The Allusive / Elusive Character

in Three Modern Spanish Novels

by

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Table of Contents

Prologue: On Terms of Character 1

I. Disciplining Character: *Torquemada en la hoguera*
   - Trial by Fire ........................................... 6
   - The Realist Examination ............................. 12
   - Characters under Observation ....................... 26
   - Characters under Construction ...................... 41
   - Reading in Counterpoint ............................. 61

II. The Impossible Character: Reading Woman in Jarnés's "Andrómeda"
   - "El cuadro excesivo" .................................. 65
   - The Discourse on Woman .............................. 83
   - Allegorical Woman .................................... 108
   - Addendum .............................................. 121

III. Character Defects: *Cinco Horas con Mario*
   - Reading through Received Knowledge ............... 130
   - An Iconic Reading: The Uses of Stereotype ......... 148
   - A Symbolic Reading: The Uses of Blame ............ 160
   - An Indexical Reading: The Uses of Ventriloquism 167

Afterword: Towards a Utopian Reference Point ............ 178

Notes ..................................................... 181

Works Cited ............................................. 225
Prologue: On Terms of Character

When reading narrative, we envision a world peopled by fictional beings. This process of envisioning requires that we venture far beyond the text in hand and rely upon that vast assemblage of received knowledge inscribed in our minds. We therefore read allusively, constantly referring to myriad bits of information as we form images of characters and their worlds. And because these mental portraits are never complete, because the process of referral never ends (so long as we are reading or thinking of a given work), characters remain ever elusive and incomplete figures.

The process of characterization is necessarily a collaborative effort on the part of writers and readers. Writers instruct us, directly and indirectly, as to how we should imagine various characters. Reading as they write, authors leave "clues" that direct us along the "proper" connotative paths to the relevant information. Then based upon these rather limited instructions, we as readers also actively characterize, "writing" as we read: inferring, hypothesizing, and filling gaps as we form images of fictional beings. In doing so, we necessarily read intertextually, referring not only to other literary texts, but also to our reservoirs of cultural knowledge, to what Roland Barthes terms an "ideology of the person" (S/Z 191). We refer, for example, to the expected traits and behaviors of characters, according to their psychological or literary "type," their gender, class, race, and ethnicity. This process of referral can only be circular: Just as our
experiences with people inform our readings of literary characters, our experiences with literary characters inform our interpretations of people.

*Character* itself has come to be considered an old-fashioned term, and perhaps an increasingly unviable one. The word derives from a Greek verb *Charassein* which described the act of engraving or marking a surface, inflicting a wound, or stamping an impression upon a coin blank (Anderson xv). Over time the term lost its active meaning and *charaktēr* came to mean the stamp or die making the impression. Later, as employed in the works of Aeschylus, Aristotle, and Theophrastus, *charaktēr* referred to a personality type—not an individual—for in coinage the stamp was used for a series of impressions, never for a single coin (Anderson xv). Through the centuries, the meaning of character has continued to designate more or less fixed, imprinted, and classifiable patterns of traits found in worldly and fictional beings.

Today the term character is strangely neglected in literary criticism and theory. Since the character-centered studies of A.C. Bradley and E.M. Forster in the early twentieth-century, few analyses of character and characterization have appeared. Both New Critics and structuralists viewed literary works as autonomous, self-sufficient entities and were reluctant to look beyond the perceived confines of the text. But given that our interpretations of fictional and worldly beings mutually inform each other, textual boundaries are perhaps most permeable at the site of character. Therefore,
autonomy-minded critics may have neglected character because they could not contain its operations within the closed system of a text.

Although poststructuralist critics and theorists have abandoned this concept of a closed, autonomous text, they also reject the notion of the unitary and knowable subject, so bound up with the meaning of character. Moreover, many modernist and postmodernist novels have (to varying degrees) dispensed with coherent and even nameable fictional beings--instead presenting more diffuse and provisional forms of fictional identity. In light of these developments, poststructuralist, feminist, and postcolonial critics have perhaps justifiably focused attention on the broader concepts of subjectivity, representation, identity, and otherness. But albeit old-fashioned and increasingly untenable, the notion of fixed, unitary character continues to operate. Certainly, it governs the codes and conventions of much of the literature we continue to read, whether classic, canonized texts or popular fiction. Even the postmodernist novels that render character unknowable, still often react against models engraved in our minds of unified and intelligible subjects; they must affirm the existence of these cultural models in order to defy them. So before dismissing the relevance of critical attention to character, it seems worthwhile to better understand the assumptions, codes, and paradigms that govern our readings of character.

In this study I undertake a rather experimental analysis of the operations of character within three modern Spanish novels. Because our concept of novelistic character became fully developed, indeed
institutionalized, in nineteenth-century realism, I begin with a late-realist novel by Galdós, *Torquemada en la hoguera* (1889). Drawing from Michel Foucault, I discuss how realist novels participated in the great disciplinary enterprise of the nineteenth century to define, document, and classify both the natural and social world. In *Torquemada en la hoguera*, as in other realist novels, the disciplinary impulse is particularly evident in the detailed descriptions of characters and their settings. But paradoxically, the compulsion to describe and define fictional beings in meticulous detail both reinforces and threatens the realist enterprise: as the excess meanings accumulate, characters may expand beyond the narrator's disciplinary control, losing rather than gaining coherence.

In the first chapter I artificially exclude the question of gender in order to describe my general approach to character. But all characters are of course gendered: we envision and interpret them in terms of a vast composite of categorical knowledge relating to the masculine or the feminine. In Chapter Two, I address the representation of the feminine in a "modernist" text "Andrómeda" (1926) by Benjamín Jarnés. This novella explicitly dramatizes the allusive, intertextual process of reading "woman" (in literature and in life) by referring to a multiplicity of impossibly heterogeneous texts and images. In Chapter Three I continue to focus on the feminine character with an analysis of Delibes's *Cinco horas con Mario* (1966). Whereas Jarnés's "Andrómeda" relies upon the cultural construct of the feminine as an "idealized and desired other," Delibes's novel
partakes in the cultural practice of constructing woman as an "abject other," as a repository for all that Man loathes and rejects. Moreover, through an act of ventriloquism--placing an authoritarian discourse in the mouth of an abject, feminine character--this novel aims to invalidate the traditionalist discourse of the Franco regime.

Throughout the discussions of these three novels, I emphasize how our allusive readings of character are governed--both by the text in hand, and by the cultural codes that channel our thinking (and imagining) along well-worn paths. I would hope that a more self-conscious understanding of these operations might enable us to loosen the strictures of the codes that bind our interpretations of fictional and living characters, as well as of our own identities. Although I frequently resort to the readerly "we" and refer to "our readings," I do not aim to manipulate unduly my readers or to discount the possibilities of variant readings. In part, I choose "we" as a less-than-satisfying alternative to the stiffness of "the reader." But I also want to call attention to the collective nature of the received knowledge that we all rely upon in reading, envisioning, and interpreting both literary and worldly phenomena.
I. Disciplining Character: Torquemada en la hoguera

Trial by Fire

Voy a contar cómo fue al quemadero el inhumano que tantas vidas infelices consumió en llamas; que a unos les traspasó los hígados con un hierro candente; a otros les puso en cazuela bien mechados, y a los demás los achicharró por partes, a fuego lento, con rebuscada y metódica saña. Voy a contar cómo vino el fiero sayón a ser víctima; cómo los odios que provocó se le volvieron lástima, y las nubes de maldiciones arrojaron sobre él lluvia de piedad; caso patético, caso muy ejemplar, señores, digno de contarse para enseñanza de todos, aviso de condenados y escarmiento de inquisidores. (7)

The irony and humor in this opening paragraph of Torquemada en la hoguera (1889) rests upon the very outrageousness of its metaphorical terms. On the literal level the metaphor imposes a series of extravagant, untenable equivalences between don Francisco Torquemada el Peor and his implied "better," the Grand Inquisitor himself. Aside from the shared surname, the latter-day Torquemada--a moneylender in a bourgeois society--bears little resemblance to his notorious predecessor. And neither the "agonía pecuniaria" of his debtors nor the torture that he finally suffers resembles the hogueras where the Inquisitor's victims perished in
flames (8). Rather, Torquemada's agony results from the fatal illness of his son, Valentín. In his grief and confusion, he interprets the illness as punishment for past misdeeds and attempts to buy Valentín's life with hastily-performed good deeds. Torquemada's judge, however, is not God, nor any of God's ecclesiastical representatives, but rather humanity itself; and this is perhaps the most dissonant element in this ironically unsound metaphor. Influenced by Bailón, the defrocked priest turned positivist, Torquemada reasons: "He faltado a la Humanidad, y esa muy tal y cual me las cobra ahora con los réditos atrasados" (28).

Obviously, the only likeness among terms in this extravagant metaphor resides in the pain that the two Torquemadas inflict upon their victims, as well as the pain later endured by el Peor himself. All the other metaphorical terms--the offender, the crime, the judge, the executioner, the site and method of punishment--stand in striking contrast. Of course it is this very dissonance among supposedly like terms that produces the irony and humor. The metaphor constructs a collapsable bridge across a great historic gulf: while figuratively imposing a "false" set of equivalences between fifteenth- and nineteenth- century Spain, it reveals instead the glaring differences between two social and economic orders, and finally points to the only "true" equivalence--the pain (however different in nature) that both systems inflict upon their subjects. By hyperbolically applying the language of Inquisitorial penality to bourgeois Spain, Galdós satirizes an economic system in which
usury (or rather finance capitalism) has become essential, an order in which a formerly marginalized usurer--an "avaro de antiguo cuño"--may become an upwardly mobile member of society:

"Viviendo el Peor en una época que arranca de la desamortización, sufrió, sin comprenderlo, la metamorfosis que ha desnaturalizado la usura metafísica, convirtiéndolo en positivista" (13).

This novelistic transformation of the character Torquemada thus stands for a social and historical transformation that is underscored by the ironic dissonance within the metaphor of the hoguera. It is the same transformation that Michel Foucault analyzes in his history of penality from the fifteenth century to the present, *Discipline and Punish*. Coincidentally with Galdós in *Torquemada*, Foucault opens his book with a graphic description of a torture and execution. He then proceeds to describe the reforms that gradually abolished these public spectacles throughout Europe by the mid-nineteenth century. During this time the branded, tortured, or dismembered body of the malefactor--exposed alive or dead to public view--gradually disappeared. The *inhumane* modes of punishment, in which the sovereign inflicted his vengeance upon the body of the offender, were replaced by a mode of punishment with "humanity as its measure" (*Discipline* 75). As in the fictional world of *Torquemada*, *humanity* (in both senses of the word) takes the place of God's stand-in, the sovereign, as the measure of crime and punishment, and the body of the offender becomes the general property of society.
But Foucault's concept of the new penality refers not only to the uniform legal codes that more humanely meted out punishment; it also pertains to the countless modes of subtle coercion--the disciplines--that became generalized through all of society during the eighteenth and nineteenth centuries. Foucault defines discipline as a "microphysics of power," as "a policy of coercions that act upon the body, a calculated manipulation of its elements, its gestures, its behavior" (Discipline 139, 138). In contrast with sovereign power, held and wielded by monarchs and their representatives, disciplinary power cannot be possessed; rather, it is anonymously exercised throughout the social body.

Traditionally, power was what was seen, what was shown and what was manifested. . . . Those on whom it was exercised could remain in the shade; they received light only from that portion of power that was conceded to them, or [its] reflection . . . . Disciplinary power, on the other hand, is exercised through its invisibility; at the same time it imposes on those whom it subjects a principle of compulsory visibility. In discipline, it is the subjects who have to be seen. Their visibility assures the hold of the power that is exercised over them. It is the fact of being constantly seen, of being able always to be seen, that maintains the disciplined individual in his subjection. (187)
Disciplinary power then is "the reverse of the spectacle" (216). Rather than viewing the sumptuous display of the sovereign, the subjects fall under a generalized, omnipresent surveillance, "a faceless gaze" that transforms "the whole social body into a field of perception: thousands of eyes posted everywhere, mobile attentions ever on the alert, a long hierarchized network" (214). This economical and subtle mode of power operates not only in overtly disciplinary institutions, such as prisons, schools, and factories, but also extends into the petty practices of everyday life. All members of society are continually observed, not only from above by supervisors, but by all those who surround them. And while being observed, every member simultaneously observes others and judges their conformance to various norms of behavior. Finally, all observers/observees reflexively turn the gaze inward, as they judge and normalize themselves, thus wielding disciplinary power upon themselves.

This examination of others and of self is precisely what Torquemada undergoes in the fictional disciplinary society. Forced by the circumstance of his son's illness, he realizes that all along "humanity" has been observing him and judging him according to its norms. He then turns that gaze upon himself and examines his dealings with other members of the fictional society. Too late, he comically scrambles to perform enough good deeds to rectify his image in the eyes of humanity and thereby save his son. His hoguera thus performs a twofold function in the novel: it serves both as
punishment and as examination, producing a negative, punitive effect as well as a positive, knowledge-producing effect. Just as during the Inquisition a victim's behavior under torture presumably revealed his guilt or innocence, Torquemada's trial by fire reveals his character. For Torquemada the *hoguera* not only inflicts pain, but also illuminates, forcing him to examine himself and his conduct in the fictional society (although he does so in bad faith and only temporarily rectifies his behavior). For the readers who witness Torquemada's ordeal, the novel itself serves as an *hoguera*, meant to enlighten by showing us an exemplary case of a nonexemplary character. The narrator (albeit tongue-in-cheek) explicitly declares his didactic intent to show us this "caso patético, caso muy ejemplar, señores, digno de contarse para enseñanza de todos, aviso de condenados y escarmiento de inquisidores" (7). As readers we are placed in the position of spectators in an inquisitorial *auto de fe*, thus producing the final ironic turn in this collapsable metaphor. We watch as the body of an offender is tortured, marked, his crime and sentence made a "legible lesson" for all (Foucault, *Discipline* 111). But then we realize that Torquemada's "crimes" of usury and greed have become acceptable and normal in bourgeois Spain, and the focus of examination and indictment shifts from Torquemada to the disciplinary society itself.
The Realist Examination

Although most nineteenth-century realists may not so openly, or ironically, proclaim their didactic intentions, all harbor a definite project: They dedicate themselves to the examination, in detail and in depth, of characters and their actions within a fictional society. This examination in turn rests upon a prior and presumably objective examination of individuals within a "real" society. So according to the realist project, novels are fictional examinations built upon empirical examinations. Balzac's formula for producing realist writing was simply "observation--expression" (Coward 46).

In explaining his rationale for the Human Comedy, Balzac declared, French society would be the real author; I should only be the secretary. By drawing up an inventory of vices and virtues, by collecting the chief facts of the passions, by depicting characters, by choosing the principal incidents of social life, by composing types out of a combination of homogeneous characteristics, I might perhaps succeed in writing the history which so many historians have neglected: that of Manners. (Balzac 5)

Galdós, in his writings on the novel, also insisted on the importance of observation. In his essay of 1870, "Observaciones sobre la novela contemporánea en España," he lamented that "los españoles somos poco observadores, y carecemos por lo tanto de la principal virtud para la creación de la novela moderna" (Ensayos 106). Like Balzac,
Galdós considered society, *el vulgo*, as the "autor supremo" of his work (160). In his speech of 1898 to the Royal Academy, "La sociedad presente como materia novelable," he echoes the words of Balzac:

Imagen de la vida es la Novela, y el arte de componerla estriba en reproducir los caracteres humanos, las pasiones, las debilidades, lo grande y lo pequeño, las almas y las fisonomías, todo lo espiritual y lo físico que nos constituye y nos rodea, y el lenguaje, que es la marca de raza, y las viviendas, que son el signo de familia, y la vestidura, que diseña los últimos trazos externos de la personalidad: todo esto sin olvidar que debe existir perfecto fiel de balanza entre la exactitud y la belleza de la reproducción. (*Ensayos* 160)

Implicit in this view of the novel as "image of life," is the assumption that language is a transparent medium, capable of accurately transcribing observed reality and creating true-to-life imitations.

In the wake of poststructuralist theory these presumptions of nineteenth-century realism now seem rather naive, and recent studies undercut them on various grounds. Some critics raise the question of what reality is to be transcribed and demonstrate the elusive nature of any stable, objective "reality." Others emphasize the impossibility of linguistically transcribing any "reality" without transforming it. They show how the realist imperative to catalogue the minutiae of social life is ultimately undermined by the excess meaning that is generated. Cultural critics consider the realist
novel as one discourse among many in a given time and place, all of which participate in the production of a discursive reality. And most critics would agree that realist texts are as conventional as the modes of writing they replaced, although in the nineteenth century, the artifice became so naturalized that readers forgot its artificiality. Reflecting this view, a recent dictionary of literary terms defines realism as "a system of conventions producing a lifelike illusion of some 'real' world outside the text, by processes of selection, exclusion, description, and manners of addressing the reader" (Baldick 184).

For the moment, however, I am less concerned with realism's naivété or with its failures, than with its grand pretensions. The realist novel undeniably participated in the great empirical, scientific, and industrial projects that, beginning with the Enlightenment, produced a vast corpus of knowledge and transformed social life. At a time when the colonial powers were exploring, describing, mapping, and appropriating geographical space, novelists such as Defoe, Fielding, Balzac, Dickens, and Galdós were plotting fictional space and describing it in hitherto unprecedented detail. As scientists set about describing and classifying the natural world, discerning patterns of cause and effect, and founding scientific observatories, writers were creating novels that served as social observatories, that classified characters according to social types, and obeyed the laws of causality. This was
the period when throughout the social body—in industries, prisons, schools, hospitals, and asylums—

procedures were being elaborated for distributing individuals, fixing them in space, classifying them, extracting from them the maximum in time and forces, training their bodies, coding their continuous behavior, maintaining them in perfect visibility, forming around them an apparatus of observation, registration and recording, constituting on them a body of knowledge that is accumulated and centralized. (Foucault, *Discipline* 231)

Not only did the realist novel coincide with the development of these disciplinary institutions, but it also adopted many of their documentary techniques, placing its characters under the surveillance of an omniscient narrator who meticulously detailed their behavior and environment. The novel as a literary genre became defined and disciplined during this period, just as the various fields of knowledge—the "disciplines"—were being defined and separated. Hence, the undisciplined and hybrid ancestors of the novel—*El libro de buen amor*, *La Celestina*, *Gargantua and Pantagruel*, the *Quijote*, and *Tristram Shandy*—were supplanted by carefully plotted fictional works that obeyed a more rigid system of conventions. At this same time a substantial reading public was developing, as the publishing industry made novels readily available and often serialized them in newspapers. So as the novel became
generically defined and disciplined, its readers were simultaneously being created and disciplined. Readers became trained in novelistic conventions: gradually, they learned to expect certain outcomes, to recognize and follow codes, and to filter the noisy activity of signification, to limit the potentially infinite process of connotation.

Clearly, the realist novel belongs to the age of discipline, and of necessity the novel displayed as well as participated in the development of the disciplinary society. This is not to suggest that the novel served as a mere propaganda tool, nor that it took part in some grand conspiracy. Rather, the novel was one of many modes of power that helped shape the disciplinary society, and to some degree also resisted and moderated it. Perhaps the production of discourses is governed by something similar to Adam Smith's "invisible hand" of supply and demand. The novel serves as one discursive site within the dynamic and complex web of textuality that forms our consciousness of reality.

When this textual web is torn or strained--under the pressure of contradiction, resistance, unintelligibility, or chaos--it occurs to someone somewhere to weave a new discourse, thus repairing the web and restoring its integrity. Of course, "integrity" may be a misnomer, for our textual construction of reality is never stable or complete; it continually undergoes a process of construction, expansion, and repair as various discourses contend and negotiate.

If we view the realist novel as one textual site within a generally textualized "reality," then Balzac's formula "observation-
expression" regains a certain validity. Certainly the realists did observe social reality and attempted to express what they saw. But it would be more accurate to say that these writers "read" and then "quoted" in their novels a multiplicity of "texts" drawn from the social world. Such intertexts may be gleaned from other literary works, or from nonliterary genres such as newspapers, biographies, letters, popular songs. But more commonly they derive not from texts written on paper but from those inscribed in our consciousness: stereotypes, conventional wisdom, ethical maxims, clichés, the scripts that we follow in daily encounters, and the action sequences of everyday life. The realist novel draws upon a vast "intertextual space"; its "realness" is constructed through a constant cross-echoing of texts, of writing, a circular recollection. And this is precisely the inter-text: the impossibility of living outside the infinite text. . . . Each text is suspended in the network of all others, from which it derives its intelligibility. Realism is thus "a copy of a copy" supported by connotation, a "perspective of citations." It is a silent quotation without inverted commas, with no precise source. (Coward and Ellis 52)

Realism's true-to-life effect then rests, not upon the faithful transcription of an objective reality, but upon its faithful representation of the dominant discourses that make up our construction of reality. If we view mimesis intertextually, then--as
both Balzac and Galdós insisted—society was indeed the "real author" of their novels. Moreover, realist novels did indeed mirror their contemporary societies insofar as they re-presented the textual images by which these societies conceived themselves. And in doing so, the realist novels simultaneously intervened and participated in the on-going production of meaning.

I began this section by suggesting that the realist novel constitutes an examination built upon a prior examination. The novelist examines the discourses and codified social practices that constitute his society, and then appropriates and reorganizes these textual elements to create a fictional society. Within the fictional society, an omniscient narrator then re-enacts the author's initial examination by observing and eavesdropping upon characters placed on various rungs on the social ladder. For readers, who share the narrator's vantage point, this examination of fictional beings may lead them reflexively to examine themselves, as well as other human beings. Like Torquemada's hoguera, the realist novel thus serves an illuminating function as well as a punitive one: it simultaneously enlightens and disciplines its readers. As the novel "reveals" knowledge about characters in the fictional society (as if they truly existed in "real" society), it simultaneously classifies, regularizes, and normalizes; it displays the "normal" appearances, gestures, and movements for characters in various social positions. The disciplinary effects of the realist novel upon nineteenth-century readers would be impossible to measure precisely, but no doubt its
effects were profound. From the described appearances, gestures, and actions of characters, readers may have determined the boundaries of normality. From reading causally constructed plots, often biographical in their trajectories, readers may have learned ways of imposing order upon chaotic social life and projecting meaning upon their own lives.

Perhaps some of my readers will object to my argument for realism's complicity in the disciplinary society. Must even the pleasurable activity of reading novels, often motivated by a desire to escape the disciplinary society, now be considered a devious mode of discipline? Indeed, some critics have objected to Foucault's concept of an omnipresent disciplinary power, arguing that it precludes the possibility of successful resistance.14 Certainly at the same time as realist novels participated in the disciplinary project, they to some degree moderated its effects and challenged the limits set by social norms. These novels, like Torquemada en la hoguera, often criticized and satirized the societies they sought to represent. While Galdós generally obeyed the precepts of realism, he also frequently challenged them, self-consciously mocking conventions even as he employed them, and often carrying them to their absurd conclusions. Particularly in El amigo Manso (1882) and Misericordia (1897), Galdós crossed the boundaries of conventional realist practice. Literature serves an ambivalent function in society, on the one hand defying norms and conventions, expanding the possibilities of being, and on the other hand reinforcing, containing, and perpetuating
those norms and conventions. Undeniably, the realist novels provided sites for social criticism and experimentation, but insofar as they participated in the great empirical, totalizing project to impose sense upon the world, they served more as disciplinarians than as subversives.¹⁵

The question may also be raised: What of the individual liberties that came into being during the age of discipline? Were not these new individual liberties reflected in realist novels by the creation of unique characters endowed with psychological depth?¹⁶ As Foucault has acknowledged, it may seem paradoxical that "the 'Enlightenment' which discovered the liberties, also invented the disciplines" (Discipline 222). But from the beginning, the juridical system of egalitarian rights was supported by all the nonegalitarian mechanisms of discipline.¹⁷ Foucault contends that the "real corporal disciplines constituted the foundation of the formal, juridical liberties" (Discipline 222). Only the guarantee of the organization and control of individuals in society by disciplinary modes could enable the Enlightenment to go as far as it did in the direction of individual rights. Discipline imposed clear practical limits upon the formally unlimited social mobility and individual freedom. Granted, individuals were no longer born into a station in life without prospects for change; they were free to take positions in other stations. But discipline ensured that the stations themselves were defined according to social utility. In order to fill specified slots, individuals must normalize their appearances, gestures,
movements, and modes of speaking—all defined by discipline. So when Torquemada undergoes his transformation from "un avaro de antiguo cuño"—crude in behavior, tattered and dirty in appearance—to a respectable bourgeois financier, more moderate in his behavior and respectable in his appearance, he has undergone a process of disciplinary training (12). And when through the trajectory of the four novellas he climbs through the ranks of society and fills various stations, each one disciplines and trains him according to its specifications.

While discipline insists upon conformity to norms, while it trains individuals to productively perform specified functions, it does not create uniformity, nor does it erase individual differences; rather, discipline makes individuals and depends upon differences. Discipline must differentiate individuals in order to compare, classify, and rank them. According to Foucault, "it is not that the beautiful totality of the individual is amputated, repressed, altered by our social order, it is rather that the individual is carefully fabricated in it, according to a whole technique of forces and bodies" (Discipline 217). During the age of discipline the individual became for the first time an "effect and object of knowledge"; and it was the examination that stood at the center of the procedures that constitute the individual "by combining hierarchical surveillance and normalizing judgment" (Discipline 192). An array of procedures was developed for analyzing differences, measuring gaps, making comparisons, classifying and distributing individuals along a scale. These systems
of documentation place individuals in a field of comparison that reveals all the shades of individual difference, that defines an acceptable distance from the norm, and thus marks the frontiers of the abnormal. On an individual level, disciplinary writing is able to pin down each subject in his own particularity, citing "the measurements, the gaps, the 'marks' that characterize him and make him a 'case'" (Discipline 192). And on a societal level, the accumulation, correlation, and averaging of data works to "transform the confused, useless or dangerous multitudes into ordered multiplicities" (Discipline 148-49). In all these quotations, Foucault is referring to techniques of disciplinary writing that were (and are) used to examine and document individuals in hospitals, prisons, schools, and government bureaucracies. But not surprisingly, these quotations could just as well describe the ways in which realist narrators examine (or characterize) characters:

The examination that places individuals in a field of surveillance also situates them in a network of writing; it engages them in a whole mass of documents that capture and fix them. The procedures of examination were accompanied at the same time by a system of intense registration and of documentary accumulation. A "power of writing" was constituted as an essential part in the mechanisms of discipline. (Discipline 189)

The term "disciplinary writing" aptly describes characterization in the realist novel. It accounts for the minute descriptions of
characters and their placement in minutely described stations in a vast social world. It also explains the paradox that while realist characters are endowed with unprecedented individuality, they also fall under unprecedented control by their fictional societies, and frequently conform to social "types."

In comparison with the characters of epic, romance, and the sketches of Theophrastus, Horace, and La Bruyère, realist characters no longer correspond to "stock types" or "ideal types." But from the beginning, the depiction of social types was central to the realist project, even as novelists sought to strike a balance between the typical and the unique. Balzac, in conceiving his role as "secretary" to the "real author" --French society--considered himself "a painter of types of humanity," a quantity he estimated to number two or three thousand (5, 11). And Galdós also based his characters upon observed social types. Nearly all his characters are typecast according to their social stations--including Fortunata, Jacinta, Juanito Santa Cruz, Isidora, Rosalía de Bringas, Ramón Villamil (de Miau), and of course, Torquemada--although within their social molds, they are endowed with unique features. Within Galdós's characters, as well as those of other realists, the balance between typicality and uniqueness always remained tenuous. On the one hand there was the danger of endowing a character with so many attributes of his social type that he lost his "true-to-life" effect. On the other, there was the exhilarating temptation (to which Galdós sometimes succumbed) to create characters so unique, so excessive,
so incomprehensible (such as Maxi and Mauricia in *Fortunata y Jacinta*) that they jeopardized the novel's mimetic project.  

René Wellek addresses this problematic relationship between the typical and the unique and links it to another contradiction immanent in realism--that of prescription versus description. For Wellek, the realist project contains a fundamental "theoretical difficulty," a "contradictoriness," in that its very definition--"the objective representation of contemporary social reality'--conceals or implies a certain didacticism" (242).

The mere change to a depiction of contemporary social reality implied a lesson of human pity, of social reformism and criticism, and often of rejection and revulsion against society. There is a tension between description and prescription, truth and instruction, which cannot be resolved logically but which characterizes the literature of which we are speaking. (242)

According to Wellek, this conflict explains the importance of type for the theory and practice of realism: "Without always realizing the conflict between description and prescription, realism tries to reconcile the two in the concept of 'type.'" (253). For "type, in spite of its didactic and prescriptive implications, preserves . . . the all-important association with objective social observation" (246). But immanent in "type" is another contradiction between the unique and the typical. As Wellek concedes, realism's attempts to resolve these
contradictions—uniqueness versus typicality and description versus prescription—are never wholly successful.

