**NN/LM** National Network of Libraries of Medicine
**MidContinental Region**
Colorado ★ Kansas ★ Missouri ★ Nebraska ★ Utah ★ Wyoming

# Plains to Peaks Post

*A Publication of the National Network of Libraries of Medicine, MidContinental Region*

# April 2012

## Volume 10 Issue 4

## In This Issue:

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## Professional Development Award Winners

Wondering about the award winners of our Professional Development Award? And all the conferences they are attending? Following is a list of recipients and the event he/she attended!

Each recipient is asked to share their information, and they've done this by presenting a webinar or writing a brief article. Recordings of webinars are housed on our website at: http://nnlm.gov/mcr/education /online.html.

Stand by for upcoming presentations from this group of enterprising librarians!

| Event | Recipients |
|---|---|
| Bridging the Hearts and Minds of Youth February 4-5 San Diego, California | Emily Eresuma, Primary Children's Medical Center |
| E-Science Symposium February 22 Salt Lake City, Utah | Rachel Gyore, University of Kansas Amy Ritterskamp, University of Kansas Crystal Cameron-Vedros, University of Kansas Ann Huffman, University of Kansas Sheila Yeh, University of Colorado Alissa Fial, University of Nebraska |
| Scholarly Publishing and Academic Resources, Open Access Meeting March 12-13 Kansas City, | Merinda McClure, Colorado State University Lillian Hoffecker, University of Colorado |

Missouri

| | |
|---|---|
| PRIM&R 2012 Institutional Animal Care and Use Committee Conference March 19-21 Boston, Massachusetts | Gayle Willard, Kansas State University |
| American Medical Informatics Assn. 2012 Joint Summits on Translational Science March 19-23 San Francisco, California | Adelaide Fletcher, University of Colorado |
| Simulation in Health Care March 20-23 Ft. Lauderdale, Florida | Diana Boone, Creighton University |
| ILLIAD March 20-23 Virginia Beach, Virginia | Doug Stehle, University of Colorado |
| Computers in Libraries March 21-23 Washington D.C. | Erica Lake, University of Utah |
| ICIRN (Interagency Council on Information Resources in Nursing) March 30 Silver Spring, Maryland | Susan Fowler, Washington University |
| Electronic Resources and Libraries April 2-4 Austin, Texas | Alissa Lee Dornink, Nebraska Methodist College Anne Kaste, University of Nebraska Heidi Zuniga, University of Colorado |
| AAMC Western Regional Conference April 3 Monterey, California | Lisa Traditi, University of Colorado |
| Systematic Review Workshop April 16-18 Pittsburgh, Pennsylvania | Roxanne Cox, University of Nebraska |
| Examined Life: Writing and the Art of Medicine April 19-21 Iowa City, Iowa | Mary E. Helms, University of Nebraska |

-Marty Magee, Education/Nebraska Coordinator

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## Thoughts from attendees of e-Science Workshop and Mayden Lecture

*On February 22, 2012, the University of Utah Eccles Health Sciences Library hosted an all-day event on E-Science. The morning session, Developing Data Services to Support eScience/eResearch was presented by Dr. Jian Qin, Associate Professor and Director CAS eScience Program, Syracuse University. In the afternoon, Bart Ragon, Associate Director for Knowledge Integration, Research, and Technology at the University of Virginia – Claude Moore Health Sciences Library, presented the Priscilla M. Mayden Lecture. This was followed by a panel discussion moderated by Bart Ragon. Panelists included: Bill Barnett, Ph.D., Indiana University; Steve Corbató, Ph.D., University of Utah; Donald McClain, M.D., Ph.D., University of Utah; Daureen Nesdill, MLIS, University of Utah; and Ellie Phillipo, New England Journal of Medicine.*

E-Science Workshop
Handouts: http://library.med.utah.edu
/or/pmayden
/20120222maydenworkshopescience.pdfMayden
Lecture Home Page: http://library.med.utah.edu
/or/pmayden/home.php

*The following comments on the day's events are from people who received the Professional Development Award to attend this day-long session, from the National Network/Libraries of Medicine, MidContinental Region.*

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I wanted to attend the Developing Data Services to Support e-Science/e-Research class and the Mayden Lecture in order to learn more about how e-Science is defined, what services could be offered by libraries, and how to facilitate conversations with faculty regarding e-Science and data management. I also wanted to network with colleagues from other health sciences libraries to learn about the types of research support they provide to their faculty, students, and staff.

