

From: rml@lib.med.utah.edu
Sent: Wednesday, March 05, 2008 1:04 PM
To: Abbey, Dana; John Bramble
Subject: Fwd: EOA Submission

Follow Up Flag: Follow up
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Date: Tue, 4 Mar 2008 11:12:18 -0800
From: Nobody <nobody@nlnm.gov>
Reply-To: Nobody <nobody@nlnm.gov>
Subject: EOA Submission
To: rml4@rml4.utah.edu

Express Outreach Award Application

STEP 1 - Personal/Project Information

- 1) Name of Network Member Institution: Creighton University
- 2) LIBID: NEUCRU
- 3) Project Manager: Judith R. Bergjord
- 4) Position Title: Outreach Librarian
- 5) Mailing Address: Creighton University Health Sciences Library 2500 California Plaza
Omaha, NE 68178
- 6) Email Address: Bergjord@creighton.edu
- 7) Telephone number: 402-280-5199
- 8) Fax number: 402-280-5134
- 9) Proposed start date for 12 month project: May 1, 2008
- 10) Project Title: Crossing the Religious Divide: Training caregivers in religious diversity

11) Project Summary: The Creighton University Health Sciences Library will partner with Project Interfaith and the Respite Resource Center to promote awareness of religious diversity its effect on healthcare and to provide access to resources needed by healthcare workers. Using a workshop format, we will conduct training on religious diversity and how it can affect the way caregivers provide care. Through a day-long training seminar participants will reflect on their own religious views and learn about the religious views and beliefs of others in our diverse community. They will learn about accommodating the beliefs of others under the law, and about communicating in a sensitive manner. Participants will learn about how to access reliable health information and will develop best practices they can use in the community. They will be introduced to a website that will provide them with health information and religious diversity resources.

12) Evidence of need: The population of the United States continues to diversify religiously and religion is central to how many individuals understand themselves, their role in the world, and concepts of health, death, and dying. Douglas, Sarpy and Lancaster counties include the Lincoln and Omaha metro areas of Nebraska. According to data from the Religious Congregations and Membership (Glenmary Research Council, 2000), there are 62 different religious groups in those counties. Feedback from professional care givers working in long-term facilities, hospitals and in-home care agencies revealed that issues of religion and religious diversity often are inadequately addressed or are completely neglected in the broad cultural competency training many professional care givers and health care professionals receive. Professional care givers need to be equipped with the knowledge and skills to effectively work with and serve religiously-diverse populations.

13) Detailed Project Description: In 2007, Project Interfaith created the workshop “Religious Diversity Issues in Professional Caregiving”. In August, twenty-six care providers participated in this day-long training that provided useful information concerning religious diversity and its impact on their interactions with clients. This project will expand on the scope of the training to include identifying health information resources and provide a tool for accessing that information. We will conduct two trainings on religious diversity issues in care giving. This day-long training seminar will provide useful information concerning religious diversity and health issues to individuals and representatives from agencies and facilities providing care for people of any age with special needs and chronic conditions. The target audience includes professional caregivers, as well as volunteers and family caregivers with an emphasis on respite care providers. Nurses, certified nurse assistants, social workers, activity directors, health administrators, students, and other medical personnel are all encouraged to attend. The program includes presentation, exercises and discussions on identity and religion, developing a common language for discussing religious diversity issues, accommodating clients’ religious needs and practices under the law, an overview of basic beliefs and religious demographics of the major religious communities, a discussion on best practices, and how to find reliable health information resources. We will create a website that will provide participants with links to valuable health information resources as well as religious diversity information. We will promote the use

of these products and services by providing access to a laptop computer in the office of Project Interfaith, as well as access during the training sessions.

The first training is planned for August 2008 at the Heritage Pointe Assisted Living and Memory Support center in Omaha. A second training session will be held in 2009.

