NATIONAL NETWORK OF LIBRARIES OF MEDICINE

MidContinental Region

Quarterly Report


Contract No. N01-LM-1-3514

Spencer s. Eccles Health Sciences Library

University of Utah

Submitted July 15, 2003
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>3</td>
</tr>
<tr>
<td>Network Programs</td>
<td>3</td>
</tr>
<tr>
<td>Document Delivery Services</td>
<td>3</td>
</tr>
<tr>
<td>Resource Libraries</td>
<td>4</td>
</tr>
<tr>
<td>Communications</td>
<td>4</td>
</tr>
<tr>
<td>Regional Advisory Board</td>
<td>5</td>
</tr>
<tr>
<td>Evaluation &amp; Assessment/Feedback</td>
<td>5</td>
</tr>
<tr>
<td>Health Professionals Access to Information</td>
<td>6</td>
</tr>
<tr>
<td>Network Membership</td>
<td>7</td>
</tr>
<tr>
<td>Awards</td>
<td>8</td>
</tr>
<tr>
<td>Outreach Programs</td>
<td>9</td>
</tr>
<tr>
<td>Consumer Health Information Services</td>
<td>9</td>
</tr>
<tr>
<td>Public Health</td>
<td>11</td>
</tr>
<tr>
<td>Inner City and Minority Outreach</td>
<td>12</td>
</tr>
<tr>
<td>Technology Awareness and Integration</td>
<td>14</td>
</tr>
<tr>
<td>Education</td>
<td>15</td>
</tr>
<tr>
<td>Exhibits and Presentation at Meetings</td>
<td>15</td>
</tr>
<tr>
<td>Appendix A: CE and Conferences</td>
<td>17</td>
</tr>
<tr>
<td>Appendix B: Article</td>
<td>19</td>
</tr>
<tr>
<td>Appendix C: Outreach Visits</td>
<td>21</td>
</tr>
<tr>
<td>Appendix D: Subcontract Reports</td>
<td>23</td>
</tr>
<tr>
<td>Appendix E: Outreach Reports</td>
<td>41</td>
</tr>
</tbody>
</table>
Administration (Personnel changes, Overall program planning, Infrastructure, CE)

(See Appendix A for CE and Conferences attended by RML Staff)

The RML held planning meeting in Salt Lake City on November 7-8, 2002 to develop visions statements and objectives to guide us through the rest of the contract. Year 03 objectives were written to move us toward these goals.

Ms. Hartman hosted the Outreach and Education conference call on November 14, 2002.

Susan Whitson, Wyoming Liaison, submitted her resignation effective May 1, 2003. She will be moving to Pennsylvania where her husband has a new position.

Network Programs

Document Delivery Services (ILL, EFTS, Docline, Loansome Doc, Serhold)

DOCLINE
Liaisons followed up with libraries using older versions of Internet Explorer. In Colorado we discovered that one of the libraries listed, had closed. Questions were answered about how to participate in DOCLINE and how to view DOCLINE reports. Ms. Sommer provided feedback on the new DOCLINE tutorial.

DOCUSER
Colorado and Missouri Liaisons finished reviewing joined DOCUSER records. Records of three states now accurately reflect the status of Network members. Other liaisons are still working on their records. Affiliate member records are still being reviewed in all states. The update of regional DOCUSER records is part of the Network member renewal campaign that started in November.

SERHOLD
Liaisons answered questions and assisted members with updating SERHOLD records. A major SERHOLD question this quarter was whether to include electronic holdings and whether to enter them separately from the print. SERHOLD does not differentiate between print and electronic format. Liaisons decided to recommend that if the electronic format is available for ILL that the title be entered, but that each library should make its own decision.

EFTS
Ms. Davison Turley promoted the EFTS system at the Health Sciences Library Network of Kansas City quarterly meeting and through email. Three libraries began participating in EFTS this quarter.
The RML held a brainstorming session on ways to encourage members to join EFTS and came up with the following ideas;
1. Find out how VA libraries are able to participate. We heard that the VA does not allow deposit accounts.
2. Promote the names of Network members who are willing to mentor prospective libraries.
3. Request a letter from Resource Library directors encouraging libraries, with whom they do a lot of business, to join EFTS.

**FREESHARE**
Liaisons assisted four libraries in the region to join Freeshare.

**LINKOUT**
Ms. Weldon sent an email to the Colorado librarians encouraging them to add their print holdings to LinkOut. Ms. Davison-Turley continues to create LinkOut buttons. Approximately ten buttons were created this quarter.

**LONESOME DOC**
Liaisons assisted a few health professionals to find a Loansome Doc library.

**Resource Libraries** *(RL directors meetings, activities at a resource library that have impact on the RML)*

Two liaisons have new supervisors. Ms. Whitson briefed Diana Shelton, Chief Reference Librarian, on the Wyoming RML subcontract on Nov. 14, 2002. As a result of reorganization, the Wyoming Liaison now works within the Reference Department rather than from Extended Library Services. Ms. Davison-Turley met with Karen Cole, incoming library director, and provided basic information on NLM, NN/LM, the RML, and her liaison responsibilities.

Ms. Champ-Blackwell and Ms. Sommer gave presentations to their library’s staff on what they do for the RML.

Denison Memorial Library is now a member of Colorado Virtual Reference, the virtual reference project in the state. Denison will answer questions on consumer health via email reference from participating libraries in the state.

The Resource Library Directors conference call was held on January 3, 2003. Karen Cole was introduced as the new director for the Archie Dykes Library at the University of Kansas Medical Center. Ms. Sommer reviewed her approach for the regional licensing project. Directors suggested Ariel projects for rural areas and hardware as ways to spend our unexpended funds. The agenda for the RML Directors meeting was reviewed.

**Communications** *(Among liaisons, to Network members, Listserv, Newsletter, Quickplace)*

Liaisons continue to send out messages to local health science library listservs and public health lists informing them of events such as “Wired E Communities” and resources such
as the RML News. The Nebraska Liaison was thanked by a Network member who is now benefiting from the RML News as an additional method of networking.

Ms. Hartman had an article published in the One Person Library newsletter, vol 19, no. 9. (See Appendix B for Article)

**WebPage Updates**

- *LinkOut Resources* added to the Technology area of the MCR web site
  <http://nnlm.gov/mcr/technology/>
- Basic Medical Library Management Pages with recommendations from NNLM members <http://nnlm.gov/libinfo/mgmt/>  
- ejournals web site <http://nnlm.gov/libinfo/ejournals/> with the following links
- Missouri Consumer health page <http://nnlm.gov/mcr/consumer_health/mo.php>

**Regional Advisory Board**

Ms. Hartman met with Cathy Perley, Regional Advisory Board member, on November 25, 2002 and discussed the visions and objectives for Education in the region, as well as the activities at the Board Meeting that Ms. Perley was unable to attend.

**Evaluation & Assessment/Feedback** (Evaluation of RML efforts, feedback from Network and public)

Ms. Whitson distributed a DOCLINE Survey to Wyoming health science libraries for the Colorado Council of Medical Librarians.

Ms. Kelly made progress on two evaluation projects this quarter. She reviewed and finalized the internal review of the liaisons attitudes to the distributed RML and how they are coping. This review will be distributed to the liaisons and analyzed during the next quarter. With Michael Carr, Technical Director, she completed the web version of the Network Data Inventory. The inventory was included in the Network member renewal packet sent out in November. The URL was provided for Network members who preferred completing the information online. A spreadsheet was created for coding survey responses. By the end of the quarter 98 surveys were returned either in paper or online. Liaisons started following up to increase the return rate.
Testing of NLM Products
During this quarter RML staff were asked to test the Outreach Activity Report Form and the Consumer Health and Outreach System. The RML realizes the importance of providing feedback on the interface and these new databases and welcomed the request to do so, however the time required for testing and the deadlines added to an already burdened staff who were finishing up with the exhibit season, planning and budgeting.

Evaluation Task Forces
Ms. Kelly, Ms. McCloskey and Ms. Hartman participated in conference calls for the Public Library and Public Health Evaluation Task Forces. Ms. McCloskey developed inputs, activities, outputs, immediate outcomes and long-range outcomes for the objective, “Improve skills in use of NLM resources by public health professionals”.

Feedback on NLM Resources
Toné Mendoza, Minority Services Librarian for the University of Kansas Medical Center, expressed the opinion of many Network members about the new Spanish-language version of MEDLINEplus. She says, “it is very easy to use, the resources are excellent, and it fills a much-needed space in the medical information field”.

On behalf of a Network member, Ms. Hartman requested that English/Spanish icons be added to all MEDLINEplus pages including the” About MEDLINEplus” pages. The MEDLINEplus team responded immediately that they would do so.

Ms. Weldon provided feedback about the revised MEDLINEplus web site. She would prefer the status quo of the “home” page link on top of all the pages and the “contact us” link on the bottom of all pages.

Network members were not pleased with the changes in the SEND feature made to PubMed during this quarter. The liaisons forwarded the complaints on to custserv at NLM.

Health Professionals Access to Information (Outreach, training to health professionals)
On December 5th, Kathleen McCloskey presented demonstrations to 8 people in Eccles Library’s noon Library Information and Technology Forum, “NIH SeniorHealth and MEDLINEplus: Web-based Resources for Caregivers and the Elderly”. Two attendees were Gerontology graduate students and asked a number of questions.

Ms. Whitson, Ms. Hartman, Ms. Henning, and Ms. Hamasu participated in a teleconference with Mary Beth Stepans, Regional Advisory Board member, to come up with details of a plan that would integrate knowledge skills into nursing practices. A CD-ROM/Internet educational website will form the foundation; the University of Wyoming library and School of Nursing will test its integration into the nursing curriculum.
Ms. Sommer attended one of the formative meetings of the Missouri Institute for Community Health (MICH). Over 50 members of the Missouri health community participated. Ms. Sommer was appointed to the statewide Advisory Board. She and Susan Centner, an AHEC librarian and Regional Advisory Board member, are the only librarian representatives with the group.

Ms. Davison-Turley met with David Cook and Ryan Spaulding from the University of Kansas Medical Center Department of Telemedicine and Telehealth regarding NLM and NN/LM resources. David Cook has recently been promoted to a position that oversees Rural Health and Health Outreach as well as telemedicine, and was very interested in document delivery and training opportunities. They discussed opportunities for collaboration, including working to ensure the KAN-ED (Kansas Education) broadband access project supports library services as well as telemedicine services, joint exhibiting opportunities, and more.

