Affiliated Members" from the Missouri Library community at a discount.
- Interactive features such as contributing and downloading posted documents, beginning discussions and contributing to existing discussion threads, and affiliating with MO.WebJunction.

Presenter: Jean Morrison, Consultant for Technology and Electronic Services, is a Missouri State Library staff who supports technology and resource topics for Public Libraries across Missouri. Jean is located at the Office of the Secretary of State, Missouri State Library, Library Development in Jefferson City.

### Copyright in a digital age

"Copyright and Fair Use conversations are changing. For a long time copyright and Fair Use conversations have centered around what you can and cannot do. Given the complexity of laws and the ease of distributing, publishing and remixing today, the focus is shifting to locating and using copyright-friendly resources. We'll review some basic copyright information, share a process for thinking through copyright issues, and show some copyright-friendly sites for images and music."

Presenters: Roger Bower and Cindy Marston, Academic Technology Facilitators at the Principia School in St. Louis

### Ebooks

EBooks hold the possibility to transform our libraries but with Kindles, Overdrive, ebrary and more where do you begin? Take a tour of what's going on in the world of econtent from suppliers to hardware to trends and more.

Presenter: Asia Gross is the Electronic Resources Librarian at the Missouri Library Network Corporation (MLNC). She works with Academic, Public, K12 and Special libraries throughout MO and IL to meet their eResources needs. MLNC is located in St. Louis, MO.

### Social Networking

What is Social networking? What is Web 2.0? What is the impact of all of this on libraries? How does it translate into library 2.0? How do you use it in your library? Are you using various components such as blogs, facebook, twitter, delicious, dig, twitter, flickr and youtube, etc.

Learn more about how to use these tools to communicate better with your users. Librarians from a variety of libraries will discuss and show examples of how library 2.0 has changed their world and will continue to change it as these technologies multiply and change.

All of us are interested in what other libraries are doing and as the world gets smaller, each library will be helped by increased knowledge of the others. There will be time for a question and answer period.

PANEL: Ellen Eliceiri (Webster University's Emerson Library)(Introduction); Gabrielle Corley (Webster Groves School District); Tom Cooper (Webster Groves Public Library)(Director); Asia Gross (MLNC); Lisa Wolfe (Jefferson College Library)(Director); Chris Durr (Kirkwood Public Library)

MoSHI presentation in conjunction with BJC School Outreach & Youth Development for the Archdiocese of St. Louis, April 30, 2010

# Explore Health



The Archdiocese of St. Louis and BJC HealthCare School Outreach and Youth Development invite all teachers of grades 1–6 to participate in this exciting mini-conference focusing on nutrition, fitness, and health education!



*Refresh* the way you think about and teach health related topics.

*Discover* how to be more “web health” savvy!

**Innovate** your health curriculum with the most current information from BJC registered dietitians and health educators.



## Diseased Organs Presentation

See firsthand how human organs are impacted by:

- poor diet
- alcohol
- tobacco
- and other drugs



## Details

**Friday, April 30, 2010,**  
**from 8 a.m.-noon**  
Registration and continental breakfast  
8-8:15 a.m.

## Location

**BJC Learning Institute (BLI)**  
8300 Eager Road  
St. Louis, MO 63144  
Classroom 2F

BLI is located at the intersection of Hanley Road and Highway 40 (*see specific directions attached*).

**Space is limited! Register now!**

Contact Julie Dwyer at 314-792-7331 or email at [JDwyer@archstl.org](mailto:JDwyer@archstl.org).



**BJC HealthCare**

Missouri Association of School Librarians Spring Conference Workshop publicity, April 19, 2010

# CONFERENCE WORKSHOPS AT-A-GLANCE

**RECOMMENDED WORKSHOP LEVELS**  
**A** All Education Levels    **M** Middle School Level  
**E** Elementary School Level    **H** High School Level

