**The Kansas Journal of Sociology**  
*Fall 1972*

A Bi-annual Publication of the Department of Sociology  
The University of Kansas

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STATEMENT OF EDITORIAL POLICY

THE KANSAS JOURNAL OF SOCIOLOGY offers a means of communication for students in the various disciplines of inquiry concerned with human society. Students, in our view, are not defined by age, rank, or academic degree. As members of the scientific community, they wish to construe a universe that is above all truthfully conceived, while knowing that no truth-claim is ever more than tentative, that no understanding ever more than a temporary approximation, and that the question is the mark of science. As "youthful" members of that community, they are less anxious to be among the many who know the answers than they are intent to be among the few who discover the questions. Since boldness is an old test of youth, and hardnosed curiosity the students' sport, they often venture into unmapped fields, experiment with rustic or forgotten tools of thought, and probe the bite of concepts in the recalcitrant, abstruse, but, for them, always fascinating material worlds construed by men.

In other words, the journal opens for all serious students a way to contribute more to the spirit of their discipline than to the ritual of the profession.

The article is welcome. Particularly invited is the creative, thought-provoking paper of broad sociological interest. If reports are submitted, let the theoretical problem be clear, the assumptions recognized, the strategy of research discussed, and, most important, let the meaning of the particular investigation for further thought and research be evident. But the hard and terse prose is not the only source of insight or stimulation. The short essay, the querulous statement, the searching comment, the informative book review, the considered rejoinder---these and other expressions of the inquisitive mind have their place. Even the report of a flagrant failure may be more enlightening than the confession of a confirmed hypothesis. The journal's envoi goes to imagination in the sociological discipline and discipline in the sociological imagination. Its motto is "from the students to the students," for in the end, the creative students themselves will decide that the spirit of this journal shall live.

THE KANSAS JOURNAL OF SOCIOLOGY endeavors to further scholarly inquiry into social phenomena. The journal welcomes research reports, theoretical contributions, essays on issues of present concern to the discipline, and suggestions for improving current theory and methodology, from students, as well as established scholars, in the social sciences.

Manuscripts submitted should be double-spaced, less than thirty typed pages, footnotes and references appended, and accompanied by an abstract. Preparation of copy and reference format should comply with that used in publications of the American Sociological Association. If published, the author receives ten free reprints.

All articles appearing in THE KANSAS JOURNAL OF SOCIOLOGY are indexed in Sociological Abstracts. THE KANSAS JOURNAL OF SOCIOLOGY is available on microfilm to regular subscribers to the paper edition. Inquires should be addressed to University Microfilms, 313 North First Street, Ann Arbor, Michigan 48106.
Two Issues a Year

Beginning with this volume VIII (1972) THE KANSAS JOURNAL OF SOCIOLOGY will contain two issues a volume rather than the customary four. With this new policy we hope to provide our subscribers with better quality as well as prompt service. The two issues are scheduled to be released in June and December of each year. Usually the first issue will be specialized in an area of sociology, while the second will be of a general nature.

ANNUAL AWARDS

To encourage more student papers, THE KANSAS JOURNAL OF SOCIOLOGY has established an annual award of $25 for the best undergraduate and graduate student papers published in the journal. An inter-university review panel will be selected to judge the papers. If you have a paper that qualifies or know of students who do, please submit them for consideration in the journal.
Editorial Note

This issue, the culmination of one year's efforts, constitutes the first specialized issue of THE KANSAS JOURNAL OF SOCIOLOGY. Sociology of knowledge was the selected topic as a consequence of its growing significance in the discipline and the scarcity of places to publish. A variety of recent developments in the subject are here bound in a single volume. We intend to continue this policy of one annual specialized issue next fall.

We wish to express our appreciation to those authors who responded to our requests for papers and to extend our regret to those whose papers we did not print. In addition, we will have an overflow into the subsequent issue with the publication of the second part of Cesar X. Hernandez-Cela's contribution and a paper concerned with the development of the dialectic in the Early Hegel by Fabio Dasilva, University of Notre Dame. We also thank all those without whose devoted time this issue would not have been possible, especially Melvin W. Barber and Richard A. Futrell, and Murray L. Wax for his financial support.

We regret to inform our readers that the symposium on the sociology of knowledge to be held at the University of Kansas has been cancelled due to insufficient funds. The response from around the country was extremely positive. We will volunteer our assistance and support to others who might have success in a similar endeavor.