**Network Members** (Network member activities not covered by another heading)

(See Appendix C for Outreach Visits)

For the upcoming Midcontinental Chapter of the Medical Library Association meeting, Ms. Sommer and Ms. Hartman have proposed a workshop on adult learning. Ms. Sommer and Margaret Bandy, Regional Advisory Board member, planned to propose a workshop on the revised Hospital Library Standards but then decided to investigate other ways to promote the standards.

Ms. Hartman met with Nebraska Department of Corrections librarians on November 19, 2002. She discussed adding consumer health information to their collections; funding opportunities for collection development and technology enhancements; demonstrated MEDLINEplus and its usefulness to consumers and professionals; discussed ways to market their collections to their administration and professionals as well as the inmates.

**Network Membership Drive**

In November liaisons continued to review DOCUSER data to determine Network and Affiliate status of libraries. This distinction is necessary since Network and Affiliate member agreement forms differ. Since the data in DOCUSER has not been maintained, liaisons are also trying to follow up with libraries that require updating. Although this is not a populous region, it is a time consuming task.

This process uncovered a difference between the DOCUSER records that Affiliate members can “view” and the “actual” DOCUSER record. Michael Boer verified that they had not reprogrammed the “view” record to match the “actual” record after the last release of DOCLINE. They are working on it and should have it done in late January or February. This is not in time for our current membership renewal. Affiliate members will not be able to verify updated records since they can’t see the “actual” record.
Faxon-Rowe
The liaisons surveyed libraries in their states to determine what the impact of the Faxon-Rowe bankruptcy would be. Fortunately, there are only a handful of health sciences libraries in the region that were using Faxon-Rowe as a vendor. The liaisons are pointing them to MLANet for the latest news on ways to continue to receive journals.

Wyoming Symposium
Ms. Whitson and Mary Henning began planning the two-day Wyoming librarian training to be held at University of Wyoming campus during Summer of 2003. Ms. Whitson enlisted four liaisons as instructors. Based on her assessment of the needs of Wyoming librarians, the symposium has the following objectives:

- Increase participants’ knowledge of and use of MEDLINE/PubMed, MEDLINEplus, DOCLINE, and other Internet-based health-related government resources;
- Increase participants’ knowledge of NN/LM and the MidContinental Region’s services, consumer health information issues, and new technology;
- Increase participants’ awareness of training and funding opportunities from NLM;
- Provide the opportunity to develop resource-sharing network, share ideas and explore the formation of a state library association SIG where this mix of public and health sciences librarians can regularly meet and explore topics;
- Promote NN/LM membership to public libraries.

Awards (See Appendix D for Subcontract Reports)
Liaisons consulted with a number of applicants interested in NLM funding. Ms. Sommer continued meeting with a team comprised of University of Missouri Health Sciences Library and School of Nursing, and the statewide nursing board. Ms. Hartman assisted the ICON library group and the Nebraska Public Health Association with their proposals.

Ms. Sommer has been asked to serve as an advisor for the Mid-Missouri AHEC project funded by Internet Access to Digital Library funds.

 Consortia Meetings
This quarter liaisons attended three local consortia meetings. In January Ms. McCloskey attended the Utah Health Sciences Library Consortium meeting and discussed EFTS participation. Ms. Davison Turley attended the quarterly Health Sciences Library Network of Kansas City meeting and Ms. Weldon attended the Colorado Council of Medical Librarians.

Ms. Champ-Blackwell met with several Network member hospital librarians. Ken Oyer at Bergan Mercy hospital will be sending information on a Spanish language class for health professionals that includes a cultural competency section. Ms. Champ-Blackwell is hoping to attend this class or promote the idea to Creighton University to offer a similar class.
Karen Mier at Nebraska Methodist Hospital asked Ms. Champ-Blackwell to assist her in gathering resources for a panel at the “Many Faces, Many Needs: Providing Responsible Health Care for a Culturally Diverse Population” conference offered by Methodist Health System and the University of Nebraska at Omaha. Ms. Mier also requested information on how health care professionals can be added to the MCMLA listerv. Joy Winkler of Immanuel Medical Center gave a tour of the library, and explained the partnership between Immanuel and Bergan Mercy, both of which are Alegent Health Medical Centers.

**Status of Libraries in the Region**
Menorah, Overland Park Medical Center, and a number of other area hospitals are currently being sold to the for-profit Hospital Corporation of America. Dick Kammer, Library Manager for the Menorah and Overland Park campuses, does not yet know how this will affect the libraries.

The VA Medical Center Library in Wichita effectively closed on December 23, 2002 with the retirement of their long-time librarian, Alice Schrag. The library is currently being staffed by a non-library clerical worker and is not participating in DOCLINE. VA management has no intention of staffing the library with another librarian at this time.

The medical library at the Health Corporation of America Wesley Medical Center in Wichita KS has been cut from two professional staff to one.

**Outreach Programs** (See Appendix E for Outreach Reports)

**Consumer Health Information Services** (Efforts where community, public libraries are ultimate target)

Ms. Weldon encouraged two libraries in Colorado to update their consumer health information in DOCUSER and the Consumer Health Directory.

Ms. Weldon was one of the instructors for a Mini Med workshop on November 13th. Her presentation focused on MEDLINEplus, ClinicalTrials.gov, Colorado Health Resources page on the MCRML website, and other select sites. There were approximately 200 attendees of Mini Med.


Ms. Whitney Davison-Turley’s program proposal was approved for a one-hour program titled *Consumer Health: Working Together to Meet Your Patrons’ Health Information Needs*. She will be presenting at the Kansas Library Association meeting in April.

Sally Patrick, Public Library consultant, and Ms. Kelly finalized the content for questions for the public library survey. Public librarians who are part of the consumer health
working group tested the survey. Liaisons obtained mailing lists of public libraries from state libraries.

A joint meeting of the Colorado Consumer Health Information Librarians Listserv and the Colorado Consortia of Medical Librarians was held at Brighton public library. This library set up a partnership with nearby Platte Valley Hospital. They received $35k from the hospital to purchase books and a computer to set up a consumer health section in their library and market their services throughout Colorado.

**Go Local Effort**
Ms. Sommer has been working with a group to have a Go Local link for Missouri. The group includes Caryn Scoville, J. Otto LottesHealth Sciences Librarian; Community Connection staff; the National Library of Medicine; and the team in North Carolina. Community Connection maintains a website of health services in the state. [www.communityconnection.org](http://www.communityconnection.org) It recently received a grant from the Missouri Foundation of Health that will be used for this project. In brainstorming for unexpended funds projects, Ms. Sommer suggested a Go Local effort for the region. Ms. Sommer gathered information on the readiness of each of the states to contribute to a “Go Local” regional project and submitted a budget for bringing up the region. ICON in Nebraska, Coloradohealthsite.org, and Consumer Health Information Network in Utah were consulted.

**Health Sciences/Public Library Consortia**
Ms. Weldon sent out a survey to the Colorado Consumer Health Information Librarians Listserv members asking what they would like to see the group accomplish and how the group should be run. The results indicated that the group wanted to continue having a structured agenda with the meeting rotating among member libraries. The most popular topics were collection development, marketing, and Internet resources. They would be willing to undertake a group project to publicize their resources, collaborate on services and develop web resources.

Ms. Weldon is working to establish multi-library consortium in two more areas of the region. With Karen Wells of Exempla Lutheran in Wheat Ridge, CO she is setting up a consortia with public librarians from surrounding communities. She is also working with Ms. Davison-Turley to set up a meeting for a Kansas group this summer. Ms.Davison-Turley promoted the formation of a multi-type consumer health group to the Health Sciences Librarians Network of Kansas City members and received an enthusiastic response.

**MEDLINEplus links**
Pathways Plus, Connect; Wyoming’s comprehensive website for locating Wyoming health resources; added a link to MEDLINEPlus. <http://wind.uwyo.edu/connect/clearinghouse/CatPage.asp?MainCat=Health+and+Medicine>

Lincoln Lutheran Jr/Sr High School in Nebraska added MEDLINEplus on their web pages in January.

**Public Health** (Any interactions with public health agencies)

Ms. Weldon presented to CDC staff in Fort Collins, CO on January 7th with the members from the CDC in Atlanta. She described the services of the NLM and NN/LM and described how to access Denison Memorial Library resources. She offered the possibility of future classes on searching PubMed and NCBI databases.

Ms. Davison-Turley and Marcia Zorn, from the National Library of Medicine, completed designing their workshop on using PowerPoint for the Academy Health Seminars in Health Services Research Methods Seminar held in November. Ms. Davison-Turley arranged for her portion of the class to be taught by Bryan Vogh, a local NN/LM staff member, to reduce travel costs. Reviews of the class were comparable to other classes taught as part of the program.

November 9-13th, 2002, Ms. McCloskey attended the American Public Health Association meeting in Philadelphia. She met with public health librarians on Sewell Foundation stipends, facilitated the “Quality Management in Public Health” session, and presented a paper on the Youth Without Borders video project with Beverly Roach of the Salt Lake Valley Health Department.

**Public Health Online Library Project**

The Public Health Online Library Project group met in November and January. They developed a list of issues to present to the Utah Department of Health for continuation of the project. Lois Haggard of the health department will take on responsibility for the project. Linda Lange, Public Health Consultant has agreed to write a formal report on the cataloging effort. Ms. McCloskey is writing the final report on the MeSH effort. On November 26th NLM announced the new MeSH headings for 2003. The public health related MeSH headings that were sent to Jacque Schulman in April were approved. They are: Public Health Informatics; American Public Health Association; Students, public health; Social Marketing; Harm Reduction; Behavior Risk Factor Surveillance System; Healthy People Programs (includes references to the Health People 2010 publications); Geographic Information Systems; Health Educators. <http://www.nlm.nih.gov/mesh/newd2003.html>

**Bioterrorism Information Effort**

In November, Ms. McCloskey developed a strategy to assist liaisons to get involved with bioterrorism planners. Ms. Weldon and Ms. Sommer contacted their respective Bioterrorism and Disaster Preparedness coordinators for their states. Ms. Hartman attended the Nebraska Education Consortium Meeting, on December 13, 2002. The group is made up of organizations that can support or participate in bioterrorism preparedness activities in the state. Due to the efforts of Ms. Hartman and librarians from McGoogan library, the Bioterrorism Preparedness Education office will
hire a librarian to oversee the new library and to conduct user training for public health professionals.