14) List specific project objectives you hope to achieve: By participating in this training, participants will:

- Explore their own views about religion and identity and understand how these views may impact their interactions with the clients, clients' families, and colleagues;
- Examine current and possible legal issues related to religious diversity in the health care profession;
- Gain knowledge of the basic beliefs, demographics and organization of the major religious communities locally and nationally;
- Locate and identify credible health information resources;
- Identify credible resources for increasing their knowledge about religious diversity, tools for assessing clients' spiritual and religious needs, and best practices for dealing with religious diversity in a care giving context;
- Identify strategies for incorporating information and knowledge gained through this training into their daily work and practices.
- Understand why an awareness of and sensitivity to the religious diversity of their clients enables them to be better health care providers and supports professional standards.

15) Describe how you will sustain these objectives beyond the funding calendar:

We will create a website that will be hosted either by Project Interfaith or Creighton University Health Sciences Library (or both) that will provide valuable links to health information as well as religious and cultural diversity resources. We will purchase a laptop with wireless internet capabilities that will be available at the Project Interfaith office for accessing the website and other health related resources. The laptop will also be used at the training sessions along with print resources at a display table.

Project Interfaith will continue to offer additional training sessions to the Omaha area with the possibility of expanding to other areas of Nebraska.

16) List the numbers and types of people you expect the project to reach: This project will involve two trainings on religious diversity issues in care giving. Each training can accommodate up to 50 participants and is open to professional care givers, medical personnel, and social service providers working in facilities and in-home care. Four full scholarships, designated for certified nursing assistants (CNAs) or students in the previously mentioned professions, will be awarded for each training. CNAs are many times the main caregivers of the chronically ill and yet have lower salaries, so a full scholarship will make it more affordable for them to attend training.

17) Methodology with specific steps: The goal of this project is to improve access to useful information concerning religious diversity and health care issues to individuals and representatives from agencies and facilities providing care for people of any age with special needs and chronic conditions, and that this information will be incorporated into the daily work and practices of participants.

We will create a website that will include program information, links to reliable health information resources, and links to resources for increasing knowledge about religious diversity. Access to this website and other information will be made available in part through a laptop workstation provided to Project Interfaith.

We will conduct two, day-long training sessions during the award period. The objectives and activities of the training sessions will be as follows:

Objective 1: Participants will explore their view about religion and identity and understand how these views may impact their interactions with clients, clients' families and colleagues.

Activity 1: The instructor will lead participants through identity exercises that focus on their own views of religion and will direct discussion on how this can impact interactions.

Objective 2: Participants will examine current and possible legal issues related to religious diversity in the health care professions.

Activity 2: A legal expert will provide information on the First Amendment and its implications for religious diversity issues in care giving and will discuss how to accommodate clients' religious needs and practices under the law.

Objective 3: Participants will gain knowledge of the basic beliefs, demographics and organization of the major religious communities locally and nationally.

Activity 3: Representatives from 6 different religions will present an overview of their basic beliefs and small group discussions will be held.

Objective 4: Participants will be able to locate and identify credible health information resources.

Activity 4: A health sciences librarian will present information on how to locate reliable health resources. The librarian will also provide handouts or guides to retrieving this information and will introduce participants to the website.

Objective 5: Participants will identify credible resources on increasing their knowledge about religious diversity, tools for assessing clients' spiritual and religious needs, and develop best practices for dealing with religious diversity in a care giving context.

Activity 5: The program director will present resources on religious diversity and identify assessment tools, directing participants to resources available through the website. The director will also lead a discussion on and help participants develop best practices.

Objective 6: Participants will identify strategies for incorporating information and knowledge gained through this training into their daily work and practices.

Activity 6: The instructor will present information on developing a common language to help participants discuss religious diversity issues and discuss strategies for incorporating best practices into their daily work.

Objective 7: Participants will gain an understanding of why an awareness of and sensitivity to the religious diversity of their client enables them to be better health care providers and supports professional standards.

Activity 7: The instructors and panel members will lead discussion on how awareness and sensitivity to religious beliefs can be a benefit to their clients.