Perhaps, while remaining logically unresolvable, these contradictions work together in a relation of interdependency. Throughout this section I have made the claim for a kinship between the empirical examination and the realist novel. The empirical examination requires, indeed creates, both the unique and the typical. Even as the examination produces individuals by objectifying them under the empirical gaze, it compares, ranks, and classifies them into an array of types. Rather than denying individuals their uniqueness, the examination names their unique attributes and uses them for identification, comparison, and classification. Arguably, the concept of the individual as a definable, analyzable object could not exist without this simultaneous procedure of comparison and classification by type. And conversely, classification by type could not take place without the differentiation and identification of individuals. Furthermore, both activities—individualizing as well as classifying—require description as well as prescription: both rely upon description in order to differentiate individuals and group them by type; both activities are prescriptive (or disciplinary), for as they produce knowledge, they also impose order, contain, and exclude. Without the individual and without the type, we would be left with infinite, undifferentiated difference.

The realist writer borrows from the empirical sciences the techniques of examination and documentation. Before writing, the
novenlist has presumably observed a multiplicity of individuals, noted their differences, compared, ranked, and grouped them according to type. On the basis of this anterior examination, the novelist reenacts a fictional examination in which a narrator scrutinizes a gallery of characters, who are at once unique and typical. This fictional examination takes place within a vast intertextual space, as the narrator documents, ranks, and typecasts characters in terms of a multitude of coded, conventional texts—literary, nonliterary, and oral. To describe a usurer, Torquemada for example, the narrator resorts to an array of cultural texts regarding the appearance and behavior of usurers and misers. This organized assemblage of texts that comprises the novel is, as Wellek perceived, double-edged—descriptive as well as prescriptive. While it generates knowledge, while it produces individuals, it simultaneously disciplines, by imposing order and containing idiosyncrasy. Like Torquemada's hoguera, the novelistic examination illuminates as it castigates.

**Characters Under Observation**

The novel as a fictionalized examination creates the illusion that the narrator is merely observing already existing characters, not creating them. In the opening to *Torquemada en la hoguera*, Galdós's narrator (again tongue-in-cheek) self-consciously calls attention to this realist convention by insisting upon the reality of his protagonist:
Mis amigos conocen ya, por lo que de él se me antojó referirles, a don Francisco Torquemada, a quien algunos historiadores inéditos de estos tiempos llaman Torquemada el Peor. ¡Ay de mis buenos lectores si conocen al implacable fogonero de vidas y haciendas por tratos de otra clase, no tan sin malicia, no tan desinteresados como estas inocentes relaciones entre narrador y lector! (7-8)

By raising the woeful possibility that his readers themselves may have dealt with the moneylender, Torquemada, the narrator erases the line between the world of his characters and the world of his readers. He thereby carries to its logical conclusion the realist pretense of displaying already existing characters drawn from observed social reality.

Within this realist pretense these apparently ready-made characters must above all have "readable" personalities; they must appear as coherent beings with logical patterns of behavior. In Hélène Cixous's view, characters become "fetishized"; they are offered up to readers "with the prospect of a traditional reading that seeks its satisfaction at the level of a potential identification with such and such a 'personage'" (385). Of course in the case of Torquemada the readers' satisfaction originates in a "nonidentification" with a most unappealing protagonist. Readers may derive gratification from the favorable comparison they form between themselves and Torquemada el peor. According to Cixous, readers enter "into
commerce with the book" on the condition that they be "paid back, that is, recompensed by another who is sufficiently similar to or different" from them (385). Readers are thereby "upheld, by comparison or in combination with a personage," in the representation that they wish to have of themselves (385). Applying similar economic terms to the reading process, Roland Barthes contends that the classic realist text makes readers into consumers, rather than producers: "Our literature is characterized by the pitiless divorce which the literary institution maintains between the producer of the text and its user, between its owner and its customer, between its author and its reader. This reader is thereby plunged into a kind of idleness" (S/Z 4). For readers then, characters, as well as the fictional worlds they inhabit, appear as ready-made commodities.

When a realist narrator examines these commodified characters, he displays them already spatially distributed throughout the fictional society. His omniscient gaze is panoptic, a kind of super-vision: it observes a multiplicity of characters already typed and assigned to various slots in society, as they perform their appointed functions. For Foucault, the Panopticon--Jeremy Bentham's plan for a prison--serves as the "architectural figure" of the disciplinary gaze, as a metaphor for the dominant mode of organizing power relations in the disciplinary society. In Bentham's Panopticon, the prisoner's cells are arranged in a circle around the central watch tower. Each cell has two windows: one on the inside
provides visibility for guards in the tower, while the outside window provides backlighting. One can thereby observe from the tower, "standing out precisely against the light, the small captive shadows in the cells of the periphery. They are like so many cages, so many small theaters, in which each actor is alone, perfectly individualized and constantly visible" (Discipline 200). The crowd, the mass of inmates, their "individualities merging together, a collective effect, is abolished and replaced by a collection of separated individualities" (Discipline 201).

This is precisely how characters appear in the realist novel. "Disciplinary space," according to Foucault, "is always, basically cellular" (Discipline 143). Although characters are able to move from one cell to another and interact, they remain perpetually within the captive gaze of the narrator. In the novelistic cosmogonies of Balzac and Galdós, their characters inhabit multiple cells in vast fictional societies, and reappear (as does Torquemada) in various novels.

Readers are "invited" to share the position of this hegemonic gaze, to observe and come to know all the characters in the fictional society. An invitation to partake in the narrator's gaze is also what Bentham had in mind in his utopian model for an "inspection house": "anyone may come and exercise in the central tower the functions of surveillance" and thereby "gain a clear idea of the way in which the surveillance is practiced" (Discipline 207).

There is no risk, therefore, that the increase of power created by the panoptic machine may degenerate into
tyranny; the disciplinary mechanism will be democratically controlled, since it will be constantly accessible to "the great tribunal committee of the world." This Panopticon, subtly arranged so that an observer may observe, at a glance, so many different individuals, also enables everyone to come and observe any of the observers. The seeing machine was once a sort of dark room into which individuals spied; it has become a transparent building in which the exercise of power may be supervised by society as a whole. (Discipline 207)

For Bentham, the Panopticon suited the Enlightenment model of a transparent society, in which everyone would automatically regulate everyone else—a system infinitely preferable to the tyranny of despots. Panopticism, as a benevolent, rational form of power, would increase productivity, spread education, and raise the level of public morality. Power relations would thereby be innocent, much like "estas inocentes relaciones entre narrador y lector!"—to which Galdós refers (no doubt ironically) in his opening to Torquemada en la hoguera (8). But innocently or not, the realist narrator not only invites but compels readers to situate themselves inside his viewpoint, thereby fixing them in a relation of watching. Presumably, there is no other viewpoint available, and readers, lured by the promise of truth revealed, readily assume this position of transcendence.

Having fixed his readers within his viewpoint, the realist narrator proceeds to examine the various characters within their
individual domains, generally in that space most valued by the nineteenth-century novel--domestic space. Along with the narrator we voyeuristically peer into each cell, observing and eavesdropping upon the inhabitants. D.A. Miller has commented that in the realist novel, characters appear to us within meticulously described boxes. And Lennard Davis has discussed the unprecedented "thickness" of space depicted in realist novels. More than simply a backdrop, novelistic space must have dimensions and depth; they must have byways and back alleys; there must be open rooms and hidden places, dining rooms and locked drawers; there must be thickness and interiority to the mental constructions that constitute the novel's space. It is almost impossible to imagine the novel as a form divorced from a complex rendering of space. (53).

In *Torquemada en la hoguera*, the narrator offers us a view inside Torquemada's home and focuses on each significant feature: he provides an inventory of the foods placed on the table; he notices the new furnishings--the spring mattresses, a new carpet, new dishes, Rufina's *lavabo* with its basin and pitcher of blue glass. Interestingly, the narrator describes the household within a larger surrounding "box"--the historical context of the times--within the alternately ruling houses of liberals and conservatives. He also minutely describes another type of box that encloses his main character--the clothing worn by Torquemada, and how it differs from the soiled rags he wore in his earlier days as an "avaro de antiguo
cuño" (12). All these telling details illustrate how the family "pasito a paso y a codazo limpio, se habían ido metiendo en la clase media; en nuestra bonachona clase media, toda necesidades y pretensiones" (14). Torquemada's family has risen in the social panopticon and placed itself in a superior cell, with all the proper appurtenances.

For readers, the minute description of a character's dwelling place serves to expand our view of him, but it also works to discipline the fictional being, to make him readily comprehensible. Balzac believed that the same relationship existed "between a man and his house as between an oyster and its shell" (Mount 18). A character's appurtenances should match not only his station in life but also his personality. He should appear coherent, as an intelligible whole; so as his home and clothing box him in, so also does his personality. This boxing-in of realist characters aids in their fetishization and thus facilitates their consumption by a passive reader.

In this microscopic describability, in this mastery over minutiae, there resides a tremendous power. Miller observes how the realist novel "dramatizes a power continually able to appropriate the most trivial detail" (28). And according to Foucault, for a long time "ordinary individuality"

remained below the threshold of description. To be looked at, observed, described in detail, followed from day to day by an uninterrupted writing was a privilege. The chronicle of a man, the account of his life, his historiography, written as he lived out his life formed
part of the rituals of his power. The disciplinary methods reversed this relation, lowered the threshold of describable individuality and made of this description a means of control and a method of domination. It is no longer a monument for future memory, but a document for possible use. . . . This turning of real lives into writing is no longer a procedure of heroization; it functions as a procedure of objectification and subjection. (Discipline 191-92)

To describe an object, an individual, a space is literally to draw a line around it, to enclose, claim, and control it. "Discipline," in Foucault's words, "is a political anatomy of detail" (Discipline 139).

From a macroscopic viewpoint, the presentation of characters in boxes also serves to control novelistic space, the projected fictional world. Of course plotting--governed by codes of chronology and causality--works to regulate and make intelligible the narrated chain of events. But the realist novel, with its proliferation of detail, with its gaggle of characters, also requires a sophisticated spatial organization. To be understood and remembered, each character must appear in a prescribed spot within a well-mapped fictional world. In Torquemada en la hoguera, once having viewed the family members in their home, we spy upon a series of minor characters in the cells of a small panopticon--Torquemada's casa de corredor. As the usurer makes the rounds to collect rent from his tenants, we catch a brief glimpse of each apartment and its
impoverished inhabitants; we overhear the complaints and excuses of each tenant, followed by Torquemada's unexpectedly charitable responses. Later, along with Torquemada, we peer into the well-appointed house--"amueblado con mucho lujo y elegancia"--of a debtor who lives far above his means (49). And we also observe the apartment of Isidora, la desheredada herself, a home she shares with an artist, "más tísico que la Traviatta" (53). Through the usurer's eyes we view a sterotypical artist's garret, right out of a setting of La Bohème:

Hallóse don Francisco dentro de una estancia cuyo inclinado techo tocaba al piso por la parte contraria a la puerta; arriba, un ventanón con algunos de sus vidrios rotos, tapados con trapos y papeles; el suelo, de baldosín, cubierto a trechos de pedazos de alfombra; a un lado un baúl abierto, dos sillas, un anafre con lumbre. (52)

Each of these settings, while minutely described, still leaves many details to be filled in by readers. And of course, each cubicle—whether inhabited by an impoverished tenant, a bourgeois hanger-on, or a starving artist—fits the conventional image already inscribed in readers’ minds as to how and where such social types live. As the author "quotes" these already more-or-less fixed images, he simultaneously directs readers to complete the texts by drawing from their cultural image-repertoires. It follows that each act of quotation at once reinforces and adds to the image-repertoire shared by readers in a given culture.
These quoted textual images that depict minor characters and their box-like domains fulfill the realist imperative to represent observed social life in all its variety. At the same time, of course, these vignettes also serve to characterize Torquemada by giving him the opportunity to "show his stuff": they allow us to see and hear him with a variety of characters as he struggles against his nature to perform acts of charity. All of these speeches, descriptions of a character's appearance, setting, actions—in short this assemblage of incorporated texts—comprise a character zone. In Mikhail Bakhtin's view, "a character in a novel always has... a zone of his own, his own sphere of influence on the authorial context surrounding him, a sphere that extends—and often quite far—beyond the boundaries of the direct discourse allotted to him" (320). Often such a character zone "encroaches in one way or another upon the author's voice" (Bakhtin 316). The very process of representing the speech, thoughts, and ambiente of another "may refract authorial intentions and consequently to a certain degree constitute a second language for the author" (315). In the realist novel, a fictional being may be characterized so completely that he threatens to usurp narrative power. So while evoking a character's presence, a narrator may interrupt, or regulate the evocation, to avoid being upstaged and overwhelmed.32

Characters encroach not only upon the narrator's voice, but also upon each other. We can find an example of both types of
encroachment in a hyperbolic passage introducing Torquemada's son Valentín:

no he conocido criatura más mona que aquel Valentín, ni preciosidad tan extraordinaria como la suya. ¡Cosa tan rara! No obstante el parecido con su antipático papá, era el chiquillo guapísimo, con tal expresión de inteligencia en aquella cara, que se quedaba uno embobado mirándole; con tales encantos en su persona y carácter, y rasgos de conducta tan superiores a su edad, que verle, hablarle y quererle vivamente era todo uno. ¡Y qué hechicera gravedad la suya, no incompatible con la inquietud propia de la infancia! ¡Qué gracia mezclada de no sé qué aplomo inexplicable a sus años! ¡Qué rayo divino en sus ojos algunas veces, y otras qué misteriosa y dulce tristeza! Espigadillo de cuerpo, tenía las piernas delgadas, pero de buena forma; la cabeza, más grande de lo regular, con alguna deformidad en el cráneo. En cuanto a su aptitud para el estudio llamémosla verdadero prodigio, asombro de la escuela y orgullo y gala de los maestros. De esto hablaré más adelante. Sólo he de afirmar ahora que el Peor no merecía tal joya, ¡qué había de merecerla!, y que si fuese hombre capaz de alabar a Dios por los bienes con que le agraciaba, motivos tenía el muy tuno para estarse, como Moisés, tantísimas horas con los brazos levantados al
cielo. No los levantaba, porque sabía que del cielo no había de caerle ninguna breva de las que a él le gustaban. (11-12)

We detect throughout this passage a triple presence (at the very least) in which the zones of a narrator and two different characters mutually "infect" each other. Ostensibly, the function of this passage is to evoke the presence of this monstruo in all his glory. But the narrator makes himself present throughout, in that by his exaggerated prose, he characterizes himself as embobado before this prodigy. As a rule, the narrator's voice merges with that of "public opinion" in the fictional world and here he reinforces this consensus by appropriating colloquial exclamations and epithets: *era todo uno; ¡Qué gracia!; no sé que;* and *el muy tuyo.* Near the end of the passage, the narrator abruptly cuts short the panegyric with an abrupt "De eso hablaré más adelante," and then launches into a sarcastic diatribe against the prodigy's father--his indignation again implicitly shared by "public opinion." Of course, throughout the passage, Torquemada has also been present in the background, having been established as a point of negative comparison by the remark, "No obstante el parecido con su antipático papá." Within this single descriptive passage, meant to characterize Valentín, we find a complex superimposition of two character zones--father and son--and of two voices--of the narrator and "public opinion." In addition, we detect an ironic undertone created by the outrageous hyperbole and by the dissonance between Valentín's divine and
grotesque qualities. By playing the *bobo*, the narrator invites readers to feel superior to all the *embobados* in this fictional world. And beneath it all we detect the droll voice of an author, who writing very late in the the realist period, perhaps can only employ the realist conventions tongue-in-cheek, with self-conscious exaggeration.

The presumably hegemonic control of the narrator is continually refracted and threatened by the character images and voices that he assembles. In order to evoke the presence of characters, the narrator must create their images in language; he must bring together a chorus of voices that may never harmoniously blend. Inevitably, this mixture produces dissonance—a cacaphony over which the narrator must reassert control, lest the jumble of voices drown out his own. This mixing of various voices also decenters the narrator's position within the watchtower of the panoptic society. In theory the realist novel rests upon empiricism, upon the presumption that a detached observer can arrive at truth by examining an objective reality. But in practice the realist novel can only *recreate* the empiricist examination by seeming to observe an *image made of language*, an image that is actually a pastiche of many incorporated voices and images. In Bakhtin's view, "the novel is the expression of a Galilean perception of language, one that denies the absolutism of a single and unitary language" (366). Conscious of the vast plenitude of "social languages" within a given culture, the novel assumes "a verbal and semantic decentering of the ideological world, a certain linguistic homelessness of literary
consciousness, which no longer possesses a sacrosanct and unitary linguistic medium for containing ideological thought" (Bakhtin 367). So while in theory realism assumes the possibility of a unitary voice and vision, in practice it contradicts its founding proposition. The narrator's voice is neither unitary, nor does it truly belong to him; it is a pastiche of texts drawn from the culture he inhabits. Since he too is a part of the very textual pastiche he fabricates, his own vision can never be separated from the fictional world he seems to observe. The narrator is, in a sense, homeless, unable truly to inhabit the panoptic watchtower. And readers, whose vision is controlled by the narrator's gaze, also find their vision constantly shifting, as it is refracted among the various perspectives offered in the novel.

Galdós, it seems, had an intimation of the untenability of his narrator's position, for frequently, at some point in his novels, the narrator slips out of the watchtower and joins his characters in the galleries. In Torquemada en la hoguera this occurs when, speaking of Valentín, the narrator testifies: "Un día me hablaron de él dos profesores amigos míos que tienen colegio de primera y segunda enseñanza, llevaronme a verle, y me quedé asombrado. Jamás vi precocidad semejante ni un apuntar de inteligencia tan maravilloso" (16). Up to this point the narrator, although occasionally using the first person, has maintained omniscience. Then suddenly he descends from his high perch and becomes one with the masses. The effect of this shift of position is always a bit jarring, and we never know if it is merely an authorial joke, or if
Galdós, disturbed by the logical impossibility of omniscience, wants his narrator to appear an "intimate friend" of all these characters. But this in turn introduces another logical impossibility, that any "friend" could be so intimate as to know the inner thoughts of so many characters. In the end the attempted solution is as untenable as was the problem. Then as suddenly as Galdós's narrator descended to his character's world, he once more ascends to his ostensibly detached viewing box, and maintains omniscience throughout the rest of the novel.

Although the practice of realist writing undermines its very premises, the narrator will steadfastly strive to maintain his pretense of detachment and control. And readers, accustomed to the conventions of realism, tend to identify with the narrator, to merge their gaze with his, and to filter out or ignore the dissonance produced by the melange of voices and images. They tend to accept the narration as the "voice of Truth," measuring against it all the other voices incorporated into the text (Coward and Ellis 49). Placed in the role of consumers, readers generally accept the realist pretense and join the narrator in voyeuristically observing the ready-made fictional beings who parade before them.
Characters Under Construction

The realist project assumes the anterior production of immanently readable characters, whom the narrator presents to readers in their completed forms. This consumerist view of reading, as Barthes noted, plunges readers into idleness (S/Z 4). But readers may only seem idle, because so much of their work takes place below the threshold of consciousness.38 In actuality, reading is work, for readers must fabricate the fictional worlds that fill their imaginations. Just as readers construct a chronologically ordered story based upon the text (which may or may not be chronologically organized), they also build mental images of characters based upon specific information provided in the text.39 Roland Barthes describes this imaging of characters and their fictional worlds as a process of nomination, which in his view is synonymous with the act of reading (S/Z 92-93). Based upon a "text character's" described appearance, actions, and speeches, readers assign him personality traits and attach them to his proper name; in this manner they construct a mental image, a "story character," that is constantly in process, changing and developing as more information is obtained (S/Z 191). In fact, the textual information provided about a character is quite limited—even in a realist novel that abounds in detailed description—and readers must fill in the gaps. According to Wolfgang Iser, these gaps stimulate the process of ideation by compelling readers to fill the
blanks with their own projections ("Interaction" 111-12). This process of ideation reaches far beyond the text, as different readers build divergent images based upon varying experiences with literary and worldly characters.

Given that we think in signs, and that we perceive nothing that is not already conditioned by past (textualized) knowledge, this process of constructing character must be *intertextual*. It must be a venture outside the text into "the vast perspective of the already-written" (S/Z 21). However, this escape from the text is not an uncontrolled free-for-all. Although the images that individual readers form of a particular character will vary, generally their pathways outside the text are coded, guided, and restrained by shared cultural knowledge. Barthes defines the code as "a perspective of quotations," the "wake" of the "already read, seen, done, experienced" (S/Z 20). When readers assign traits to a character in a process of "expanding nomination," they obey conventional wisdom about human "nature" and psychology; they follow long-established conventions of reading (S/Z 93). This codified cultural knowledge works to control the expansion outside the text and guide it along well-trodden intertextual paths.

Although guided by codes, readers are in a sense writers who, as they read, mentally "write" their versions of a story. Conversely, writers are readers: as they write, they read their own texts as they assume others will read them; and a writer's reading, like those of his subsequent readers, is culturally coded and preconditioned. Let
us imagine Galdós working through the voice of his narrator to create the character of Torquemada: as he writes the text character, he mentally constructs a story character based upon his own ventures into intertextual space, and through the voice of his narrator, leaves signals in the text--points of departure--that will direct readers to specific intertexts. In the case of a stereotyped character such as Torquemada, these intertexts are easily identifiable. The text mobilizes a long tradition of stereotypical knowledge regarding misers and usurers, an image-repertoire that most occidental readers will share. Regarding Torquemada, much has already been written identifying the resonances of other literary misers and usurers--Molière's Harpagon, Balzac's Gobseck and Père Grandet, Dickens's Scrooge. But the literary tradition goes back much further, to the character sketches written by Aristotle's pupil, Theophrastus, to the satires of Horace and Juvenal, to the genre of character writing in seventeenth- and eighteenth-century Europe--in all of which misers or usurers figure prominently. Always, these sketches cite the typical, expected behaviors of the miserly character, and frequently his physical appearance as well. Thin, bald, with sallow, loose skin, a sharp face, a long nose, he is perpetually hunched over a table counting his money. Such a stereotypical image, along with a list of predictable behaviors, would have been deeply impressed in the cultural image-repertoire shared by Galdós's readers, whether or not they had actually read the literary intertexts.
In their intertextual constructs of characters then, writers and readers venture far beyond the literary works that precondition a given text; they make use of myriad cultural texts--images, commonplaces, rules of thumb, predictable action sequences, expected behaviors, sets of traits by which people name and differentiate others--all drawn from a vast storehouse of codified, conventional knowledge about human beings. Galdós directs readers to such common knowledge by repeatedly applying stereotypical epithets to describe Torquemada el peor: "el sucio," "la feroz hormiga," "el tacaño," "el usurero," "el judío" (8, 9, 42, 47, 48, et passim). Of course, the epithets judío, usurero, and el peor--the latter linking him to the Grand Inquisitor Torquemada, allegedly of converso descent--all point readers toward stereotypical images of Jews.43 By so insistently evoking these stereotypes, the narrator tries to solidify the image of Torquemada that readers form in their minds. Steros in Greek means solid. And according to Barthes, the stereotype is an idea that has set, that has assumed the solid state, and is "evaluated in terms of fatigue." (Roland Barthes 58, 89). By repeatedly soliciting these stereotypical images, the narrator seeks to pin down Torquemada, to discipline and control the mental image that readers form of his character.

However, in various ways the narrator also allows Torquemada to spill out of his stereotypical mold. Certainly he is no longer one of those "avaros de antiguo cuño que afanaban riquezas y vivían como mendigos y se morían como perros en un camastro lleno
de pulgas y de billetes de Banco metidos entre la paja, eran los místicos o metafísicos de la usura" (12). In this novel, Torquemada, living in an "época que arranca de la desamortización, sufrió, sin comprenderlo, la metamorfosis que ha desnaturalizado la usura metafísica, convirtiéndolo en positivista" (13). The narrator describes at length Torquemada's metamorphosis from marginalized usurero metafísico --dirty, ill-kempt, underfed--to a more respectable bourgeois financier. In one sense, rather than diverging from his typecast, Torquemada merely becomes a modernized usurer; the stereotype is brought up-to-date with nineteenth-century bourgeois society, and thereby strengthened and validated. In another sense, however, Torquemada exceeds this up-dated stereotype by adopting a very distorted and exaggerated version of nineteenth-century positivism, as expressed in his rantings about humanidad. And in still another respect Torquemada overspills his mold--simply by becoming such an exaggerated version of the stereotype. In the initial outrageous scene the narrator paints him as a "fiero sayón," an "implacable fogonero," methodically dismembering, skewering, and roasting his victims over the fire (7). And throughout the novel, by repeating the epithets--la hormiga, el tacaño, el judío--the narrator announces to the world--"indeed, Torquemada is a stereotype!" By means of this mocking repetition, this incessant ridicule, he converts the stereotype into farce. It is as if Torquemada were a character enclosed in quotation marks--a graphic technique that serves to denature the stereotype, to display its
wear, by drawing excess attention to itself (Roland Barthes, 89). Beneath this ironic exaggeration of Torquemada, readers sense once more the voice of an author, so aware of the conventions of character that he can only characterize ironically and self-consciousnessly. Galdós's use of stereotype is double-edged: on the one hand it works to solidify and control the character image that readers will form; but on the other hand, by virtue of its flagrancy and self-ridicule, it works to undermine in part its disciplinary function. So as readers form an image of the sterotypical usurer and perform this novel in their minds, they do so farcically and excessively.

In realism the balance remains precarious between the disciplinary use of stereotype and the tendency towards excess. However, the realist project does not preclude that characters expand beyond their typecasts. As a fictional re-enactment of an empirical examination, the realist novel will produce both individuals and social types; it relies upon the description of individual differences as well as their classification into social types. By the precise documentation of a character's unique physical features, a realist narrator will endow him with individuality, while simultaneously classifying him as a type. Torquemada, in his physical description, generally corresponds to the stereotypical representation of a miser, but he also bears a few unique features that mark his individuality:

Tenía ya la perilla amarillenta, el bigote más negro que blanco, ambos adornos de la cara tan recortaditos, que antes parecían pegados que nacidos allí. Fuera de la
ropa, mejorada en claridad, si no en la manera de llevarla, era el mismo que conocimos en la casa de doña Lupe la de los Pavos; en su cara la propia confusión extraña de lo militar y lo eclesiástico, el color bilioso, los ojos negros y algo soñadores, el gesto y los modales expresando lo mismo afeminación que hipocresía, la calva más despoblada y más limpia, y todo él craso, resbaladizo y repulsivo, muy pronto siempre cuando se le saludaba a dar la mano, por cierto bastante sudada.

(15)

While certain features--the beard of an alabardero, the strange mixture of "lo militar y lo eclesiástico"--deviate from the cultural stereotype of the miser, most of his features correspond.

This description also directs readers to a prior novel, Fortunata y Jacinta (1887), where the narrator had described Torquemada in almost identical terms, and where interestingly, he began with a disclaimer: "La fisonomía de aquel hombre era difícil de entender. Sólo doña Lupe, en virtud de una larga práctica sabía encontrar algunos jeroglíficos en aquella cara ordinaria y enjuta, que tenía ciertos rasgos de tipo militar con visos clericales" (222).46 Here the narrator alerts readers to a difficulty in interpreting this character, in reading the hieroglyphics inscribed on his face. We do indeed read characters (both in fiction and in social life) by interpreting their physical characteristics, gestures, and clothing as signifiers that indicate social class, profession, and psychological
type. But while we take in a living (or filmed) "character" all at once, as a whole--or in such rapid sequence that it seems so--we read a fictional character consecutively and discontinuously, piece by piece. In Barthes's words, "the total body must revert to the dust of words, to the listing of details, to a monotonous inventory of parts, to crumbling: language undoes the body, returns it to the fetish" (S/Z 113). So when we read this description of Torquemada, we proceed in piecemeal fashion, trying to combine each part and to construct a whole image of his character.47 But as Barthes emphasizes, the sentence can never constitute a total; meanings can be listed, not admixed: the total, the sum are for language the promised lands, glimpsed at the end of enumeration, but once this enumeration has been completed, no feature can reassemble it--or if this feature is produced, it too can only be added to the others. . . . [D]escription is then subject to a kind of enumerative erethism: it accumulates in order to totalize, multiples fetishes in order to obtain a total, defetishized body. (S/Z 114)48

The realist impulse toward a complete description, toward a true-to-life representation, ultimately tends to undo itself. It would seem that the more detailed and extensive the description, the more fully drawn and substantial the character would become in readers' minds. However, the longer the list, the less the individual features cohere, and the more the character's physical image threatens to
decompose. As more words are used to describe a character, more signification is produced; and the various connotations spin out centrifugally in what Barthes terms "a metonymic skid" (S/Z 92).