Ms. Hartman sent information on the New Jersey vaccine tracking system to the bioterrorism preparedness educator on December 18, 2002. The educator called back two days later to thank her—she had been the only professional at a national conference in Atlanta that had seen that article, and was able to share it with the group.

**Inner City and Minority Outreach** (Outreach targeting inner city populations or ethnic minority populations)

Ms. Champ-Blackwell met with the director of The Center for Human Diversity. She learned of the activism the director was involved in, as well as a yearlong series of cultural competency classes offered by the Center. Ms. Champ-Blackwell introduced herself, offered resources to the Center, and explored possibilities of collaboration.

Ms. Champ-Blackwell met with Tina Ventry, coordinator of the Computer Training Centers in Omaha. The centers are located in low-income areas of the city and offer training in computer software, such as Microsoft products, as well as classes on how to use the Internet. Ms. Ventry scheduled Ms. Champ-Blackwell for two classes at the Bryant Resource Center in December. This center is in a low income, high African American population neighborhood. One class was for seniors, and the other for the “CyberKids” club, grades 1-6. Two women came to the senior’s class. Both had taken keyboarding lessons at the center, but neither had ever been on the Internet before. The two-hour class began with a brief lesson on how to use the Internet. The women spent time on MEDLINEplus as well as on Blackhealth.com. The information on diabetes was especially useful to one woman, and another had experienced eye problems due to diabetes and was glad to find information on retinopathy. Both women stayed longer than the two hours allotted, and seemed very pleased with what they learned.

Ms. Champ-Blackwell contacted several community agencies and health care providers. In December she met with Dr. Mohuiddin of the Cardiac Center, to discuss the Creighton Heart Education Center (CHEC) program. This program focuses on providing health screening and prevention of heart disease among African Americans and is one of six projects in the nation to receive funding from the NHLBI. A mobile unit is being developed that will run mini-health fairs in the community and Ms. Champ-Blackwell has been invited to attend these fairs.

Ms. Champ-Blackwell made contact with Michele Morlock, Grants Coordinator, and Gail Jensen School of Pharmacy and Allied Health. Ms. Morlock coordinates a grant to provide health services to residents of the Omaha reservation in Macy, Nebraska. Ms. Morlok set up a tentative date of January 13th, for Ms. Champ-Blackwell to accompany her to Macy and meet with health care workers and community leaders on the reservation.
Ms. Champ-Blackwell met with members of the North Omaha Community Partnership at the Black Family Health and Wellness Association lunch meeting. She gave a short introduction to the 21 members present. Members included health care professionals as well as corporate and organizational members who support the BFHWA goals. Ms. Champ-Blackwell was invited to join the group and attend the monthly meetings; she will also exhibit at the Health Fair the group is giving in early February.

Ms. Champ-Blackwell also met with Aura Whitney-Jackson of the South Omaha Community Partnership. The South Omaha partnership is a newer group, and at present is not as formally organized as the North Omaha group. Ms. Whitney-Jackson requested assistance with locating titles of children’s books dealing with basic health issues like nutrition, hygiene, and physical fitness. These books will be read aloud to children of Spanish speaking immigrants as part of the “Living Healthy Program”. Ms. Whitney-Jackson was very pleased with the list of titles gathered.

Ms. Champ-Blackwell attended the bilingual presentation of the “Real Choice Town Hall Meeting”, sponsored by the Real Choice for Nebraskans Systems Change Grant Nebraska Health and Human Services System (NHHS); coordinated by the Munroe-Meyer Institute. The NHHS received a three year grant to explore ways to improve programs that deliver long-term care services, including those for aging populations and children or adults with developmental and physical disabilities, behavioral health needs, and medically complex conditions. This meeting was held in South Omaha, and was a Spanish language presentation. English speakers were given headsets that translated the presentation. One of the goals of the grant is to provide culturally competent training for service providers in the NHHS system. Ms. Champ-Blackwell networked with the NHHS presenters and discussed ways she can assist in the competency training program; follow up phone calls and emails have led to Ms. Champ-Blackwell becoming a member of the training committee.

On December 7, 2002, the Women’s Community Health Center had its grand opening celebration. Champ-Blackwell was invited to show women the computer lab and demonstrate the websites that were linked off the hard drive. This list of sites was provided to director, Florence Triplett, by Dennis Haack.

Ms. Champ-Blackwell met with the Prenatal and Early Childhood Visitation (PEaCh) nurses in the Visiting Nurses Association (VNA) office. There, she discussed various technologies that could assist the nurses in doing their job more efficiently. She discovered that all the nurses at the VNA rely on just a few computers with Internet access. This makes it very difficult for the nurses to send in reports, as they are a web-based program. It also makes it difficult for them to access current health information. A follow up meeting with Mary Sue Wydeven, PEaCh program manager, led to further exploration of how this office can assist the VNA in gaining more access to the Internet.

Ms. Champ-Blackwell assisted Cindy Perkins of St. Francis Hospital in Topeka, KS with compiling information on cultural competency. Ms. Perkins is putting together a resource for the health professionals at the hospital, focusing on the nurses but available
to all, to assist them in providing culturally appropriate care to their patients. This program will include a website as well as a small library available for check out.

In December Ms. Weldon assisted Clinica Tepeyac to organize a presentation at North High School to encourage students to consider a health career. North High School draws from a predominantly Spanish speaking population in Colorado.

**Outreach to Native Americans**
Maryanne Blake from the NN/LM Pacific Northwest Region; Ms. Weldon, Colorado Liaison, and Ms. Champ-Blackwell, Inner City and Minority Outreach Liaison have formed a working group to manage content on the Tribal Connections website. <http://www.tribalconnections.org> Ms. Champ-Blackwell is responsible for education and training, Ms. Weldon is responsible for state resources.

Ms. Champ-Blackwell met with Tami Buffalohead-McGill at Creighton University’s Office of Multicultural Student Services. She agreed to do a “career track” workshop for the April 2003 Native American retreat. Her session will offer students a hands-on interactive experience in the career of their choice.

On December 6, Ms. Whitson and Ms. Henning attended the 2nd annual “Voices in Indian Education” workshop entitled “Developing Tribal Relationships with the University of Wyoming, the Northern Arapaho Nation and the Eastern Shoshone Tribe” hosted by the University of Wyoming American Indian Student Programs, Office of Multicultural Affairs. Larry D. Keown of LDK Associates, Sheridan WY, facilitated the full-day session with Ivan Posey of the Eastern Shoshone Tribal Business Council and Burton Hutchinson of the Northern Arapaho Tribal Business Council offering commentary. Important contacts were made with Meryl Haas of the Wind River Tribal College on the Wind River Indian Reservation, Ethete, WY, and Tammy Mack, University of Wyoming American Indian Student Programs Manager.

**Technology Awareness and Integration** (Efforts to increase the knowledge and improve the use of technology in the library)

The first teleconference for the MCR PDA Working Group organized by Ms. Davison-Turley was a success. Approximately 25 librarians from across the region attended. All states except Wyoming were represented. Participants determined projects, goals, and agendas for the year. Ms. Davison-Turley submitted a proposal for a one-hour program to be held at the 2003 MCMCLA meeting that is intended to be a be a vehicle for spreading information gained from and developed by the working group.

Colorado, Nebraska, and Missouri liaisons are still working with their IT departments to open ports in order to use the VRVS videoconferencing system.
**Education**

Liaisons continue to meet with library school students to introduce them to medical librarianship. Ms. Weldon teleconferenced with a library school class from Emporia State University at the invitation of the instructor, Cathy Perley. Ms. Perley is one of our Regional Advisory Board members. Ms. Weldon spoke about consumer health information and the students were particularly interested in the validity of health websites. Ms. Davison-Turley met with John Powers, an MLS student from Emporia State University, to encourage him to become a medical librarian.

The netLibrary link is has problems linking to the MCR collection. It takes users to the Utah Academic Library Consortium’s collection. Ms. Hartman is working with netLibrary help personnel to resolve the access issue.

**Exhibits and Presentations at Meetings** (National and local exhibit reports, presentations made at professional meetings)

(See Appendix E for the Outreach Reports)

Ms. Whitson extensively copy-edited the revision of the National Exhibit Manual.

**National Meetings**

Although the RML was not assigned any national exhibits this quarter, Ms. Weldon supplemented SIS staff at the Diabetes and American Indian meeting in Denver December 11 – 13, 2003.

**Regional Meetings**

Ms. Weldon exhibited at the Day of the Dead festival on November 1, 2003 at St. Cajetan Church. She had approximately 60 people stop by. This exhibit was entirely directed toward Spanish language speakers. With a few phrases she was able to direct people around the MEDLINEplus en espanol. At times she also had multilingual people translating and instructing others on how to search the site. Many of the youth were really taken with the site.

Ms. Hartman presented at the Nebraska Association of County Officials conference, Public Health Section in Omaha on December 4, 2002. Thirty-five public health administrators and professionals attended. After the presentation, she met with committee created to pursue NLM grants for access to biomedical information for the public health offices in Nebraska.

Ms. Davison-Turley taught *PDAs: Hardware, Software, and More* to 31 elementary and secondary educators, one hospital administrator, and one librarian as part of the Kansas Technology Leadership Conference.
Creighton Health Sciences Library had a booth at the medical center’s patient safety fair on December 10. Ms. Champ-Blackwell staffed the booth and in addition to promoting the library’s resources also promoted MEDLINEplus and PubMed.

On December 19th, Ms. McCloskey exhibited at the monthly meeting of the Utah Nutrition Council. This group of dietitians meets regularly as a mechanism for networking and is an arm of the Utah Dietetics Association (UDA). The 35 attendees had an opportunity to take NLM materials and ask questions. An invitation to exhibit at the UDA annual meeting was extended at the end of this meeting.