18) List name(s), address(es), website(s) (if any) and description(s) of partner organization(s) and key contact person:

Name: Judith R. Bergjord, MLS, Outreach Librarian

Organization: Creighton University Health Sciences Library

Address: 2500 California Plaza

City, State, Zip: Omaha, NE 68178

Website: <http://hsl.creighton.edu>

Description: The Health Sciences Library/Learning Resources Center is committed to supporting the information needs of Creighton University health professionals (faculty, staff, students, and practitioners) in the education research, and clinical sectors; providing broad access to its resources and services; incorporating technological advances into its programs; and contributing to Creighton University's mission by becoming a center of excellence on campus.

Name: Jim Bothmer, Assistant Vice President for Health Sciences and Director of the Health Sciences Library/Learning Resources Center

Organization: Creighton University Health Sciences Library

Address: 2500 California Plaza

City, State, Zip: Omaha, NE 68178

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Name: Beth Katz, M.P.P., M.S.W., Director

Organization: Project Interfaith

Address: 333 S. 132nd Street

City, State, Zip: Omaha, NE 68154

Website: www.projectinterfaithusa.org (currently under construction)

Description: Project Interfaith serves as a leader and resource on interfaith and religious diversity issues. We work with religious groups, educators, corporations, and all

members of the community to promote a deeper understanding of and respect for religious diversity. We offer innovative, community-building programs that educate and engage audiences on issues of faith, religion, identity, and interfaith relations.

Name: Chris Stewart, Coordinator
Organization: Respite Resource Center
Address: 4223 Center Street
City, State, Zip: Omaha, NE 68105
Website: <http://respitenetwork.org/>

Description: The Respite Resource Center (RRC) is a non-profit, state-funded agency that is one of six sites throughout Nebraska that are part of the Nebraska Respite Network. The Respite Resource Center gathers and coordinates information on paid and volunteer respite services available to caregivers as well as fosters collaboration on educational opportunities.

19) State how you will publicize and promote your project to the target audience: The Respite Resource Center (RRC) will mail publicity and registration materials to their bulk mailing list of 780 in-home agencies, care giving facilities, day service centers and day cares as well as to their mailing list of 230 independent providers. RRC also will distribute these materials via e-mail to 500 care giving providers in the rural and urban area that offer services to people with disabilities. Project Interfaith will distribute publicity and registration materials via email to its distribution list of over 350 individuals. The Creighton University Health Sciences Library will distribute information to the Midcontinental Chapter of the Medical Library Association (MCMLA) members, the ICON Health Information Consortium members, and the Creighton University Medical Center associates. RRC, Project Interfaith and Creighton University Health Sciences Library will advertise these trainings on their websites. RRC also will ask Answers4Families and United Way to post information about the trainings on their websites and will ask the Omaha Community Foundation, the Nebraska Caregiver Coalition, Nebraska Respite Coalition, and the Midlands Eldercare Network to send it to their e-mail of over 300 members. Also, publicity and registration materials will be distributed to the 109 Eastern Nebraska Office of Aging employees.

20) State how you will evaluate the project and measure the success for each objective: A needs assessment will be completed by each participant during the registration process. And participants will complete an evaluation at the end of the training to gauge how helpful participants felt the training was. A follow-up survey will be distributed at 6 months to obtain feedback on experiences since the training and how participants have used the information gained. A published summary will be created and used to improve or adjust future training.

21) Reusme submitted to rml4@rml4.utah.edu: Yes

STEP 2 - Project Budget Information

1) BUDGET PROPOSAL

CATEGORY

NN/LM

- 1) Personnel Costs: \$
 - 2) Supplies Costs: \$ 200
 - 3) Equipment or Software Costs: \$ 1700
 - 4) Travel Costs: \$
 - 5) Other Costs: \$ 3820
-
-

Total Costs: \$ 5720

Total NN/LM Costs: \$ 5720

2) EXPENDITURES

Please describe the types of expenditures that you have included in each budget category and explain why they are needed:

\$200 is budgeted for the printing of registration materials, and for postage.

\$1700 is budgeted for a laptop computer with wireless capabilities. The laptop will be used as a resource for information materials made available through the website created by the Creighton University Health Sciences Library and Project Interfaith on health and religious diversity issues. The laptop will be available for use at the Project Interfaith office and at training session.