ROOMS	MONDAY SESSION V 3 - 4 p.m.	MONDAY V EXT. 4 - 5 p.m.	MONDAY SESSION VI 4:15 - 5:15 p.m.	TUESDAY SESSION VII 8:30 - 9:30 a.m.	TUESDAY VII EXT. 9:30 - 10:30 a.m.	TUESDAY SESSION VIII 9:45 - 10:45 a.m.
PARASOL I	Firefox as a Research Tool <i>McRethel/Martin</i> <b>A</b>		MOREnet - Open Lab	Google Docs <i>McRethel/Mayerhoff</i> <b>A</b>		MOREnet - Open Lab
PARASOL II	Information, Communications Technology & Media Literacy ... the New GLEs and CLEs <i>DESSE/Fuchs</i> <b>A</b>		Technology Tools for the 21st Century Learner, Round 2 <i>Bunger, Penickson &amp; Ward</i> <b>A</b>	The Wonder of Truman <i>Truman Award Committee</i> <b>M</b>		The Wonder of Truman <i>Truman Award Committee</i> <b>M</b>
CRYSTAL BALL ROOM	What's New in YA Literature? <i>Newbold, Gneshaber &amp; Hammerschmidt</i> <b>H</b>			Between Show-Me & Twain: A 3rd Grade Book Award <i>Baughman &amp; Griffin</i> <b>E</b>		eThemes: Online Resources for Educators <i>Wedman</i> <b>A</b>
ROOM 60	Got Health? : Collaborating to Integrate Health Resources <i>Oimstad, Hansen &amp; Jones</i> <b>A</b>			Jingle All The Way! Promoting Your School LMC Program <i>Bangerl</i> <b>A</b>		Puppet Theatre <i>McDuffe</i> <b>E</b>
ROOM 61	The Librarian and the Struggling First Grade Reader <i>Norton</i> <b>E</b>		L4L: Advocacy for the 21st Century Learning Standards and Empowering Learners <i>Horsefield</i> <b>A</b>	Education Resources and History from the Negro Leagues Baseball Museum <i>Dowdell</i> <b>MH</b>		
ROOM 62	Wiki While You Work: Strategies and Principles of Using A Wiki <i>Pentlin</i> <b>A</b>		Everyone Is Thinking About Economics & Entrepreneurship - Do You Have Lesson Plans? <i>Benedict</i> <b>EM</b>	Meet Missouri Author(s) <i>May</i> <b>A</b>		Plethora of Plagiarism Prevention <i>Amatt &amp; Taylor</i> <b>MH</b>
ROOM 63	Economics and Children's Literature by Missouri Authors <i>Flowers</i> <b>A</b>		Wild and Wrapped Up Summer Reading to Dive Into! <i>Bugh &amp; Kershaw</i> <b>E</b>	Show-Me Collaboration <i>Radford</i> <b>MH</b>		More Little Things That Make a Big Difference <i>Yokley &amp; Beaman</i> <b>A</b>
ROOM 64	Collaborating for Student Achievement <i>Yendram</i> <b>E</b>		Details, Details! How Authors Use Fact to Add Excitement and Interest to Fiction <i>Cheaney</i> <b>EM</b>	Use of Comics and Graphic Novels in the Library and Classroom <i>McGrew</i> <b>A</b>		Healthy Heart Lessons <i>McMorris</i> <b>MH</b>
ROOM 70/71	MASL and You <i>Strack, Fuhs, Anlieth &amp; Solter</i> <b>A</b>		Benefits, Privileges & Choices of Copyright <i>Early</i> <b>A</b>	Librarianship 101 <i>Bullock</i> <b>A</b>		'Disturbing Stuff' Book Challenges & Censorship in School Libraries <i>Early</i> <b>A</b>
ROOM 72/73	Enhancing Math, Science & Language Arts through Living History <i>Knotts</i> <b>A</b>			Supporting All Learners Without "Dumbing Down" the Curriculum: A Collaborative Approach <i>Jones, Fulkstone, Peveré &amp; Blanks</i> <b>A</b>		
ROOM 74/75	Harry S. Truman: Missouri Boy Makes Good <i>Hauwertz</i> <b>A</b>		Thomas Hart Benton: His Home and His Art <i>Sitton</i> <b>A</b>	Exploring web 2.0 tools for professional development <i>Dougherty</i> <b>A</b>		Libraries Plus Partnerships Equals Wonders <i>Bull, Calahan, Reigar, Rehner, Barrington &amp; Pierce</i> <b>A</b>
ROOM 76/77	Missouri's Marvelous Mark Twain Award <i>Mark Twain Committee</i> <b>EM</b>		Beyond databases: Using Technology for Literacy and Research <i>Huddes &amp; Orenschun</i> <b>EM</b>	Road Trip to Missouri Treasures - Part 1 <i>Sher &amp; Penrice</i> <b>E</b>		Visit the Wonders of Missouri - Part 2 <i>Sher &amp; Penrice</i> <b>E</b>
REDBUD	All-New Accelerated Reader Renaissance Learning Users Group <b>A</b>		Free K-12 Education Resources from the Fed <i>Wall</i> <b>A</b>			
SALON G	A Conversation with Eileen Spinelli <i>Spinelli</i> Show-Me Award Winner <b>E</b>					
DRAWING ROOM TERRACE	Get Out and Play in Missouri State Parks <i>Pulliam</i> <b>A</b>					
WINDGATE HALL	Enhance Reading Skills through Technology <i>Capstone</i> Users Group <b>A</b>		Exploring the World Book Web <i>World Book</i> Users Group <b>A</b>			



## GOT HEALTH? COLLABORATING WITH INTEGRATED HEALTH RESOURCES

### **Session V — Monday**

3-5:15 p.m. extended session in Room 60

**Presented by Will Olmstadt, Judy Hansen and Barb Jones**

**Strand:** Literacy, Collaboration, and Missouri Wonder

Dealing with tough health and science questions? Frustrated with advertising-laden websites with unclear information and dubious authorship? Learn how to connect your school to credible health information on the Web that your students can understand. Three experienced medical librarians will lead this unique workshop. Learn about free resources from the National Library of Medicine and other major agencies. Discover how to integrate credible health information in subjects beyond science and health. Connect college-bound students to professional healthcare literature for advanced science classes. Create collaborations with key personnel using health resources, such as school nurses. Participants will leave the course with ideas and the confidence to put their info into action.