On January 30th and February 1st, Ms. Weldon attended the Colorado College of Internal Medicine Physicians meeting in Colorado Springs. She gave a presentation describing NLM resources and services Colorado physicians can request from Denison Memorial Library.
APPENDIX A

CE AND CONFERENCES
<table>
<thead>
<tr>
<th>TITLE</th>
<th>DATE</th>
<th>NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCR Training and Orientation</td>
<td>November, 2002</td>
<td>S. Champ-Blackwell</td>
</tr>
<tr>
<td>American Public Health Association Annual Meeting</td>
<td>November 9-13, 2002</td>
<td>K. McCloskey</td>
</tr>
<tr>
<td>CME Class on using PDAs</td>
<td>November 19, 2002</td>
<td>W. Davison-Turley</td>
</tr>
<tr>
<td>Access class</td>
<td>November 21-22, 2002</td>
<td>S. Weldon</td>
</tr>
<tr>
<td>Effective Web Design</td>
<td>December 6, 2002</td>
<td>W. Davison-Turley, C. Hamasu</td>
</tr>
<tr>
<td>2nd Annual “Voices in Indian Education” Workshop</td>
<td>December 6, 2002</td>
<td>S. Whitson, M. Henning</td>
</tr>
<tr>
<td>MLA/SLA Downlink on the Patriot Act</td>
<td>December 11, 2002</td>
<td>T. Hartman, C. Hamasu</td>
</tr>
<tr>
<td>Lincoln Regional Center Class</td>
<td>January, 2003</td>
<td>S. Champ-Blackwell</td>
</tr>
<tr>
<td>Web of Science Product Training</td>
<td>January, 2003</td>
<td>W. Davison-Turley</td>
</tr>
<tr>
<td>National Outreach Mapping Center Training</td>
<td>January 21, 2003</td>
<td>W. Davison-Turley</td>
</tr>
<tr>
<td>Time, Technology and Techniques Conference</td>
<td>January 24, 2003</td>
<td>W. Davison-Turley</td>
</tr>
<tr>
<td>Cost Transfer Training Session</td>
<td>January 28, 2003</td>
<td>T. Hartman</td>
</tr>
<tr>
<td>National Outreach Mapping Center</td>
<td>January 29, 2003</td>
<td>S. Whitson</td>
</tr>
</tbody>
</table>
"The development of consortia, free share groups, and just wonderful people on MEDLIB-L work to fill the informational needs of our clientele and they tell me they like it; we have received the #1 rating in internal customer satisfaction in the organization this year."

From the editor: Unfortunately, there is no easy answer to this question. You—and no one else—will have to determine an ILL charge policy that is consistent with the mission and philosophy of your library and its parent institution. Be sure that whatever policy you develop is: fair, clearly stated—in writing, agreed to by your management, and posted near the location where ILL requests are submitted (or on the ILL request form).

OPL MANAGEMENT TIP 2

"It's All on the Internet and It's All Free" One Librarian's Response
by Teresa Hartman [University of Nebraska Medical Center, Omaha, USA]

Here is what I have said in numerous ways for the past six years now. Humor is a good thing—it breaks down tensions and is useful in getting an important message across. I used similar arguments recently and actually helped an organization come to the decision to create a librarian position where there wasn't one before. Please, please do not give in to frustration when "they" just don't get why "they" need us. [The following represents Teresa's personal opinion and in no way is meant to reflect the opinions of the organizations for which she works.]

To a CEO/Administrator/Manager:

When the day comes that you can install an examination machine for patients to walk up to, stick body parts in, drop in a coin, and perform the exam themselves—thus eliminating the "professionals" you have hired and depend on to carry out this procedure—then you can close the library. Expecting professionals trained in other things to search for their own information is the same as the self-service exam machine. Librarians can save you time and make you money—let them do their work.

To anyone else questioning the need for libraries or librarians:

You want to have access to information that is 1) good, 2) full-text, 3) free, and 4) just in time. It is unlikely that you can find all these qualities only using the Internet. Information is sometimes free and good, but not full-text; or full-text and free, but not good; or good and full-text, but not free [the most likely scenario; or the first three but not available when you need it]. A librarian can help you find answers that meet all these criteria, in addition to considering alternative information sources and getting the best buy for the money you have available. Who else in your organization would be willing or have the time to identify and investigate the quality of the best sites? In fact, I actually went to school to learn to do this and asking me, the library professional, for assistance in locating the information you need is not asking for a favor, but asking me to do my job. And, I really like to search out information—which is why I became a librarian. Go ahead, ask me a hard one—let me show you what I can do for you.

FIND ON THE WEB

Of This and That...

Online Resources for the Solo Librarian
http://www.unc.edu/depts/guides/eqg-44.html
From the University of North Carolina, this site covers Useful Tools and Service, Book Information and Reviews, Book Sources, Reference Desks and Virtual Libraries, Professional Reading, Professional Organizations, and Librarian's Marketplace. Unfortunately, the site has not been updated since 15 September 1998.

Egquotes.com
http://egquotes.com
Episode lists for over 2000 TV Shows, over 500 with plot summaries and guest stars.

KidsMeds: Providing Pediatric Drug Information to Parents
http://www.kidsmeds.org
Information on administering medications to children, poison control centers, dose calculators, drug updates, and a pediatric pharmacist online service. Partially funded by a grant from the American Pharmaceutical Association Foundation.

Food Finder
http://www.olen.com/food/
You can input a fast food restaurant and any one or more of the following: item name, maximum calories, fat, or sodium, or highest percentage of calories from fat. Click on the "Fire up the deep fryer" button and the site returns information on all items that meet the criteria. Based on the book, Fast Food Face, from the Minnesota Attorney General. Also has an interesting list of nutrition and cooking books.
<table>
<thead>
<tr>
<th>Date</th>
<th>RML Staff</th>
<th>Institution Visited</th>
<th>State</th>
<th>Name/Title-Person Visited</th>
<th>Meeting Content</th>
<th>Affiliate Member</th>
<th>Network Member</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/2002</td>
<td>S. Champ-Blackwell</td>
<td>Immanuel Medical Center</td>
<td>NE</td>
<td>Joy Winkler</td>
<td>Tour of Library and explanation of partnership between Immanuel and Bergan Mercy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/18/2002</td>
<td>T. Hartman</td>
<td>Methodist Hospital and College Cancer Center</td>
<td>NE</td>
<td>Angela Arner, Consumer Health Librarian at the Cancer Center</td>
<td>Tour through the collection, plan of expansion, Consumer Health Directory, ‘Go Local’ service for MEDLINEplus, Materials in other formats for consumers.</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>12/2002</td>
<td>S. Champ-Blackwell</td>
<td>The Center for Human Diversity</td>
<td>NE</td>
<td>Director</td>
<td>Yearlong series of cultural competency classes, offered resources to the Center, possible collaboration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12/2002</td>
<td>S. Champ-Blackwell</td>
<td>South Omaha Community</td>
<td>NE</td>
<td>Aura Whitney-Jacson</td>
<td>Presented a list of titles of Children’s Books</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12/2002</td>
<td>S. Champ-Blackwell</td>
<td>Visiting Nurses Association</td>
<td>NE</td>
<td>Prenatal and Early Childhood Visitation nurses, May Sue Wydeven, PeaCH program manager</td>
<td>Technologies that could assist the nurses.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12/19/2002</td>
<td>W. Davison-Turley</td>
<td>University of KS Medical Center Department of Telemedicine and Telehealth</td>
<td>KS</td>
<td>David Cook, Director of Health Outreach; Ryan Spaulding, Head of Telemedicine</td>
<td>KAN-ED broadband access project, joint exhibiting opportunities</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>1/2003</td>
<td>S. Whitson</td>
<td>AHEC and WWAMI</td>
<td>WY</td>
<td>Sylvia Moore, Director; Colleen Hubbell, Medical Education Program Coordinator</td>
<td>Their activities and how Ms. Whitson might assist.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/2003</td>
<td>S. Champ-Blackwell</td>
<td>Nebraska Methodist Hospital</td>
<td>NE</td>
<td>Karen Mier</td>
<td>Gather resources for panel, MCMLA listserv</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>1/2003</td>
<td>W. Davison-Turley</td>
<td>Menorah Medical Center</td>
<td>KS</td>
<td>Dick Kammer, Library Director</td>
<td>LinkOut</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>1/15-16/2003</td>
<td>S. Champ-Blackwell</td>
<td>Bergan Mercy Hospital</td>
<td>NE</td>
<td>Network Member Hospital Librarians</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
APPENDIX D

SUBCONTRACT REPORTS
Quarterly Report
Submitted on behalf of: gwillard@vet.ksu.edu on January 24, 2003.

Project Code:

mcrquarterreport

Name of reporting institution:

KSU Veterinary Medical Library
Kansas State University
408 Trotter Hall
Manhattan, KS 66506-5614

First and last name (e.g., Mary Contrary) of person submitting report:

Gayle Willard

Internet email address (e.g., maryc@project.org) of person submitting this report:

gwillard@vet.ksu.edu

Telephone number (e.g., 555-555-5555) of person submitting this report:

785-532-6006

Reporting Period start date (e.g., mm-dd-yyyy):

10-01-2002

Reporting Period end date (e.g., mm-dd-yyyy):

12-31-2002

Publicity: List publicity and promotional activities conducted during the reporting period, if there were any. (Send any examples of non-electronic promotional materials to the NN/LM MCR by mail or send an email attachment to reports@rml4.utah.edu. Give URLs, send a disk for electronic materials created.)

NONE
Outreach Sessions: List any demonstrations, trainings, or exhibits that took place during the reporting period. Include date, participating organization(s), city and state, number of attendees, and type of intervention (e.g., PubMed class, basic Internet class, etc.). Complete an Outreach Reporting Form (MS Word) or Exhibit Report (MS Word) for these same outreach events. Send these forms as email attachments to reports@rml4.utah.edu for inclusion as appendices to this report.

NONE

Other accomplishments: List any additional activities, resources, services, and administrative arrangements or collaborations that occurred during this reporting period.

Continued to monitor Ariel and Docline lists and RLG equipment suggestions while waiting for the signed subcontract agreement from the University of Utah.

Target audience: Are there any insights you have gained about your target population during this reporting period? Have their needs changed since your initial assessment? Is the group different from your original anticipated audience?