\$3500 is budgeted for funding \$35 of the registration fee for 100 potential participants. This will include printing training handouts and materials. The remaining portion of the registration fee (\$40) will be paid by the participant.

\$320 will fund the remaining registration fee of \$40 as a scholarship for eight participants who are students or Certified Nursing Assistants.

----- End forwarded message -----

This message was sent using IMP, the Internet Messaging Program.

BETH A. KATZ

1917 S. 63rd Street
Omaha, Nebraska 68106

(402) 659-9497
katzba2004@yahoo.com

EDUCATION	University of Michigan <i>Gerald R. Ford School of Public Policy</i> <i>School of Social Work</i>	Master of Public Policy Master of Social Work	Ann Arbor, Michigan December 2003 December 2003
	<ul style="list-style-type: none">◆ Interdisciplinary dual-degree program focusing on community organizing, international relations and economics with concentrations in community organizing and international human rights policy◆ Coursework includes: Training for Dialogue Facilitation; International Politics of Human Rights; Politics of International Poverty and Development; Program Evaluation; Public Management; Negotiations and Conflict Resolution; Grant Writing.◆ Master's Thesis: <i>Regulating the international small arms trade: Lessons learned from regulating the international diamond and endangered species trades</i>◆ Attended intensive Arabic program at Summer Language Institute, June- August 2004◆ Recipient of the 2004 U.S. Federal Government's Presidential Management Fellowship		
	Creighton University B.S. Elementary Education, summa cum laude		Omaha, Nebraska December 2000

SELECT WORK EXPERIENCE	Project Interfaith, Founder and Director <i>An affiliate of the Anti-Defamation League Plains States Region, Omaha, Nebraska</i>	December 2005- Present
	Started and run dynamic interfaith organization; build relationships with various religious communities in area; develop interfaith programs, trainings and activities that create respect for and educate community members about religious diversity including trainings for educator, professional care givers, and health care workers on religious diversity issues, interfaith architecture tours, and Jewish-Christian and Jewish-Christian-Muslim study circles; cultivate partnerships with other interfaith and community organizations; write grant applications; identify, cultivate and pursue potential funding sources and donors. Under my leadership, Project Interfaith has: <ul style="list-style-type: none">◆ Assembled a board of directors and an advisory council comprised of representatives from over 13 different religious traditions and scholars from two universities;◆ Educated over 2,100 people of various faiths and backgrounds on interfaith and religious diversity issues through our community program and trainings;◆ Trained over 375 educators from eight school districts and six non-profits (and in turn making schools more inclusive of religious diversity for the over 7,500 students that they teach) at our groundbreaking in-services and day-long religious diversity trainings;	
	University of Nebraska at Omaha, Adjunct Professor <i>Political Science Department and College of Education, Omaha, Nebraska</i>	August 2006- Present
	Teach International Conflict Resolution course to upper-level undergraduate students for Political Science Department. Developed and will teach in Summer 2008 graduate-level course for educators on religious diversity issues in public schools.	
	U.S. Institute of Peace Constitution Writing and Conflict Resolution Project, Research Assistant <i>Institute for Social Research, University of Michigan</i>	Fall 2002; Fall 2003; March 2004-January 2005
	Utilized internet and library databases to research information on constitutions' writing processes and substantive provisions for countries along with political, socio-economic conditions and levels of violence during these processes; coded information; wrote narrative summaries for cases for project's public database.	

LEADERSHIP EXPERIENCE	Greater Omaha Chamber of Commerce, Young Professionals Council Board Member <i>Young Professionals Council Board of Directors, Omaha, Nebraska</i>	December 2007- Present
	AI USA's Military, Security, and Police (MSP) Transfers Working Group, Appointed Volunteer Leader <i>Amnesty International(AI) USA, Washington, DC</i>	July 2004-Present
	Plan and manage development of activist base and electronic action network of 8,000+ members; edit and write for monthly e-newsletter, co-present workshops on international Control Arms campaign at regional and annual AI conferences; worked with AI staff to determine issues of concern and to develop member and online actions; educate and lobby government officials on international and national MSP-related issues.	
	Women of Spirit: A Multi-Faith Gathering of Women, Planning Committee Member <i>Women of Spirit, Omaha, Nebraska</i>	October 2004-2006
	Worked with diverse team of women to plan activities for day-long interactive annual event for Muslim, Jewish, and Christian women; developed break-out sessions and public relations materials.	