I found the class and the lecture to be valuable. The case discussions highlighted the importance of clarifying the roles and expectations of those involved in data services, while the lecture confirmed to me that our focus here at KUMC on better understanding the research process of our faculty and staff is a good approach to continue. The lecture also offered several ideas for tools we can review for use by KUMC faculty, and share with others on campus who are active in data management issues.

Finally, this travel opportunity reminded me yet again of how important librarians are to our campus communities as "dot connectors" and facilitators. Thank you to the NN/LM MCR for this Professional Development Award!

*Rachel Gyore*
*University of Kansas Medical Center*
*Dykes Library*

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From my first day in my new position, there have been discussions about e-Science and how it will impact the library and in particular my role, which is the liaison for the research departments at my institution. Education for all and a focus on service were the most important concepts I took away from the presentations of that day. Education for all is not just my own education in what is data, but for researchers as well.

As Daureen Nesdill so greatly put it, "be a concierge." You may not have the answer, but you know enough and have the connections to help service those researchers at your institution. From the library point of view, I know there is a willingness to assist. However, we also are cognizant of limitations. Continued awareness is going to be the key for me, as I develop a foundation of knowledge. The whole day was an excellent experience and in particular, the panel and the opportunity to hear from researchers about their needs, were especially noteworthy.

*Alissa V. Fial*

*University of Nebraska Medical Center*
*McGoogan Library of Medicine*

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I attended the e-Science workshop and lecture to get an understanding of how librarians are working with researchers and e-Science. From what I knew about e-Science, researchers have been collaborating, communicating, and sharing with each other, often without the structure imposed by digital repositories and journal publishing. I wondered how librarians could participate in this exciting venture.

The workshop gave me a new perspective regarding the collection, use, navigation, and sharing of data. In particular, joining forces with researchers to identify and apply metadata would be a valuable enterprise in my institution. Equally important would be working with researchers to develop policies and processes for sharing data. Either effort would be challenging as well as invaluable. The workshop with Dr. Qin provided wonderful scenarios with pertinent questions that can be used to develop a proposal to suggest new collaborations with researchers.

For me, an immediate pursuit involves bibliographic management. I was compelled by Bart Ragon's discussion of Bibliographic Management 2.0. Introducing EndNote Web, Mendeley, Connotea, Zotero, etc. as tools for sharing and communicating, in addition to their functions for storing and citing, could provide an entrée into our e-Science arena. I look forward to learning more and sharing within this area.

*Anne Huffman*
*University of Kansas Medical Center*
*Dykes Library*

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Attending the e-Science symposium was definitely worthwhile. This is not a topic one can learn about in a day. I think of it as a kick-off to the next step of determining how my library's research team can build upon the collaborations we are beginning to form with our research faculty.

There is an educational piece that must take place both on the part of the library staff and on the part of our University's faculty to define just what and how librarians can deliver to meet the needs of our researchers.

My colleague, Rachel Gyore and I also met with Daureen Nesdill and Abby Adamczyk to learn more about how they serve as research and data librarians for the University of Utah.

Opportunities for librarians to work more closely with our researchers, who are creating the content and data we believe should be archived, shared, and distributed, require us to get out of the library and initiate contacts to form collaborations. And then keep moving.

*Crystal Cameron-Vedros*
*University of Kansas Medical Center*
*Dykes Library*

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I wanted to attend the e-Science workshop because I'd heard the term 'e-Science' but never a clear definition. My sense is that e-Science is a catchall phrase to capture how technology and computer networks have had an impact on the ways science and research are done. Eventually, e-Science will just be science as these processes and tools become more integrated. Another important take-away for me was the demystification of data and datasets. Numbers, acronyms, metadata schema — it all sounds overwhelming at first but it doesn't have to be.

The library can play a vital role in cataloging these collections of data just as it's historically done with books and other materials. It doesn't require a comprehensive understanding of the subject or interpretation of data, just the application of established theory and practice can make this information discoverable, facilitate connections across institutions, and archive it for future use. For me, this broader understanding of e-Science will be helpful when working with faculty, as I'll be more inclined to begin a discussion about their research, understand their processes, and feel more confident in identifying where the library can play a role.