As the signs attached to a character accumulate, readers group them around his proper name, which "acts as a magnetic field" (S/Z 67). But in realism, with its excessive descriptions, the proper name may be besieged by more signs than it can hold. This threat to the realist impulse becomes evident in the aforementioned contradictory description of Torquemada's son, Valentín, who "no obstante el parecido con su antipático papá, era el chiquillo guapísimo . . . con tales encantos en su persona y carácter" (11). The narrator's continual, (and no doubt ironic) affirmations of his gracia and preciosidad are belied by his physical attributes: "Espigadillo de cuerpo, tenía las piernas delgadas, pero de buena forma; la cabeza, más grande de lo regular, con alguna deformidad en el cráneo" (12). Over a series of pages, the narrator enumerates Valentín's astonishing intellectual gifts, his charming tricks, his serious but luminous demeanor, even while insisting:

En lo que digo que las inauditas dotes intelectuales de aquella criatura no se crea que hay la más mínima exageración. Afirmo con toda ingenuidad que el chico era de lo más estupendo que se puede ver, y que se presentó en el campo de la enseñanza como esos extraordinarios ingenios que nacen de tarde en tarde destinados a abrir nuevos caminos a la humanidad.
Además de la inteligencia, que en edad temprana despuntaba en él como aurora de un día espléndido, poseía todos los encantos de la infancia, dulzura, gracejo y amabilidad. (16)

Of course, this tongue-in-cheek disavowal of "la más mínima exageración," this pretense of "toda ingenuidad," even as he employs the most hyperbolic language, immediately introduces an ironic undertone of doubt. Moreover, the descriptions of Valentín are continually couched in exaggerated, antithetical terms of the diabolical and the divine: "Ese niño es cosa inexplicable," avers his teacher, "tiene el diablo en el cuerpo o es el pedazo de divinidad más hermoso que ha caído en la tierra"; and the narrator exclaims, "Su inocencia y celestial donosura casi nos permitían conocer a los ángeles como si los hubiéramos tratado" (17, 18). All this piling up of exaggerated and contradictory "facts" threatens to overwhelm readers in their attempt to construct a character image of Valentín. His proper name may no longer hold his expanding image. So in an attempt to contain and limit this expansion, the narrator must resort to a very great name, that of Christ himself. Hence, he concludes his long description of Valentín with a Biblical intertext that depicts this "monstruo de la edad presente" at age twelve, as he is questioned by a group of sabios: "Era en verdad interesante aquel cuadro y digno de figurar en los anales de la ciencia: cuatro varones de más de cincuenta años, calvos y medio ciegos de tanto estudiar, maestros de maestros, congregábanse delante de aquel mocoso" (19). After
devoting an entire chapter to the description of the prodigy, the narrator concludes: "Valentín los miraba sin orgullo ni cortedad, inocente dueño de sí, como Cristo niño entre los doctores" (20). By soliciting this powerful icon, after going so far in the direction of centrifugal dispersion, the narrator seeks to rein in the character of Valentín. For such an exorbitant character, he resorts to a colossal intertextual image in an attempt to reassert disciplinary control. Of course, this attempt only partially succeeds, for the exaggerated and untenable comparison with Christ is permeated with irony. But ultimately, like Christ, this excessive, "unrealistic" character is sacrificed, expelled from the fictional society. Leo Bersani contends that "an energetic excess of being in realistic fiction is inevitably compromised or punished in its heroes; it is tolerated only in the minor figures of fiction, in the degraded form of amusing eccentricities" (70).

Tía Roma, the rag-picker of Torquemada's household, represents another excessive and discontinuous character in the novel. A physically grotesque figure, Tía Roma is immanently paradoxical, for her outer appearance belies her inner substance:

era tan vieja, tan vieja y tan fea, que su cara parecía un puñado de telarañas revueltas con la ceniza; su nariz de corcho ya no tenía forma; su boca redonda y sin dientes menguaba o crecía, según la distensión de las arrugas que la formaban. Más arriba, entre aquel revoltijo de piel polvorosa, lucían los ojos de pescado, dentro de un cerco
de pimentón húmedo. Lo demás de la persona desaparecía bajo un envoltorio de trapos y dentro de la remendada falda, en la cual había restos de un traje de la madre de doña Silvia cuando era polla. (43)

These separately described features never quite cohere, such that the image readers form of Tía Roma may resemble a cubist collage. Her face becomes a chaotic site where divergent metaphors collide: her skin a spiderweb, her nose of cork, her mouth a waning and waxing moon, her fish-like eyes lined with crushed red pepper. For readers, these metaphorical vehicles--web, cork, moon, fish, pepper--clash and compete among themselves for dominance. Each image in turn incites a chain of connotations that spins out in various directions, producing diverse associations with positive or negative values. To cite only a few possibilities: The spiderweb is traditionally an ominous image, one we might associate with witches; a cork nose brings to mind a grotesque, pockmarked face, as well as the comical faces of puppets or clowns; the moon evokes a range of contradictory associations, of darkness, of sterility, of mysterious feminine power; and the repugnant image of staring fish-eyes with pepper-red mucous linings suggests both clairvoyance and disease. As an imagined character in readers' minds, Tía Roma becomes a swarm of contradictory signs that fail to combine, a figure of disruption. Of course, we can evoke the stereotypical image of the witch in an attempt to encapsulate her disturbing presence. But certainly she is an inverse of the witch, an angel in witch's clothing, a contradiction
that trips up Torquemada when, in an inversion of the Hail Mary, he
curses her: "El demonio está contigo, y maldita tú eres entre todas
las brujas y esperpentos que hay en el cielo . . . , digo, en el infierno" (67).50

What most effectively works to discipline this disruptive
color character is that, at the climactic point of the novel, Tía Roma's voice
merges with the narrator's powerful voice, thus acquiring his stamp
of approval. When she lashes out at Torquemada in a fury of
righteous indignation, she expresses the narrator's (and
humanity's) judgment of Torquemada. This occurs when Valentín
is at death's door, as Torquemada, in a final desperate attempt to
ward off his death, offers to give Tía Roma his mattress. She
responds by expressing her repugnance at the idea of sleeping in a
bed contaminated by the usurer's "ruines pensamientos":

ahí dentro, ahí dentro están todos sus pecados, la guerra
que le hace al pobre, su tacañería, los réditos que mama
y todos los números que le andan por la sesera para
ajuntar dinero . . . . Si yo me durmiera ahí, a la hora de
la muerte me saldrían por un lado y por otro unos sapos
con la boca muy grande, unos culebrones asquerosos que
se me enroscarían en el cuerpo, unos diablos muy feos
con bigotazos y con orejas de murciélago, y me cogerían
entre todos para llevarme a rastras a los infiernos.
Váyase al rayo a guárdese sus colchones. . . . (65-66)
When Torquemada continues to insist and even vows, if his son is saved, to sleep on her pallet of rags the rest of his days, she denounces his hypocrisy:

A buenas horas y con sol. Usted quiere ahora poner un puño en el cielo ¡Ay, señor, a cada paje su ropaje! A usted le sienta eso como a las burras las arracadas. Todo ello es porque está afligido; pero si se pone bueno el niño, volverá usted a ser más malo que Holofernes. Mire que ya va para viejo; mire que el mejor día se le pone delante la de la cara pelada, y a ésta sí que no le da usted el timo.

(66)

Continuing her ravings at length, Tía Roma recalls all the suffering that the tacano has inflicted on his family, and finally provokes the violent curses of Torquemada. In her furious denunciation, she expresses not only the moral outrage of the narrator, but also of humanidad. The abundance of colloquial expressions--"a cada paje su ropaje!," "como a las burras las arracadas," "más malo que Holofernes"--all link her voice to that of the fictional public, to Torquemada's many victims. In a sense she speaks for all the spectators who witness Torquemada's auto de fe in the hoguera. She thereby plays the archetypal role of a nemesis, voicing the wrath of the gods, in this case, of the fictional society--humanidad. And in turn, this archetypal function, as nemesis, as castigator, finally provides readers with a means of containing her disruptive, disconnected presence. Paradoxically, having first appeared as a
figure of disruption, ultimately she speaks for moral law and order in the fictional society.

José Bailón exemplifies still another extravagant and disruptive character, a false prophet who ostensibly speaks for *humanidad*. Upon introducing him, the narrator once more ironically calls attention to the realist pretense of observing ready-made characters: "tengo prisa por presentar a cierto sujeto que conozco hace tiempo y que hasta ahora nunca menté para nada: un don José Bailón, ... cuya intervención en mi cuento es necesaria ya para que se desarrolle con lógica" (20). Interestingly, the logic of the story requires the intervention of a supremely illogical character. Formerly a priest, a revolutionary, a protestant preacher, a pamphleteer, always a womanizer and free-thinker, at the time of this story, Bailón is proprietor of a dairy and usurer in training under Torquemada's tutelage. Bailón claims that in a former life as an Egyptian priest, he was burned alive with his illicit lover, a priestess in his temple. If, as conventional wisdom maintains, a character's (or individual's) identity is largely a composite of past experiences, then Bailón's identity would indeed lack logic and coherence. As a character, he is as much an illogical pastiche as the incomprehensible diatribes he writes:51

Escribía Bailón aquellas necedades en parrafitos cortos, y a veces rompía con una cosa muy santa: verbigracia: «Gloria a Dios en las alturas y paz, etc.,» para salir luego por este registro:
«Los tiempos se acercan, tiempos de redención, en que el Hijo del Hombre será dueño de la tierra.

»El Verbo depositó hace dieciocho siglos la semilla divina. En noche tenebrosa fructificó. He aquí las flores.

»¿Cómo se llaman? Los derechos del pueblo.»

Y a lo mejor, cuando el lector estaba más descuidado, le soltaba ésta:

«He aquí al tirano. ¡Maldito sea!

»Aplicad el oído y decidme de dónde viene ese rumor vago, confuso, extraño. . . . » (23)

It is Bailón who infects Torquemada's mind with his pseudo-positivistic theory that humanity examines, judges, and punishes him. In Bailón's words,

es la Humanidad, la Humanidad, ¿se entera usted?, lo cual no quiere decir que deje de ser personal. . . . ¿Qué cosa es personal? Fíjese bien. Personal es lo que es uno. Y el gran Conjunto, amigo don Francisco, el gran Conjunto . . . es uno, porque no hay más y tiene los atributos de un ser infinitamente infinito. Nosotros en montón, componemos la Humanidad, somos los átomos que forman el gran todo; somos parte mínima de Dios, parte minúscula, y nos renovamos como en nuestro cuerpo se renuevan los átomos de la cochina materia. (25)
The more we read of Bailón's past, of his behavior, speech, and writings, the more gargantuan and uncontrollable his image becomes in our minds. The very extravagance and irrationality of Bailón's "text character" encourages readers to form a wildly expanding "story character," as the various associations spin out in different directions. Upon reading the textual information provided about Bailón, we draw upon a storehouse of (textualized) knowledge and experience, concerning revolutionaries, defrocked priests, protestant preachers, Egyptian priests, womanizers, pamphleteers, and positivists. Normally in realism, this process of referring intertextually, of following chains of connotation, is parsimonious; it is a "limited plural" (Barthes, S/Z 6, 8). The exits from the immediate text into intertextual fields are coded, guided, and controlled by conventionality, by shared cultural knowledge. Within a connotative sequence, one word follows another naturally, of itself, along well-traveled paths. But in the case of an exorbitant character like Bailón, one who does not cohere, the connotations are less coded, less controlled. In trying to make sense of such a nonsensical character, readers may search their intertextual storehouses to evoke relevant texts and find none. In characterizing Bailón, the text also incites too many departures into intertextual space, an excess that overwhelms readers and jeopardizes the efforts of the author, through his narrator's dominating voice, to control the proliferation of meanings.
In an effort to rein in this supremely unruly character and to solidify his image in readers' minds, the narrator resorts to a much-used trick in Galdós's novels. He likens Bailón's appearance to a historical or mythological figure in a well-known painting, ostensibly providing readers with a familiar, fixed image, so that they might know exactly how Bailón looks:

no tenía cara de cura, ni de fraile, ni de torero. Era más bien un Dante echado a perder. Dice un amigo mío que por sus pecados ha tenido que vérselas con Bailón, que éste es el vivo retrato de la sibila de Cumas, pintada por Miguel Angel, con las demás señoras sibilas y las profetas, en el maravilloso techo de la Capilla Sixtina. Parece, en efecto, una vieja de raza titánica que lleva en su ceño todas las iras celestiales. El perfil de Bailón y el brazo y pierna, como troncos añosos; el forzudo tórax y las posturas que sabía tomar, alzando una pataza y enarcando el brazo, le asemejaban a esos figurones que andan por los techos de las catedrales despatarrados sobre una nube. Lástima que no fuera modo que anduviéramos en cueros para que luciese en toda su gallardía académica este ángel de cornisa. (22)

To ensure that nearly all readers are able to solicit a familiar image, the narrator cites not one "vivo retrato" of Bailón, but three: Dante, la sibila of the Sistine Chapel paintings, and the ubiquitous figures of angels on cathedral ceilings. Ostensibly, this device should harden
the mental image that readers form of this extravagant character and render him manageable; it should function like a mold that descends deus ex machina upon this fictional being and suddenly creates a solid image set in relief.

But of course, as soon as the mold has set, the reader's image of Bailón begins to dissolve in the acid of irony. Through a mock-epic tone and outrageous exaggeration, the narrator reveals himself in the act of employing this "cheap trick" of characterization. He begins the description with a denial, a list of false likenesses--of cura, fraile, and torero--to prepare the reader for the "true" likeness. Then, the narrator offers readers the choice of three visual images, all ostensibly but impossibly interchangeable, for he at once likens Bailón to a female figure--a sybil--and to a pair of male figures--Dante and a cherub. The ludicrousness of these untenable equivalences is finally carried to its absurd conclusion by the tongue-in-cheek comment: "Lástima que no anduviéramos en cueros para que luciese en toda su gallardía académica este ángel de cornisa."

Presumably, the narrator is referring only to the last of the three possible likenesses, that of the cherub; but after being forced to visualize Bailón as a male figure, then as a female figure, then as a male cherub, readers may catch themselves in the act of trying to imagine the anatomical features borne by this ambiguous and impossible figure.

So while the device of evoking familiar visual images seemingly serves to discipline an excessive, contradictory character,
here it functions only partially; for the use of irony works to sabotage the disciplinary control. However, irony may not necessarily revoke discipline; rather, it may mitigate it and make it more bearable. Whenever literary devices become over-used, hackneyed, the classic remedy is to make them ironical, and thereby absorb their "naiveté" (Barthes, S/Z 139). Rather than ceasing to employ those conventional devices, the narrator will employ them duplicitously, through ironic double-voicing: on the most immediate level, one voice does its duty, while a more distant, implied (and superior) voice mocks the entire endeavor. I would hypothesize that realism and irony work hand in hand, and that irony served as a final resort for the realist writers. The realist project rested on the presumption that language could accurately represent objective reality, that signification could be pinned down and disciplined. But in practice, realist writers inevitably found themselves embroiled in the equivocalness and polysemy of language. Irony allowed realists to have it both ways: to keep faith with the realist project, while simultaneously making certain concessions. Irony allows for a provisional and limited plurality of meaning, a partial deconstruction. The denotated ending to a chain of connotation--Bailón's physical likeness, for example--may ultimately be left open, and the very process of trying to impose a final meaning may be mocked; but the realist enterprise itself is never fundamentally called in question. Given that irony by definition creates a superior
overtone, and that it targets a victim, it may actually be quite compatible with the disciplinary strategies of a panoptic narrator.

**Reading in Counterpoint**

The realist project, in attempting to discipline the production of meaning, carries within in it the seeds of its own undoing. In the attempt to describe and document accurately an objective reality, the realist narrator inevitably incites excessive and ungovernable chains of connotation. This potential loss of narrative control may be less evident in the areas of plot and setting; for on that mental stage where readers reenact the novel, plotting is governed by codes of chronology and causality, while setting is regulated by common knowledge--geographical, historical, and cultural. Readers' visualizations of characters are similarly governed by codified knowledge regarding human psychology and behavior patterns. But perhaps because of the myriad possibilities for human idiosyncrasy, character, among all the elements of narrative, is least amenable to disciplinary control. Consequently, the character images in readers' minds tend to swell beyond the control of the hegemonic narrator. Through various ploys, however ironized, he may try to reassert his authority, to rein in these expansive swarms of signs, to halt the connotative chains by pointing readers along codified paths toward a designated ending. Denotation, as "the last of the connotations," as an attempt to "close the reading," occurs whenever readers name a
trait, a behavior, or a fixed image (S/Z 9). In doing so, they subjugate meaning, censor polysemy, and thereby participate in the disciplinary enterprise of the realist novel.

In a sense it is impossible to refrain from participating in this novelistic disciplinary regime. The realist novel posits a complicitous, disciplined reader, one conversant with cultural codes and stereotypes, one who responds predictably to textual signals and will serve as a site for the convocation of all the solicited intertexts. While the realist narrator may politely invite readers to partake in the panoptic gaze, he provides no alternative positions. To refuse absolutely such a position would be to read nonsensically, randomly, disjunctively; and it goes without saying that if readers refused to perform the novel in their minds, the novel would (phenomenally) cease to exist.

I would argue then for a partial acquiescence in the realist project: to accept the realist pretense under false pretenses, to assume a complicitous posture under imposture; in other words, to partake in the narrator's panoptic gaze and to observe the machinations of novelistic discipline, but without falling entirely under disciplinary control. With one foot in the panoptic watchtower, and one foot outside, we might occupy a double-stance and read in counterpoint, duplicitously and irresponsibly. While cognizant of the disciplinary structure, we might allow meaning to circulate and play around its scaffolding. The game would be to catch discipline in the act, to allow ourselves as readers to be partially disciplined while
watching with amusement—a somewhat masochistic activity perhaps, but not without its pleasures.

Of course, an ironic reading, like ironic writing, is essentially contrapuntal. Just as Galdós's narrator, even as he employs the conventions of realism, creates a distant, ironic overtone, so readers might undertake a conventional reading alongside a distanced, ironic reading. When reading character, for example, we might accept with tongue in cheek the realist pretense of displaying ready-made characters, while also remaining conscious of our own productive role in the creation of fictional beings. But irony, whether as double-reading or double-writing, constitutes a limited counterpoint; it is generally bisemantic rather than polysemantic.

Criticism also involves a double-reading: as critics, we allow ourselves as readers to experience the effects produced by the text while analyzing from a distance the techiques that create those effects. But criticism in the traditional sense has often sought to pin down meanings and to arrest polysemy. Barthes proposes instead a criticism that would "yield to an expanding nomination," for "expansion is the very movement of meaning: the meaning skids, recovers itself, and advances simultaneously, we should rather describe it through its expansions, lexical transcendence, the generic word it continually attempts to join" (S/Z 92-93).

To read expansively would involve going beyond the double perspective of an ironic or critical reading and to explore the possibilities of a multi-level reading. In such a contrapuntal reading
various perspectives might interweave and oscillate in three, four, or multi-part inventions, in harmony as well as in dissonance. We might seek various and shifting stances, gaze through multiple perspectives, and listen for the polyphony in the textual pastiche. At once obedient and disobedient as we follow the connotative chains, we might seek to go beyond the generic ending, or stray off the coded paths. As we form images of minutely described characters, we might take pleasure in their piecemeal construction, as well as in their decomposition under the weight of accumulated minutiae; and we might follow with amusement the expansion of the character projected in our minds, and the efforts of the narrator to rein in his fictional beings. In the following chapter we will examine a most amusing modernist text that dramatizes this process of expansively reading character.
II. The Impossible Character: Reading Woman in Jarnés's "Andrómeda"

"Much reading is indeed like girl-watching, a simple expense of spirit" (Geoffrey Hartman 248).

"[W]hat is man that the itinerary of his desire creates such a text?" (Gayatri Chakrovorty Spivak, "Displacement" 186).

"El cuadro excesivo"

"Andrómeda" (1926), the first section of what later became La novia del viento (1940), stages the act of reading and reveals it as a process of infinite allusion through an intertextual field. When we open the novel and begin to read, we envision a young topographer, Julio, strolling in the countryside late at night. His profession is significant, for even at leisure, Julio is a demarcator of boundaries. As he walks, he listens intently and engages in a curious labor of classification. He divides all the nocturnal sounds into categories, determines their origins, and names them: "Era urgente depurar la noche, tan turbia, corregir aquella indisciplina de masas vibratorias, romper aquella espesa malla de resonancias" (11). By imposing discipline upon the cacaphony, Julio is reading. By differentiating, classifying, and naming, he is interpreting signs by referring to other signs. At first his act of reading is overtly intertextual, for he identifies sounds in terms of prior readings of literary texts. As he passes through the tall reeds, they produce "un voluptuoso cuchicheo de amantes verlanianos," and when he steps upon dry twigs they
repeat "un crujido de huesos, ya ensayado en el capítulo XXXVII de Ezequiel" (12). Once having classified "los ruidos aprendidos en la literatura," he is left with others "de más difícil clasificación" (12). Among these unclassified sounds is an intermittent cry, a lament, without "exact zoological filiation" (13). He traces its origin to a grove of olive trees, but before proceeding, he pauses and contemplates

el bosquecillo gris, olvidado ya de la melodía lamentable, que se filtraba por los troncos. Solía hacer lo mismo en los conciertos. En vez de oír el programa, prefería gozar de la opulenta línea de los contrabajos, del vientrecillo rubio de los violines, del voluptuoso descote de la arpista.

(13-14)

This passage alerts us, as we read Julio reading, to a shift from the aural to the visual mode of perception. His sensuous comparison of string instruments with women's bodies prepares us for the coming scene, in which he discovers the origin of the mysterious sound: "El lamento salía de una boca despintada de mujer atada al árbol. A Julio no le sorprendió verla completamente desnuda. Siempre la había visto así en los cuadros del Museo y en el tomo quinto de la Enciclopedia Espasa" (16). Just as Julio has read the nocturnal sounds of the countryside in terms of various intertexts, he now reads this naked woman by alluding to a well-known painting by Rubens, "Andrómeda."
Julio, in reading this woman by an overt act of allusion, is comically dramatizing what generally occurs in our reading practices: we read characters by alluding constantly to our repertoires of verbal and visual images of men and women. It goes without saying that our readings of character are always gendered (and what goes without saying often goes unexamined). The fictional texts we read provide us almost exclusively with characters labeled male or female. Arguably, androgynous characters exist, but they too bear the marks of gender: for in naming a character androgynous, we must specify the typically masculine or feminine traits combined in that fictional being. And as for the "universal" character of nonfictional discourse--the human subject--he, needless to say, derives from a masculine prototype. In literature (as in social life) genderless characters are impossible creatures.

Julio's predicament, in being born to read, then is our predicament. Whether in our readings of life, or in our readings of books, whenever we perceive and interpret characters, we must read allusively and categorically. Albeit semi-consciously, we continually refer to the categories of gender, each consisting of a vast composite of (textualized) common knowledge about males and females. Inhabiting these broad categories are various masculine/feminine prototypes with corresponding sets of traits, behaviors, speech patterns, and appearances. Never static and forever strained by internal contradictions, the categories of gender may undergo a constant process of revision and realignment, that may either
enhance or undermine their stability. But their categorical imperative works always to govern our readings, to order and constrain our visions of fictional and social beings.

Writers, of course, in composing their texts, must simultaneously read them. As they write (at once consciously and unconsciously), they form mental images of their characters by referring to paradigms of gender difference. Given that future readers will more or less share the same cultural models, their readings will tend to resemble a writer’s initial readings. So when writers characterize, they "quote" textual fragments drawn from received knowledge regarding males and females. These citations in turn work as signals that direct readers along well-worn connotative paths, towards familiar texts inscribed in their minds. Various already-written, already-read texts are therein summoned to a reader’s mental stage where they cluster around a character’s proper name. These migrating textual fragments may derive from anterior readings of verbal texts--books, newspapers, and magazines--as well as from readings of experience, themselves preconditioned by verbal texts. Or they may derive from visual texts--from the codified representations of men and women in painting, sculpture, photography, cinema, television, and advertising. A multitude of heterogeneous (and often contradictory) texts inhabit the paradigms of gender that condition our imaginations, our thoughts, our readings, and our social practices.
Julio, our dramatized reader, initially selects a single text—the Andrómeda painting and myth—through which to interpret his situation. His reading would seem immediately to fix our reading of the scene, to limit its powers of suggestibility by placing it in a specific mythological frame. Certainly the mythological reference directs us to complete to the last detail our own visualization of the scene; it instructs us to search our storehouses of received knowledge and to summon the Andrómeda myth along with images of Rubens's robust female figures. In addition, the reference may bring to mind countless other mythological or allegorical paintings that depict a nude woman in a natural setting; or it may evoke scenes from medieval romance, as when a knight encounters Temptation personified as a beautiful nude woman. But simultaneously, the reference creates ironic dissonance in readers' minds, for clearly we are not entirely within the realm of myth or romance. When a vacationing topographer in the mid-nineteen twenties finds a naked woman tied up in the woods, a purely mythological reading seems inadequate, and other less innocent interpretations may come to mind. Julio's reading of the victim as Andrómeda proves to be an ironic misreading. And the scene of the naked character becomes a "cuadro excesivo," for it generates connotations that spin out in various directions, evoking a surplus of incompatible intertexts (34).

As the narration continues, Julio unties the victim, wraps his jacket around her, runs into town for a car and driver, then returns and takes her to the city. Early the next morning, they proceed from
shop to shop, and under instructions from the victim, whom he has named Star, Julio purchases hosiery, undergarments, shoes, a dress, a hat, and make-up. Gradually Star remakes herself as a modern fashion-plate and is finally ready to emerge from the car. At this point Julio recognizes her as Carmela, a well-known "creadora de danzas apócrifas de Oriente" in a cabaret, and by coincidence, he had been carrying a publicity photo of her in his jacket all along (57). The story can be taken as a wry joke commenting on traditional narrative, for rather than gradually unveiling the truth, this story performs a striptease in reverse.  

Clearly the intent and tone of the novel is humorous and ironic, but in the beginning scenes, when readers are still searching for an interpretive frame, the humor may produce a jarring effect. For readers still reading somewhat "realistically," Julio's wisecracks may seem rather inappropriate to the occasion, given that the victim is obviously distressed. When out of modesty she cries out "¡No avance! ¡No avance!," Julio thinks to himself: "La cautiva le impedía acercarse, como el cicerone detiene al turista a alguna distancia del cuadro de Rubens, para explicarle que 'aquella mujer atada es Elena Fourment.' O quizá se le incitaba a prolongar la contemplación" (17). And after introducing himself, Julio asks jokingly, "¿Dónde está el dragón?" (18). When she fails to comprehend the mythological allusion, Julio responds, "Perdone. Era un tropo" (18). Later as they consider the next course of action,
Julio jokingly suggests, "Me desnudaré yo," to which she exclaims, "¡Caballero!" (23).

Notwithstanding the signals to read the novella as a comic modern myth, the image of a naked and bound female inevitably arouses less innocent connotations, which are explicitly invoked both in Jarnés's "copy" and in Rubens's "original" text. In the painting the naked, vulnerable flesh of Andrómeda fills the canvas: her arms are chained above her head, forcing her breasts and torso forward; her head is thrown back, her mouth is open, her eyes are rolled upward in distress. Behind her a hungry (lascivious) sea dragon approaches, ready to devour (ravish) her, while in the far background Perseus approaches. Contrary to expectation, her body is not tense and rigid in terror, but languid, as if to invite ravishment. The signs in the painting simultaneously evoke two scenarios—a heroic as well as an erotic one—and this same double entendre is maintained in Jarnés's text.10 As we read, regardless of whether we know the painting, the image of a naked and bound woman may evoke scenarios of sexual fantasy, perhaps of sadomasochism and rape—scenarios drawn from other visual, fictional, and journalistic texts, as well as from the text of "real life."