**Audience:** All

## GRAB HOLD OF THE PAST - H.A.!

### **Session III — Monday**

9:15-10:15 a.m. in Room 76/77

**Presented by Cheryl Harness**

**Strand:** Literacy and Missouri Author

This workshop is based on Harness' book *Grab Hold of the Past: How Understanding the PAST Adds Sparkle and Depth to Your Life in the PRESENT, Can Enrich Your FUTURE, and Very Possibly SAVE the WORLD*. This workshop will convey the need, individually and nationally, of Historical Awareness (H.A.); entertainingly inform attendees of means and resources for Historical Awareness; and delve into the author's methods and experiences in the course of 20+ years of writing and/or illustrating historical books.

**Audience:** All

## GRANT WRITING 101

### **Session II — Sunday**

3:15-4:15 p.m. in Room 72/73

**Presented by Patricia White**

**Strand:** Technology, Literacy, Collaboration, Literature, and Library Management

Writing a grant can be a daunting experience. With this overview of grant writing steps, you will leave with a better understanding of the grant writing process from start to finish.

**Audience:** All

## HARRY S. TRUMAN: MISSOURI BOY MAKES GOOD

### **Session V — Monday**

3-4 p.m. in Room 74/75

**Presented by Tom Heuertz**

**Strand:** Literacy, Collaboration, and Missouri Wonder

Harry S. Truman did not have a college degree and accumulated little wealth. In his day, Truman had the lowest popularity rating of any 20th century president, yet historians place him among the top five of all presidents. The Harry S. Truman Library and Museum will present information about Truman's Missouri roots, his character and personality, and remarkable rise to the top leadership role in the world. Selected primary source documents will be shared with session participants that help define this son of a mule trader. This workshop highlights Harry S. Truman's history and proudly displays him as one of Missouri's many wonders.

**Audience:** All

## HEALTHY HEART LESSONS

### **Session VIII — Tuesday**

9:45-10:45 a.m. in Room 64

**Presented by Velda McMorris**

**Strand:** Technology, Literacy, and Collaboration

Encore teachers can be great library partners. Collaboration between the librarian and health teachers has raised the awareness of middle school students regarding heart and health issues. This workshop will present how a study of online fast food websites allows students to increase their understanding of how to choose healthier foods and read non-fiction texts. The workshop will also discuss how middle school and high school students can locate health articles in MOREnet resources and evaluate their accuracy and relevance of the information to their well-being.

**Audience:** Middle and High School

Coffee mug and USB drive premiums for MoSHI project



#### HEALTH EDUCATION AND HEALTH PROMOTION NEWS

##### **MoSHI: the Mobile School Health Information Initiative in St. Louis**

Will Olmstadt, MS, MPH, AHIP  
Public Health Librarian, Becker Medical Library  
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Becker Medical Library, at the Washington University School of Medicine in St. Louis, is the recipient of Continuity of Health Information funding from the National Network of Libraries of Medicine.

Principal investigators Will Olmstadt, Bob Engeszer and Judy Hansen are funded through February 2011 to deliver MoSHI, the Mobile School Health Information Initiative.

Using a "train-the-trainer" model, investigators will work with K-12 librarians in the St. Louis metropolitan area. The goal is to connect K-12 librarians with credible health information on the Web, creating health information champions who confidently locate and integrate health information across the K-12 curriculum. MoSHI also emphasizes successful collaborations with school nurses, counselors and administrators.

MoSHI highlights free, credible resources from the National Library of Medicine, including MedlinePlus, Genetics Home Reference, Household Products Database, ToxTown, and others. It also features in-depth overviews of KidsHealth.org from Nemours.

The MoSHI course also practices strengthening media literacy skills to evaluate health messages, consistent with grade-level expectations for Missouri schools.

Participants will evaluate the course in person and during three-month follow-up Web surveys.

The project builds on the success of a pilot course investigators taught in October 2009.

[RETURN TO TOP](#)

##### **Institute of Medicine Elects 65 New Members, Five Foreign Associates**

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WASHINGTON -- The Institute of Medicine announced the names of 65 new members and five foreign associates in October in conjunction with its 39th annual meeting. Election to the IOM is considered one of the highest honors in the fields of health and medicine and recognizes individuals who have demonstrated outstanding professional achievement and commitment to

American Public Health Association  
Public Health Education & Health Promotion section newsletter, Winter 2010