NONE

Goals, Outcomes, Objectives: Discuss problems, successes, surprises, and/or insights of this quarter. Based on these experiences and your progress to date, have you rethought or in any way modified your objectives for the project? Are the needs of the audience those you anticipated, and are the outcomes you expected still feasible?

The signed, fully executed subcontract agreement from the University of Utah was received at Kansas State University on November 25, 2002. Once the copy reached the VM Library, the equipment and software to implement Ariel were ordered. Equipment was in place by December 24, 2002 and the Ariel software was shipped to us on December 31, 2002. Goals, outcomes, objectives and deliverables are still appropriate. One very minor "surprise" was the need to purchase a UPS (uninterrupted power supply) since the computer is on 24 hours a day.
Evaluation: List any specific evaluation activities that occurred during the reporting period. Activities might include surveys, focus groups, pre- and post-tests, interviews, log of activities, or other steps to monitor progress.

NONE--significant statements will appear in the space next quarter.

Impacts and Observations: If there are anecdotes that illustrate the impact that the project is having, provide the narrative here; include any indicators of success. Share observations, lessons learned, and any other feedback you think would be helpful.

NONE

Planned Activities: Provide a brief outline of activities (training, exhibits, web development, meetings, evaluation etc.) that are scheduled for the next quarter.

1. Ariel will be implemented and promoted.
2. DOCUSER will be updated indicating Ariel capability.
3. Procedures will be documented.
4. Data will be collected to reflect the number of items loaned and method of delivery--fax, mail, Ariel and compared, month by month to pre-Ariel data.
Submitted on behalf of: celmore@vet.k-state.edu on February 03, 2003.

Project Code:

mcrquarterreport

Name of reporting institution:

KSU Veterinary Medical Library
Kansas State University
408 Trotter Hall
Manhattan, KS 66506-5614

First and last name (e.g., Mary Contrary) of person submitting report:

Carol Elmore

Internet email address (e.g., maryc@project.org) of person submitting this report:

celmore@vet.k-state.edu

Telephone number (e.g., 555-555-5555) of person submitting this report:

785-532-6006

Reporting Period start date (e.g., mm-dd-yyyy):

October 1, 2002

Reporting Period end date (e.g., mm-dd-yyyy):

December 31, 2002

Publicity: List publicity and promotional activities conducted during the reporting period, if there were any. (Send any examples of non-electronic promotional materials to the NN/LM MCR by mail or send an email attachment to reports@rml4.utah.edu. Give URLs, send a disk for electronic materials created.)

None
Outreach Sessions: List any demonstrations, trainings, or exhibits that took place during the reporting period. Include date, participating organization(s), city and state, number of attendees, and type of intervention (e.g., PubMed class, basic Internet class, etc.). Complete an Outreach Reporting Form (MS Word) or Exhibit Report (MS Word) for these same outreach events. Send these forms as email attachments to reports@rml4.utah.edu for inclusion as appendices to this report.

None

Other accomplishments: List any additional activities, resources, services, and administrative arrangements or collaborations that occurred during this reporting period.

Attended MCMLA Virtual Vortex Medical Library Conference, Topeka, KS Oct. 6-8, 2002 and completed two continuing education classes: "Copyright and Electronic Licensing Issues" and "PDA's from A to Z" Oct. 7, 2002

Continued to conduct searches and supply articles to veterinarians and other clients contacted through the Central States Veterinary Conference where we demonstrated PubMed, etc. in August, 2002.

Target audience: Are there any insights you have gained about your target population during this reporting period? Have their needs changed since your initial assessment? Is the group different from your original anticipated audience?

None

Goals, Outcomes, Objectives: Discuss problems, successes, surprises, and/or insights of this quarter. Based on these experiences and your progress to date, have you rethought or in any way modified your objectives for the project? Are the needs of the audience those you anticipated, and are the outcomes you expected still feasible?

None
Evaluation: List any specific evaluation activities that occurred during the reporting period. Activities might include surveys, focus groups, pre- and post-tests, interviews, log of activities, or other steps to monitor progress.

None

Impacts and Observations: If there are anecdotes that illustrate the impact that the project is having, provide the narrative here; include any indicators of success. Share observations, lessons learned, and any other feedback you think would be helpful.

One researcher that contacted me stated that although she knew somewhat how to search she would prefer that I do the searching for her since her time was very limited. This indicated to me that awareness is being made of the availability of PubMed and it's usefulness to veterinarians.

Planned Activities: Provide a brief outline of activities (training, exhibits, web development, meetings, evaluation etc.) that are scheduled for the next quarter.

We will be demonstrating and displaying PubMed and other NLM services on January 14, 2003 in Omaha, Nebraska and at the College of Veterinary Medicine's Annual Conference/Kansas Veterinary Medical Meeting sometime between June 1-4, 2003
Marketing for these training sessions was handled by Dr Shari Thompson at Fitzgibbon Hospital. She talked about the training at the medical staff
meeting and followed up with email reminders. The day of training she personally called all the physicians and reminded them I was there for
training.

Outreach Sessions: List any demonstrations, trainings, or exhibits that took place during the reporting period. Include date, participating organization(s), city and state, number of attendees, and type of intervention (e.g., PubMed class, basic Internet class, etc.). Complete an Outreach Reporting Form (MS Word) or Exhibit Report (MS Word) for these same outreach events. Send these forms as email attachments to reports@rml4.utah.edu for inclusion as appendices to this report.

Fitzgibbon Hospital, Marshall, Missouri on:
November 12th - Four physicians and five nurses participated
November 13th - Two physicians and six nurses participated
I have been lucky at Fitzgibbon Hospital where we have a physician champion who has really managed to get all the physicians and nurses to attend training sessions at this site. The computer lab can accommodate four participants at one time. Training sessions were two hours in length and repeated throughout the two days.

Other accomplishments: List any additional activities, resources, services, and administrative arrangements or collaborations that occurred during this reporting period.

This report is brief with only a few activities. I adopted a little girl from Russia and took much of this quarter off using the Family Leave Act. The only exception was MEDLINE Training at Fitzgibbon Hospital in Marshall which was scheduled prior to the adoption.

Target audience: Are there any insights you have gained about your target population during this reporting period? Have their needs changed since your initial assessment? Is the group different from your original anticipated audience?

Our target audiences for these training sessions are health care providers working in rural and medically underserved areas. This is the group we planned to target in our proposal.

Goals, Outcomes, Objectives: Discuss problems, successes, surprises, and/or insights of this quarter. Based on these experiences and your progress to date,
have you rethought or in any way modified your objectives for the project? Are the needs of the audience those you anticipated, and are the outcomes you expected still feasible?

Scheduling is always one of the most difficult problems with training of health care practitioners. Most training sessions will be scheduled over the course of two adjoining days. An example would be two hour sessions from 7:00-9:00am, 9:15 - 11:15am, 12:30 - 2:30pm, 2:45 - 4:45pm, 6:00pm - 8:00pm. This allows us flexibility in providing training and a way to deal with unexpected emergencies that arise in a busy health practitioners' day.

Evaluation: List any specific evaluation activities that occurred during the reporting period. Activities might include surveys, focus groups, pre- and post-tests, interviews, log of activities, or other steps to monitor progress.

Participants complete evaluation forms at the end of each training session. We are distributing a library resources and services evaluation to all health care providers involved in past training sessions.

Impacts and Observations: If there are anecdotes that illustrate the impact that the project is having, provide the narrative here; include any indicators of success. Share observations, lessons learned, and any other feedback you think would be helpful.

It appears that many physicians have unrealistic expectations about how long it takes to search. I frequently receive comments such as: "I didn't know it would take so long", or "maybe I should have you do the searching since you can always find what I want."

I only want to use one search term and have a limited retrieval. We receive reference and journal article requests from training participants. It is not unusual to get email from participants asking for assistance with complicated questions and we will often schedule a second session with interested parties to advanced searching techniques. I think it is the continued involvement over and over with the target groups that brings about the best results.

Planned Activities: Provide a brief outline of activities (training, exhibits, web development, meetings, evaluation etc.) that are scheduled for the next quarter.
Upcoming Training Sessions:
Advanced Searching Techniques at Fitzgibbon Hospital in Marshall
MEDLINEplus Training in Sedalia
MEDLINE/PubMed at Salem Memorial Hospital
We are distributing a library resources and services evaluation to all health care providers involved in past training sessions.
Submitted on behalf of: spruill@parkcity2002.com on April 17, 2003.

**Project Code:**

mcrquarterreport

**Name of reporting institution:**

Park City Library  
P.O. Box 668  
Park City, Utah 84060

**First and last name (e.g., Mary Contrary) of person submitting report:**

Barbara Spruill

**Internet email address (e.g., maryc@project.org) of person submitting this report:**

spruill@parkcity2002.com

**Telephone number (e.g., 555-555-5555) of person submitting this report:**

435-615-5602

**Reporting Period start date (e.g., mm-dd-yyyy):**

10-01-2002

**Reporting Period end date (e.g., mm-dd-yyyy):**

01-24-2003

**Publicity:** List publicity and promotional activities conducted during the reporting period, if there were any. (Send any examples of non-electronic promotional materials to the NN/LM MCR by mail or send an email attachment to reports@rml4.utah.edu. Give URLs, send a disk for electronic materials created.)

1/24/03 Park City School District Adult Education Advisory Board notified of scope of grant and all board members from community agencies requested brochures when they are available. Among the
organizations represented at the meeting were: Head Start, Big Brothers and Sisters, Charter School, Chamber of Commerce, Family Reading Program, FACT, Adult High School and Adult ESL. There was great interest in the Spanish language medical materials purchased through this grant along with the outreach efforts to local agencies and health care providers.

Outreach Sessions: List any demonstrations, trainings, or exhibits that took place during the reporting period. Include date, participating organization(s), city and state, number of attendees, and type of intervention (e.g., PubMed class, basic Internet class, etc.). Complete an Outreach Reporting Form (MS Word) or Exhibit Report (MS Word) for these same outreach events. Send these forms as email attachments to report@rml4.utah.edu for inclusion as appendices to this report.

None

Other accomplishments: List any additional activities, resources, services, and administrative arrangements or collaborations that occurred during this reporting period.

None

Target audience: Are there any insights you have gained about your target population during this reporting period? Have their needs changed since your initial assessment? Is the group different from your original anticipated audience?