Certainly, we know that the text marks itself off as fiction, and that none of this is meant to be taken seriously, but "real life" constantly creeps into our reading. We cannot read, interpret, assign meaning to fictional texts, without referring to "real life,"--to that vast assemblage of received (textual) knowledge stored in our minds--just
as conversely we cannot interpret life experience without referring to a multiplicity of "already read" texts. Indeed, this fictional text seems to encourage erotic interpretations, for not until the fourth chapter do we learn that nothing untoward has occurred, that thieves merely robbed her of money, jewelry, and clothing, then tied her to the tree, and escaped with her car and driver.

The narrator, then, maintains a veneer of propriety by banishing all explicit sex and violence from his narration, while continuing to flirt delicately and somewhat ironically with eroticism. We can almost see the narrator winking as he describes a series of naughty vignettes. In recounting Julio's attempts, while blindfolded, to untie Star, the narrator comments with a ironized relish: "Los dedos de Julio, al avanzar, según el módulo de Edipo, iniciaron su faena, tropezando, cínicamente, con la vanguardia pectoral de la cautiva" (19). And as Julio continues feeling his way, "recorría la más ondulante trayectoria que es posible recorrer, desde el pecho a los tobillos" (20). Protesting this impropriety, Star relents and permits him to remove the blindfold. After Julio unties her arms, she folds them over her breasts, and the narrator comments on: "la actitud tradicional que tan deliciosamente subraya, al intentar velarlas, las parcelas más sugestivas del desnudo" (20-21).

In all these descriptions there is a curious double-voicing: certainly the narrator, through the exaggerated delicacy of his language, imposes an ironic distance and reinforces the humorous characterization of Julio; but simultaneously we may detect an
undertone of complicity, an evident relish on the part of the narrator as he gazes through his character's eyes and suggestively evokes the scene. These naughty vignettes are spaced intermittently throughout an otherwise quite "proper" narration. Each incident of forwardness is followed by a retreat, and we sense an authorial hesitency, a self-censorship, imposed perhaps by a sense of propriety, or by the requirements of an ironic characterization.

This playful flirtation with the erotic continues as the narrator recounts the long ride to the city. As Star sleeps, the blanket occasionally slips down: "la tela roja fue deslizándose por hombros, brazos y senos, descubriendo, por etapas inesperadas, todo el cuerpo, condenado aquella noche a exposición permanente" (39). In one of these "paréntesis de inocencia edénica," Julio performs a topographical survey of the female body: "Después de confinado el terreno, prefería considerar los desniveles. Ahora, el torso desnudo de Star apenas era para Julio sino cierta reducción, escala de 1:25.000 de una parcela ondulante, que podría suministrar dos mojones al levantar el acta legal de catastro femenino" (39, 41). At one point Julio goes so far as to lift the blanket and peek under: "Realizaba él, topógrafo de la tierra, todo lo que hubiera podido realizar un médico, topógrafo de la piel. Se comenzó a inventar fórmulas de aproximación. Buscaba pretextos para seguir desembarazando a Star de su envoltura roja" (45). Such behavior in a redentor of a female victim cannot be condoned—unless of course her virtue is called into question. So in attempting to read her, to find her
identity, Julio leaves open the possibility that she may be a whore, perhaps to justify his ungentlemanly behavior. As she sleeps she murmurs words, which Julio strains to hear, hoping for an erotic revelation:

Se descubrió, en un revuelo de la manta, uno de los senos. Por fin, balbuceó:

--Doscientas, doscientas.

Nada más. Enmudeció totalmente después de aquella frase aritmética. Quedó allí truncada su revelación, y Julio nunca pudo saber si aquellas doscientas eran el precio de una factura o de una entrega. (40-41)

Certainly, one effect of these erotic vignettes is to portray Julio humorously as the consummate voyeur. Indeed, in a previous vigil with a sleeping female he had heard "el pintoresco relato de su desfloración," and had then fled, but only "después de haber sacado de la anécdota una minuciosa copia" (40). But undeniably a supplemental effect is to titillate a presumably male reader; I say male because the only viewing position provided by the text is that of the masculine voyeur, who may gaze through Julio's eyes upon the naked female character and take his pleasure at her expense.

For the moment, however, my concern is not whether readers, male or female, might find this innuendo-filled narration to be either titillating or offensive. What interests me here is that in narrating the events and in characterizing Julio and Star, the narrator
appropriates the common scripts of sexual fantasy, and rewrites them in high literary style. Beneath the somewhat precious language we hear the voices of men in barrooms recounting sexual adventures, or telling off-color jokes. As we read, these various appropriations serve as triggers that lead us to envision scenarios drawn from novelas rosas or perhaps from our own sexual fantasies-themselves inscribed in our imaginations by a long tradition of erotic texts, from the serranas to farmer's daughter jokes.

But always alongside these appropriations from "low art" are those drawn from "high art"--the Rubens painting, the Andrómeda myth, and many others. From the initial scene when Julio "read" nature intertextually, until the end of his night-long adventure with Star, he continually refers to intertexts in reading his situation. At one point, after untying Star, Julio is momentarily stymied, unable to decide upon a course of action until he finds an appropriate textual model: "El diálogo se prolongaba sin sentido alguno. Julio revisaba su álbum de recuerdos, sin hallar en él un trance, mítico o real, que pudiera sugerirle una gallarda continuación de la escena. No encontró modelo, y desconfiaba mucho de su propia originalidad" (22). But subsequently, before each act he performs, Julio succeeds in finding a fitting textual model. When he considers giving Star his jacket, he comments, "Rivalizaré con San Martín" (23). He then contemplates "las impertinencias del terruño, poco dispuesto a servir de alfombra, mientras no se tratase de una égloga" (23). As Star is unable to walk barefoot on the rocky ground, Julio tries but fails to
carry her Rubenesque bulk--"un fardo de sesenta kilógramos de belleza, peso neto" (25). He excuses himself saying, "no estoy preparado para un grupo escultórico, ni para una fuga romántica" (25). And in reply Star also alludes to a literary model, "Pudo aprender en el Tenorio" (25). Both characters then engage in a dialogue replete with hackneyed quotations. Star desairs:

--¿Qué va a ser de mí?
--Si logra no acatarrarse, nada.
--¡Sola, en medio de la noche!
--No apele a dialectos extraños. Esa frase es de un melodrama. . . . Ni usted está sola, porque yo estoy aquí, ni en medio de la noche, porque estamos más cerca del alba que del ocaso. La noche no es un mar de sombras. Es un túnel: nada más.
--Para mí, es un laberinto. (25-26)

In reading themselves and their situations both characters fall into stereotype and follow a script drawn directly from melodrama.

This comic inability to speak or act without following a script is further dramatized in the scenes within the car. As Julio wraps the blanket around Star and tries to comfort her, he follows nurturing scripts learned from women in his past: "Acumuló en ella todas las dulzuras maternales que recordó haber recibido en la infancia. Agotada su niñez, reprodujo las tiernas efusiones de una hermana mayor, recibidas en su adolescencia y, por fin, los púdicos mimos de la primera novia" (31). Julio continues to reenact "caricias de todas
las épocas de su vida," but he quickly exhausts his repertoire: "la memoria de Julio, sometida a presiones extremas rezumó pronto todos sus juegos sentimentales. Nada le quedaba por reeditar, ya que todas las demás mujeres intercaladas en su juventud le sugerían gestos idénticos, algunos de impertinente reproducción" (31). Star in turn begins following another script, borrowed from art and coquetry. With the blanket as her only prop, she remakes herself: "Estudiaba para cada miembro su rítmico embozo, se cincelaba interiormente el bloque total" (31). Robbed of the modern weapons of coquetería--"ametralladoras y bombas de mano, se encontraba con una catapult" (32). In remaking herself with the "primitive" weapon at hand--the blanket--Star refers to various artistic representations: first she becomes "el vivo pedestal de un torso de Afrodita," and then a Tanagra sculpture with an intricately pleated toga. Her bare arm emerging from the blanket resembles "un brazo de infanta goyesca a quien le acaban de robar las joyas" (32, 33).

Even when we observe Star as she represents herself by imitating artistic models, actually we are reading Julio as he reads her reading herself. The narrator consistently directs his gaze through Julio's eyes, whereas Star remains the object to be read--enigmatic Woman. However Julio, this "héroe a regañadientes," may comically misfit the role of mythical adventurer and rescuer, he stands for the archetypal seeker of knowledge (59). Just as he has read the sounds of nature intertextually, he reads Woman by referring to manifold scripts and representations. The quoting of
these intertexts from high and low art may be read as a parody of the *aventura amorosa* in all its diverse articulations. But in a broader sense the novella also parodies the act of reading as a knowledge-seeking enterprise. This pursuit of knowledge is ever allusive and elusive. We can only seek knowledge by alluding through an infinite web of signs, loosely arranged in categories containing scripts, meanings and images; yet absolute, grounded meaning forever eludes us. Julio, in a sense, stands allegorically for Everyman, or Everyreader who, in seeking to know Nature/Woman, can only wander infinitely through intertextual space. Somewhat aware of his predicament, at one point Julio contemplates the inadequacy of two of his readings of the enigmatic woman: "la llorona hija de los dioses, y el pícaro golfillo de americana." Ninguna era aún la mujer. Y era preciso decidirse, antes de continuar la aventura, por crear un tipo intermedio entre el Olimpo y el Arroyo" (30). But throughout the episode, even as he summons a multiplicity of literary and nonliterary prototypes, none is sufficient, none identifies the Woman. Her nakedness is her nothingness. In her nudity he finds not Naked Truth, but a void, yet he feels compelled incessantly to seek various intertexts in an attempt to know her, to clothe her. Even his initial reading of the victim as Rubens's nude "Andrómeda" is an attempt to clothe her. For in Western painting, nudity, as opposed to nakedness, refashions the female body into idealized and conventional poses.
At the end of "Andrómeda," as the fully-clothed Star applies make-up, Julio finally recognizes her as the cabaret dancer, Carmela: "una lenta máscara comenzó a revelar a Julio el secreto de su bella redimida. Un fino antifaz fue cayendo sobre la tez de Star, descubriendo, poco a poco, su verdadero rostro" (57). Believing that at last he has read her correctly, he tells her:

Para mí, comenzó usted a existir ahora.

--¿Vestida?

--Sí, Carmela.

--Por fin me reconoció.

--Cuando recuperó usted su verdadera cara.

--Es la de la calle, la del teatro. No la mía.

--La única. Porque es la única que usted se ha elaborado. La otra, es sólo una vulgar herencia. La que usted llama suya, es la cara de todas las demás bellas mujeres, como el traje. Por fortuna, usted no lo viste, lo asimila. (58)

But Julio's insistence that her made-up face, her theatrical/social mask, is her "verdadero rostro" can only be taken ironically. For albeit with some measure of artistic latitude, Carmela has made herself in conformance with the modern fashion code, by compressing her Rubenesque bulk into the narrow, straight silhouette of the nineteen-twenties:

Cada prenda le añadía agilidad y desenfado. Iba perdiendo en peso y en volumen. A cada nueva
opresión, ondulaba y decrecía toda la rolliza musculatura. Star iba sometiendo su sugerente anatomía a las normas del último figurín. El pecho, ceñido y alto; los muslos y caderas, alargados, estilizados. Todo estaba en aproximar al cilindro algunas superficies casi esféricas. Pronto la insolente opulencia de Elena Fourment se trocó en una grácil heróína de la pantalla. (56)

After she is fully clothed, "Julio no lograba ver de nuevo la mujer atada al tronco, ni la mujer acurrucada en el coche, frío y lacio despojo del alba, sino una nueva mujer, de plasticidad aderezada, según los principios inquebrantables de la moda" (57). Although Julio may momentarily believe that he knows her by recognizing her as "La Bella Carmela, la genial creadora de danzas apócrifas de Oriente," the narration makes clear that he continues to read her by referring to codified representations—to "el último figurín" of contemporary fashion, or to "la heroína de la pantalla" (57, 56). The contemporary codes that govern a woman's representation (and self-representation) can be no less a "vulgar herencia" than historical, mythological, and literary prototypes (58).

If we inventory the various representations of woman that Julio quotes in his attempt to read Star/Carmela--the mythical and Rubenesque Andrómeda, Aphrodite, Pygmalian's Galatea, the Tanagra sculpture, the "infanta goyesca," "la liviana esposa de vodevil, sorprendida en el preludio de una infidelidad" (55), and
finally a fashion mannequin—the cumulative effect becomes somewhat dizzying. In addition, Julio invokes the common feminine stereotypes—the innocent victim, the coquette, the whore—as well as conventional allegorical personifications—woman as Nature, as Beauty, as Art, as Enigma, as Truth. Each of these representations—whether artistic, stereotypical, or allegorical—comes freighted with connotations, including images, traits, and scripts. Together they assemble on a reader's mental stage, swarming and colliding around the empty form of this impossible character. Too diverse and incompatible, these freighted representations cannot coalesce; nor can her figure contain them all. If we are alert to this semantic excess, we might envision this character as a cubist portrait of woman: as a combination of juxtaposed perspectives, as a collage of disparate representations. What is ultimately revealed by this excess is not woman's identity, but her impossibility—that culturally speaking, Woman is none of these and all of these. This text defamiliarizes and destabilizes our cultural practice of reading woman intertextually, by simply overdoing it—by mobilizing from our reservoir of received knowledge a surfeit of feminine representations.

I am calling attention to a surplus of evoked meanings that in a more conventional reading might be suppressed. Whether in reading the world or in reading books, we are trained to filter the excess signification produced by any utterance or image. Our interpretations tend to follow narrow connotative paths. We are conditioned to be oblivious to what disrupts received knowledge.14
Certainly a more conventional reading is possible, but I argue that in this novella Jarnés makes it difficult (or impossible) for readers to suppress the excess. And given its problematic reception, which Jarnés will later address (in the addenda of 1939), his contemporary readers found it quite disturbing.

Until now I have avoided the question of the gendered reader, even as I have asserted that characters are always gendered. Indeed, the question of a feminine reading (or writing) is a thorny one and has generated a vast body of scholarship. It is possible that a woman would read this text less complicitously, with more resistance, particularly to the discourse of male fantasy. Although a female reader must gaze through the eyes of the male voyeur (as no other view is offered), and although she is denied access to Star's consciousness, her allegiance may be somewhat divided. Even as she assumes the position of voyeur, she may simultaneously read from another site, one slightly off-center, resulting in a doubled or contrapuntal reading.

But speaking in very general terms about conventional reading practices, I tend to doubt a substantial difference between a female's reading and a male's. After all, we are officially offered only one perspective, that of a narrator speaking in a language suffused with patriarchal terms, and within a culture long governed by patriarchal assumptions. I see the feminine as a patriarchal invention, as a composite of masculine needs, desires, and fears—as a manufactured other. So even if I am feminine, (in a sense) I am still masculine. If
there is a true "other than masculine," it is as yet an unthinkable and unnamed space, perhaps neither masculine nor feminine. I am suggesting, then, that speaking in absolute terms, a feminine reading is logically impossible.

However, as readers whether male or female, we can seek that unthinkable other-than-masculine space by accepting only partially (as the condition of intelligibility) the terms offered by a text. We can develop a critical awareness of how our readings—our ventures through intertextual space—are governed by cultural paradigms and conventional reading practices. As we read, we can simultaneously rewrite the paradigms of gender and loosen their constraints upon our interpretations as well as our experiences. We can become more attuned to the noise of signification and, unlike Julio, resist the tendency to filter and discipline the cacaphony. And in reading this particular text, "Andrómeda," rather than suppressing the noisy clashing of disparate representations of the feminine, we might aspire to a multiperspectival reading that reveals the untenability of the representational uses and misuses of woman and points to their dissolution.

The Discourse on Woman

If indeed "Andrómeda" interrogates and destabilizes the representation of woman in Western culture, it might be worthwhile
to inquire how this text participated in the "cultural conversations" of its time and place. I borrow the conversational metaphor from Kenneth Burke, who in 1941 wrote,

Imagine that you enter a parlor. You come late. When you arrive, others have long preceded you, and they are engaged in a heated discussion, a discussion too heated for them to pause and tell you exactly what it is about. . . . You listen for a while, until you decide that you have caught the tenor of the argument; then you put in your oar. Someone answers; you answer him; another comes to your defense; another aligns himself against you, to either the embarrassment or gratification of your opponent, depending upon the quality of your ally's assistance. However, the discussion is interminable. The hour grows late, you must depart. And you do depart, with the discussion still vigorously in progress.

(qtd. in Mailloux 58)

To what extent does "Andrómeda" converse with other contemporary texts, responding to the dominant issues "in the parlor" during the nineteen-twenties, in particular, the "woman question"? How does the work "stage" these issues, by providing a terrain for their elaboration and interrogation? The results of such an inquiry can only be provisional, given the impossibility of reconstructing accurately and completely the cultural dialogue of a given time. But
even more incomplete would be any consideration of a work in isolation from its discursive environment.

The obvious starting point for such an examination would be the circle of writers and intellectuals, among them Benjamín Jarnés, who associated with the Revista de Occidente during the nineteen-twenties. In this context "the cultural conversation" becomes more than mere metaphor, for the Revista's founder, Ortega y Gasset, presided over nightly tertulias at the Revista offices. Ramón Gómez de la Serna colorfully (and obsequiously) described these tertulias:

Ortega, que aplica la brújula de su nariz a cada conversación mientras olfatea los lejanos horizontes percibiendo la caza lejana, ofrece pastas con levadura de pensamientos y con el piñón de una frase amable. Y en ese medio azulado, la improvisación es ágil, y nos queremos acordar después de lo que hemos dicho, favorecidos por esa agilidad que da el agua propicial a los movimientos y a los desperezos frenéticos de la imaginación. Sólo un grande hombre que posee las llaves de las grutas maravillosas ha podido permitirnos ese goce de la levitación. . . . Parecía la 'Revista de Occidente' la casa eterna, y el capitán con su brújula orientada hacia occidente nos llevaba detrás del sol sin que entrase en su ocaso, siguiendo su salto de
For Ortega and the members of his circle, the tertulias served an important function within their broad project of overcoming Spain's backwardness by integrating its intellectual life with the latest currents of Western thought.²² Evelyne López Campillo, in her study of the Revista's history and content, argues that the journal itself emerged as the product of conversations:

La Revista da la sensación de ser la prolongación de un diálogo, de un intercambio, que se producían probablemente durante las reuniones de discusión previas a la elaboración de los números. A partir de su contenido, no puede ponerse en evidencia una línea ideológica estrecha: no cabe duda de que siempre es posible, dada la variedad de las posiciones expresadas, atribuirla una línea ideológica determinada (aristocrática, por no decir prefascista, como se afirma a veces), pero esto no puede hacerse más que mutilando todas las otras posibilidades presentes en la revista.

(250-51)

Despite the lack of a unified ideological orientation, the "other possibilities present in the Revista" were surely not unlimited. Arguably, the tertulias and meetings, led by Ortega, exerted significant but unmeasurable power in legitimizing or
delegitimizing various intellectual and artistic currents, as well as literary styles and themes.\textsuperscript{23}

To some extent we can surmise the content of these conversations based upon the editorial decisions reflected in the \textit{Revista de Occidente} itself.\textsuperscript{24} Upon surveying its content, one is first struck by the remarkable variety of subject matter and the high quality of the writing. Clearly, the \textit{Revista} placed itself squarely within the newest intellectual and artistic currents of Europe and America. Its purpose, as stated (presumably by Ortega) in the inaugural issue, was to provide select readers in Spain and Latin America with "noticias claras y meditadas" of intellectual events beyond their national frontiers (1).\textsuperscript{25} The \textit{Revista} would respond to "la vital curiosidad que el individuo de nervios alerta siente por el vasto germinar de la vida en torno y . . . el deseo de vivir cara a cara con la honda realidad contemporánea" (1). Although Ortega, as his biographer Rockwell Gray points out, was not solely responsible for the \textit{Revista}'s editorial policy, "the general tendencies of the magazine constituted a kind of cultural topography of Europe as he perceived it" (139). Among the literary selections, works by contemporary Spanish writers predominate, including Baroja, Pérez de Ayala, Lorca, Machado, Diego, Guillén, Aleixandre, Salinas, Ayala, Gómez de la Serna, Alberti, Alonso, and Jarnés. But also represented are works (or reviews of works) by modernist writers from throughout Europe and the Americas, including Conrad, Joyce, Huxley, Lawrence, Kafka, Cocteau, Gide, Valéry, Proust, Giraudoux, Svevo, Pirandello,
Ocampo, Torres Bodet, Reyes, Crane, Anderson, O'Neill, and Dos Passos. Essays and reviews on the "non-literary" arts--music, cinema, architecture, and painting--abound, including numerous studies of cubism and Franz Roh's famous essay on modern art, "Realismo mágico." Many issues contain scientific articles describing the new physics and cosmology, including two by Albert Einstein. Also included are essays on philosophy (with an emphasis on phenomenology), history, archeology, geopolitics, anthropology, psychology, and sociology.

Undoubtedly, this listing of content reveals to some degree the dominant topics in the cultural conversation of the time. But such a listing of inclusions may warp our understanding of that dialogue by exaggerating the importance of those intellectual and artistic currents most favored by Ortega and his editorial board. Presumably, the currents in disfavor were also discussed frequently and fervently; and perhaps, certain "taboo" topics, never discussed, applied a pressure upon their discourse that is impossible to measure. Among the artistic currents less favored, and therefore under-represented in the Revista, were futurism, Dada, constructivism, surrealism, and expressionism; whereas cubism, whose heyday had already passed, received constant attention. In the realm of philosophy, the Revista neglected Bergson, Croce, Heidegger, James, and Dewey, but frequently included essays by Russell, Ortega, and various German phenomenologists. The Revista also tended to ignore two of the most influential discourses in
the Occident: Freudian psychoanalysis and Marxism. Although Freud's ideas were then at the height of influence in the Continent, the journal generally slighted his works. However, the Revista published and promoted those schools of psychology more compatible with Ortega's views--the archetypal and essentialist strands of Carl Jung, Georg Simmel, and Gregorio Marañón, along with pseudoscientific tracts on "characterology." The neglect of Marxism and anarchism is not surprising, given Ortega's political views, but descriptions of life and the arts in the Soviet Union occasionally appeared. Most notably absent are articles that address contemporary social and political issues in Spain, again not surprising, given that the original statement of purpose had declared the Revista "de espaldas a toda política, ya que la política no aspira nunca a entender las cosas" (2).

Among the most widely debated social and political issues of the day was the "woman question." Women had recently obtained the vote in a number of Western countries, and in Spain the growing feminist agitation would lead to the full extension of women's rights under the Republican Constitution of 1931. In line with its policy "de espaldas a toda política," the Revista never explicitly addressed the concerns of the feminist movement (Ortega, "Propósitos" 2). Granted, the journal gave a small measure of attention to women writers: The inaugural issue included an essay by Ortega on the French poet Ana de Noailles, and subsequent issues occasionally included short fiction by Victoria Ocampo, Rosa Chacel, and the
Russian writer Lidia Seifulina. But certainly, the Revista circle never granted its female contributors full membership status, although, by the late twenties, Chacel contributed regularly and attended the tertulia upon occasion.30

Despite these exclusions, the "woman question" evidently applied significant pressure upon the Revista discourse. Throughout the nineteen-twenties, numerous literary, philosophical, and psychological articles revealed a general preoccupation with the nature of woman, "el alma femenina." Among the most frequent contributors on this topic was the German sociologist Georg Simmel, whose work Ortega considered "[e]l análisis más agudo y penetrante de las diferencias entre la psicología del hombre y la mujer" (qtd. in Bordons and Kirkpatrick 288).31 Simmel's work ostensibly provided scientific basis for the traditional identification of the masculine with the knowing, acting subject, logos, and the feminine with the realm of undifferentiated nature and life force, with eros.

Another frequent contributor was the endocrinologist and sexologist, Gregorio Marañón. In "Notas para la biología de Don Juan" (1924) and "Nuevas ideas sobre el problema de la intersexualidad y sobre la cronología de los sexos" (1928), Marañón presents ideas that at first glance seem quite advanced for their time. He argues that, based upon recent findings in biology, strict sexual differentiation does not exist; rather, each individual is a mixture of masculine and feminine traits. But at the same time, Marañón continues to argue for essential sexual difference by claiming that
both the overly feminized male and overly masculinized female are abnormal and potentially pathological.\textsuperscript{32} Whereas a normal male finds satisfaction in his work, in political, social, or artistic labors, a feminized male, a "Don Juan," is consumed by the sexual function and (like women) he is prone to lying. While a normal female finds her satisfaction in domestic duties, a masculinized female--one endowed with exceptional intellectual capacity or athletic ability--is driven to achieve in the outside world.\textsuperscript{33}

Other contributors also provided elaborate justifications for sexual polarity. Carl Jung in "La mujer en Europa" (1929) concurs with Marañón in affirming that all humans contain a mix of masculine and feminine traits. And like Marañón, Jung insists that one or the other should dominate: "El varón debiera vivir como varón, y la mujer como mujer" (9). In defining woman, Jung continually defers to nature as the absolute authority:

[E]lla, por regla general, se instala en el costado íntimo del hombre. . . . Está en su verdadera naturaleza el recatarse. . . . [P]or virtud de su actitud pasiva . . . ayuda al hombre a su realización y le sujeta. . . . Un rasgo esencial de la mujer es que puede hacerlo todo por amor a un ser humano. . . . El amor a las cosas es una prerrogativa masculina. . . . La mujer, como la Naturaleza, se sirve de caminos indirectos, sin expresar anticipadamente la meta. Reacciona de un modo
teleológico a lo insatisfactorio invisible con caprichos, afectos, opiniones y hechos. (6, 7, 8, 31).

Jung also reaffirms the timeworn oppositional associations of *eros* / *logos* with woman and man:

La psicología femenina tiene como principio el *eros*, el que ata y destata, mientras al varón le está adscrito desde tiempos remotos el *logos* como principio supremo. . . . El *eros* es para el hombre un país de sombra, que le enreda en lo inconsciente femenino, en lo anímico, y, a su vez, el *logos* es para la mujer un razonamiento mortalmente aburrido, cuando no temible y aborrecible. (17,19)

While reaffirming these ancient "truisms," Jung addresses the disagreeable consequences of the progressive "masculinización del alma femenina" in Western societies: neurosis, frigidity, sexual aggressiveness, homosexuality, and the destabilization of marriage (11). While Jung seems to regard these developments as irreversible, he maintains a weak hope that woman's affinity to *eros* (defined as love for human beings) will mitigate the ill effects of modern life.³⁴

Waldo Frank in "La mujer norteamericana" (1929), also addresses the social effects of the changing relations between the sexes. As in the articles by his fellow-experts on women, Frank begins by expressing rather advanced ideas on the woman question. He systematically debunks various myths about the American woman--that her independence results from the industrial
revolution, that she is responsible for American puritanism, that American society is a matriarchy--and he criticizes American men for their obsession with power, for their fear of letting women be women. But in conclusion, Frank, like Jung, restores woman to the realm of Nature, and celebrates a new trend that he perceives among American women: no longer do they imitate men, but rather they are returning to the "fuentes de su feminidad: a una femininidad nueva, dura, astuta, sagaz, sin pizca de sentimentalidad, al estado de hembra" (82).

In another clever combination of progressive and conventional views of woman, "El espíritu filosófico y la femininidad" (1929), Manuel García Morente welcomes the emancipation of woman, but only as a step towards a greater goal: "para que comience a formarse la cultura femenina, es decir, una cultura que concrete, en productos objetivos--actividades, obras, descubrimientos, arte, ciencia, formas de vida, institutionces jurídicas, políticas, etc.--, las peculiaridades del alma femenina, de la feminidad eterna" (290). Morente wonders if philosophy can find a place in this feminine culture of the future, and he posits the question: What is it in the feminine soul that prevents her from taking pleasure in philosophical meditation? He attributes woman's lack of philosophical aptitude first to "el unitarismo del alma femenina"--to her preference for homogeneity and lack of attention to diversity (300). Second, he contends that "la mujer es mucho más sujeta al proceso vital que el hombre" and "más adherida a las formas sentimentales de la vida"; therefore, she finds
it difficult to engage in the cold, objective examination of reality (300). But despite these deficiencies, woman may one day find a vocation in philosophy, given that femininity is evolving in directions that make possible

un tipo maravilloso de mujer, una forma exquisita de cultura femenina que reúna la intensa preocupación vital y personal, la unidad profunda del ser, con la diversidad de los más tenues, sutiles y apartados intereses ideales, un tipo de mujer hecho a la medida de la meditación filosófica, que sea capaz de alternar la intimidad de la vivencia con la claridad de la especulación. Es posible entonces que la filosofía reciba de las mujeres una última y más sublime depuración. (303)

García Morente here expresses perhaps the most unqualified support for women's full participation in public life, but still he wraps his argument within the dusty platitudes of the eternal feminine.