Janet P. Barber

Notes about Authors

Dexter Bryan is an Assistant Professor of Sociology at California State College Dominguez Hills and a Ph.D. candidate at U.C.L.A. His interests include the sociology of knowledge, political sociology, sociology of occupations and political economy. He has recently completed a study of blue-collar workers and plans to do further research on the hard-hat stereotype as a visiting professor at the University of California at Riverside.

Professor James E. Curtis is now at the University of Waterloo. He was a Graduate Fellow in Sociology at Cornell University and is the co-editor of The Sociology of Knowledge: A Reader.

Richard A. Futrell is currently completing his doctoral dissertation at the University of Kansas. The data for his dissertation was collected at the Texas Institute of Rehabilitation and Research, Baylor University College of Medicine, while Futrell was a research assistant surveying the social environment of the mentally ill within a hospital. He has a B.S. from the University of Houston in psychology, a masters in sociology from the same, and has a NDEA fellowship at the University of Kansas. Futrell's areas of interest include: social psychology, methodology, statistics, sociology of knowledge, and ecological psychology. He delivered a paper entitled, "Context and Consensus: The Distribution of Role Agreement" at the Environmental Design and Research Conference held in UCLA in 1970.

Cesar X. Hernandez-Cela received graduate degrees in engineering and sociology from the University of Notre Dame, Indiana. He currently teaches courses on Marxism, critical theory, and theory of knowledge at the University of Kansas.
Professor Gisela J. Hinkle earned her B.S. at American University in 1946, an M.A. from Indiana University and her Ph.D. in sociology at the University of Wisconsin in 1956. She currently is a lecturer in sociology at Ohio State University and has taught at the University of Maine, College of William and Mary, and University of Rochester. Her interests include: phenomenological sociology and its relation to the American sociological tradition, methodology, sociology of knowledge, and friendship as a social type. Hinkle is the author of several articles and the co-author with Roscoe C. Hinkle of *The Development of Modern Sociology: Its Nature and Growth in the United States.*

Charles D. Kaplan is a Ph.D. candidate in sociology at the University of California at Los Angeles and has been engaged in research on the I Ching and related inquiries, and in ethnomethodology. He is the co-author of the forthcoming (summer 1973) book entitled *Science and Its Mirror Image: A Theory of Inquiry* to be published by Harper and Row.

J. David Lewis is a student of sociology and philosophy at the University of Illinois and has an A.B. in sociology with a minor in philosophy and an M.A. in Social Sciences. He is currently interested in the philosophical foundations of symbolic interactionism and ethnomethodology. His dissertation concerns an updating of C. Wright Mills Sociology and Pragmatism within the pragmatic tradition of American philosophy.

Professor Emeritus Ernest Manheim of the University of Missouri at Kansas City has studied at the Universities of Budapest, Hungary, Hungary, Vienna, Austria, Leipzig and Kiel, Germany, and London. He has a Ph.D. each from Leipzig (1928) and London (1937). He has taught at the Universities of Leipzig, Chicago, Vienna, Graz (Austria), Tehran (Iran), and now at Missouri. Among Manheim's numerous writings are the following: *Zus Logik des knokreten Begriffs* (Munich, 1930), *Die Traeger der offentlichen Meinung* (Prague and Leipzig, 1933), *La Opinion Publica* (Madrid, 1936), *Kansas City and its Neighborhoods* (Kansas City, 1943), *Youth in Trouble* (Kansas City, 1945). He is the editor and translator of Karl Mannheim, *Essays in Sociology of Culture* (Oxford, 1956).

Professor Lynn B. Miller studied sociology of knowledge and social psychology while completing a Ph.D. at the University of California at Los Angeles (1970). He is interested in everyday life interaction, identity formation and humanistic sociology. He has written a number of unpublished papers and a book.

Professor John W. Petras received his advanced degrees from the University of Connecticut. His interests include sociology of knowledge, symbolic interaction theory, and sexuality in society. In addition to presenting numerous papers at professional meetings, Petras is the author or editor of the following books: *George Herbert Mead: Essays on his Sociology of Philosophy* (ed.), *Introduction to the Sociology of Knowledge* (co-edited with Curtis), *Sexuality in Society* (forthcoming), *Symbolic Interaction Theory: Genesis, Development, Future* (with Bernard Meltzer and Larry Renolds, forthcoming). Petras has published many articles in various journals.

Professor Warren D. TenHouten received a Ph.D. in sociology at Michigan State University in 1965. He has published sundry papers pertaining to measurement and methodology, cognition and social structure, community leadership structures, and socialization. TenHouten is co-author with Kaplan of *Science and Its Mirror Image: A Theory of Inquiry,* forthcoming.