In researching the needs of my target audience, I found that Spanish language health materials should cover a range from low reading level to adult/professional reading levels. The consumer health materials I have purchased to date span this range; i.e., from "what to do when my child has a fever," to professional level medical dictionaries. I also found a cultural interest in alternative/native medicines which I have covered with several imprint titles. I have also covered adolescent/young adult concerns along with those of the elderly.

Goals, Outcomes, Objectives: Discuss problems, successes, surprises, and/or insights of this quarter. Based on these experiences and your progress to date, have you rethought or in any way modified your objectives for the project? Are
the needs of the audience those you anticipated, and are the outcomes you expected still feasible?

The outcomes I anticipated are still quite feasible. I am ordering my display table and look forward to attending upcoming health fairs.

Evaluation: List any specific evaluation activities that occurred during the reporting period. Activities might include surveys, focus groups, pre- and post-tests, interviews, log of activities, or other steps to monitor progress.

None

Impacts and Observations: If there are anecdotes that illustrate the impact that the project is having, provide the narrative here; include any indicators of success. Share observations, lessons learned, and any other feedback you think would be helpful.

So far I am encouraged by the check-out rate of the materials I have purchased for the library. There is definitely a need for this type of literature.

Planned Activities: Provide a brief outline of activities (training, exhibits, web development, meetings, evaluation etc.) that are scheduled for the next quarter.

None for this period
Tribal Connections Four Corners

Arizona Health Sciences Library
University of Arizona
Tucson, Arizona

By Jeanette C. McCray
Arizona Health Sciences Library
University of Arizona
P. O. Box 245079
Tucson, AZ 85724-5079
Voice: 520/626-6121; Fax: 520/626-2922
Email: mccray@AHSL.arizona.edu

First (1st) Quarterly Report
September 30 – December 31, 2002
Submitted January 31, 2003
Introduction

The purpose of this two year project is to capture the lessons learned by the partners of the Tribal Connections Four Corners in their collaboration to improve health information access to the Native Americans in the Four Corners region of the United States. The process will include the development of an asset/resources inventory and asset map of the partners participating in the project, a selection of pilot projects to be evaluated, and the creation of a best/effective practices website populated with information from the pilot projects.

The focus of this 1st quarter has been on understanding the aims and scope of the project, working out the details of the administrative and financial relationship between the University of Arizona and the University of Utah, identifying an assessment consultant, and working out a plan for the first 6 months of the project.

I. Description of Progress toward the Project's Major Objectives

A. Administrative/Planning Activities

Negotiations between the University of Arizona (UA) and the University of Utah (UU) occupied much of the first quarter. UA did not receive a contract from UU until December 13, 2002. Even then it required additional modification in early January, when the indirect costs had to be recalculated. Jeanette McCray, from the Arizona Health Sciences Library (AHSL), will serve as project manager. Despite these inevitable kinds of glitches, progress has been made.

Joan LaFrance has agreed to serve as assessment consultant and will be moving the project forward at least through June 2003 when the first phase of the project will culminate with an invited workshop in Tucson involving all the partners of the Tribal Connections Four Corners project. Joan is based in Seattle and has previously collaborated with the staff of the PNR/NNLM Tribal Connections projects.

With Joan’s assistance, we have articulated more clearly the objectives of the project:

- Develop an inventory of participating partners’ experience working with tribes and Indian communities.
• Use the information to develop a database of best practices and inventory of assets and skills that can be shared nationally.
• Conduct a workshop with the partners to define the database
• Select one or two pilot projects to be evaluated to gain more knowledge on effective ways to serve tribes and Indian communities.

The objectives will be accomplished through the following tasks.

Exploratory research for workshop and database development:
1. Develop a questionnaire to send to all project participants to:
   a. Inventory their experience in working with Indian tribes and communities
   b. Identify staff skills in working with Indian tribes and communities
   c. Identify what lessons they have learned in this work – what has been effective or not so effective
   d. Identify any resources they can contribute to the project

2. Organize the exploratory research into material to be shared at a planning workshop

Workshop with institutional partners:
1. Conduct a full day workshop with representatives of all institutional partners in Tucson (Arizona Health Sciences Library)
2. The workshop goals are:
   a. Review the research regarding the experience, skills and assets within the group of institutional partners
   b. Discuss how this information could be formatted into a shared database for the National Network of Regional Library of Medicine
   c. Review current or potential pilot projects that could be developed for a special evaluation effort
   d. Develop major evaluation questions and goals for the evaluation of the pilot project(s)

ANTICIPATED TIMELINE (January – June 2003)

<table>
<thead>
<tr>
<th>January 2003</th>
<th>Develop questionnaire for the participating partners</th>
</tr>
</thead>
<tbody>
<tr>
<td>February/March 2003</td>
<td>Field the questionnaire – collect the data via electronic</td>
</tr>
<tr>
<td></td>
<td>Dissemination with follow-up phone interviews</td>
</tr>
<tr>
<td>April/May 2003</td>
<td>Analyze and organize the information for the workshop</td>
</tr>
<tr>
<td></td>
<td>Plan workshop agenda</td>
</tr>
<tr>
<td>June 2003</td>
<td>Conduct workshop</td>
</tr>
</tbody>
</table>
B. Publicity/Marketing Activities

None.

C. Product/Resource Development Activities

The collection and analysis of the initial data from the project’s collaborative partners will occur in a different way than that envisioned in the original proposal. Rather than having AHSL develop a web form for the collection of data, Joan will develop and distribute the questionnaire using Microsoft Word.

D. Site Visits/Training/Demonstration Sessions/Presentations
   (Include description of the sites and target population)

None.

E. Exhibits

None.

II. Loansome Doc/Document Delivery Activities

No activity.

III. Evaluation Activities

No activity.

IV. Problems/Corrective Actions. Lessons Learned/Significant Feedback

Nothing to report.

V. Projected Activities for Next Quarter

The current timeline defines tasks for the next quarter:

January 2003
Develop questionnaire for the participating partners
February/March 2003
Field the questionnaire – collect the data via electronic dissemination with follow-up phone interviews
April/May 2003
Analyze and organize the information for the workshop Plan workshop agenda
June 2003
Conduct workshop
VI. Reporting Forms for Training/Demonstration Sessions and/or Exhibit Reports

No activity and hence no forms at this time.
APPENDIX E

OUTREACH REPORTS
**OUTREACH ACTIVITY DATA COLLECTION FORM**  
(September 27, 2002)

**YOUR NAME:** Stephanie Weldon

1. **NLM PROJECT TITLE (if applicable):** Mini Med School

2. **DATE OF ACTIVITY:** November 13, 2002

3. **ORGANIZATION CONDUCTING ACTIVITY:** University of Colorado Health Science Center

4. **TYPE(S) OF ORGANIZATION(S) INVOLVED IN ACTIVITY:** (check all that apply - e.g., if you are an academic health sciences library, check both Health Sciences Library as well as Academic Institution.)

- [X] Health Sciences Library
- [ ] Hospital
- [ ] Community-based
- [ ] Public Library
- [ ] Clinic/Other Health Care Organization
- [ ] Health Sciences Library
- [X] Government Agency
- [ ] Academic Institution
- [X] Other

5. **SESSION CONTENT:** (check ALL that apply)

- [ ] PubMed
- [X] MEDLINEplus
- [X] ClinicalTrials.gov
- [ ] NCBI
- [ ] NLM Gateway
- [ ] TOXNET
- [ ] Other Technology Content (e.g. Health Resources on the Internet, Website usability, etc.)

6. **SESSION CONTENT:** (check ALL that apply)

- [X] Other (specify): ToxTown, multilingual pages, Dirline, Colorado Health Resources

**ZIP CODE AND COUNTY WHERE ACTIVITY OCCURRED**

<table>
<thead>
<tr>
<th>6a. ZIP Code</th>
<th>6b. ZIP+4 (optional)</th>
<th>6c. County:</th>
</tr>
</thead>
<tbody>
<tr>
<td>80262</td>
<td></td>
<td>Denver</td>
</tr>
</tbody>
</table>

7. **LENGTH OF ACTIVITY:** 1.5

(As percentage of an hour, e.g., .5, .75, 1.5, 2.5)

8. **HANDS-ON PRACTICE:** (access to computers provided during or after session.)

- [ ] YES
- [X] NO

9. **ACTIVITY CONDUCTED REMOTELY:** (from remote site, e.g., videoconference, teleconference, web-based class, etc.)

- [ ] YES
- [X] NO

10. **CONTINUING EDUCATION CREDIT OFFERED:**

- [ ] YES
- [X] NO

### ATTENDANCE INFORMATION

11a. **SIGNIFICANT NUMBER OF MINORITIES PRESENT:** (≥50%)

- [ ] YES
- [X] ??
- [NO] If YES, fill out 11b.

11b. **MINORITY POPULATIONS PRESENT:** (Report only when ≥50% of participants are minorities. Check all that apply)

- [ ] African American
- [ ] Asian and Pacific Islander
- [ ] Native American
- [ ] Alaska Native
- [ ] Hispanic

12a. **ESTIMATED NUMBER OF PARTICIPANTS:** 200+

12b. **PARTICIPANT INFORMATION SHEET DISTRIBUTED:**

- [ ] YES
- [X] NO

12c. **NATIONAL MEETING:**

- [ ] YES
- [X] NO

If YES, fill out 12d, if NO, fill out 12e.

12d. **ESTIMATED % INTERNATIONAL ATTENDANCE** (for national meetings only):

- [ ] YES
- [X] NO

If NO, fill out 12c.

12d. **ESTIMATED % INTERNATIONAL ATTENDANCE**

- [ ] YES
- [X] NO

If NO, fill out 12c.

12e. **ESTIMATED % ATTENDANCE BY STATE** (for state and regional meetings only):

- [ ] YES
- [X] NO

If NO, fill out 12e.

