

NN/LM Interim/Quarterly Project Report

Report ID: 1537

Award Type: Subcontractor ≥ \$20,001 Project

Region: MIDCONTINENTAL

Contract Number: HHS-N-276-2011-00006-C

Project Title: **Literacy for Life: Teaming Up for Healthy Kids and Communities
Funding Information**

Name of Organization: **National Jewish Health**

Mailing Address:

City: Denver

State: CO

Zip Code: 80206 - 0000

Name of the Person Submitting Report: Shandra Knight (frm. Protzko)

Email: protzkos@njhealth.org

Voice Number: 303-398-1483

Fax Number: 000-000-0000

Reporting Period Covered: **15-OCT-2015 - 15-JAN-2016**

Project Date: 15-MAY-2015 - 30-APR-2016

Extended Project End Date (if applicable):

Date Submitted: 19-JAN-2016

Special Funding Initiative: Yes

Executive Summary

Students explored the BrainPop website and picked topics they were interested in. 2-3 sentences of why they want to research it I. Students met with NJH Medical Librarians twice to learn critical evaluation concepts and to work on evaluating resources to address their individual questions. Students learned how to research the answers to their questions and how to cite their sources. Students also went on a field trip to the Denver Museum of Nature and Science to explore their Health Expedition exhibit and gain more insight into their health topics. Students outlined presentations, practiced with the librarians, and finally presented cafe style laptop presentations to teach community members about topics. National Jewish Health employees were invited to attend.

Description of Progress Toward the Project's Major Objectives

Administrative/Planning Activities: completed the PBL Planning Document, set up field experiences, planned collaboration days Collaborations/Partnerships: partnered with NJH Medical Librarians, a PBL coach, the DMNS, and NJH staff for feedback.

Evaluation Activities

Students took a pre/post test. They also did a written reflection as well as the teacher. We also evaluated based on student presentations and monitoring their progress on the academic standards.

Other

Problems or Barriers Encountered: Students needed a lot of support around research (how to conduct research, how to cite sources, how to ask answerable questions, how to evaluate sources, etc.). There weren't as many panelists as anticipated from NJH. We had a few students who either couldn't or wouldn't participate in presenting.