Ortega wrote frequently, though less magnanimously, on the nature of woman, consistently defending essentialistic views of sexual difference. In "Para una caracterología" (1926), he distinguishes three "ingredients" that combined in varying quantities constitute the human personality: vitalidad--the inferior stratum of the psyche associated with physiological and sensorial impulses; alma--made up of feelings, desires, fantasies; and
espiritu--comprised of the intellect, will, logic, and aesthetic sensibility. One or another of these components may predominate in individuals, as well as in groups--races, nationalities, and the sexes. In woman, for example, "predomina el alma, tras de la cual va el cuerpo, pero muy raramente interviene el espiritu" (242). Ortega attributes woman's lack of logic to the consecuencia inevitable de esa arquitectura natural a la psique femenina, que ha obligado siempre a Eva a vivir desde su alma. . . . Al ser caprichosa la mujer cumple su destino y se mantiene fiel a su estructura íntima. Hemos visto cómo es imposible querer--en el sentido de la voluntad--dos cosas opuestas; en cambio, se pueden desear cosas antagónicas, sentir simpatía y antipatía hacia lo mismo. Así se explica que, siendo la mujer de ordinario menos rica de contenido interno que el hombre, su actitud ante un mismo objeto puede parecer a éste de una complejidad desesperante. El espíritu propende al sí o al no rotundos, que mutuamente se excluyen. La mujer suele vivir en un perpetuo y deleitable sí-no, en un balanceo y columpiamiento que da ese maravilloso sabor irracional, ese sugestivo problematismo a la conducta femenina. (243)

Ortega's views in this essay seem moderate compared to those he expressed in an earlier essay, "La poesía de Ana de Noailles" (1923). With a strange blend of praise and scorn, Ortega describes de
Noailles's poetry as "espléndida" and "voluptuosa," while deriding her "lirismo vegetal" (35, 32, 34):

El alma que en esta poesía se expresa no es espiritual; es más bien el alma de un cuerpo que fuera vegetal. Si intentamos imaginar el alma de una planta, no podremos atribuirle ideas ni sentimientos: no habrá en ella más que sensaciones, y aun éstas, vagas, difusas, atmosféricas. . . . La voluptuosidad femenina es acaso, de todas las humanas impresiones, la que más próxima nos parece a la existencia botánica. (32)

At one point, he quotes a line of verse and then posits the rhetorical question: "¿No es ésta una idea que cabe muy bien en el corazón de una amapola?" (33). Ortega's botanical analogies support his thesis that "la mejor lírica femenina, al desnudar las raíces de su alma, deja ver la monotonia del eterno femenino y la exigüidad de sus ingredientes" (38). He denies to women the capacity to write true lyric poetry:

Sólo en el hombre es normal y espontáneo ese afán de dar al público lo más personal de su persona. Todas las actividades históricas del sexo masculino nacen de esta su condición esencialmente lírica. Ciencia, política, creación industrial, poesía, son oficios que consisten en dar al público anónimo, de dispersar en el contorno cósmico lo que constituye la energía íntima de cada
Because of this innate domesticity, in Ortega's view, women have excelled in only one literary genre--in epistolary writing, the only "private literary form" (37). But when women’s writing is exposed to the public glare, "descubrimos que esa intimidad femenina, tan deliciosa bajo la luz de un interior, puesta al aire libre resulta la cosa más pobre del mundo. La personalidad de la mujer es poco personal, o, dicho de otra manera, la mujer es más bien un género que un individuo" (38). At this point, a reader might logically ask: If indeed women have excelled in private literary genres, such as diaries and letters, does this not result from women's historical confinement to the home, which limited their opportunities for worldly experience and public expression? But interestingly, here at the weakest point in his argument, Ortega becomes most vehement: "Es vano oponerse a la ley esencial y no meramente histórica, transitoria o empírica que hace del varón un ser sustancialmente público, y de la mujer un temperamento privado. Todo intento de subvertir ese destino termina en fracaso" (37). And on the next page he again states in no uncertain terms, "Me parece vano querer cegarse ante esta evidente realidad que explica tan bien la labor de la mujer en la historia y la perpetua mala inteligencia interpuestas entre ambos sexos" (38). Ortega goes to such extremes in this essay that he draws suspicion to his argument. One wonders if behind the "ingenious" tropes meant to disguise commonplace ideas, behind the fist-thumping vehemence
intended to banish all doubt, perhaps there lurks some voice daring him to ask if things could be otherwise, a question from which he recoils in horror.

It is evident from Ortega's arguments, as well as those of his like-minded colleagues, that the woman question had become a general preoccupation in the cultural dialogue of the nineteen-twenties, undoubtedly linked to the growth of feminism and the increasing participation of women in public life. These leading intellectuals--Ortega, García Morente, Frank, Marañón, Simmel--responded by producing a seemingly new discourse on the nature of woman. The very excessiveness of the response seems peculiar, given the quite moderate character of the Spanish feminist struggle, which was led by Catholic women's organizations. Each of these thinkers, either cleverly or clumsily, managed to espouse a few progressive ideas of feminine advancement, while repeating ad infinitum the fossilized arguments that for centuries have justified woman's subordination to man. In the words of Teresa Bordons and Susan Kirkpatrick, their arguments formed part of "the anti-rationalist discourse that sought to preserve established social categories by exalting difference and hierarchy as the keys to a 'natural' vitality that could resist the 'weakening' and 'degenerative' effects of the revolutionary erasure of traditional distinctions" (288).

Jarnés himself made a small contribution to this discourse in a book review of Juan Larnac's La historia de la literatura femenina en Francia. In the review, "Musas de Francia" (1929), Jarnés
follows in his colleagues' footsteps by simultaneously asserting progressive and traditional views on the Woman Question. Initially, Jarnés expresses advanced ideas on women's writing, observing, "Siempre ha intrigado excesivamente a los hombres el hecho de que la mujer escriba," and debunking the conventional wisdom that only an abnormal woman, a "caso patológico," attempts to write (138). He refutes the hackneyed argument that, based on "natural" law, men create machines, philosophical systems, and works of art; but since woman's entire being is dedicated to creation of life, "¿Cómo, entonces podría nacer en ella el deseo de crear otra cosa?" (139).

Ridiculing these ideas, Jarnés argues:

Si el concepto de creación lo hacemos extensivo a la producción de todos los fenómenos del cielo y de la tierra, la importancia de crear se va reduciendo mucho de tamaño. Pero no importa lo mismo asistir en una selva a la lactancia de un cachorro que en un estudio al nacimiento de un cuadro. ¿Cómo la cuna y la intuición artística pueden ser barajadas como fuentes de creación? Es excesivo. Sólo una extrema longanimidad puede asignar a un vientre fecundo los mismos atributos creadores que al cerebro. (139)

Jarnés asserts: "Continúa la incomprensión de la mujer; probablemente nunca llegaremos a corregirnos. Varones ilustres, de clarísima visión en tantas cuestiones, se condujeron siempre en ésta lamentablemente" (140). He cites examples from views of the
Ancients on woman and suggests: "la historia de las opiniones del hombre acerca de la mujer sería la más pintoresca entre todas las historias pintorescas del pensamiento humano" (140).

But here Jarnés's argument abruptly turns, and he suddenly invokes the conventional wisdom regarding the function of woman in the arts--woman as muse or as object of contemplation and desire:

Sería preferible que los hombres se decidiesen a escribir la historia de la influencia femenina--tan decisiva--en toda la literatura de los hombres; libro magnífico, inacabable, tan voluminoso como toda la literatura. Porque toda la ha creado, con su presencia unas veces, con su ausencia otras, la mujer. ¿Habría que repetir que la coquetería de una hembra fue la llave de toda nuestra literatura occidental? (140)

His argument takes another regressive turn in the conclusion, where he returns to the question of women's writing. He asserts that the proper question is not whether woman can write, but what and for whom? Deferring to Ortega, Jarnés quotes from his essay on Ana de Noailles, reaffirming the claim that women can excel only in private literary endeavors, whereas "Esa intimidad femenina, tan deliciosa bajo la luz de su interior, puesta al aire libre, resulta la cosa más pobre del mundo" (141). So after initially expressing quite progressive views, Jarnés suddenly backtracks, and bows slavishly before the master: "en estas sagaces palabras del maestro se nos
revela el verdadero punto de vista desde donde hay que atisbar las letras femeninas" (141).

By calling attention to Jarnés's participation in this cultural conversation on the nature of woman, I make no claims for conscious intentionality in his novella, "Andrómeda," or in his other works of fiction. However, I want to affirm that he shared these preoccupations and to point out certain analogical relationships between Jarnés's works and this discourse on woman. That the "problem" of woman became a dominant issue in the cultural dialogue of the nineteen-twenties seems indisputable. That literary, nonliterary, oral, and visual texts all constantly share and circulate symbolic materials is undeniable. That fictional works often serve as a terrain for exploring and elaborating problematic issues--be they aesthetic, existential or social--is demonstrable. Certainly, as Jarnés noted, in Western works of art woman has for centuries been the object of contemplation, examination, and desire. But I argue that, not only in "Andrómeda," but in many vanguard works of the nineteen-twenties, the conventional representations of the feminine are called into question, and woman appears as a problem, as a puzzle in pieces to be reconstructed by a male narrator or protagonist.37 I am thinking of works such as Azorín's Doña Inés, Gómez de la Serna's Senos and La Mujer de ámbar, Salinas's Víspera del gozo and "35 bujías," Díaz Fernández's La Venus mecánica, and other novels by Jarnés, including El profesor inútil and El convidado de papel. Often in these works the woman-seeking
enterprise is humorously ironized, by a narrator or anti-hero who, like Julio, mocks himself and acknowledges his ineptness or failure at "solving" the problem of woman.

The questions posed in "Andrómeda"--What is the nature of woman? How do we read her? How can we know her?--all relate to the central problem that each of the illustrious thinkers addresses in the essays cited from the Revista de Occidente. "Andrómeda" playfully dramatizes the same woman-seeking enterprise that Ortega, Marañón, Simmel, García Morente, Jung, and Frank undertake. Like these seekers of knowledge, the fictional hero, Julio, examines woman categorically and relationally as other than man: in Jung's words, as his "absoluto contrario," as an object to be studied, devoid of subjectivity and rationality (1). Just as these thinkers read/define woman as bound to nature, as the embodiment of eros, as the unconscious agent of vital and irrational forces, Julio encounters Andrómeda bound to the earth. Like these essayists, Julio can read (and rewrite) woman only by alluding intertextually through the vast storehouse of prototypes, stereotypes, and metaphors that constitute received knowledge. He, like them, is compelled to read on endlessly, re-citing the timeworn tropes that comprise the category of the feminine, quoting from proverbial knowledge, as well as Biblical, mythological, and literary sources. The representation of woman that emerges from their work is, like Andrómeda/Star/Carmela, a dissonant, hybrid composite of traditional archetypes and modern prototypes, of idealizations and
denigrations of woman--an impossible "tipo intermedio entre el Olimpo y el Arroyo" ("Andrómeda" 30).38

Even Ortega's curious association of woman with the vegetable kingdom--as an explanation for "la monotonía del enterno femenina"--finds an echo in "Andrómeda" ("La poesía" 38). Significantly, this occurs at a moment when Julio almost recognizes "Carmela," but decides not to question her about her past, since it is bound to be a monotonous tale: "De las mujeres, desdeñó siempre el pasado, tan semejante. Prefería comenzar la historia de cada mujer desde el punto en que él las conocía, para evitarse monótonas repeticiones" (47). At that moment they are passing the Escuela de Agricultura, and they launch into a lively discussion of trees and plants. With great enthusiasm Julio discusses all the varieties of radishes and turnips--their sizes, colors, shapes. When Star mocks him saying, "Conoce usted íntimamente a todos los rábanos del mundo," Julio responds: "No se burle, Star. Es que me cautiva un matiz inesperado de las cosas. . . . He visto exposiciones, he leído revistas. Nunca vi pintados estos rabanitos deliciosos, estos nabos de oro y violeta" (49). Clearly, this ridiculous conversation produces an analogy between vegetables and woman as object of art and desire. Whether intentionally or not, it parodies Ortega's own ridiculous statements in "La poesía of Ana de Noailles."

But however absurd their arguments, Ortega and Company took quite seriously their "heroic" rescue operation: to salvage "the eternal feminine" in an age when its viability was in question. Julio,
in contrast, is quite aware of his ineptitude and mocks his own clumsy attempts at rescue, his "balbuceos de héro" (44). Early in the encounter, Julio explains his stilted and long-winded speeches with the quip: "A mal héro, buena arenga. Es ley de redentores y caudillos" (19). And later he confesses, "como redentor de cautivas, me siento fracasado" (46). Star also at one point remarks on his awkward performance: "Poco le entusiasma su papel de héro" (25).

The narrator, whose voice seldom diverges from Julio's thoughts, continually draws attention to his character's embarrassment: Julio, whose "estilo nunca suele lograr el nivel de la hazaña," "desconocía totalmente la actitud justa de un salvador de bellezas . . . . Estaba avergonzado de tal desnudez de iniciativas" (37, 23).

By simultaneously dramatizing these mock-heroic efforts to rescue Star and to know her, the text conflates two venerable metanarratives--the heroic rescue and the knowledge-seeking enterprise. This conflation in turn renders the rescue itself ambiguous: Is Julio freeing "Andrómeda" from bondage to Nature and delivering her to culture? Or is he reinforcing her cultural bondage by continuing to read her through endless layers of tropes? I suggest that "Andrómeda"--at least the original 1926 version--collapses the nature/culture opposition itself. It does so by staging in burlesque fashion the contemporary project to rescue and redefine the nature of woman. By evoking a multiplicity of prototypes, stereotypes, and metaphors of woman, it demonstrates that all these definitions of woman's nature--whether produced by Julio, or by the
venerable essayists of the Revista--are ultimately rereadings and rewritings of an already tropological construction. The "nature" of woman is a cultural artifice produced through the centuries by a patriarchal culture; it is comprised of a vast network of associations etched into our consciousness. What Ortega and Company professed to "define" was not woman's identity, but the age-old representation of woman as a composite of masculine needs, desires, and fears. They attempted to reveal as essence the very artifice that was most in their interests to preserve.

On this terrain, where woman is constructed, where nature and culture converge, the antithesis of art and life--so sacred to Ortega--also collapses. In attempting to define woman's nature, Julio, Ortega and Company, can only cite from Art, "the supreme code, the basis for all reality" (Barthes, S/Z 167). Another Julio, in Jarnés's El convidado de papel, expresses his frustration at this predicament:

Siempre la hembra, convidada perenne, ceñida de tropos antiguos, coronada de símbolos nuevos, que se acerca desnuda a enlazarse ardientemente con nosotros, torpes simuladores, eternos escolares, esclavos de fórmulas, de ritos, de metáforas polvorientas. ¡Papel, todo papel, en silencio abrazado, reducido a pavesas por estas ocultas centellicas del instinto! (74)

No man can see woman without reading what is culturally inscribed upon her, without interpreting her in other terms: He must read her
by alluding through endless layers of tropes. It follows that no woman can see herself, or be herself, without reading and writing herself with the cultural materials at hand, just as Star, with the blanket, represents herself as "el vivo pedestal de un torso de Afrodita," as "una deliciosa Tanagra," and as an "infanta Goyesca" (32, 33). A woman, in viewing herself, in representing herself, must refract her gaze through the mirror of the masculine symbolic order and dress herself in the available tropes. But Jarnés's texts are usually read as shining examples of Ortega's descriptions (or prescriptions) of the arte nuevo as stated in "Deshumanización del arte," most importantly, the separation of life and art. According to Ortega, modernist texts declare their autonomy from the world and draw attention to their own artifice. This new art reveals "respeto a la vida y una repugnancia a verla confundida con el arte. . . . repugna ante todo la confusión de fronteras" (40, 41). But in my readings of "Andrómeda," as well as the Revista's treatises on woman, I find a most radical "confusión de fronteras" between art and life. Perhaps I am mistaken. I have situated "Andrómeda" within a cultural dialogue on the nature of woman, and I have read this text as a dramatization of the impossibility of discovering her nature. But Jarnés's texts also participate in the cultural dialogue on the New Art, as defined in large measure by Ortega. Considered within this discourse, perhaps "Andrómeda" should be read--not as an allegory of impossibility--but as a parable, a didactic allegory, that presents a defective character, unable to distinguish art from life,
and his struggle to learn the difference? Such an interpretation would more aptly fit Jarnés's rather didactic coming-of-age novel *El convidado de papel* (1927). Indeed, in the quotation just cited from that novel, Jarnés, or at least his character, seems to suggest that instinct and sensuality offer some exit from the layers of tropes, some direct, immediate access to nature, to "real woman."

However, in "Andrómeda" we find none of the narrative distance usually present in fiction that ironizes a defective character. The voice of the narrator and Julio are almost inseparable; both employ the same stilted and baroque language. It is often impossible to discern whether the narrator is mocking Julio, or conveying Julio's thoughts as he mocks himself. Moreover, unlike the Julio of *El convidado de papel*, the protagonist of "Andrómeda" never learns his lesson. The novella ends rather ambiguously with the departure of Andrómeda/Star/Carmela from the car. Julio, still "un héroe a regañadientes," decides not to continue the relationship: "sería muy penoso volver del revés este pequeño lance de vestir a Carmela. Tendría que retroceder a un punto de partida donde, a su avidez de topógrafo, nada le quedaba ya por descubrir" (59). But this last phrase can only be taken ironically, for Julio has "discovered" nothing. Upon viewing her nakedness, he could allude only to countless literary and artistic models of nudity in all their diverse articulations. His topographical survey of the body of this woman converges with his tropological survey of the "figure" of woman. Physical space and semantic space cannot be distinguished.
Allegorical Woman

As Julio the topographer reads the semantic terrain of woman, as he alludes intertextually to various texts, images, and meanings, allegory serves as his map, marking out the connotative paths and destinations. And when readers, in turn, read Julio reading woman, they too refer through their reservoirs of received knowledge and employ the same allegorical cartography. From the very beginning, the novella activates an allegorical frame of reference by associating woman with Nature--perhaps the most pervasive allegorical personification in Western culture. As Julio walks through the woods, reading the natural world for literary meanings, he discovers Woman bound to Nature, and thereafter, she becomes the object of his interpretations. From that point on, throughout his night-long journey, Julio will refer to a multiplicity of allegorical narratives, personifications, and meanings in his attempt to read and to know the enigmatic woman.

Allegory, in its most elementary definition, involves a textual doubling, a superimposition (in readers' minds) of one text upon another, as when we read a Biblical text through a modern articulation. Allegorical writing elicits predictable responses from readers by pointing them towards commonly known narratives or to specified abstract meanings; it rests assured that readers will generally share the same cultural knowledge--the same set of
assumptions, associative fields, and narratives. Since ancient times, allegory has been commonly defined as the temporal extension of metaphor. But many allegories--such as literary or visual emblems and personifications--are, as Joel Fineman observes, "primarily perpendicular, concerned more with structure than with temporal extension" and making "only the slightest gestures towards full-scale narrative progress" (31). Other allegories are primarily horizontal, "such as picaresque or quest narratives, where figurative structure is only casually and allusively appended to the circuit of adventures through time"; and "of course, there are allegories that blend both axes together in relatively equal proportions, as in The Canterbury Tales, where each figurative tale advances the story of the pilgrimage as a whole" (Fineman 31).

The novella "Andrómeda," after initially conflating woman and nature, continues to elicit allegorical readings on both the perpendicular and horizontal axes. Figuratively, the repeated allusions to Julio's profession, topography, and its application to the female body reinforce this association of Woman with passive space--physis--and man as the active seeker, explorer--techne. And temporally, within the narrative structure Andrómeda/Star/Carmela stands for the Enigma, for Truth to be unveiled (although in this wry inversion of narrative convention, the Enigma is already bare). Immediately upon seeing her, Julio begins to dress her in allegorical clothing by invoking the myth of Perseus and Andrómeda. At this moment a "secondary" fully drawn narrative is
superimposed upon the "primary" text, and from this point onward, the mythical narrative will coexist with the modern version. But whereas in traditional allegory the relation between the two narrative lines generally remains harmonious, in this novella the relationship is troubled, muddied by incongruence and ironic dissonance. For Julio clearly misfits the hero's role, and the exotic dancer Carmela hardly typifies the helpless virgin in distress.

The dissonance is amplified by the multiple allegorical possibilities of the Andrómeda myth itself. As a common subject for artists from the Renaissance through the nineteenth century, the Andrómeda myth has evoked numerous allegorical meanings. Andrienne Munich cites some of these articulations in her study of nineteenth-century English literature and painting: Andromeda has variously stood for Woman rescued by Man from Error, Faith assailed by Lewdness, Barbarism rescued by Civilization, the Church rescued by Christ, and Emotion rescued by Reason. So Jarnés, in allegorically "doubling" his narrative by explicitly invoking the Andrómeda myth, simultaneously opens multiple possibilities for additional allegorical readings. I, for example, in a critical-allegorical operation, have doubled Jarnés's novella with a historical narrative--the rescue enterprise undertaken by Ortega and Company to reconstruct and preserve the "eternal feminine." The text, "Andrómeda," on both its figurative and temporal axes, is capable of spawning additional allegories in promiscuous reproduction. Once we enter allegorical terrain, the possibilities are potentially endless,
and herein lies the paradox of allegory: its attempt to pin down meaning by pointing to specific abstractions and narratives may lead to a loss of control as readers freely write their own allegories.

But in addition to the Perseus-Andromeda myth, Jarnés's text also explicitly brings numerous other narratives into play. Julio, in his allusive search for interpretive frames, refers to Adam and Eve, to the pastoral églogas, to the novelas de cabellerías, to Don Juan, to Pygmalion, and to the biographies of Rubens and Elena Fourment. Readers are thus overtly asked to read this story allegorically by alluding to other narratives. Moreover, as it weaves (in readers' minds) a tangle of narrative strands, the text also mobilizes a succession of allegorical personifications. Andromeda/Star/Carmela, as a "cuadro excesivo," converts herself "por sucesivas depuraciones, en un sugerente retrato," capable of signifying a multiplicity of allegorical meanings (34). Initially standing for Nature, she comes to personify Culture--the incarnation of Art--when she constructs herself first as a Tanagra sculpture, "el vivo pedestal de un torso de Afrodita," and then as a painting, an "infanta goyesca a quien le acaban de robar las joyas" (32-33). As Julio observes her observing herself, "contemplando su propia creación," he invokes the pictorial tradition of Vanitas: the depiction of a beautiful woman, often nude, observing herself in a mirror and thus personifying Vanity (33).

Through an ongoing game of substitutions, various allegorical meanings continue attaching themselves to her form, only to be
subsequently replaced by others. At one moment Julio sees Andrómeda/Star/Carmela as the representation of "inocencia edénica" (39). But in another moment she will embody, not Virtue, but Vice: when she murmurs in her sleep, "doscientas, doscientas," Julio wonders if she is naming her "price"; and later, when he sees her partially dressed in stockings and a corset, he imagines her as an adulterous wife of a vaudeville comedy, "sorprendida en el preludio de una infidelidad" (40-41, 55). In addition, she stands for Temptation, to which Julio nearly yields at various times, as when he takes the opportunity to fondle her breasts while untying her, and when he grabs her wrist and lifts the blanket while she sleeps. Andrómeda/Star/Carmela also partakes in the allegorical associations of Woman with Bounty, Plenitude, and Fertility: When they pass the School of Agriculture Julio praises the sensuous beauty of radishes and turnips; and later when Star chooses her ensemble, she selects the colors of fruits—albaricoque, guinda, cereza, grosella. Julio remarks, "Prefiere las frutas," and she replies, "Soy mujer de estío" (56).

In her one permanent allegorical role, Andrómeda/Star/Carmela stands for the unsolved Enigma, in that she ultimately escapes Julio's foolish attempts to know her, to grasp her. Although we can never gaze through her eyes, we "see" Julio watching her gaze back at him through "pupilas irónicas," with a "sonrisa burlona" (47, 45). Unlike Perseus, Julio does not "keep" Andrómeda as a reward for his rescue. Rather, he returns her to her social
milieu, believing to have "cumplido en ésta, decorosamente, sus funciones de héro con sólo restituir a Augusta uno de sus más voluptuosos elementos decorativos" (59). Julio thus takes credit (albeit tongue-in-cheek) for restoring Carmela in her decorative capacity as an exotic dancer in the small city of Augusta. But if we read his claim "decoratively," or figuratively, he has merely restored her "clothed" in the tropes--the allegorical meanings--that have traditionally adorned and constrained woman.

When all of these allegorical personifications are comically assembled in the space of a brief narrative, their absurdity becomes evident. Swarming together, these heterogeneous meanings converge and collide, creating a field of disturbance that raises broader questions about Woman's allegorical function in Western culture. How can Woman stand for Truth, Wisdom, and Knowledge when through most of history, she was denied access to knowledge? And how can she stand for Art and Creativity, when traditionally, she could not be an Artist? How is it that in certain contexts woman embodies untamed Nature, Chaos, Barbarism, Irrationality, and in others she stands for Art, Culture, Order, Justice, and the Nation? How can she simultaneously represent Virtue and Vice, Solace and Danger, Vanity and Charity? How can she stand for Bounty, Plenitude, Fertility when she also embodies Lack--lack of the phallus and all that it represents--power, knowledge, action? How can she represent both life and death? How can the figure of woman be asked to bear the weight of so many contradictory meanings?
Normally, each of these allegorical functions is activated within a discrete context, kept in a separate categorical niche. Each allegorical personification generally stands alone and guards its own semantic realm—just as each of the myriad statues of Liberty, Justice, Knowledge, Victory, the Motherland stands alone and guards an institutional realm. Based on centuries of tradition, each personification "makes sense" within its assigned context. But when so many allegorical meanings are mobilized in a single work of art, the absurdity and untenability of an entire signifying practice becomes apparent. It becomes evident that Woman, as a category, as a cultural construct, performs an allegorical function in Western culture. Her figure serves as the repository, a dumping ground, for everything desired, feared, and loathed by Man. Woman, as a character in fiction or in life, therefore is an impossibility. Her alleged unity and coherence as either an aesthetic or social being is a lie.

As an allegorical personification Woman is asked to represent "things themselves," to make visible Truth, Knowledge, Virtue, Vice, Art, Nature, Reason, Chaos, Charity, Vanity.... Her nude body is called upon to concretize (albeit fictitiously), to masquerade as a multiplicity of unattainable abstractions, including the impossible abstraction of Woman itself. She must provide an infinite terrain on which the masculine subject can inscribe an endless series of incompatible meanings. But along with each allegorical act of making woman stand for the unattainable goes the tacit admission of
the failure and impossibility of the project--impossible not only because her figure must bear an impossible burden of heterogeneous meanings, but also because this "dumping ground" called woman is actually groundless, a mise en abyme through which meaning ever recedes.52

Allegory, then, through its ongoing game of displacement and substitution, forever points towards presence, towards things in themselves, even as it acknowledges absence and privation. For this reason theorists such as Derrida and de Man, have "allegorized allegory," employing it as a metaphor for the human linguistic predicament--our privative access to a world beyond language.53 Stephen Greenblatt summarizes this view:

Allegory . . . is quite the opposite of what it often pretends to be: the recovery of the pure visibility of the truth, undisguised by the local and accidental. Allegory may dream of presenting the thing itself--not particular instances of sin or goodness, but Sin and Goodness themselves directly acting in the moral world they also constitute--but its deeper purpose and its actual effect is to acknowledge the darkness, the arbitrariness, and the void that underlie, and paradoxically make possible, all representations of realms of light, order and presence. Insofar as the project of mimesis is the direct representation of a stable, objective reality, allegory, in attempting and always failing to present Reality,
inevitably reveals the impossibility of this project. This impossibility is precisely the foundation upon which all representation, indeed all discourse, is constructed. (vii-viii)

I read Jarnés's "Andrómeda" as an allegory of impossibility, in that it stages in all its excess and absurdity the allegorical quest for Woman in our regime of representation. Julio stands parodically for Everyman, a mock-hero who, while acknowledging his impotence, is compelled to seek Woman allusively, by invoking and inscribing on her figure an endless series of terms. Through its strategy of excess, by imposing a surfeit of allegorical meanings upon woman--nature, truth, virtue, vice, temptation, etc.--this text effectively de-natures woman, revealing that woman's bondage is not to Nature as essence, but to nature as a cultural artifact: she is bound to the vast semantic regime of assumptions, categories, associations, and tropes.