- [ ] Ethnicity
- [ ] Other

- [ ] CO-100%
### OUTREACH ACTIVITY DATA COLLECTION FORM (September 27, 2002)

**YOUR NAME:** WHITNEY DAVISON-TURLEY  
**OUTREACH ACTIVITY:** SENIORS WELLNESS PROGRAM CLASS

1. **NLM PROJECT TITLE (if applicable):** RML CONTRACT

2. **DATE OF ACTIVITY:** NOVEMBER 24, 2002

3. **ORGANIZATION CONDUCTING ACTIVITY:** MIDCONTINENTAL REGIONAL MEDICAL LIBRARY

4. **TYPE(S) OF ORGANIZATION(S) INVOLVED IN ACTIVITY:** (check all that apply - e.g., if you are an academic health sciences library, check both Health Sciences Library as well as Academic Institution.)
   - [ ] Health Sciences Library
   - [ ] Hospital
   - [ ] Community-based
   - [ ] Public Library
   - [ ] Clinic/Other Health Care Organization
   - [ ] Faith-based
   - [ ] Government Agency
   - [X] Academic Institution
   - [ ] Other

5. **SESSION CONTENT:** (check ALL that apply)
   - [ ] PubMed
   - [ ] NCBI
   - [X] MEDLINEplus
   - [ ] NLM Gateway
   - [ ] ClinicalTrials.gov
   - [ ] Other Technology Content (e.g. Health Resources on the Internet, Website usability, etc.)

6. **ZIP CODE AND COUNTY WHERE ACTIVITY OCCURRED** (e.g. 46202-4525, Marion County)
   - **6a. ZIP Code (5-digit, e.g. 46202):** 66160
   - **6b. ZIP+4 (optional) (4-digit, e.g. -4525):** 7180
   - **6c. County:** WYANDOTTE

7. **LENGTH OF ACTIVITY:** 2  
   (as percentage of an hour, e.g. .5, .75, 1.5, 2.5):

8. **HANDS-ON PRACTICE:** (access to computers provided during or after session.)  
   - [X] YES  
   - [ ] NO

9. **ACTIVITY CONDUCTED REMOTELY:** (from remote site, e.g. videoconference, teleconference, web-based class, etc.)  
   - [ ] YES  
   - [ ] NO

10. **CONTINUING EDUCATION CREDIT OFFERED:**  
    - [ ] YES  
    - [ ] NO

### ATTENDANCE INFORMATION

11a. **SIGNIFICANT NUMBER OF MINORITIES PRESENT:** (≥50%)  
    - [ ] YES  
    - [X] NO  
    *If YES, fill out 11b.*

11b. **MINORITY POPULATIONS PRESENT:** (Report only when ≥50% of participants are minorities. Check all that apply)
   - [ ] African American
   - [ ] Asian and Pacific Islander
   - [ ] Native American
   - [ ] Alaska Native
   - [ ] Hispanic

12a. **ESTIMATED NUMBER OF PARTICIPANTS:** 8

12b. **PARTICIPANT INFORMATION SHEET DISTRIBUTED:**  
    - [ ] YES  
    - [X] NO  
    *If NO, fill out 12c.*

12c. **NATIONAL MEETING:**  
    - [ ] YES  
    - [X] NO  
    *If YES, fill out 12d, If NO, fill out 12e.*

12d. **ESTIMATED % INTERNATIONAL ATTENDANCE** (for national meetings only):

12e. **ESTIMATED % ATTENDANCE BY STATE** (for state and regional meetings only): KS – 100%
    (e.g. IL – 60%, IN – 20%, OH – 20%)
<table>
<thead>
<tr>
<th>YOUR NAME:</th>
<th>WHITNEY DAVISON-TURLEY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. NLM PROJECT TITLE (if applicable):</td>
<td></td>
</tr>
<tr>
<td>2. DATE OF ACTIVITY:</td>
<td>12-03-2002</td>
</tr>
<tr>
<td>3. ORGANIZATION CONDUCTING ACTIVITY:</td>
<td>MIDCONTINENTAL RML</td>
</tr>
<tr>
<td>4. TYPE(S) OF ORGANIZATION(S) INVOLVED IN ACTIVITY:</td>
<td>(check all that apply - e.g., if you are an academic health sciences library, check both Health Sciences Library as well as Academic Institution.)</td>
</tr>
<tr>
<td>☑ Health Sciences Library</td>
<td>☐ Hospital</td>
</tr>
<tr>
<td>☐ Public Library</td>
<td>☐ Clinic/Other Health Care Organization</td>
</tr>
<tr>
<td>☑ Government Agency</td>
<td>☑ Academic Institution</td>
</tr>
<tr>
<td>5. SESSION CONTENT:</td>
<td>(check ALL that apply)</td>
</tr>
<tr>
<td>☑ PubMed</td>
<td>☐ NCBI</td>
</tr>
<tr>
<td>☐ MEDLINEplus</td>
<td>☐ NLM Gateway</td>
</tr>
<tr>
<td>☐ ClinicalTrials.gov</td>
<td>☐ Other (specify):</td>
</tr>
<tr>
<td>6a. ZIP Code (5-digit, e.g. 46202):</td>
<td>66612</td>
</tr>
<tr>
<td>6b. ZIP+4 (optional) (4-digit, e.g. -4525):</td>
<td>1442</td>
</tr>
<tr>
<td>6c. County:</td>
<td>SHAWNEE</td>
</tr>
<tr>
<td>7. LENGTH OF ACTIVITY:</td>
<td>1.5</td>
</tr>
<tr>
<td>(as percentage of an hour, e.g. .5, .75, 1.5, 2.5):</td>
<td></td>
</tr>
<tr>
<td>8. HANDS-ON PRACTICE:</td>
<td></td>
</tr>
<tr>
<td>(access to computers provided during or after session.)</td>
<td>☐ YES ☑ NO</td>
</tr>
<tr>
<td>9. ACTIVITY CONDUCTED REMOTELY:</td>
<td>☐ YES ☑ NO</td>
</tr>
<tr>
<td>(from remote site, e.g. videoconference, teleconference, web-based class, etc.)</td>
<td></td>
</tr>
<tr>
<td>10. CONTINUING EDUCATION CREDIT OFFERED:</td>
<td>☐ YES ☑ NO</td>
</tr>
<tr>
<td>11a. SIGNIFICANT NUMBER OF MINORITIES PRESENT: (≥50%)</td>
<td>☐ YES ☑ NO</td>
</tr>
<tr>
<td>If YES, fill out 11b.</td>
<td></td>
</tr>
<tr>
<td>11b. MINORITY POPULATIONS PRESENT:</td>
<td>(Report only when ≥50% of participants are minorities. Check all that apply)</td>
</tr>
<tr>
<td>☐ African American</td>
<td>☐ Asian and Pacific Islander</td>
</tr>
<tr>
<td>☐ Alaska Native</td>
<td>☐ Hispanic</td>
</tr>
<tr>
<td>12a. ESTIMATED NUMBER OF PARTICIPANTS:</td>
<td>33</td>
</tr>
<tr>
<td>12b. PARTICIPANT INFORMATION SHEET DISTRIBUTED:</td>
<td>☐ YES ☑ NO</td>
</tr>
<tr>
<td>If NO, fill out 12c.</td>
<td></td>
</tr>
<tr>
<td>12d. ESTIMATED % INTERNATIONAL ATTENDANCE (for national meetings only):</td>
<td></td>
</tr>
<tr>
<td>12e. ESTIMATED % ATTENDANCE BY STATE (for state and regional meetings only):</td>
<td>KS – 100% (e.g. IL – 60%, IN – 20%, OH – 20%)</td>
</tr>
</tbody>
</table>
**OUTREACH ACTIVITY DATA COLLECTION FORM**  
(September 27, 2002)

YOUR NAME: Siobhan Champ-Blackwell

1. NLM PROJECT TITLE *(if applicable)*:

2. DATE OF ACTIVITY: December 4, 2002

3. ORGANIZATION CONDUCTING ACTIVITY: NN/LM-MCR

4. TYPE(S) OF ORGANIZATION(S) INVOLVED IN ACTIVITY: *(check all that apply - e.g., if you are an academic health sciences library, check both Health Sciences Library as well as Academic Institution.)*

<table>
<thead>
<tr>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Sciences Library</td>
</tr>
<tr>
<td>Public Library</td>
</tr>
<tr>
<td>Government Agency</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

5. SESSION CONTENT: *(check ALL that apply)*

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PubMed</td>
<td></td>
</tr>
<tr>
<td>MEDLINEplus</td>
<td></td>
</tr>
<tr>
<td>ClinicalTrials.gov</td>
<td></td>
</tr>
<tr>
<td>TOXNET</td>
<td></td>
</tr>
<tr>
<td>NCBI</td>
<td></td>
</tr>
<tr>
<td>NLM Gateway</td>
<td></td>
</tr>
<tr>
<td>Other Technology Content</td>
<td></td>
</tr>
<tr>
<td>Other (specify): Healthfinder &amp; National Institute of Environmental Health Science Kid’s Page</td>
<td></td>
</tr>
</tbody>
</table>

6. ZIP CODE AND COUNTY WHERE ACTIVITY OCCURRED e.g. 46202-4525, Marion County

<table>
<thead>
<tr>
<th>Code Component</th>
<th>Code Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>6a. Zip Code</td>
<td>68110</td>
</tr>
<tr>
<td>6b. Zip+4</td>
<td></td>
</tr>
<tr>
<td>6c. County</td>
<td>Douglas</td>
</tr>
</tbody>
</table>

7. LENGTH OF ACTIVITY: *(as percentage of an hour, e.g. .5, .75, 1.5, 2.5)*: 1.5 hours

8. HANDS-ON PRACTICE: *(access to computers provided during or after session.)*

9. ACTIVITY CONDUCTED REMOTELY: *(from remote site, e.g. videoconference, teleconference, web-based class, etc.)*

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

10. CONTINUING EDUCATION CREDIT OFFERED:

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

**ATTENDANCE INFORMATION**

11a. SIGNIFICANT NUMBER OF MINORITIES PRESENT: *(≥50%)*  

11b. MINORITY POPULATIONS PRESENT: *(Report only when ≥50% of participants are minorities. Check all that apply)*

<table>
<thead>
<tr>
<th>Minority Population</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td></td>
</tr>
<tr>
<td>Alaska Native</td>
<td></td>
</tr>
<tr>
<td>Asian and Pacific Islander</td>
<td></td>
</tr>
<tr>
<td>Native American</td>
<td></td>
</tr>
</tbody>
</table>

12a. ESTIMATED NUMBER OF PARTICIPANTS: 9

12b. PARTICIPANT INFORMATION SHEET DISTRIBUTED:

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

12c. NATIONAL MEETING:

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

12d. ESTIMATED % INTERNATIONAL ATTENDANCE *(for national meetings only):*

12e. ESTIMATED % ATTENDANCE BY STATE *(for state and regional meetings only):*(e.g. IL – 60%, IN – 20%, OH – 20%) NE-100%

45
## OUTREACH ACTIVITY DATA COLLECTION FORM

### YOUR NAME: Siobhan Champ-Blackwell

**1. NLM PROJECT TITLE (if applicable):**

**2. DATE OF ACTIVITY: 12-7-02**

**3. ORGANIZATION CONDUCTING ACTIVITY:** Women’s Community Health Center

**4. TYPE(S) OF ORGANIZATION(S) INVOLVED IN ACTIVITY:**
- [x] Health Sciences Library
- [ ] Hospital
- [ ] Public Library
- [x] Clinic/Other Health Care Organization
- [ ] Government Agency
- [x] Academic Institution
- [ ] Community-based
- [ ] Faith-based
- [ ] Other

**5. SESSION CONTENT:**
- [ ] PubMed
- [ ] MEDLINEplus
- [x] ClinicalTrials.gov
- [ ] NCBI
- [ ] NLM Gateway
- [ ] TOXNET
- [ ] Other Technology Content (e.g. Health Resources on the Internet, Website usability, etc.)