Judith R. Bergjord
1328 Bluff St. #7
Bellevue, NE 68005
402-292-4803
Bergjord@creighton.edu

Current Position: Reference Librarian, Health Sciences Library/Learning Resource Center, Creighton University, Omaha, NE

I currently work as a reference librarian, providing assistance and guidance to clients using print and electronic information resources. I conduct bibliographic database searches for clients and provide formal and informal instruction in the use of information retrieval systems, about information retrieval and management techniques or on the use of common computer applications.

As outreach librarian to the Creighton University Medical Center, I provide library orientation to new nurses and have helped develop a continuing education course. As liaison to the Creighton Medical Associates clinics, I keep the nurse managers updated on new resources and provide instruction on patient education resources. Some of my other duties include maintaining the grand rounds schedule web page, and editing other web content.

I assist in teaching an information retrieval course for physical therapy students. I participated as a panelist in a copyright seminar offered to faculty. I assist in creating print and web based finding aids, and have taught workshops in patient education resources, the publishing process, and evaluating health information on the web.

In 1999, I assisted in obtaining a \$40,000 grant from the National Network of Libraries of Medicine to create healthHQ.org, a website that includes a database of support groups from around Nebraska, links to public libraries, healthcare institutions and health information resources. In 2003, while on the ICON executive board, I again assisted in obtaining a \$78,000 grant to provide equipment and Ariel software to our member libraries to provide faster access to health information.

I am currently working on a project to assist faculty in making submissions to the NIH Open access project, and am assisting with institutional digital repository projects for the university.

Education: M.S. Emporia State University, Emporia, KS, 1991
B.A. Sioux Falls College, Sioux Falls, SD 1984

Professional Activities: Member, Medical Library Association (MLA) 1996-present
Member, MCMLA 1998-present
Member, ICON Health Information Consortium 1998-present
ICON Executive Board Member, 2001-2003
Member, South Dakota Library Association, (SDLA) 1995-1998
Nominating Committee, Health Sciences Section SDLA, 1996-97
Secretary/Treasurer, Health Sciences Section SDLA, 1997-98

Work History:
1998-present Reference/Outreach Librarian,
Health Sciences Library/Learning Resource Center,
Creighton University, Omaha, NE

1992-1998 Librarian,
Avera-McKenna Hospital Library,
Sioux Falls, SD

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Name: Jim Bothmer, Assistant Vice President for Health Sciences and Director of the Health Sciences Library/Learning Resources Center

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Organization: Respite Resource Center

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21) Reusme submitted to rml4@rml4.utah.edu: Yes

STEP 2 - Project Budget Information

1) BUDGET PROPOSAL

CATEGORY

NN/LM

- 1) Personnel Costs: \$
 - 2) Supplies Costs: \$ 200
 - 3) Equipment or Software Costs: \$ 1700
 - 4) Travel Costs: \$
 - 5) Other Costs: \$ 3820
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Total Costs: \$ 5720

Total NN/LM Costs: \$ 5720

2) EXPENDITURES

Please describe the types of expenditures that you have included in each budget category and explain why they are needed:

\$200 is budgeted for the printing of registration materials, and for postage.

\$1700 is budgeted for a laptop computer with wireless capabilities. The laptop will be used as a resource for information materials made available through the website created by the Creighton University Health Sciences Library and Project Interfaith on health and religious diversity issues. The laptop will be available for use at the Project Interfaith office and at training session.

\$3500 is budgeted for funding \$35 of the registration fee for 100 potential participants. This will include printing training handouts and materials. The remaining portion of the registration fee (\$40) will be paid by the participant.

\$320 will fund the remaining registration fee of \$40 as a scholarship for eight participants who are students or Certified Nursing Assistants.

----- End forwarded message -----

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