Earlier, I remarked that if we visualize Andromeda/Star/Carmela not mimetically but semantically--as a composite of the heterogeneous "blocks of meaning" that cluster around her--she might resemble a cubist collage (Barthes, S/Z 61). In a cubist reading, according to Barthes, "the meanings are cubes, piled up, layered, juxtaposed, and yet feeding on each other, whose shift produces the entire space of a painting and makes this very space into a supplementary meaning" (S/Z 61). This collage-like characterization of Andrómeda/Star/Carmela may not be
accidental. The strategies that Jarnés employs in "Andrómeda"—fragmentation, accumulation, juxtaposition, as well as the general troubling of representation and denial of closure—all align him not only with cubism but also with what I will loosely term the Vanguard project of his time. In "Arte al cubo" (1927), an influential essay published in the Revista de Occidente, Fernando Vela commented on the tendency of the new art to expose the problematics of representation without proposing a solution:

Como el andamiaje muestra que el edificio está en construcción, así el cuadro cubista deja ver el andamiaje puesto para obtener el volumen. Y en realidad, más que el volumen verdadero del objeto están dados los elementos para construirlo. Lo que desde luego no encontramos es la solución. Esta es nuestra anormalidad: que sentimos fruición cuando la obra de arte nos presenta problemas y no soluciones. (84)

Franz Roh expressed similar views in another influential Revista article of the same year, "El realismo mágico" (1927), where he asserted that cubism depicts "las preformas, las formas primordiales, las categorías de toda percepción humana, al mismo tiempo que la materia percibida" (286). In like manner, the text "Andrómeda" paints (in semantic space) a female character by accumulating and juxtaposing heterogeneous meanings: It reveals the problematics of representation by exposing the semantic
framework, the "andiamaje," that supports and organizes the representation of the feminine.

This strategy of semantic excess also aligns Jarnés with the renegade surrealist writer and theorist Georges Bataille, who in his "Critical Dictionary" (1929) posited a category that would allow all categories to be unthought, the informe. Refusing to assign a definition to the informe, Bataille assigned it a task: to undo the "mathematical frock coats" that divide sense into neat packages, "to deny that each thing has its 'proper' form, to imagine meaning as gone shapeless" (Bataille 31, Krauss 64-65). In "Andrómeda," Jarnés's excessive allegorization--the inscription of multiple allegorical meanings upon the female form--creates the effect of the informe. The juxtapositions of these heterogeneous terms--of everything desired, denied, or feared by man--produces a semantic cacaphony. These allegorical terms collide and converge, obliterating boundaries and short-circuiting the transmission of discrete meanings. Suddenly, if only for a moment, an entire representational regime based on the continuous manufacture of a feminine other collapses under the weight of absurd excess.

The representations of the feminine by the historical avant-garde, in both literature and the visual arts, are often deemed misogynistic. In their attempt to dismantle the Western regime of representation, the avant-garde artists frequently, if not obsessively, "made use" of women's bodies as a means of achieving their effects. Cubist painting and collage violently chopped up the feminine form,
while surrealist photomontage obsessively portrayed dismembered and deformed female bodies.\textsuperscript{58} Less frequently, this same tendency appears in literary works: Ramón Gómez de la Serna wrote a lengthy tome on women's breasts, \textit{Senos}; and Jarnés included in \textit{El convidado de papel} a humorous description of dismembered female bodies.\textsuperscript{59} And in "Andrómeda," as we have seen, the masculine voice/vision (of Julio and the narrator combined) partakes ever so slightly in sadistic relish at the sight of a bound naked woman.

The representations of the feminine that emerged in vanguard art are not surprisingly hybrid images: At once disturbed and disturbing, these images in varying degrees bear traces of eroticization, idealization, and debasement. But to their credit these artists and writers were attempting to interrogate and disrupt an institutionalized mode of representation, in which for centuries woman has stood for absolute Beauty, Unity, Art, Solace, Life, Death, etc. Arguably, they kept woman pinned beneath their gaze, but in part they relinquished control, they refused to order and unify those images, to allow woman's body to convey unproblematically the venerable allegorical meanings.\textsuperscript{60}

Until now I have written rather unproblematically of this male gaze: I have presumed the existence of a masculine center from which that gaze originates, from whence it projects a feminine other--a composite of masculine needs, desires, and fears.\textsuperscript{61} Although Woman, as a manufactured other, represents what Man cannot admit, although she stands allegorically for the "radical Other," she
cannot be truly other-than-masculine, for she is still made of his debris, and therefore belongs to him. Either the other-than-masculine lies elsewhere, as something yet unknown, or else it is undifferentiation itself, Bataille's *informe*: a vast continuum of undifferentiated differences, the entire range of possibilities of being and doing as (dare I say) human animals.

But in writing this I have written under false pretenses, for this masculine center can only be a fiction: Man stands allegorically for a center which no historical man can occupy, although, under all the pretenses of the patriarchal system of signification, a center is presumed to exist. Vast symbolic and institutional hierarchies emanate from this fictional center, organizing and governing the categories, tropes, and sequences of our thoughts, our writing, our speech, as well as our social practices. Although historical men cannot stand dead-center on this non-site, certainly they, to varying degrees, partake in maintaining and reproducing this Man-made system of representation. And although historical women cannot stand on the non-site of the impossibly heterogeneous other, certainly they too shape (as they are shaped by) this system of representation. Just as men read and write women through its terms, in art as well as in "everyday life," women read and write themselves through these same terms. But if we, as men and women, stop operating under false pretenses, if we stop believing in Man as center and Woman as other, are we therefore free? Perhaps if we acknowledge the ultimate impossibility of these gendered positions, we are *free-er*. 
But we still can work only with the terms provided by our regime of representation, finding a measure of freedom by disrupting, rearranging, rewriting, and playing among the fragments of an impossible allegorical puzzle.

Addendum

Writing across a historical gap, I impose upon this excessive allegorical text, "Andrómeda," my own excessive allegory, one informed (perhaps deformed) by poststructuralist and feminist theory, an impossible reading for Jarnés's contemporary readers. But apparently, his readers of the nineteen-twenties found the work quite disturbing. Jarnés addressed the problematic reception of the original "Andrómeda" in the first of two sections that he appended to the novella in 1939 and published as La novia del viento. In this section, "Digresión de Epimeteo" the author emerges from behind his narrator and recounts the complaints of various readers of the original "Andrómeda." First he cites the exemplary reading of "algunos expertos, ya cansados de leer esas historias pasionales que se detienen golosamente en el punto y hora en que el héroe acaba de desnudar al objeto amado" (67). These, Jarnés's ideal readers, had enthusiastically praised this "nueva modalidad en desenlaces novelescos," saying, "Es admirable ese modo de no dar fin a una novela. El epílogo queda a cargo del lector. El lector colabora
imaginando epílogos" (67). Jarnés then humorously describes the readings of less exemplary readers who insist on knowing the "zonas reales" of the adventure: They complain of the unrealistic and inconcrete protagonist; they want to know about Carmela's anterior and posterior life; and they ask why the driver did not intervene in the story (68). One "lector impertinente" complains of the indecency of the novella:

Y parece mentira que un hombre a quien suponíamos tan cabal se haya complacido en pasear de tal modo a una lozana mujer, a juzgar por la pintura, después de abandonarla desnuda, quién sabe cuánto tiempo, a merced de la más lúbricas miradas. Ese paseo, a solas, por una carretera, toda una noche, provocando con sus malignas reticencias la sensualidad de muchos jóvenes incautos que seducidos por la novedad . . . Porque lo peor del relato no es lo que se cuenta, sino lo que se insinúa. (69)

Jarnés concludes his account of these cantankerous readers with the sardonic comment, "Pero el lector zoilesco es así (naming them after Zoilo, Homer's censorious critic), y también es preciso complacer al lector zoilesco" (69). Then offering his sequel to this "lector zoilesco," Jarnés assures him: "Las páginas que siguen pretenderán calmar las ansias de verdad histórica que suelen acometer al buen lector--y censor de novelas" (69).
With plenty of irony and a touch of cynicism, Jarnés thus declares his intent to capitulate to readers whose judgments he has just discredited. At this point in the text it is difficult to tell if he truly intends to capitulate, or if he is "setting us up." But as he continues, it seems evident that, however ironically he declared his capitulation, he does indeed mean to carry it through. He then resumes the narrative by recounting Julio's thoughts as he returns to the summer resort, having restored Carmela to the city of Augusta. This new Julio launches into an angry mental diatribe against the tendency of men and women to focus exclusively on surface appearance: "¡La piel, siempre lo exterior, sólo la hembra! No podemos librarnos de esa encantadora superficie... ¡La piel! Mutuo conocimiento, base de un fecundo equilibrio, ¡es tan poco frecuente!" (71). Somehow this vehement Julio of 1939 is not quite the same "hijo de capricho," and "joven insensato" that we encountered in the "Andrómeda" of 1926 (68). And neither is the narrator of 1939 the same voyeur of 1926, who along with his character relished the sight of a naked woman in bondage. This new narrator, more intrusive and judgmental, suddenly interrupts Julio's thoughts to comment ironically: "Hasta aquí llegan aquella noche las reflexiones de Julio, reflexiones escritas para lectores graves, enemigos de todo humorismo" (72). Although the narrator here ironically undercuts the seriousness of Julio, as well as of the "lector zoilesco," he immediately takes over the diatribe himself and further develops his character's arguments: "En torno a la epidermis
intacta se elaboraban dogmas y se acumularon versos. En torno a la profanada epidermis, urden su danza infernal los terrible ángeles caídos. . . Como si algo fundamental para la vida humana pudiese arrancar de la mera fisiología" (76). The narrator continues in this didactic vein, and is at the point of explaining the three conceptions of love in our times -- el amor fetiche, el amor-concepto, el amor-instinto -- when he suddenly stops and again undercuts his own seriousness: "No hay espacio para detenerse a glosar cada uno de ellos. Que enmudezca Epimeteo [husband of Pandora], porque es preciso continuar la historia" (77).

I might generally agree with the rather progressive views so vehemently expressed here, yet I find their presence somewhat unsatisfying. Having delighted in the excess and ambiguity of "Andrómeda," I suddenly encounter an authoritarian narrator who is imposing a single interpretation upon what I have just read. His attempts at moderating his preachiness with intermittent self-mockery does not quite suffice (for irony can sometimes allow one to have it both ways). The narrative voice that had previously merged with Julio's vision now gazes down on him with a critical eye. After Julio has just resolved, "algún día, buscar la mujer dócil, sumisa, individuo más débil, que no aspira a llegar a la plena región de las ideas, ni siquiera en los actos decisivos de la vida," the narrator remarks with a patronizing tone: "No posee Julio ese profundo conocimiento de cuanto en la intimidad debe entrar en juego. Porque sin la sabiduría del hombre respecto a la mujer, y viceversa, ¿podrá
la intimidad ser felizmente duradera?" (78). Julio, who in the "Andrómeda" of 1926 stood allegorically for "Everyman" caught in the allusive, elusive quest for impossible Woman, now appears in a didactic parable as a defective character who must be taught a lesson.

In the third and final section of the novel La novia del viento, Julio learns his lesson. He encounters, not the docile, mindless woman he is seeking, but rather an extraordinarially independent woman, Brunilda, a painter of female nudes who is also on vacation in the summer resort of Valleclaro. A "mujer señorial" of considerable "estatura mental," Brunilda continually spars with Julio in a witty dialogue of courtship that comprises most of the narration (90, 89). Andrómeda/Star/Carmela does not reappear "in person," but her presence is palpable through the gossip of the townspeople, through the continual insinuations of Brunilda, and through a letter and photo she sends to Julio. In this letter Carmela informs Julio that "el dragón ha muerto," meaning that she has freed herself from a "viejo rentista" and wants to begin a new life, presumably with him (120). Julio decides to return to the city and answer her in person, but a very jealous Brunilda convinces him to wait while she paints a gift for him. When at the end of the novel she unveils the painting before Julio,

¡Está allí fielmente reproducida la escena del olivo. Pero este cuerpo no es ya el maduro, el lozano cuerpo de Andrómeda, de Carmela, sino el fino, el delgado cuerpo
de Brunilda. Pero estos ojos, este risueño rostro, no es el azorado, el patético rostro de Carmela... ¡Es Brunilda, en todo el esplendor de su clara, de su risueña desnudez! ¡Es Brunilda, la altiva! La que embruja con sus ojos de ascua, ¡estática en medio de la llama! (128).

Julio, forced to choose between two Andrómedas, chooses Brunilda and rushes to her arms: "Brunilda lanza un grito, el grito legendario que conmovía el torpel de las walkirias, el grito de la mujer victoriosa. Y ambos comienzan plenamente a arder en la misma llama" (128). After this romantic moment, Brunilda takes a knife and destroys the painting, leaving it in tatters. Presumably, Julio has now learned his lesson--how to distinguish between life and art: He has chosen the real flesh and blood woman, over the artificial one--the Andrómeda of art and literature.

The character of Brunilda seems designed to serve as a model of a modern woman, one who demands a more egalitarian relationship, and perhaps for this reason, Jarnés draws on Germanic myth and Wagnerian opera for an aggressive feminine prototype. But this ploy merely inverts the traditional power relation as Brunilda takes the masculine role and Julio the feminine--an inversion made explicit when "Brunilda--siempre en actitud viril, decidida--abandona la terraza. Julio la sigue, dócilmente" (119). The fierce Brunilda declares to Julio her refusal to be "chiquilla a su lado": "No soy una mujer pasiva. A la muelle, a la indefensa
If Brunilda is meant to play the counterpart to the woman Julio wanted—"mujer dócil, sumisa, individuo más débil, que no aspira a llegar a la plena región de las ideas,"--certainly she fulfills this role admirably (78). But in doing so she merely conforms to another stereotype, the conniving "mujer-araña" who weaves a web to trap her mate. This image of the manipulative female is reinforced throughout the narration: At one point Brunilda feigns "el rojo vivo del pudor extremo, mientras oculta una maquiavélica sonrisa. Julio no llega a advertir el delicioso juego, y cae--avecilla incauta--en la red"; and at another point "Brunilda contempla fijamente al atónito Julio, que no encuentra ya el modo de huir de aquellos ojos tan ardientes, tan agresivos, tan seductores, detrás de los cuales una indomable voluntad sigue urdiendo su red" (99-100, 104). So although within the logic of the plot, Brunilda is designed to represent a "real" alternative to Andrómeda/Star/Carmela--woman inscribed with the desires of man--she cannot fulfill her purpose.

Brunilda, like her antecedent, comes dressed in tropes: She is read by Julio (and by us) through a series of prototypes and stereotypes—drawn from German mythology, Wagnerian opera, and the popular image of the spunky, if not domineering, modern woman.

If this addendum to "Andrómeda" is designed to provide narrative closure, to remove the disturbing ambiguities of the original text, to reinstate the boundary between life and art, it does
not wholly succeed. Itself a heterogeneous text, it produces meanings that exceed its thesis. The intrusion by the author, who describes the various misreadings of "Andrómeda" and then imposes his own reading, initially confuses readers' expectations.62 This confusion is compounded by the narrator's ambivalence towards his own thesis and his intermittent attempts at ironizing his own authority. Moreover, the central image--"la novia del viento"--perpetuates the theme from "Andrómeda" of the impossibility of discovering woman's true nature, and further undercuts Brunilda's ostensible role as the "real" counterpart to tropological woman. The image refers to a local legend about a "muchacha que se entrega al viento, como a un amante, hasta que el viento la desnuda y la arrebata" (97). When the tropological inscriptions that clothe her are blown away, she too, disappears, becoming nothing. But despite these signs of the failure of its project, as a whole I must consider the addendum as a rather unfortunate attempt at containing an ambiguous and excessive text that had dangerously erased the boundary line between art and life.

The outrageous heterogeneity and ambiguity of the earlier novella "Andrómeda," must have unsettled its own author. Writing years later in a much more somber time, Jarnés attempted to discipline his unruly text through an addendum that would impose a "correct" interpretation and demonstrate the foolishness of not knowing the difference between life and art. But woman is already "art"; she is a cultural artifice comprised of either all that man lacks
and desires, or, as in the novel I will next discuss, a repository for all that he loathes and rejects.
III. Character Defects: *Cinco horas con Mario*

"[T]he false death, the atrocious death, is what has no end, the interminable. ('For God's sake!--quick!--put me to sleep--or, quick--waken me!--quick!--I say to you that I am dead!') The stereotype is this nauseating impossibility of dying" (Roland Barthes, *The Pleasure of the Text* 43)

**Reading through Received Knowledge**

Miguel Delibes's novel, *Cinco horas con Mario* (1966), asks readers to envision a woman sitting alone before a coffin, talking to her dead husband Mario throughout the night. Holding Mario's Bible, Carmen reads the passages that he had underlined, each serving as an ironic prelude to a litany of complaints, accusations, and unhappy memories.

*Casa y hacienda, herencia son de los padres, pero una mujer prudente es don de Yavé y en lo que a ti concierne, cariño, supongo que estarás satisfecho, que motivos no te faltan, que aquí, para inter nos, la vida no te ha tratado tan mal, tú dirás, una mujer sólo para ti, de no mal ver, que con cuatro pesetas ha hecho milagros, no se encuentra a la vuelta de la esquina, desengañate. Y ahora que empiezan las complicaciones, zas, adiós, muy buenas, como la primera noche, ¿recuerdas?, te vas y me dejas sola tirando del carro. Y no es que me queje, entiéndelos bien...* (39)
This repetitive, disjointed, somewhat comic harangue continues for five hours, or 244 pages, and comprises the body of the novel. From it we construct a portrait of a character remarkable for her utter lack of redeeming characteristics.

However, before we begin reading Carmen's soliloquy, we have already formed a decidedly negative opinion of her character. A prologue, written in the third person, functions to "set" in readers' minds an initial impression of Carmen that will govern our interpretations of her chaotic monologue. When the narrator introduces Carmen, she is resting on the bed, exhausted after receiving a long stream of visitors come to dar los pésames. Through her head flash images of a multitude of "bultos obstinados, lamigosos," their "rostros inexpresivos como palos"--each of whom she has mechanically kissed, although "en realidad, no se besaban, [sino que] cruzaban estudiadamente las cabezas, primero del lado izquierdo, luego del derecho, y besaban al aire, tal vez a algún cabello desmandado, de forma que una y otra sintieran los chasquidos de los besos pero no su efusión." Through her ears echo their formulaic condolences: "Cuando me lo dijeron, no podía creerlo," "Lo dicho," "Salud para encomendarle a Dios," "El corazón es muy traicionero," "Cuídate, Carmen, los pequeños te necesitan." She recalls the day's events in confused, disordered sequence: her attempt to awaken her husband, the doctor's arrival and pronouncement of death, her children's "inappropriate" reactions,
her preparation of the corpse, and the presentation of the casket in Mario's study.

As we read each of Carmen's narrated actions, thoughts, and comments, we allude to our storehouse of received knowledge and infer each of the traits that will name, or characterize her. In Roland Barthes's words,

thus begins a process of nomination which is the essence of the reader's activity: to read is to struggle to name, to subject the sentences of the text to a semantic transformation. This transformation is erratic; it consists in hesitating among several names. The connotator refers not so much to a name as to a synonymic complex . . . thus, reading is absorbed in a kind of metonymic skid, each synonym adding to its neighbor some new trait, some new departure. (S/Z 92)

As we continue attaching traits to her proper name, Carmen gradually expands in our minds as a swarm of signs, ever expanding, ever changing, each sign in turn capable of attracting additional signs as we read and imagine. In this process of nomination, we employ a culturally learned psycho-logic based on received ideas about the significance of various human behaviors.

Consider, for example, the following set of behaviors: Carmen begs to have the honorific "Ilustrísimo Señor" inscribed on the esquela funeraria (included in the novel), but is told that the title can be granted only to directors, not to catedráticos de instituto. During the
wake Carmen exiles Bertrán to the kitchen, explaining in an aside, "Un bedel no debe estar nunca donde estén los catedráticos" (13). After shaving and dressing the corpse, Carmen takes great pride in its appearance, commenting to a friend, "Nunca vi un muerto semejante, te lo prometo. No ha perdido siquiera el color" (12). Repeatedly, she expresses annoyance that her son Mario refuses to wear mourning and that he cried only in private. And she obsessively worries about the propriety of her large breasts swelling the too-tight sweater, saying, "Estos pechos mías son un descaro, no son pechos de viuda" (29). From this series of behaviors and utterances, we deduce that Carmen is overly concerned with appearances and assign her the traits--superficial, vain, and perhaps shallow.

Based on another set of related behaviors, we continue this process of naming Carmen’s traits: She spends the afternoon in Mario’s study laboriously turning around all the books with "cubiertas chillonas que sobresalían del crespón negro" (13). After noticing her hands covered with dust, she remarks to Valen, "para eso es para lo que sirven los libros" (17). Later, as she listens to Mario’s friends, grouped around the coffin, she cannot understand them, because "aquellos hombres hablaban en clave" (24). She admits at one point: "yo para eso de las palabras soy un desastre" (30). And of course, we notice her ungrammatical speech patterns--the endless run-on sentences interrupted with colloquial expressions. From this set of information, we infer that Carmen lacks formal education and places little value upon book-learning. We might assign her the trait
ignorant or, more generously, uneducated; and we might surmise that her anti-intellectual stance betrays defensiveness about her educational deficiencies.

From Carmen's response to her children's "inappropriate" reactions to their father's death, we further develop our image of her character. When her teenage daughter Menchu refuses to look at her father's corpse, pleading, "¡por favor, que me horroriza, dejadme!," Carmen, with the maid's help, "la había obligado a entrar y la había forzado a abrir los párpados que ella se obstinaba en cerrar" (12). Later that day, Carmen complains to Valentina that her daughter "no hacía más que chillar, como una histérica"; and while admitting, "Yo pienso que la hice daño," she insists that "algún día me lo agradecerá" (23). When her six-year-old son, Borja, comes home from school shouting "¡Yo quiero que se muera papá todos los días para no ir al Colegio!," Carmen "le había golpeado despiadadamente, hasta que la mano empezó a dolerle" (17). From this information we assign Carmen additional traits--insensitive, tyrannical, and perhaps brutal.

Just in case readers might be leery of jumping to conclusions about Carmen, the narrator at times intervenes to tell us what to think of her. For example, as Carmen is expressing to Valentina her pride in the corpse, the narrator suddenly interrupts and informs us that "Carmen experimentaba una oronda vanidad de muerto, como si lo hubiese fabricado con las propias manos. Como Mario, ninguno; era su muerto; ella misma lo había manufacturado" (12). In another instance, when Carmen is expressing embarrassment about her large
breasts, the narrator again interrupts in order to drive home the significance of this detail:

El suéter negro de Carmen clareaba en las puntas de los senos debido a la turgencia. En puridad, los pechos de Carmen, aun revestidos de negro, eran excesivamente pugnaces para ser luto. En el subconsciente de Carmen aleteaba la sospecha de que todo lo estridente, coloreado o agresivo resultaba inadecuado para la circunstancia. (16)

If we are thus compelled to construct a rather negative image of Carmen, we form quite a different impression of her husband, who although deceased, will "live" in our minds through Carmen's evocations of the past. In the prologue--based upon comments by the mourners, by Carmen, and by her son--we begin to infer the traits that will mark him as a character. Our first knowledge of Mario comes when one of his friends says repeatedly to the deaf Bertrán, each time progressively louder: "Se mueren los buenos y quedamos los malos" (13). We are thereby led provisionally to name this dead character, "Mario the good." This judgment is corroborated soon after, when we learn of Mario's concern for the poor: Carmen, lamenting the arrival of some low-class mourners, remarks that Mario "tenía un gran cartel entre la gente baja" (20); and the typesetter, who printed the esquela, also testifies, "don Mario defendió a los pobres sin hacerse rico" (22). Next, we surmise that Mario was an intellectual, judging from the size of his library and his son's protest upon finding that Carmen had turned his books around: "los libros eran él" (26).
However, Mario may not be entirely without flaws, for it seems that this teacher, intellectual, and progressive thinker never tried to teach his wife: The narrator, relating Carmen's thoughts after hearing Mario's friends speak "en clave" affirms that "ni Mario, en vida, se tomó la molestia de explicarle su lenguaje" (24). Other remarks lead us to infer that Mario was unhappy and even to suspect the naturalness of his death.5 A mourner entones, "No es un muerto, es un ahogado," and Valentina suspiciously asks Carmen about the bottle of tranquilizers on Mario's night stand (24). We begin, therefore, to form a conception of a miserable marriage of absolute incompatibles. Later, during Carmen's long disorderly discourse we will reconstruct (on our mental stages) the history of their courtship and married life.

In the prologue we have been thereby "instructed to construct" images of two opposing characters: Mario, for the most part an exemplary figure--a compassionate, long-suffering liberal intellectual; and his wife Carmen, a flawed character--vain, superficial, elitist, ignorant, insensitive, and tyrannical. By the time we begin Carmen's soliloquy, our opinions have more or less "set," and we tend to distance ourselves from her. Although in the introduction the narrator consistently focalizes through Carmen, revealing her thoughts, and although throughout the body of the novel we "hear" only her voice, we will most likely choose not to inhabit her consciousness. Readers tend to identify with more "appealing" characters, particularly in first-person narrations: We may say, "yes, I am like that!" and willingly
merge our subjectivities with theirs. But in the case of Carmen we may say, "Thank God I am not like that!" And while we may recognize her, finding her somehow familiar, we will not identify with her; she is simply too ugly. Instead, we maintain a comfortable distance, "watching," "listening" and benignly judging her.

If the aversion we have formed towards Carmen is not sufficient to distance ourselves from her, the narrator carefully positions us at the end of the introduction. Left alone in the room with the body, Carmen "cierra la puerta y se sienta en la descalzadora. Ha apagado todas las luces menos la lámpara de pie que inunda de luz el libro que ella acaba de abrir sobre su regazo y cuyo radio alcanza hasta los pies del cadáver" (37). This theatrical description places Carmen "on stage" under a spot-light. As we read the next 244 pages, we will maintain this distance as we "watch" her there before the coffin, and as we envision the flashbacks she evokes.

Carmen's long soliloquy consists of a finite set of resentments, accusations, dogmatic opinions, and (largely) unpleasant memories--each repeated over and over in chapter after chapter. She complains about Mario's lack of passion and their unsatisfactory sex-life, boasts of the piropos she receives from other men, and accuses Mario of having an affair with his sister-in-law. She reproaches him for not providing her with certain amenities--a silver service, a larger apartment, and more servants. Most of all she resents Mario's refusal to buy her a car:
lo que más me duele, Mario, es que por unos cochinos miles de pesetas, me quitaras el mayor gusto de mi vida, que yo no te digo un Mercedes, que de sobra sé que no estamos para eso, con tanto gasto, pero qué menos que un Seiscientos, Mario, si un Seiscientos lo tienen hoy hasta las porteras, pero si les llaman ombligos, cariño, ¿no lo sabías?, porque dicen que los tiene todo el mundo. ¡Cómo hubiera sido, Mario!, de cambiarme la vida, fíjate. (106)

Carmen also lambasts Mario for his progressive political views and the punishments visited on the family. In the process she incessantly quotes the dogma of the Franco regime: expressing xenophobia and racial prejudice, opposing the reforms of Vatican II, condemning los rojos y los Masones, and insisting upon autoridad and disciplina.  

Carmen also quotes the proverbial wisdom of traditionalist Spain, constantly repeating the same refranes and clichés: "a los hombres nunca os falta un remiendo para un descosido y, como diría la pobre mamá, a falta de pan, buenas son tortas" (214-15). In evoking the past, her only happy memories coincide with the war years, "unos años estupendos, los mejores de mi vida" (73). She avers, "Yo lo pasé divinamente en la guerra," but with one sore point: An Italian soldier, a boarder, brought shame on the family by impregnating her sister--although Carmen insists that "a Galli le gustaba yo cien mil veces más que a Julia" (214).

While Carmen's perspective is the only one explicitly offered in the novel, other perspectives implicitly undermine her authority.
There is of course the voice of Mario, either quoted by Carmen or inferred by her discourse, and his powerful presence endures through the novel as a sign of integrity, as "la conciencia del mundo" (85). Although, after the prologue, the omniscient narrator officially absents himself, we sense his moral presence behind her voice; we sense some agency pulling the strings, making her talk while undermining her, and subtracting authority from her authoritarian discourse. His presence is also maintained by the Bible verses that begin each chapter and serve as moral touchstones, as points from which Carmen launches her hypocritical, at times blasphemous, counterpoints. In league with this narrative agency, we as readers "watch" her perform (on our mental stages) with amusement, smiling condescendingly as she makes a fool of herself. Having been "set-up" in the introduction by the narrator, we maintain a distant, superior, ironic attitude, as we catch her in all her little hypocrisies. And throughout her long diatribe, we continue attaching traits to her figure.

