Subscriptions

Individuals: $24.00
Institutions: $34.00

Current Single Issue: $12.00
Single Back Issues: $15.00

Make checks payable to Indigenous Nations Studies, 215 Fraser Hall, University of Kansas, Lawrence, KS 66045.

Submissions

Indigenous Nations Studies Journal uses a double blind review process. We require four (4) copies of the manuscript and two (2) copies of a 100-word abstract. Manuscripts cannot be returned. Contributors are asked not to put their names on the manuscript. Contributors agree upon submission that manuscripts submitted to Indigenous Nations Studies Journal shall not be submitted for publication elsewhere while under review by Indigenous Nations Studies Journal.

Contact Information

For additional subscription or submission information, contact the Indigenous Nations Studies Program at the University of Kansas.

Mailing Address:
Indigenous Nations Studies Program
RE: INS Journal
The University of Kansas
215 Fraser Hall
Lawrence, KS 66045
e-mail: insp@raven.cc.ukans.edu

Telephone/Fax:
785-864-2660 (t)
785-864-0370 (f)

Web Page:
http://www.ukans.edu/~insp
Indigenous Nations Studies Journal

Vol. 1 No. 1

Spring 2000


The Indigenous Nations Studies Journal is an interdisciplinary publication that is juried by peers. The Journal publishes contributions which fall within the scope of Indigenous peoples, communities, and issues in history, law, cultural studies, literature, and language.

Editor
Dr. Donald Fixico
University of Kansas

Associate Editor
Sara Summers

Book Review Editor
Dr. J. Anne Calhoon
University of Kansas

Editorial Board
J. Anne Calhoon, University of Kansas
Cornel Pewewardy, University of Kansas
Raymond Pierotti, University of Kansas
Robert B. Porter, University of Kansas
Michael Yellow Bird, University of Kansas

Copyright © 2000 by The University of Kansas.
Notes On Contributors

Pakal B'alam, Lecturer, Latin American Studies. Kagchikel Mayan, University of Kansas.

J. Anne Calhoon, Asst. Prof., Teaching and Leadership; University of Kansas. Cognitive processes in early reading acquisition, reclaiming cultural identity through literature. She has published several articles in Indian education.

Martina Masaquiza, Lecturer, University of Kansas, Latin American Studies; Unified Quicha.

Donald L. Fixico, Prof., History; Director, Indigenous Nations Studies Program; Ph.D., Oklahoma. He is the author and editor of the books: *The Invasion of Indian Country in the 20th Century; Urban Indians; Termination and Relocation: Federal Indian Policy 1945-1960*; (ed.) *Rethinking American Indian History*; (ed.) *An Anthology of Western Great Lakes Indian History*.

Cornel Pewewardy, Asst. Prof., Teaching and Leadership, University of Kansas. He is the author of articles on American Indian education, educational policy and theory; critical pedagogy, and multicultural education.

Raymond Pierotti, Assoc. Prof., Ecology and Evolutionary Biology and Environmental Studies, University of Kansas; Dept. of Natural and Social Sciences, Haskell Indian Nations University. Evolutionary ecology and population biology, with special emphasis on life history evolution and the dynamics of parental care, mate choice, hybridization, and traditional ecological knowledge.

Robert Porter, Professor of Law and Director, Tribal Law and Government Center, University of Kansas School of Law. He is the author of several articles on Indian legal rights and sovereignty.

Dan Wildcat, Dept. of Natural and Social Sciences, Haskell Indian Nations University.

Table of Contents

Note from the Editor ................................................................. 1

Articles

A Pan-Indigenous Vision of Indigenous Studies ......................... 3
Martina Masaquiza (Salasaka Kechwa) and Pakal B’alam (Kaqchikel Mayan)

Renaming Ourselves on Our Own Terms: Race, Tribal Nations, and Representation in Education ....... 11
Cornel Pewewardy

J. Anne Calhoon

Call For Native Genius and Indigenous Intellectualism .................. 43
Donald L. Fixico

Finding the Indigenous in Indigenous Studies ............................... 61
Raymond Pierotti and Daniel Wildcat

Why Indigenous Nations Studies? .................................................. 71
Robert Porter and Michael Yellow Bird

Book Reviews

Culturicide, Resistance, and Survival of the Lakota ("Sioux Nation")..... 83
James V. Fenelon
Reviewed by Janna Knittel

Collected Wisdom: American Indian Education ............................ 84
Linda Miller Cleary and Thomas D. Peacock
Reviewed by Jean C. Block

Essie’s Story: The Life and Legacy of a Shoshone Teacher .............. 85
Esther Burnett Horne and Sally McBeth
Reviewed by Eric Anderson
Mangas Coloradas - Chief of the Chiricahua Apaches
Edwin R. Sweeney
Reviewed by Dörthe Boose

Indigenous Peoples of the World: An Introduction to Their Past, Present, and Future
Brian Goehring
Reviewed by David Anthony Tymee Clark

The Politics of Hallowed Ground: Wounded Knee and the Struggle for Indian Sovereignty
Mario Gonzales and Elizabeth Cook-Lynn
Reviewed by Diane Yellow Bird

With My Own Eyes: A Lakota Woman Tells Her People's History
Susan Bordeaux Bettelyoun, and Josephine Waggoner (Emily Levine, ed.)
Reviewed by Christine Wittenbach

Indigenous Aesthetics: Native Art, Media, and Identity
Steven Leuthold
Reviewed by Sara Summers

Playing Indian
Philip Deloria
Reviewed by Karyn Carterby

The Tree That Bends: Discourse, Power, and the Survival of the Maskoki People
Patricia Riles Wickman
Reviewed by Dixie Ray Haggard
A NOTE FROM THE EDITOR

The following is the first issue of the INDIGENOUS NATIONS STUDIES JOURNAL, published by the Indigenous Nations Studies Program at the University of Kansas. Except for this issue, the journal is an interdisciplinary publication that is juried by peers and it includes articles within the scope of Indigenous peoples, communities, and issues in history, law, cultural studies, literature, and language. The INS program is concerned with the preservation and voicing of indigenous perspectives in a scholarly manner as a part of the mission of the program. Furthermore, the journal is a forum for addressing the status of Indigenous peoples and issues related to them. We welcome readers to the journal and to learn about the Indigenous Nations Studies program in our quest to bring about a better understanding of Indigenous peoples and their communities. The faculty at the University of Kansas, who are involved in Indigenous Nations Studies, have focused their articles on the question, "Why Indigenous Nations Studies?" for this inaugural issue of the journal.

Donald L. Fixico