*Amy Ritterskamp*
*University of Kansas Medical Center*
*Dykes Library*

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The e-Science workshop and lecture day at the University of Utah were inspiring. What a treat to attend a

class by Dr. Qin who is a respected scholar in e-Science. Dr. Qin's lecture included: the characteristics of e-Science, an overview of data format – the key component of e-Science, data management, preservation, repositories, and the implications of e-Science in the scholarly communication process. She spotlighted the need for librarians to understand scientific data formats support e-Science initiatives effectively. The lecturer Bart Ragon echoed the importance of structured data knowledge at the University of Virginia and how it is utilized in communicating with their programming staff. e-Science is enabled by the Internet, both Drs. Barnett and Corbató acknowledged cyber-infrastructure's importance in providing capability resources and data management infrastructure.

*Sheila Yeh*
*University of Colorado, Anshutz Medical Campus*
*Health Sciences Library*

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# Professional Development and Publishing

**with the Medical Library Association and the Interagency Council on Information Resources in Nursing**

Susan Fowler, MLIS
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ICIRN INTERAGENCY COUNCIL ON INFORMATION RESOURCES IN NURSING
PROMOTING INFORMATION LITERACY FOR NURSING

The Interagency Council on Information Resources in Nursing (ICIRN) began in 1960 as a voluntary group composed of organizations and agencies concerned with providing nurses access to information resources. Each member organization, such as the American Nurses Association, AACN, Medical Library Association, and National League for Nursing, appoints representatives to serve on the Council.

The biennial Essential Nursing Resources (ENR) is the premier product of ICIRN and brings together key content material and links to sources of relevant information for nurses and librarians. According to survey results, it is most used as a collection development tool by librarians and a starting place for nurses practicing, researching, and teaching Evidence Based Practice. New sections of the ENR include Blogs, Forums and Discussion Lists; Evidence-Based Nursing; Management; Patient Safety/Quality Assurance; and Toxicology, Environmental, Occupational Health. Also new is a key next to each resource that indicates when a fee is required ($), and the availability as a mobile (M), online (O), or print (P) resource. The complete Essential Nursing Resources can be accessed at the ICIRN website: **http://www.icirn.org/Homepage /Essential-Nursing-Resources/default.aspx**.

Serving as a representative of the Medical Library Association to ICIRN, (as the Vice President, President Elect, and as a co-editor of the ENR) has allowed me many professional learning and growth opportunities. I have had the chance to serve as a liaison between two professional organizations, which involves being present at meetings of both organizations, meeting and learning from leaders in both organizations, and sharing information between the two. Organizing the ENR has given me my first taste of professional publication. Being Vice President has given me an inside view of the challenges in leadership.

Until recently, most members of ICIRN were located in the north eastern part of the United States. The addition of Janet Schnall, located in Seattle, Washington and me, located in St. Louis, Missouri broadened the geographic representation of this group. I am hoping that ICIRN will continue on this trend because I believe that wider geographic representation results in a broader awareness of ICIRN and our work as well as make our work more nationally relevant. This has been a great professional opportunity and I hope that when my office is open, someone else from the Midcontinental Chapter will take my place.

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# Whooo Says:

*Dear Whooo,*

*I am a health sciences librarian, and I am very tired! It seems that our profession is changing so rapidly that I can never catch up. I keep trying to learn about the new technologies and practices, and then to incorporate then into my library. However, just when I get something started and working, things change and I'm back to trying to catch up and "get with it" again. Help!*

*Sincerely,*
*Frazzled*

Dear Frazzled,

It's nice to hear from you. I'm glad that you are taking a minute to stop, breathe and ask for help. I suspect that there are many librarians that share your thoughts about the rapid change in their environment.

I'm going to try and respond to your question by comparing your library career with a river rafting adventure. We'll start our discussion and comparison by noting that both your library career and riding a river raft are conscious choices with a lot of unknown factors. When you start your river trip, the water is calm, the scenery is beautiful and your fellow rafters are excited and filled with anticipation, just as you are. It takes a little while to learn to use your equipment (paddle) and to get acquainted with your fellow riders. It also takes some time to learn to coordinate with the other riders to form a team; each person needs to understand the rules and how to work together to move the raft downstream.

Another fascinating part of a river trip (and a library career) is that the scenery and the conditions are always changing. Rivers change with the topography, sometimes moving slower and sometimes racing into whitewater rapids. In the slow spots, everyone needs to pitch in and paddle to keep moving toward the end of the journey. In the whitewater, sometimes it's a wild ride with everyone trying to stay in the raft and avoid getting hung up on the rocks. An important thing to note is that participation is not a choice in either of these situations. Because you started the journey, you have committed to fulfill the responsibilities as well as enjoying the adventures entailed in getting to your destination.