One reader, the critic Arnold Verhoeven, assigns to her an impressive listing of traits:

Carmen es una cínica materialista; es una (re)celosa; es una burguesa asocial y explotadora de los menos privilegiados; chismosa, maliciosa y malpensada; hipócrita; criptoanalfabeta; tradicionalista a machamartillo, por no decir retrógrada; zenófoba; Carmen está dispuesta a claudicar en cuestiones de
justicia y honradez, y disculpa la injusticia; es cruel, vengativa y rencorosa; es insensible y poco compasiva, intolerante e intrasigente; unfana y creída; cursi y remilgosa; autoritaria; llena de prejuicios y, sobre todo, regañona, como prueba en cinco horas de acusaciones.

(68)

All of these traits and more could aptly characterize this character—all of them migrating to her proper name and making her an ever-expanding swarm of signs. There is a danger here that Carmen—as a composite of signs—becomes overdetermined, overly nominated. So many defective, undesirable traits have attached themselves to her figure that she risks becoming too ugly, too monstrous, so extreme that she destabilizes. For all of the defects that name her, that define her character, add up to a lack of character.

What serves to rein in this threatening profusion of signs is the release of a very powerful sign in the final cathartic moment of Carmen's monologue—adultery. At the end of her soliloquy, Carmen finally musters the courage to confess an infidelity (or more precisely, she almost confesses a near infidelity). She had accepted a ride in Paco Alvarez's Tiburón and found herself "hypnotized" by his flattery, by a glimpse of his bullet-scarred chest, and by the sensation of speeding in a much-coveted car. When Paco made advances, she was powerless to stop him. But she swears that he stopped just in time—although, had he not done so, she of course would have acted. At the
end of her monologue, Carmen is crying hysterically, begging Mario to show her a sign of forgiveness:

   pero escúchame, que te estoy hablando! ¡no te hagas el desentendido, Mario!, anda por favor, mírame, un momento, sólo un segundo, una décima de segundo aunque sólo sea, te lo suplico, ¡mírame, que yo no he hecho nada malo, palabra, por amor de Dios, mírame un momentín, aunque sólo sea un momentín, ¡anda!, dame ese gusto, qué te cuesta, te lo pido de rodillas si quieres, no tengo nada de qué avergonzarme, ¡te lo juro, Mario, te lo juro! ¡te lo juro, mírame!! ¡que me muera si no es verdad!!, pero no te encojas de hombros, por favor, mírame, de rodillas te lo pido, anda, que no lo puedo resistir, no puedo, Mario, te lo juro, ¡mírame o me vuelvo loca! ¡¡Anda, por favor . . .!! (282-83)

Carmen's guilt for this violation of her only moral scruple--the sexual taboo--suddenly explains a great deal. It explains the incessant repetition of the same resentments and reproaches: If Mario had only bought her a car, if he had shown more romantic fervor and sexual passion, if he had enriched himself like Paco rather than writing obscure books and standing on principle, then none of this would have happened. In other words, Carmen's dramatic confession suddenly introduces a powerful explanatory logic; it unifies and orders the heterogeneous jumble of complaints and recriminations that were let loose, begging disbelief. Suddenly all the outrageous nonsense makes
sense. Most important, the confession introduces an element of pathos. Carmen's expression of pain, grief, and guilt rings "true to life" and "humanizes" her, making her less monstrous.

The epilogue to the novel functions to rein in further the expansive swarm of signs and thus reduce Carmen to size. Once more the third-person narrator appears to reassert control over readers' interpretations. Once again a stagey, theatrical scene works to distance readers:

Carmen se sobresalta al oír el gemido de la puerta. Gira la cabeza, se sienta sobre los pies y hace como que busacara algo por el suelo. Sus ojos y sus manos expresan un nerviosismo límite. Aunque la luz del nuevo día entra ya por la ventana, la lámpara continúa encendida, proyectando su mortecino cerco luminoso sobre la descalzadora y los pies del cadáver:

--¿Qué pasa, mamá? ¡Levántate! ¿Qué haces ahí de rodillas?

Carmen se incorpora sonriendo tontamente. Se siente indefensa, blanda y maleable. Sus párpados han adquirido un color rosa fuerte, casi violeta, y cuando mira, mira de soslayo, como amedrentada. "Rezaba," murmura, pero lo dice sin convicción, para que no la crean, "sólo rezaba," añade, y el muchacho se adelanta hacia ella, la arropa los hombros con su brazo joven y nota que se estremece. (284)
Here an immense shrinkage suddenly takes place in this monstrous character. Suddenly, Carmen becomes very small, weak, pitiable, and readers are thus made to see her primarily as a victim.

Only once more does the narrator enter into Carmen's consciousness and convey her thoughts. Before leaving the room, Carmen looks through the window, and in a lyrical passage the narrator describes what she sees and hears:

Por la ventana se divisa ya nítidamente la casa de enfrente, con sus balcones verdes, de gresite, y sus cerradas persianas pintadas de blanco. Y cuando, de pronto, se abre una--una persiana--con un ruido de matraca, seco, de tablillas que se juntan parece como que la casa bostezara y se desperezase. Antes de terminar de abrirse la persiana, petardea, abajo, en la calle estrecha, el primer motocarro. Y cuando el estrépito cesa, se perciben rumores de conversaciones y crujidos de pisadas de las gentes madrugadoras, que marchan al trabajo. Un gorrión cruza el poyete de la ventana, a saltitos rápidos, como si botase, gorgeando alborozadamente, como en primavera. Tal vez le llama a engaño el fragmento de cielo que cierra como un telón de fondo el taller de Acisclo del Peral y que ha pasado del negro al blanco y del blanco al azul en unos minutos, apenas sin transición. (285-86)

With this evocation of the typical sights and sounds of a Spanish morning, the narrator provides a too-obvious message--"life goes on."
And with the image of the window, he provides a too-obvious metaphor, which--based upon received knowledge--all readers should interpret predictably as a call to open our minds. After this point in the novel, Mario Jr. takes command and speaks authoritatively for the narrator, as well as for his father. As the voice of morality and truth in the novel, he hammers home the message of the open window:

---El mundo cambia, mamá, es natural.
---A peor, hijo, siempre a peor.
---¿Por qué a peor? Sencillamente nos hemos dado cuenta de que lo que uno viene pensando desde hace siglos, las ideas heredadas, no son necesariamente las mejores. Es más, a veces no son ni tan siquiera buenas, mamá. (288)

Carmen, speechless, looks at him without comprehending.

---Sencillamente tratamos de abrir las ventanas. En este desdichado país nuestro no se abrían las ventanas desde el día primero de su historia, convéncete. (288-89)

Against Carmen's incomprehension, against her repeated insistence that the old days were better, Mario becomes more vehement: "¡Por Dios, mamá! Ya salió nuestro feroz maniqueísmo: ... ¡los buenos a la derecha y los malos a la izquierda! ... Todos somos buenos y malos, mamá. Las dos cosas a un tiempo. Lo que hay que desterrar es la hipocresía" (290). But he gives up trying to communicate with his mother, realizing that further effort is futile. When Carmen finally speaks, she asks him how he slept, and Mario replies, "me ha sido imposible. Una cosa rara. Cada vez que lo intentaba parecía que
se me hundía el jergón. ¿comprendes? Un vértigo" (291). At this point, Carmen screams, "¡No!!"--for these are the very words that the elder Mario had used to describe his own sleepless nights.

The moral of this novela de tesis thus comes through loud and clear: Spaniards must open their windows, open their minds, question "las ideas heredadas," and overcome their Manicheism. But the future looks bleak, if not hopeless; for the inert masses of closed-minded people are, like Carmen, paredes de un frontón; they cannot or will not comprehend. So the absurd, Manicheistic history of Spain will continue to repeat itself, and Mario Jr., a liberal intellectual like his father, will probably self-destruct. The novel ends with the conducción, as the mourners leave the home and follow the coffin to the church. Carmen, helpless and meek, pulling at the tight sweater under her armpits, allows herself to be led by her savvy, reactionary friend Valentina: "[s]e estira el suéter de los sobacos y mansamente deja que Valentina la pase un brazo por los hombros y la atraiga hacia sí" (296). A shrunken semblance of her formerly monstrous self, Carmen thus exits from our mental stage.

This account of "our" reading of this novel is of course ultimately "my" reading. If I have presumptively insisted upon the readerly "we," this is only to draw attention to readers' reliance (within a given culture) upon the same body of received knowledge, not to deny the possibility of variant readings. Characterization, whether deriving from a writer's instructions and clues in the text, or from readers' construction of the character in their minds--relies absolutely
upon culturally shared and codified knowledge. Certainly, not all readers read exactly alike; variant readings are possible and desirable, but far more troubling than variance is how much alike our readings tend to be. Upon reading a fragment of text, we all refer immediately to various bits of information and thereby complete the text, supplementing, and vastly expanding it. If this knowledge were not so generally shared in a given culture, characterization—indeed, reading itself—could not take place. This novel, in particular, seems to posit a contemporary Spanish reader, one who shares Carmen's world, one who is intimately acquainted with her expressions and references, one who will automatically follow the coded paths of connotation triggered by the text. It is a novel with a compelling project, largely driven by a "command structure": The prologue compels readers to construct at a distance a decidedly undesirable and repellant character; the epilogue then asks readers to pity her, to see her as a victim.

Perhaps, as a non-contemporary non-Spanish reader, I read this novel less cooperatively, more at variance. But upon finishing the text, I remain disturbed by a certain residue left behind. This character-image of Carmen had so expanded in my mind, through the attachment of so many negative traits, that she had grown to monstrous proportions. I had surrounded her figure with a profusion of trait-names—petty, vain, nagging, selfish, ignorant, snobbish, hypocritical, vengeful, tyrannical, reactionary, cruel, xenophobic, prudish, . . .—all of which, suddenly, under the aegis of the epilogue,
must be subordinated to one name, *victim*. This attempt by the narrator to halt the expansion of this overdetermined character by eliciting pathos from readers somehow fails. What has been "let loose" by Carmen's chaotic and excessive monologue cannot be wholly contained by the conclusion. There remains at the close of the novel a certain dissonant echo, a disturbing surplus; and herein lies the potential for variant readings.

As an attempt to explain, to sift through this troubling residue, let me next describe three somewhat variant readings of this novel. Borrowing from Charles Sanders Peirce's typology of signs, I will provisionally name these readings iconic, symbolic, and indexical. Each reading opens a different "window" on this novel, through which I will examine this sign (or composite of signs) named Carmen. Each perspective operates within a different logic and reveals a different function of this exorbitant character: Insofar as readers construct a mental portrait of a "person-like" character, Carmen functions as an icon; insofar as she stands for something *unlike* herself, she functions as a symbol; and insofar as she points to the time and place of production--to the moment the author inscribed her on the page--and to the possibilities and contingencies of that moment, she functions as an index. Each of these readings produces a somewhat variant web of meanings in readers' minds, and together they coexist in counterpoint, converging and diverging, overlapping and colliding.
An Iconic Reading: The Uses of Stereotype

According to its most common usage, an iconic sign is a fixed image that resembles its object, for example, a painting, drawing, diagram, or cinematic image. We have no such fixed images of characters in a fictional text. But as we read the marks on the page, meanings and images spontaneously leap out, and we envision Carmen in our mind's eye. This mental portrait can be thought of as an iconic sign, or more precisely, as an elusive collage of signs, ever-expanding and changing. Carmen "works" as a character, as a "believable" fictional being, only by virtue of the person-like image constructed in readers' minds.¹¹

Carmen's iconicity thus rests upon her verisimilitude, upon the "reality effect" produced by the act of reading (Barthes, "Reality" 16). As we read, we recognize her as a familiar character. It seems that we have read, seen, or heard her before, that we already know her. If we search our memories of already-read literary texts, we think of similar characters in Spanish literature: of Doña Perfecta, Bernarda Alba, the mother of Pascual Duarte.¹² Carmen clearly resembles a familiar literary stereotype of the archconservative, tyrannical mother, rigidly following the formulas of Christianity, but not its ethics. If we refer to our knowledge of social stereotypes, we find the ready-made image of the ignorant, tradition-bound, shrewish wife. And if we refer to our memories of "direct" experience, we may recall flesh-and-blood women who are "Carmen-like," who have
adopted and lived the same stereotype. Gonzalo Sobejano, for example, would vouch for the ubiquity of such women: "Carmen no es meramente ella: es la española normal, regular, habitual ... tan corriente que no hay más que abrir los ojos para verla" (187).

Until recent decades, the assumption has prevailed in Spanish society that many, or even most, Spanish women closely resemble this stereotype. The power of this deep-seated belief led many leftist, and even feminist, delegates to the Cortes Constituyentes of 1931 to oppose women's suffrage for fear of losing the up-coming elections; and conversely, many conservatives, in hopes of winning, supported the vote for women. Margarita Nelken voiced the leftist point of view:

Si no fuese demasiado atrevido, yo me permitiría rogar a Ud. que, antes de volver a pedir el voto femenino, viajase por varias regiones de España, por todas ellas, para ver cómo todo cuanto en España significa atraso, estrechez de miras y cortedad espiritual es--como en muchos países--obra de mujeres. (qtd. in Capmany 95).

Nelken goes on to say that women themselves are not to blame for this situation, for in Spain they have not been prepared to be "espiritualmente iguales al hombre" (95). Before granting women the vote, the level of feminine culture must be raised to that of the masculine.

Whether the vast majority of Spanish women from the various social classes have, like Carmen, exemplified "atraso, estrechez de miras, y cortedad espiritual" may be open to question. Sometimes the
universal acceptance of a stereotype blinds members of a culture to all
evidence to the contrary. But certainly, women in many societies have
been restricted from educational opportunities and participation in
public life, and such restrictions often produce a traditional,
conservative mindset. It is therefore not surprising that women
have always to varying degrees adopted and lived social stereotypes,
using them to obtain a modicum of power in a male-dominant society.

Undoubtedly, stereotypes function in more subtle and complex
ways within a given culture than our simplified notions of the term
would suggest. We see Carmen as "like" living women we have
known, because we tend to fit characters into the typologies and
paradigms stored in our minds; we "match" them with ready-made
images and accordingly interpret and contain the complex beings we
encounter in books as well as in life. Moreover, as we acquire
language, become conscious of self and others, and proceed to live out
our lives, we fit ourselves into those same typologies and paradigms,
thereby interpreting and containing ourselves. Stereotypes thus
constantly circulate between life and art, between living and fictional
characters: As members of society we learn the rules, the gestures,
and the "look" of various stereotypes; to varying degrees we employ or
reject them in our social and interpretive practices; those practices in
turn function to reinforce, develop, and possibly to alter the "original"
stereotypes.

All stereotypes, along with their corresponding traits and
behaviors, form part of a vast reservoir of received knowledge. For
Carmen to emerge as an iconic, or verisimilar, figure in readers' minds, she must rearticulate a piece of that common knowledge. In writing her, Delibes drew from that cultural reservoir of texts and images, making her a "copy of a copy," one more articulation of a familiar social character (Coward and Ellis 52). Then upon reading those marks on the page that characterize her, readers refer to that same cultural reservoir, seeking "like" figures from literary, historical, sociological, psychological, and journalistic texts, as well as from the "text" of remembered experience (itself already conditioned by the aforementioned texts). All of this corroborating information lends authority, believability, and power to a character and enables readers to fill-out the image developing in their minds.

We tend to think of stereotype as something false, inauthentic, too simplified, or exaggerated to be "real." But to a large degree our very notion of truth depends upon correspondence to the "received wisdom"—an entire ensemble of stereotypical thinking. If Carmen seems true-to-life, it is because her "truth," to borrow from Nietzsche, "is only the solidification, of old metaphors" (qtd. in Barthes, Pleasure 42-43).

Carmen's iconicity depends not only upon her resemblance to an accepted cultural stereotype, but also upon the "naturalness" of her speech. Her language, while absolutely stereotypical, rings "true"; we would swear that we have heard women talk that way. Indeed, Delibes has long taken an ethnographer's interest in capturing the authentic popular language of Castile.14 According to Delibes, "me
interesó sobre todo el lenguaje de este tipo de mujer; ese lenguaje vacío, hecho de timitos, de vulgarismos, y de frases hechas. Luego tuve que estudiar la manera de encajar el lenguaje dentro de ese tipo para dar luz a la novela" ("Miguel Delibes" 102).

Carmen speaks a pastiche of quotations, a sociolect, made up of bits of the received wisdom of Franco's Spain during the nineteen-sixties:

Desengáñate de una vez, Mario, el mundo necesita autoridad y mano dura. . . . es preciso callar y obedecer, siempre, toda la vida. . . . que libertad de expresión, ¿puede saberse para qué la quiere? ¿Quieres decirme qué pasaría si a todos nos dejaran chillar y cada cual chillara lo que le viniera en gana? Que no, Mario . . . la Inquisición era bien buena porque nos obligaba a todos a pensar en bueno, o sea en cristiano, ya lo ves en España, todos católicos y católicos a macharmartillo, que hay que ver qué devoción, no como esos extranjerotes que ni se arrodillan para comulgar ni nada, que yo sacerdote, y no hablo por hablar, pediría al gobierno que los expulsase de España, date cuenta, que no vienen aquí más que a enseñar las pantorras y a escandalizar. Todo esto de las playas y el turismo, por mucho que tú digas, está organizado por la Masonería y el Comunismo, Mario, para debilitar nuestras reservas morales y, ¡zas!, deshacernos de un zarpazo. (152)
Albeit comically exaggerated and garbled, Carmen speaks the official language of her society, described by Agnes Gullón as "el lenguaje con carga de prejuicios, frases hechas, fórmulas hipócritas, tics, modas autosatisfechas" (19). Roland Barthes would call Carmen's speech "Enratic language"--the language "produced and spread under the protection of power" (Pleasure 40). By definition, it is "a language of repetition; all official institutions of language are repeating machines: school, sport, advertising, popular songs, news, all continually repeat the same structure, the same meaning, often the same words: the stereotype is a political fact, the principal aspect of ideology" (Pleasure 40).

Through her stereotypical discourse, Carmen engenders herself as a "typical" Spanish housewife and mother, as she believes a woman is "supposed to be" in her society. She "impersonates" the contemporary model of Spanish womanhood by quoting a multiplicity of texts--assumptions, rules, clichés, proverbs--circulating in the culture at large: "para una mujer la pureza es la prenda más preciada" (187); "una mujer es un ser indefenso" (175); "para una mujer es agradable notar que el hombre repara en su debilidad" (120); "la mujer o novia deben ser sagradas" (125); "¿para qué va a estudiar una mujer? . . . Hacerse un marimacho, ni más ni menos, que una chica universitaria es una chica sin femineidad . . . una chica sin sexy" (75); la "vocación de madres, lo más noble que puede haber" (147). On the one hand, Carmen claims to "enjoy being female," to accept gladly her subordinate status. On the other hand, her excessive
vomiting of resentment would seem to belie her acceptance of her status. She complains incessantly of her lot: "los hombres . . . sois soberbios, os creéis en posesión de la verdad y a nosotros ni caso (107-08); "que no soy de tener muchos hijos, por lo que sea, que si yo soy una de esas artesanas conejas que los echan a pares, para qué te voy a contar" (153); "que me gustaría a mí verte dando a luz" (46).

But all this resentment falls within a "psycho-logic" of how women are supposed to feel, how they are supposed to behave, given their situation. And it is this obedience to a cultural logic that arguably makes Carmen seem most true-to-life: Yes, it is to be expected that a housewife is frustrated, that she misdirects the energies she might expend in public life to tyranny over her children, that she nags and whines, mouthing a slavish discourse.

Pero de estas cosas los hombres no os dais cuenta, cariño, que el día que os casáis, compráis una esclava, hacéis vuestro negocio, como yo digo, que los hombres, ya se sabe, no tiene vuelta de hoja, siempre los negocios. ¿Que la mujer trabaja como una burra y no saca un minuto ni para respirar? ¡Allá se las componga! Es su obligación, qué bonito, y no es que te reproche nada, querido, pero me duele que en más de veinte años no hayas tenido una palabra de comprensión. (42-43)

All this is codified emotion, produced and channeled through a cultural system of beliefs and institutions. Carmen desires only what a woman is permitted to desire—man as the center, as source of
strength, as protector. Since woman is not supposed to express openly her sexual desire, she must desire that man desire her, declare his love, and ravish her, so to exempt her from any responsibility.

We know all this already. This is the received psychological wisdom of how men and women have traditionally negotiated their relations. In Lacan's words, "the ideal or typical manifestations of behaviour in both sexes, up to and including the act of sexual copulation, are entirely propelled into comedy" (84): As we read Carmen's monologue, we refer to this psycho-logic of heterosexual interaction and reconstruct the tragicomedy of a courtship and marriage. As a child engendered as male, Mario accepts (he cannot refuse) a vast complex of assumptions, concepts, paradigms of gender. As a youth he performs (albeit badly) the ritual of courtship: his desires codified and structured so that he is drawn to a particular construct of the feminine—a traditional, well-brought-up Spanish girl. Certainly, she lacks formal education and chatters incessantly about nonsense—as girls are wont to do. But as a man, an intellectual, he finds stimulation in public life, in his all-male tertulia. In his home he seeks not intellectual companionship, but rather a refuge, a traditional wife to keep house and raise his children. On this point Carmen speaks cogently:

¿Estudie yo, además? Pues mira, tú no me hiciste ascos, que a la hora de la verdad, con todo vuestro golpe de intelectuales, lo que buscáis es una mujer de su casa, eso, y no me digas que no, . . . y, en el fondo, si me conoces en
la Universidad hubieras hecho fu, como el gato, a ver, que a los hombres se os ve venir de lejos y si hay algo que lastime vuestro amor propio es tropezar con una chica que os dé ciento y raya en eso de los libros. (75-76)

Carmen, trained only in coquetería and hogar, and conditioned to desire a man as ravisher, protector, and provider, accepts Mario's proposal, because he awakens her maternal instincts: "lo que más puede enorgullecer a una mujer es sentirse imprescindible, que recuerdo que yo me decía 'ese chico me necesita, podría matarse, si no"" (58).

But within this oppositional system lie the seeds of pathology. Mario will find it less than satisfying to share a household with someone so intellectually limited. Prone to depression, he feels absolutely alone. In his moments of anguish and doubt, she is incapable of understanding and cannot provide companionship. When he stands on principle against the petty corruptions and injustices of the regime, Carmen cannot support him. Increasingly, she resents the "costs" of Mario's principles, as well as his shortcomings. Mario falls short (as all men must) of the cultural conception of man as center, as source of absolute strength and authority. Carmen even goes so far as to memorize passages from Mario's books and to recite them to her friends so they can laugh and ridicule him. Finally she takes her revenge in (near?) adultery, fulfilling her desire for masculine sexual violence, only to be
tormented by guilt. Mario in turn becomes increasingly passive and tormented.

We have in this oppositional psychology a familiar cycle of thwarted, deformed human potentiality. Barthes could have been speaking of Mario when he writes of Sarrazine: "psychology--pure social discourse--thus appears as a murderous language which conduces . . . the subject to the final castration" (S/Z 148). Mario finally is "murdered," either "henpecked" to death, or destroyed by his own failure and impotence. And Carmen is so victimized that she is incapable of changing, of learning, of comprehending the cultural logic that entraps her. Depending on how pessimistically one reads the ending, this novel leaves no way out. Their children and namesakes, Mario and Carmen, seem to be dutiful copies of their parents, doomed to repeat the same dreadful cycle.

If the characters are caught in a reactive cycle of codified emotions, so are we as readers. We respond on cue, predictably, with a succession of responses triggered by Carmen's monologue. At first, during the initial pleasure of recognition, we are amused by Carmen's garbled language and her foolish shenanigans; later we become irritated; and finally, we are repelled by the grotesque banality of it all. The unrelenting repetition of resentments, accusations, and clichés--as well as the absurd logic of her relations with Mario--all induce boredom and nausea. Then at the end, after Carmen's cathartic confession, we are left with a sense of revulsion mixed with pity.
All of these codified responses comply with the novel's critical project: to compel readers to recognize this as a "true-to-life," prevalent social pathology, to see its deadly absurdity, and then to repudiate it. Since this critical mission simultaneously relies upon and jeopardizes the novel's iconicity, the text must strike a difficult balance: It must reproduce a stereotypical character, language, and psychology that readers will recognize as "realistic" and "natural," while at the same time repeating and exaggerating until the real and the natural become repugnant. But if this exaggeration and denaturalization goes too far, if Carmen becomes too grotesque and too monstrous, she loses her iconicity. All that lends believability, iconicity--her adherence to a familiar stereotype, the repetition of her discourse--also potentially detracts from her verisimilitude. At times, Carmen becomes so extreme that she seems to cross the boundaries of her fictional world and to appear on another stage as a comedienne performing a parody of herself. For example, when calling for "una poquita de Inquisición," she remarks: "yo lo pienso muchísimas veces, que si la bomba atómica esa la perfeccionasen de tal modo que pudiera distinguir, que ya sé que es una bobada, pero bueno, y matase sólo a los que no tienen principios, el mundo quedaría como una balsa de aceite, ni más ni menos, ni menos ni más" (153). In order to refute Mario's notions of charity, she suggests that "si los pobres estudian y dejan de ser pobres, ¿quieres decirme con quiénes vamos a ejercitar la caridad?" (133).
As Carmen becomes increasingly outrageous, she begins "playing to her audience." She second-guesses the traits readers are assigning to her with such remarks as: "como si yo fuera una ignorante," and "como si yo te llevara a la tumba" (57, 46). After her friend Esther calls her insensitive for ridiculing Mario's books, Carmen responds: "pero sensibilidad, Dios mío, si es una de mis peplas, tú lo sabes, cariño, pero si cuando estoy indipuesta ni mayonesa puedo hacer, toda se me corta" (269). And at one point this increasingly offensive character suddenly asks pointedly: "¿ofendo yo? dime la verdad, ¿ofendo yo?, no, ¿verdad?, pues mira, bien de ello que hablo, que no paro, una tarabilla, tú me dirás, que a veces, si no tengo con quien, pues yo sola, fíjate qué risa, cualquiera que me viera, pero me importa un bledo" (208).

In this tendency towards self-parody (however amusing) lurks the danger of readerly disbelief, as Carmen expands beyond the control of her stereotypical mold. The tenuous balance between parodic exaggeration and mimeticism creates a certain instability in the novel's internal logic--an instability made manifest in the recurrent image of Carmen's "enormous" breasts. Arguably, the image of her breasts swelling the tight black sweater serves as a locus of trauma, as a site where a dangerous excess of meanings converge. As we have seen, the narrator (in the prologue) explicitly draws attention to these breasts, describing them as "excesivamente pugnaces" and "agresivos," and Carmen returns to the topic in nearly every chapter: "La poitrine, mi gran defecto, un poco de más" (17); "no
sé que tendrán mis pechos pero no hay hombre que se resista" (217).

Within the logic of an iconic reading, Carmen's breasts reinforce her iconicity, for in this novel, as well as in "real life," a woman's breasts come freighted with powerful social meanings: Simultaneously they function as a sign of femininity, sexuality, and motherhood. For Carmen, her breasts serve simultaneously as a source of pride, shame, and sexual insecurity, and "trouble"--if we believe her claims that men are constantly admiring her bosom. But moving slightly outside the logic of her world, these enormous breasts also serve as an emblem of her overdetermination as a character. Just as her large breasts threaten to burst the tight black sweater, Carmen threatens to burst out of her iconic mold. But at this point I have already ventured into a symbolic reading.

A Symbolic Reading: The Uses of Blame

Insofar as Carmen becomes "bigger than life," she can no longer resemble our notion of a living being. At this point she loses her iconicity and becomes a symbol for something to which she bears no direct resemblance. For Peirce, the relation of a symbol to its meaning depends wholly upon convention, not upon any "natural" relation with its referent. In Carmen's case, based upon the venerable convention of making feminine figures stand allegorically for nations (motherlands), readers will tend to associate her with Spain, or rather with the abstract concept of a timeless, inert, and
closed Spain. Carmen will join the procession of feminine characters--la Cava, Doña Perfecta, Bernarda Alba--who have stood negatively for Spain, from its "rape" by the Moors through the failed Ilustración, the two ill-fated Republics, and the anachronistic Franco regime. Within the logic of a symbolic reading, Carmen stands abstractly for "todo cuanto en España significa atraso, estrechez de miras y cortedad espiritual" (Nelkin qtd. in Capmany 95).

