Project Title: Crossing the Religious Divide: Training caregivers in religious diversity

Principal Investigator: Judith R. Bergjord
Outreach Librarian
Creighton University
Health Sciences Library
2500 California Plaza
Omaha, NE 68178
Bergjord@creighton.edu
Phone: 402-280-5199
Fax: 402-280-5134

Period of Performance: 7/1/2008 - 12/31/09

Amount Funded: $5720.00

Exhibit A
Crossing the Religious Divide: Training caregivers in religious diversity
Statement of Work

The Creighton University Health Sciences Library will partner with Project Interfaith and the Respite Resource Center to promote awareness of religious diversity its effect on healthcare and to provide access to resources needed by healthcare workers. Using a workshop format, the library will participate in a training on religious diversity and how it can affect the way caregivers provide care. Through a day-long training seminar participants will reflect on their own religious views and learn about the religious views and beliefs of others in our diverse community. They will learn about accommodating the beliefs of others under the law, and about communicating in a sensitive manner. Participants will learn about how to access reliable health information and will develop best practices they can use in the community. They will be introduced to a web site that will provide them with health information and religious diversity resources.

Objectives:
This project will improve access to useful information concerning religious diversity and health care issues for individuals and representatives from agencies and facilities providing care for people of any age with special needs and chronic conditions. The information will be incorporated into the daily work and practices of participants.

By participating in the training, participants will:
– Explore their own views about religion and identity and understand how these views may impact their interactions with the clients, clients' families, and colleagues;
– Examine current and possible legal issues related to religious diversity in the health care profession;
– Gain knowledge of the basic beliefs, demographics and organization of the major religious communities locally and nationally;
– Locate and identify credible health information resources;
– Identify credible resources for increasing their knowledge about religious diversity, tools for assessing clients' spiritual and religious needs, and best practices for dealing with religious diversity in a care giving context;
– Identify strategies for incorporating information and knowledge gained through this training into their daily work and practices.
– Understand why an awareness of and sensitivity to the religious diversity of their clients enables them to be better health care providers and supports professional standards.

Activities:
– Conduct two trainings on religious diversity issues in care giving.
– Create a web site that will provide participants with links to valuable health information resources as well as religious diversity information
– A laptop computer will be purchased and provided to Project Interfaith to provide access to the web site

- Promote the use of these products and services by providing access to a laptop computer in the office of Project Interfaith, as well as access during the training sessions
- Provide 5 CEs for the training seminars through Iowa West Community College

Creighton University Health Sciences Library will:
- Promote the training sessions through email lists
- Provide health information training at the seminars
- Develop web site

Project Interfaith will:
- Promote the training sessions through its email list
- Facilitate the training seminars
- Coordinate use of the computer

Respite Resource Center will:
- Promote the training sessions through direct mail and email lists
- Approach additional CBOs to promote the training sessions
- Coordinate CE credits for the training seminars

Time Line:
- The first training is planned for August 2008 at the Heritage Pointe Assisted Living and Memory Support center in Omaha.
- A second training session will be held in 2009.

Evaluation:
- A needs assessment will be completed by each participant during the registration process.
- Participants will complete an evaluation at the end of the training to gauge how helpful participants felt the training was.
- A follow-up survey will be distributed at 6 months to obtain feedback on experiences since the training and how participants have incorporated the information gained into daily work and practice.
- A published summary will be created and used to improve or adjust future training.
- Use of the web site will be evaluated.

Deliverables

Deliverables are to be submitted to the NN/LM MidContinental Region in Salt Lake City, Utah

– Quarterly Reports are due 15 days after the close of the quarter.

– The NN/LM MidContinental Region will provide a template to use in completing the reports.

– Quarterly Reports will be due:
    October 15, 2008
    January 15, 2009
    April 15, 2009
    July 15, 2009
    October 15, 2009
    Last Quarter and Final Report due: Jan 31, 2010

– A final report including the final evaluation is due 30 days from the last day of the performance period. The NN/LM-MidContinental Region will provide you with the form to be completed. The final report must include a narrative summary of project accomplishments; sites where training was done and a description of training sites; description of target audience; list of exhibits, if applicable; approaches and interventions used; project evaluation results; observations on problems or barriers encountered; impact of the project; and recommendations for improvements, alternative methods, insights, etc. In addition, a graphical compilation of web site statistics, classes and demonstrations conducted of NLM databases, and meetings attended, must be provided.
– The final 10% of the award will be paid upon receipt of the final report of the project and an invoice for the final 10%.
– Any materials (promotional materials, training materials, articles etc) developed or produced for this project will be provided in electronic format (whether in ASCII, HTML, PDF, or other document formats). In accepting the award, the bidder gives permission for use of such materials by the NLM and NN/LM.
– The bidder may also be asked to provide information to the RML or to NLM, such as IP addresses, which will be used to track usage of MedlinePlus, PubMed or *ClinicalTrials.gov* by institutions participating in the project.
– Information on training materials developed under this contract should be submitted to the National Training Center and Clearinghouse (NTCC) (http://nnlm.gov/train/suggest.html).

Exhibit B
Crossing the Religious Divide: Training caregivers in religious diversity
Budget

CATEGORY
     NN/LM
         1) Personnel Costs: $
         2) Supplies Costs: $ 200
         3) Equipment or Software Costs: $ 1700
         4) Travel Costs: $
         5) Other Costs: $ 3820
         ===========================
         Total Costs: $ 5720

Total NN/LM Costs: $ 5720

2) EXPENDITURES

$200 is budgeted for the printing of registration materials, and for postage.

$1700 is budgeted for a laptop computer with wireless capabilities. The laptop will be used as a resource for information materials made available through the web site created by the Creighton University Health Sciences Library and Project Interfaith on health and religious diversity issues. The laptop will be available for use at the Project Interfaith office and at training session.

$3500 is budgeted for funding $35 of the registration fee for 100 potential participants. This will include printing training handouts and materials. The remaining portion of the registration fee ($40) will be paid by the participant.

$320 will fund the remaining registration fee of $40 as a scholarship for eight participants who are students or Certified Nursing Assistants.

EXHIBIT C
Crossing the Religious Divide: Training caregivers in religious diversity
Publishing

Recipients of NN/LM funding are strongly encouraged to consider publishing results from NN/LM funded projects in journals that make their contents freely available on the Web.

Recipients are requested to submit to the NIH National Library of Medicine's (NLM) PubMed Central (PMC) an electronic version of the author's final manuscript, upon acceptance for publication, resulting from research supported in whole or in part with direct costs from NIH. NIH defines the author's final manuscript as the final version accepted for journal publication, and includes all modifications from the publishing peer review process. The PMC archive will preserve permanently these manuscripts for use by the public, health care providers, educators, scientists, and NIH. The Policy directs electronic submissions to the NIH/NLM/PMC: *http://www.pubmedcentral.nih.gov*.