**ZIP CODE AND COUNTY WHERE ACTIVITY OCCURRED**
- **e.g. 46202-4525, Marion County**

**6a. ZIP Code (5-digit, e.g. 46202):** 68104

**6b. ZIP+4 (optional) (4-digit, e.g. -4525):**

**6c. County:** Douglas

**7. LENGTH OF ACTIVITY:** 3 hours

**8. HANDS-ON PRACTICE:**
- [x] YES
- [ ] NO

**9. ACTIVITY CONDUCTED REMOTELY:**
- [ ] YES
- [x] NO

**ATTENDANCE INFORMATION**

**11a. SIGNIFICANT NUMBER OF MINORITIES PRESENT:** (≥50%)
- [x] YES
- [ ] NO

**11b. MINORITY POPULATIONS PRESENT:** (Report only when ≥50% of participants are minorities. Check all that apply)
- [x] African American
- [ ] Asian and Pacific Islander
- [ ] Native American
- [ ] Alaska Native
- [x] Hispanic

**12a. ESTIMATED NUMBER OF PARTICIPANTS:** 28

**12b. PARTICIPANT INFORMATION SHEET DISTRIBUTED:**
- [ ] YES
- [x] NO

**12c. NATIONAL MEETING:**
- [ ] YES
- [x] NO

**12d. ESTIMATED % INTERNATIONAL ATTENDANCE**

**12e. ESTIMATED % ATTENDANCE BY STATE**

(e.g. IL – 60%, IN – 20%, OH – 20%) NE-100%
**OUTREACH ACTIVITY DATA COLLECTION FORM**

(September 27, 2002)

YOUR NAME: Stephanie Weldon

1. NLM PROJECT TITLE (if applicable):

2. DATE OF ACTIVITY: December 11, 2002

3. ORGANIZATION CONDUCTING ACTIVITY: Pikes Peak Library District

4. TYPE(S) OF ORGANIZATION(S) INVOLVED IN ACTIVITY: (check all that apply - e.g., if you are an academic health sciences library, check both Health Sciences Library as well as Academic Institution.)

<table>
<thead>
<tr>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Health Sciences Library</td>
</tr>
<tr>
<td>☑ Public Library</td>
</tr>
<tr>
<td>☑ Hospital</td>
</tr>
<tr>
<td>☐ Clinic/Other Health Care Organization</td>
</tr>
<tr>
<td>☐ Government Agency</td>
</tr>
<tr>
<td>☑ Academic Institution</td>
</tr>
<tr>
<td>☐ Community-based</td>
</tr>
<tr>
<td>☐ Faith-based</td>
</tr>
<tr>
<td>☐ Other</td>
</tr>
</tbody>
</table>

5. SESSION CONTENT: (check ALL that apply)

<table>
<thead>
<tr>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ PubMed</td>
</tr>
<tr>
<td>☑ MEDLINEplus</td>
</tr>
<tr>
<td>☑ ClinicalTrials.gov</td>
</tr>
<tr>
<td>☑ NCBI</td>
</tr>
<tr>
<td>☑ NLM Gateway</td>
</tr>
<tr>
<td>☐ TOXNET</td>
</tr>
<tr>
<td>☐ Other Technology Content (e.g. Health Resources on the Internet, Website usability, etc.)</td>
</tr>
<tr>
<td>☐ Other Technology Content (specify)</td>
</tr>
</tbody>
</table>

6. ZIP CODE AND COUNTY WHERE ACTIVITY OCCURRED

<table>
<thead>
<tr>
<th>6a. ZIP Code</th>
<th>6b. ZIP+4 (optional)</th>
<th>6c. County</th>
</tr>
</thead>
<tbody>
<tr>
<td>80903</td>
<td>80903-1690</td>
<td>El Paso</td>
</tr>
</tbody>
</table>

8. HANDS-ON PRACTICE: (access to computers provided during or after session.)

9. ACTIVITY CONDUCTED REMOTELY: (from remote site, e.g. videoconference, teleconference, web-based class, etc.)

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ YES</td>
<td>X NO</td>
</tr>
</tbody>
</table>

10. CONTINUING EDUCATION CREDIT OFFERED:

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ YES</td>
<td>X NO</td>
</tr>
</tbody>
</table>

ATTENDANCE INFORMATION

11a. SIGNIFICANT NUMBER OF MINORITIES PRESENT: (≥50%)  

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ YES</td>
<td>X NO</td>
</tr>
</tbody>
</table>

If YES, fill out 11b.

11b. MINORITY POPULATIONS PRESENT: (Report only when ≥50% of participants are minorities. Check all that apply)

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ African American</td>
<td></td>
</tr>
<tr>
<td>☑ Asian and Pacific Islander</td>
<td></td>
</tr>
<tr>
<td>☐ Native American</td>
<td></td>
</tr>
<tr>
<td>☐ Alaska Native</td>
<td></td>
</tr>
<tr>
<td>☐ Hispanic</td>
<td></td>
</tr>
</tbody>
</table>

12a. ESTIMATED NUMBER OF PARTICIPANTS: 18

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ YES</td>
<td>X NO</td>
</tr>
</tbody>
</table>

If YES, fill out 12c.

12b. PARTICIPANT INFORMATION SHEET DISTRIBUTED:

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ YES</td>
<td>X NO</td>
</tr>
</tbody>
</table>

If NO, fill out 12c.

12c. NATIONAL MEETING:

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ YES</td>
<td>X NO</td>
</tr>
</tbody>
</table>

If YES, fill out 12d, If NO, fill out 12e.

12d. ESTIMATED % INTERNATIONAL ATTENDANCE (for national meetings only):

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ YES</td>
<td>X NO</td>
</tr>
</tbody>
</table>

12e. ESTIMATED % ATTENDANCE BY STATE (for state and regional meetings only):

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ YES</td>
<td>X NO</td>
</tr>
</tbody>
</table>

(e.g. IL – 60%, IN – 20%, OH – 20%)  CO-100%
**OUTREACH ACTIVITY DATA COLLECTION FORM**  
(September 27, 2002)

YOUR NAME: Siobhan Champ-Blackwell

1. NLM PROJECT TITLE *(if applicable):*

2. DATE OF ACTIVITY: December 18, 2002

3. ORGANIZATION CONDUCTING ACTIVITY: NN/LM-MCR

4. TYPE(S) OF ORGANIZATION(S) INVOLVED IN ACTIVITY: *(check all that apply - e.g., if you are an academic health sciences library, check both Health Sciences Library as well as Academic Institution.)*

   - Health Sciences Library
   - Public Library
   - Government Agency
   - Hospital
   - Clinic/Other Health Care Organization
   - Academic Institution
   - Community-based
   - Clinic/Other Health Care Organization
   - Faith-based
   - Other

5. SESSION CONTENT: *(check ALL that apply)*

   - PubMed
   - MEDLINEplus
   - ClinicalTrials.gov
   - NLM Gateway
   - Other (specify): blackhealthcare.com
   - TOXNET
   - Other Technology Content *(e.g. Health Resources on the Internet, Website usability, etc.) Health Resources on the Internet*

**ZIP CODE AND COUNTY WHERE ACTIVITY OCCURRED**  
e.g. 46202-4525, Marion County

6a. ZIP Code  
(5-digit, e.g. 46202): 68110

6b. ZIP+4 (optional)  
(4-digit, e.g. -4525):  
6c. County: Douglas

7. LENGTH OF ACTIVITY: 2 hours  
(as percentage of an hour, e.g. .5, .75, 1.5, 2.5):

8. HANDS-ON PRACTICE:  
(access to computers provided during or after session.)  
**YES**  
**NO**

9. ACTIVITY CONDUCTED REMOTELY:  
(from remote site, e.g. videoconference, teleconference, web-based class, etc.)  
**YES**  
**NO**

10. CONTINUING EDUCATION CREDIT OFFERED:  
**YES**  
**NO**

**ATTENDANCE INFORMATION**

11a. SIGNIFICANT NUMBER OF MINORITIES PRESENT: *(≥50%)*  
**YES**  
**NO**  
*If YES, fill out 11b.*

11b. MINORITY POPULATIONS PRESENT: *(Report only when ≥50% of participants are minorities. Check all that apply)*

   - African American
   - Asian and Pacific Islander
   - Native American
   - Alaska Native
   - Hispanic

12a. ESTIMATED NUMBER OF PARTICIPANTS: 2

12b. PARTICIPANT INFORMATION SHEET DISTRIBUTED:  
**YES**  
**NO**  
*If NO, fill out 12c.*

12c. NATIONAL MEETING:  
**YES**  
**NO**  
*If YES, fill out 12d, if NO, fill out 12e.*

12d. ESTIMATED % INTERNATIONAL ATTENDANCE *(for national meetings only):*

12e. ESTIMATED % ATTENDANCE BY STATE *(for state and regional meetings only):*

   - (e.g. IL – 60%, IN – 20%, OH – 20%)  
   NE-100%