ARTICLE HIGHLIGHTS

Disability Policy


BOTTOM LINE

This article describes a meta-cognition approach to thinking about disability and about societal and policy responses to disability. It connects our previous articles about core concepts and taxonomies to five discipline-based models of how people think about disability and disability policy, exemplifying how the professions that are most salient to the policy-making processes reflect societal responses to disability and thereby affect policy.

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Making a Sustainable Difference in Quality of Life
TIPS

• These models, while useful by themselves to stimulate thought about disability issues from multiple perspectives, are best used in concert with the core concepts of disability and the disability matrix (see related publications).

KEY FINDINGS

• We identified five models of how people think about disability and disability policy:
  o The Model of Human Capacity Studies
  o The Model of Public Studies
  o The Model of Cultural Studies
  o The Model of Ethical and Philosophical Studies
  o The Model of Technology Studies

• The 18 core concepts of disability policy, identified in prior research (see related publications) are represented in each of these models to various extents and offer different perspectives on how tradeoffs between the core concepts could be resolved.

• The thrust of our argument is simply that one cannot understand the understructures of the core concepts of disability policy without also acknowledging and beginning to understand the ways in which we and others think about disability.

METHOD

• This “thought piece” was inspired by data and literature examined to identify the core concepts of disability policy (see related publications).

RELATED PUBLICATIONS


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