Teamwork is another aspect of a river trip that makes the journey happen. It is possible that you know all of the riders on your raft at the start of the journey, but it is more probable that you will meet new people with multiple skills on your trip. Identifying a common goal and working together to achieve that goal makes the journey a much richer, more productive trip. It takes everyone pulling together to get the raft safely through the rapids or moving appropriately through the slow, still passages.

So, Frazzled, in answer to your question, I think the individual's attitude is key to successfully running those rapids in our careers. We can easily let the river (environmental changes) overwhelm us and flip the raft, or we can choose to lean into the wave and push ahead with our teammates toward a common goal. We should always be prepared for new situations and experiences so we don't get caught "up a creek without a paddle." Sometimes we have to paddle as if our lives depended on it, and sometimes we can lean back and move a little slower, but we should always be aware of the beach (goal) at the end of this leg of the trip. We need to recognize and call upon those we can count on as teammates to collaborate and join us in the ride down the river.

Check out these videos of whitewater rafting to get yourself excited about the journey:

Wahoooo!,

*Whooo*

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## Introducing Rachel Vukas



Rachel Vukas is the new Kansas/Technology Coordinator for the National Network of Libraries of Medicine, MidContinental Region. She is located at The University of Kansas Medical Center. Rachel earned both her Bachelor of Music Education and Master of Library Science from Emporia State University. She also has a Master of Arts in American Studies (with an emphasis in American folk music) from the University of Kansas. Previously, Rachel worked in Reference Services at Mabee Library, Washburn University and more recently for EBSCO Information Services and WT Cox Subscription Services.

She enjoys playing the hammered dulcimer and cruising with her husband, in their classic cars.



## What does the DOCLINE Coordinator do?



*NOTE: This article was written with the idea of educating the newer Network full member about the role of the Member Services Coordinator and some highlights about resource sharing. I know many of you reading this have years of experience and already know most of the content in this article but if you continue reading, you may learn something too.*

By the end of March 2012, the MidContinental Region had 150 Full members and 190 Affiliate members. Despite the fact that fewer than half the member libraries in our region are DOCLINE users, the demand for support is still strong. DOCLINE users in all the NN/LM regions, as seen in the table below, total 2,370 libraries (including the U.S. and it possessions).

| DOCLINE LIBRARIES | REGION |
|---|---|
| 150 | MidContinental |
| 433 | Middle Atlantic |
| 495 | Southeastern Atlantic |
| 493 | Greater Midwest |

| 158 | South Central |
|---|---|
| 127 | Pacific Northwest |
| 314 | Pacific Southwest |
| 197 | New England |
| 1 | Canada |
| 2 | Armed Forces Libraries Europe, Africa, and Middle East |
| **2,370** | **Total** |

Every NN/LM Region also has a staff member who monitors the DOCLINE/Resource Sharing activity and is available to assist members with problems encountered with the primary document delivery system or the other ancillary systems. The job title and job description of a coordinator vary from region to region, but the common threads for all are: coordinating DOCLINE activity, serving as representatives for the Electronic Funds Transfer System (EFTS )- https://efts.uchc.edu/common/index.aspx , providing support for LinkOut users – http://www.ncbi.nlm.nih.gov/projects/linkout, managing membership trends/activities (for both full and affiliated members) in their respective regions and providing training on DOCLINE and related services.

All coordinators attend monthly DOCLINE meetings to receive updates from the DOCLINE team and share any of their or members' experiences with DOCLINE or LoansomeDoc ( https://docline.gov/loansome /login.cfm). Likewise they attend quarterly update meetings with the leadership of  EFTS and LinkOut. If a Network/ DOCLINE coordinator attends the Medical Library Association conference, they are likely to participate in the RML Directors Meeting, meet with coordinators from other project areas, and gather in a breakout session with the all the Network/DOCLINE Coordinators.

The MCR Member Services Coordinator is always available to answer members' questions about or help with solving problems with DOCLINE or its ancillary services. One awesome service that the MCR provides for DOCLINE users, across the country,  is a quarterly training series. Each session attracts many users.

The DOCLINE online series are promoted on the DOCLINE-L Email Discussion List http://www.nlm.nih.gov /docline/newdocline_l.html, and on the MCR Calendar http://nnlm.gov/mcr) . You are also more than welcome to contact me, or your state coordinator, with questions about any of the services mentioned here!

-Jim Honour, Member Services/Wyoming Coordinator

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