Both the iconic and symbolic readings are authorized, I believe, by the text. In order to comply with the novel's ethical project, readers must simultaneously accept Carmen as "la española normal, regular, habitual," and as an emblem of Spanish society (Sobejano, 187). The critics have almost universally commented on the symbolic meanings of both Carmen and Mario. Gonzalo Sobejano, for example, immediately leaps from the individual case study to the national, seeing the novel as "el ejemplo del imposible entendimiento entre una mujer necia y simplista y un hombre inteligente y complejo, entre el dogma de fe y el amor de caridad, entre una España cerrada y una España abierta, entre la autoridad y la libertad, la costumbre inauténtica y el esfuerzo auténtico" (185). And for Edgar Pauk, "Mario y Carmen representan dos Españas, las eternas diferencias entre dos formas de enfocar la realidad" (99).

The novel actively encourages a symbolic reading, particularly in the epilogue, where the image of the open window carries a quite obvious figurative meaning. There Mario, the younger, voices the novel's thesis: "Sencillamente tratamos de abrir las ventanas. En
este desdichado país nuestro no se abrían las ventanas desde el día primero de su historia, convéncete" (288-89). But Carmen does not understand the metaphor, admitting, "No os entiendo--murmura, al fin--. Todos habláis en clave como si pretendieráis volverme loca. Leís demasiados libros" (289). Mario continues trying to reach her with an impassioned argument:

Ya salió nuestro feroz maniqueísmo: buenos y malos . . . ¡los buenos a la derecha y los malos a la izquierda! Eso os enseñaron, ¿verdad que sí? Pero vosotros preferís aceptarlo sin más, antes que tomaros la molestia de miraros por dentro. Todos somos buenos y malos, mamá. Las dos cosas a un tiempo. Lo que hay que desterrar es la hipocresía . . . En este país, desde los Comuneros venimos esforzándonos en taparnos los oídos y al que grita demasiado para vencer nuestra sordera y despertarnos, le eliminamos y ¡santas pascuas! (290-91)

Still uncomprehending:

Carmen le mira asustada. Sus ojos son planos. Toda su cara es plana ahora. Le explora. Mario comprende que es inútil, que es como pretender que la pared de un frontón succione la pelota y ésta quede adherida a su lisa superficie. El rostro de Carmen es plano como un frontón. Y como un frontón devuelve la pelota en rebotes cada vez más fuertes. (291)
Clearly, Carmen here is likened to an inert, impenetrable substance, which in turn stands for an entire society that holds back progress by its inertia, ignorance, and stubbornness.

A symbolic reading is also suggested by Mario's own allegorical novels, those "novels within the novel" that Carmen holds up for ridicule. She wants Mario to write "libros de amor o libros con sustancia," and finds his novelas de tesis incomprehensible and distasteful (266):

¿quién iba a leer esas cosas tristes de gentes muertas de hambre que se revuelcan en el barro como puercos? . . .

¿quién iba a leer ese rollo de "El Castillo de Arena" donde no hablas más que de filosofías? . . . ¿tú crees, Mario, que le puede interesar a alguien un libro que pasa en un país que no existe y cuyo protagonista es un sorche al que le duelen los pies. (48)

Perhaps due to the constraints of censorship, Mario's novels depict nameless, timeless worlds, inhabited by "protagonistas estrafalarios," and are full of vague references printed in mayúsculas. Completely mystified, Carmen protests, "¿Dónde está ESA FUERZA? ELLA no tiene cabeza, ni forma, ni sabe nadie dónde se esconde," and later complains that in his novel El Castillo de Arena, "no hay castillos por ninguna parte" (50, 241). Esther, an intellectual who reads and enjoys Mario's novels, tries to explain that Mario's novels are symbolic, but Carmen scoffs at her, "como si ella supiera con qué se come eso" (50, 113). No doubt, the author is having some fun here, perhaps making
sly references to his own works and techniques. But arguably, these references to Mario's novels can be taken as signals that project Delibes's novel onto a symbolic plane.

Read symbolically, then, *Cinco horas con Mario* becomes a historical/political allegory about the failure and impotence of the liberal intelligentsia in Spain, about their futile struggle against the great dead weight of tradition, ignorance, arch-conservatism, and stagnation. By design, Carmen's character displays all the supposed defects of the Spanish national character--pride, envy, close-mindedness, Manicheism, xenophobia, over-adherence to appearances, formulas, and rituals. To this list of defects, long cited by liberal intellectuals, is added the central vice of the nineteen-sixties, consumerism. As Carmen "hams it up" for readers, and "delivers" her outrageous discourse, she unwittingly invites us to attach these negative traits to her figure. By playing to an audience anxious to cast out these stains from the national character, Carmen serves as the scapegoat in a ritual violence of blame and expulsion. As more and more defects are projected onto her figure, she becomes increasingly repellent until her cathartic confession reveals her utter hypocrisy and corruption. At the end she is expelled, led from the stage, a weak and pitiful figure, still furtively stretching her sweater.

By critical convention, such a symbolic (or allegorical) reading would be deemed incompatible with an iconic (or mimetic) reading. An iconic text relies on the presumed resemblance of characters, setting, and events to our conceptions of the "real world." In contrast,
a symbolic text maintains no pretense of mimesis: its characters are
typically "unreal"--stylized, simplified, or exaggerated--often
"standing in" for ineffable abstractions; its narratives typically retell
mythic or historical events, and often convey moral lessons. However,
these two modes, the mimetic and the symbolic, may not be so
incompatible as we might think. In Cinco horas con Mario, both
readings are encouraged and authorized by the text, and to some
degree mutually reinforce each other.

Carmen's language fulfills a dual function by simultaneously
supporting the novel's iconicity and its symbolism. Early in the novel
readers are struck by the "naturalness" of her discourse, as a
replication of how women of her class and situation often speak. At
first her language seems colorful and comic, but midway through the
novel the incessant repetition of the same clichés, complaints, and
accusations begins to wear on the reader. Carmen's language
becomes "a nauseating mixture of common opinions, a smothering
layer of received ideas" (Barthes, S/Z 206). According to Barthes,
"Nausea occurs whenever the liaison of two important words follows
of itself," and all of Carmen's words follow of themselves (Barthes,
Pleasure 43). Ultimately, this very predictability serves to drain her
discourse of meaning. Her language, which at first impressed the
reader with its "naturalness," later tires the reader with its
repetitiveness, and eventually ceases to mean, becoming noise. This
progression reinforces the political critique by denaturalizing her
language, making the "natural" the "ultimate outrage" (Barthes,
Roland Barthes (85). At the same time, the progressive meaninglessness of her discourse enhances the symbolic reading: The incantatory repetition, the liturgical rhythm of her litany of complaints--all contribute to a ritualistic effect that prepares readers for the final expulsion of the scapegoat. Carmen's "true-to-life" language thus works simultaneously to reinforce the iconic and symbolic interpretations of this novel.

In other important respects, however, the iconic and symbolic readings fail to complement each other. Rather, they work at cross-purposes, arousing conflicting, rational and irrational impulses in readers. For example, the iconic reading calls for a rational political critique of Spanish society: We are asked to see Carmen as a victim, to exempt her from responsibility for her condition, and to blame a male-dominant society and a totalitarian regime. But the symbolic reading compels readers irrationally to cast blame on Carmen for all Spain's ills; in other words, within the symbolic economy, Carmen functions not as *víctima* but as *verdugo*.23 And even as the text asks us to "criticize" rationally Carmen's mindless obedience to formula and ritual, at the same time it obliges us to participate in a most irrational ritual of blame and expulsion. Moreover, this text asks us to criticize "todas las ideas heredadas" made manifest by Carmen, and simultaneously to accept, as given, the very ancient "inherited idea" of the scapegoat. The text asks us to repudiate the Manicheism that historically has tormented Spain, even as it compels us to polarize, to label Mario as good and Carmen as bad.24 Finally, the text asks us to
notice and criticize Carmen's hypocrisy; yet the symbolic reading
depends upon a fundamental duplicity, upon the displacement of all
that is loathsome onto the body of a manufactured other. In other
words, this text (unwittingly, no doubt) makes hypocrites of its own
readers. But in raising the question of Carmen's manufacture, I have
already ventured into an indexical reading.

An Indexical Reading: the Uses of Ventriloquism

Let me now suggest a third reading, one "unauthorized" by the
text that focuses on its manufacture. An indexical reading would
consider the text as an event and point to its "conditions of possibility"
(including its freedoms and its necessities) at the time and place that it
came into being (Foucault, "Order" 67). According to Peirce, an
indexical sign denotes a dynamic, usually a physical relationship to
its object. It may point back to a cause, which in turn functions as an
index pointing forward to its effect. Art historians employ the term to
denote the traces of the artist's hand: the brushmarks, chiselmarks,
cuts, pastings, or the signature itself. Index thus refers to a whole
complex of decisions (not necessarily made freely or consciously by an
artist), for example: the inclusions, exclusions, and choices of
technique. In literature the indexical dimension of signs is often
ignored, perhaps for fear of stumbling on the intentional fallacy and
assigning greater agency to authors than they may possess. Perhaps,
in literature--unlike in the plastic arts--we find the cutting and
pasting to be less visible and the exclusions (or silences) more difficult to identify.

But certainly, the choices writers make when leaving marks upon a page are not irrelevant. Delibes has discussed some of his conscious decisions, admitting his thesis, his allegiance to Mario's position, and his opposition to Carmen's:

es una novela donde la viuda de un intelectual le reprocha todo lo que ha sido su vida. Lo que le reprocha es lo que yo quisiera que fuera la vida española, y eso en seguida lo nota el lector. Pero lo que dice la mujer, para el régimen de Franco era plausible, era digno de aplausos. ("Dialogando" 20).

He has also revealed certain decisions he made under the pressure of censorship:

yo he procurado siempre decir lo que sentía. No me he sentido totalmente amordazado por la censura, lo que pasa es que tenía que recurrir al tiro por elevación o a la elipsis para decir lo que quería decir. Por ejemplo, en Cinco horas con Mario, mi primera idea fue presentar a Mario vivo, pero Mario hablando contra la sociedad que estábamos viviendo nunca hubiera sido aceptado por la censura. Recurri a la argucia de que Mario estuviera muerto y fuera Menchu quien expusiera el credo de Mario para repudiarlo y rechazarlo. De esta manera, como el lenguaje de Carmen era plausible desde el punto
So to avoid censorship, Delibes opted to present Mario as a dead character, and happily, this endowed the work with greater aesthetic subtlety. But there are other options precluded by a very subtle form of "censorship": Delibes, like any writer, is constrained by "discursive limits"—by what is sayable, readable, thinkable, intelligible, or legitimate within the general discursive ensemble of a given culture in a given moment.

Let me embark on a rather unorthodox and speculative line of questioning. Without departing from his fundamental project—to present a critique of Spanish society that contraposes progressive and reactionary ideologies—what were the other possibilities for the manufacture of this text—those not chosen (or conceived of) by Delibes? What particular effects of these "other options" made them unacceptable, undesirable, or unthinkable? For example, what if the roles of these characters were reversed, making the dead liberal intellectual the wife and the arch-conservative, uneducated cretin the husband? To most contemporary Spanish readers, such a marriage would be unbelievable, if not freakish—possible but highly unusual in a
society that generally restricted women's educational and political opportunities. Such an unusual alignment would have "stood out" as a special case and detracted from the critique of "las ideas heredadas" (288). What if, then, rather than a married couple, the two characters were brothers, or perhaps father and son? One dead, after years of suffering for his progressive views, and the other an opportunist with conservative views who has found success in a corrupt regime. In this case, the novel's thesis would not be radically altered. But what would be the effect of placing Carmen's traditionalist, reactionary discourse in the mouth of a male character? Would not the very fact of being male lend greater authority to that discourse, an authority that Delibes wants to undermine? By putting this discourse in the mouth of a character who is female, and therefore lacks knowledge and authority in the society, Delibes subjects the discourse to greater ridicule. In other words he invalidates this discourse by assigning it to a singularly invalid character.

In doing so, Delibes perhaps unwittingly repeats and reinforces a common cultural practice of manufacturing a feminine other to serve man's various purposes. As we have seen in "Andrómeda," the construction of the feminine as an idealized other represents all that man lacks and desires. In Cinco horas con Mario, however, the construction of the feminine serves as an abject other, as a repository for masculine debris--for all that is hated, denied, not "admissable" within the supposed confines of the masculine. By using Carmen to
subject a discourse to ridicule, he subjects his character to what Julia Kristeva terms a "ritual of defilement" (Powers 64).\textsuperscript{29} This is consummately a Manichean rite of purification, based upon the demarcation and radical exclusion of the shameful, the loathsome, the horrifying (8).\textsuperscript{30}

This textual/ritual event takes place late in the Franco regime, as all those who hope for a more open and democratic society begin the long wait for the Caudillo's death. At a time when "men of good sense" wish to dissociate themselves from a loathsome and already discredited discourse, what better way to do so than to cast it off onto the figure of woman. Such an "act of poetic purification"—making woman function as the repository for masculine debris—evidently appears as the first impulse, the first available option, based on a long tradition, largely unquestioned, of making woman function as the abject, "jettisoned object," in other words, as excrement (Kristeva, Powers 28, 2). But how curious to have a woman character voice this man-made discourse, when women have always been denied a voice in the regime that wrote it!\textsuperscript{31}

This curious predicament lends multiple meanings to a phrase repeated by Carmen in the introduction, "Estoy hecha una facha" (16, 34). Idiomatically, the phrase means "I look like a sight," but literally it signifies "I am made a mess", or "I am made a fascist." To serve the logic of the iconic reading, Carmen is made a compliant subject, a fascist, and ultimately a victim by the regime and by the traditionalist culture that shaped her. To serve the logic of the symbolic reading,
Carmen is "made a mess,"--constructed as a grotesque scapegoat to stand in for all the national defects. And to serve the logic of an indexical reading, she is made a ventriloquist's dummy to mouth a discourse not her own.\textsuperscript{32}

What, then, gives this ventriloquist's dummy even the provisional authority to utter an alien discourse? As a female character in a traditional society, Carmen has no authority to speak outside her domestic domain. Of course, within the logic of the iconic reading, Carmen is speaking \textit{privately} inside her domain to one who cannot hear her, while surreptitiously, readers eavesdrop on her one-way conversation and judge her an unreliable speaker. But within the logic of the indexical reading, Carmen functions as a very \textit{public} novelistic character--an utterly invalid character called upon to invalidate a discourse. So if she is so invalid, how can she be granted even the provisional, temporary right to speak this official language, however much she garbles it? Carmen signifies \textit{lack}: lack of knowledge, power, and ultimately lack of "character." But interestingly, what she does not lack, indeed, what she has in great abundance are her breasts, which function as the most powerful, significant, and recurrent image in the text.

An odd reference to Carmen's breasts appears in the prologue to the novel: Suddenly the narrator interrupts a stream of direct quotes in order to announce, "Mario ya no estaba allí. Estaba en el libro y en el suéter negro que reventaban sus pechos agresivos" (29). Then immediately, without any transition, the narrator quotes Carmen's
words from a phone conversation earlier in the day: "no me digas, Valen, estos pechos míos son un descaro, no son pechos de viuda, ¿a que no?" (29). Figuratively, it makes sense that Mario, now absent, "lives on" in the Bible he so carefully marked. But that he has transmogrified onto the tight black sweater that barely contains her "aggressive breasts!" What can this mean? Evidently, within the tenuous logic of this metaphor, the dead Mario is now present in the black sweater, emblem of her widowhood--a legal status which her bulging breasts defy. Carmen is now head of the family and acquires certain legal rights; so Mario has "transferred" to his widow some of the limited powers he enjoyed as a male under the regime.

This leads me to associate these bulging breasts with a phallic authority, now by circumstance transferred to Carmen and lending her the provisional right to speak this masculine discourse. Her "pechos agresivos" and "pugnaces" thus serve as displaced, doubled phalli, producing a strange conflation of the masculine and the feminine. In this text Carmen's breasts--conventionally the cultural sign of the feminine par excellence--become exaggerated to the point of absurdity. If I were to direct the stage version of Cinco horas con Mario, I would have the actress attach huge false appendages to her chest, like the absurdly large penises worn by actors in Aristophanes's Lysistrata. For Carmen's phallic breasts display the masquerade of femininity pushed to the absurd, woman made "a metaphor of man" (Felman, "Rereading" 25). If I may compare her to a very American version of the ventriloquist's dummy, Carmen resembles an "already
black" minstrel compelled to wear "blackface" make-up better to fit the white stereotype of blacks, and then "allowed" to mouth a garbled, simple-minded, slavish imitation of the master's discourse. To a degree, to be ventriloquized, to speak an alien discourse, is the lot of all marginalized groups. In Elaine Showalter's words, "all language is the language of the dominant order, and women, [as well as other subordinant groups] if they speak at all, must speak through it" (30).34

Ultimately, Carmen loses the provisional right to speak (in comic, garbled fashion) this official discourse. At the close of the novel, having revealed her great sin, her discourse utterly discredited, Carmen falls silent. Despite her "pechos agresivos" she becomes completely passive, reduced to a pitiable figure, and her breasts now weigh heavy: "Carmen está doblada por la cintura, como entregada, como si los pechos que empujan tercamente el entremado de lana negra, y que siempre ha soportado gallardamente la pesasen ahora demasiado. Se ahueca las axilas con disimulo" (287). Our final image of Carmen "shows" her being led away, still tugging uncomfortably at her armpits, trying to stretch her tight black sweater.

So who ultimately is the ventriloquist who manufactures and speaks through Carmen? Delibes? Certainly, I would not entirely absolve an author of agency.35 Delibes has made it very clear that he wrote this novel with a project in mind, as an ethical critique of his society and its belief system. He has discussed some of the choices he made, how he resorted to the "argucia de que Mario estuviera muerto y fuera Menchu quien expusiera el credo de Mario para repudiarlo y
rechazarlo" (qtd. in Consejo 105). But an author's range of choices is circumscribed by invisible limits. Even as he strains against those limits and seeks the as yet unthought possibilities, he can only work with the cultural materials at hand. Simultaneously reading and writing, he selects among those materials what is intelligible to him and to his readers. So Delibes, in the process of writing a social critique that would reveal the subjection of women, subjects a woman character to a ritual of defilement. He appropriates a host of ready-made negative images of woman already floating in the culture at large--the hag, the hen-pecking wife, the hysteric--and makes of her a repellant scapegoat. He thus unwittingly participates in a misogynistic cultural practice that he perhaps meant to denounce.

If Delibes were female, could he so blithely and blindly appropriate and reinforce these stereotypical constructions of woman? Perhaps, for we all share the same cultural materials; we all speak through the language of the dominant order and refer to the same reservoir of texts and images. But because women are somewhat further removed from the center where the masculine Subject is presumed to stand, and because many women see themselves as exceeding, or misfitting, the social construction of the feminine, frequently, though not always, women writers employ the stereotypes somewhat less stringently, more ambiguously.

If Carmen could speak, what would she say? An absurd question--to posit an authentic voice in a mute, man-made construct. Ventriloquism, as described by Brad Epps, "is an act of speech that
hides its sources and throws itself, disembodied, into the bodies of others. As such it requires the dumb compliance, the submissive insignificance, of these other bodies. It is, hence, an act of speech that entails a violent silence on the part of another" (292). But I dare say, if Carmen could speak, she could only speak that excess, from that exorbitant site of disruption where so many heterogeneous meanings converge and become undifferentiated--her breasts. And the content of her speech, no doubt, would be utterly in comprehensible.

* * *

My positing of these three readings--the iconic, symbolic, and indexical--has been merely a ploy: an artificial means of separating and examining three webs of meanings spun out simultaneously by this text. As should be obvious, these configurations are impossibly entangled and interdependent. They interrelate in complex ways, adhering and interfering, merging and diverging with each other. The excesses and disturbances created by these entangled meanings might lead some readers to consider this text flawed and others to consider it enhanced by ambiguity and complexity. I would suggest that this novel provides a most interesting demonstration of the impossibility of any "pure" critical project and the inevitability of unwitting complicity. Delibes evidently set out to write a scathing critique of "las ideas heredadas." But in doing so, he made use of a very ancient inherited idea--the construction of Woman as a repository
for all that man rejects, and his project became entangled in an ungovernable text.
Afterword: Towards a Utopian Reference Point

Through the centuries character has designated an imprinted, classifiable pattern of traits pertaining to a specific personality type. As such, character is one of our oldest "inherited ideas," and its operations depend upon a vast body of inherited cultural knowledge. In order for Torquemada to function as a coherent and "realistic" character, he must conform (more or less) to a set of cultural stereotypes about usurers. Even the irony permeating his character can only be an inherited idea, dependent upon a reader’s ability to recognize a parodic exaggeration of norms and conventions. The modernist novella "Andrómeda," which so outrageously dramatizes how we read woman (in life and in literature), perhaps goes the farthest towards subverting the paradigms of character. In contrast, Cinco horas con Mario, despite its "new-narrative" veneer, depends absolutely upon the inherited idea of character. Carmen “works” as a character by virtue of authorial (and cultural) presumptions: that readers will interpret her in terms of prevalent social stereotypes about Spanish women, that they will join in the construction of an abject feminine other, and participate in an age-old social ritual of blame and expulsion.

Would it be possible to "do away" with character, to erase those too-rigid models, paradigms, and structures engraved in our consciousness?¹ No doubt, it would be impossible to read fictional and worldly beings without referring to an "ideology of the person"
(Barthes, *S/Z* 191). But we might conceivably loosen the categorical structures of that ideology, rendering character a more provisional and contingent phenomenon. Arguably, a more fluid notion of subjective identity already exists. Our interpretations of ourselves and others (in literature and in life) have conventionally depended upon fixed notions of identity, based upon proper names, meaningful behavior, and definable traits. But alongside this *nominal* subjectivity a quite subversive *pronominal* subjectivity has continued to operate, in a sense belying the hegemony of fixed identity. For regardless of their classification as particular types or as *others*, all beings are entitled to use the pronoun *I*. This subject pronoun serves, then, as an already operational model for an "undifferentiated difference," for a mobile, interchangeable, and egalitarian subjectivity that implicitly admits, "I am the other." For this reason Barthes describes the shifter as a "utopia" (in a utopian text that shifts first and third-person pronouns):

[As] I speak . . . I insert into my discourse certain leaks of interlocution (is this not, in fact, what always happens when we utilize that shifter *par excellence*, the pronoun *I*?). Which leads him to imagine shifters (let us call shifters, by extension, all operators of uncertainty formed at the level of language itself . . . ) as so many social subversions, conceded by language but opposed by society, which fears such leaks of subjectivity and always stops them by insisting on reducing the operator's duplicity. . . . Can we even imagine the freedom and, so to speak, the
erotic fluidity of a collectivity which would speak only in pronouns and shifters, each person never saying anything but I, tomorrow, over there, without referring to anything legal whatsoever, and in which the vagueness of difference (the only fashion of respecting its subtlety, its infinite repercussion) would be language's most precious value? (Roland Barthes 165-66)

No doubt, it would be impossible, at least in the proximate future, to banish or dissolve character. As a governing concept, character operates all around us: in the social practices of everyday life and in the constant manufacture of identity and otherness. Most of the texts we encounter, whether canonical or popular, depend for their legibility upon unitary models of character. But although utopias are by definition unattainable, there is no reason to discount their usefulness. Perhaps by keeping in mind a utopian reference point, we might read and write more self-consciously, freely, and provisionally. When reading traditional texts that rely upon fixed models of identity, we might read contrapuntally and duplicitously: obeying the text's cultural logic to the minimum degree necessary for intelligibility, while at the same time reading expansively, affirming the multiplicity and dissonance of meaning, and becoming less "receptive" of received knowledge. And when reading avant-garde texts that display a mobile and pronominal subjectivity, we might discover new possibilities for thought, invention, and being.
Notes to the Prologue

1 Thomas Docherty in *Reading (Absent) Character* also considers characterization to be a collaborative effort by both writer and reader. Conventionally, the term has referred only to the writer's direct or indirect instructions in the text.


3 In recent decades, most studies of character defend it in the name of mimeticism, humanism, and morality against the "attacks" of "theorists" and postmodernist writers. For such defenses of mimeticism, see: W.J. Harvey, *Character and the Novel*; Anthony Winner, *Characters in the Twilight*; Baruch Hochman, *Characters in Literature*; Martin Price, *Forms of Life*; Richard Freadman, *Eliot, James, and the Fictional Self*; and Thomas Petruso, *Life Made Real*. James Phelan in *Reading People, Reading Plots* offers a more qualified defense of mimeticism. Hochman's study provides a useful historical summary of approaches to characters, as does Seymour Chatman's *Story and Discourse*.

4 The classic New Critical dismissals of character include: G. Wilson Knight, *The Wheel of Fire*; and L.C. Knights, "How Many Children Had Lady Macbeth?" Structuralists have generally privileged narration and temporal structure, viewing characters principally as "nodes in the verbal design," as *actants* and *acteurs* called upon to perform specific functions in the plot. For examples of structuralist approaches to character see: Tzvetan Todorov, *The Poetics of Prose*; and A.J. Greimas, *On Meaning: Selected Writings in Semiotic Theory*. For modified structuralist approaches that make more room for character, see Seymour...

5 Considerations of character informed by poststructuralist theory include: Leo Bersani, *A Future for Astyanax*; Stephan Cohan, "Figures Beyond the Text"; Thomas Docherty, *Reading (Absent) Character*; and Hélène Cixous, "The Character of 'Character.'"

6 Both Bersani and Docherty focus on mobile, incoherent characters in modernist and postmodernist novels. For a study of character in recent Spanish metafiction see David K. Herzberger, "Split Referentiality."

7 At first, I naively sought a "generic," "typical" realist novel, but quickly concluded no such beast exists. Arguably, no novel of the realist genre fully obeys or displays the supposed precepts of realism. And particularly late realist novels, such as *Torquemada en la hoguera*, confront the untenability of mimesis by resorting to irony.

8 By "modernist" I refer to the broad-based European/American tendency of literary modernism, not to Hispanic "modernismo."

9 I rely upon Julia Kristeva's concept of the *abject* in *Powers of Horror*. 
Notes to Chapter I. Disciplining Character: *Torquemada en la hoguera*

1 A number of critics have analyzed the significance of this initial paragraph. Both Diane Urey and Paula W. Shirley demonstrate how it ironizes the conventions of narrating and reading. For other analyses of this paragraph see Ricardo Gullón (245), B.J. Zeidner Bäuml, and both articles by Pierre I. Ullman. Throughout this study I will cite only the critical works that bear most directly on my approach. For further sources, see Hensley C. Woodbridge’s annotated bibliographies of galdosian criticism through 1980.

2 According to Foucault, “power and knowledge directly imply one another. . . . [T]here is no power relation without the correlative constitution of a field of knowledge, nor any knowledge that does not presuppose and constitute at the same time power relations” (*Discipline* 27).

3 In his essay “Realism in Literary Scholarship,” René Wellek contends that didacticism is implied or concealed within the realist project. Realism, as “the objective representation of contemporary social reality,” would in theory exclude any kind of social purpose or propaganda (242). But in practice the commitment to depict social reality implied social reformism and criticism.

4 Some critics consider Balzac a precursor rather than a "true" realist, either because he did not consistently practice the precepts of realism, or because the term itself was not applied to literature until after his death. Refer to A.J. Mount’s essay for a discussion of Balzac’s status as a realist. Also see René Wellek for a history of the term "realism" as a philosophic and literary concept. I consider Balzac to be both a founder and early practitioner of realism. His introduction to the *Human Comedy* can be read as a manifesto that sought to establish scientific, empirical grounds for a realist art. If critics and literary historians were to insist upon complete conformity to a list of characteristics as a criteria for admission to the fold, we would be hard pressed to find a true realist author.

5 Critics and literary historians, past and present, have generally agreed as to the fundamental characteristics of realism: the profession of objectivity, a

Cont. Notes to Chapter I
commitment to a scientific view of humankind, obedience to a doctrine of natural causality, the serious treatment of everyday life, the representation of middle and lower-class subjects, and the embedding of characters and events in society and in contemporary history. However, critics have long differed as to whether realism should be viewed as a perennial mode or as a period concept. Erich Auerbach and René Wellek offer similar definitions of realism, but the former (with some qualifications) views realism as a perennial mode, one that has reappeared throughout the history of Western literature. Wellek, in contrast, considers realism as a period concept that reached its fullest development in the nineteenth century. See Auerbach's Mimesis and J.P Stern's On Realism for elaborations of this perennial view of realism. See Stephen Heath, George Becker, and Wallace Martin for summations of both sides of this controversy. Martin also offers a summary of more recent critical views of realism. For studies of Spanish realism, see: Kay Engler, The Structure of Realism: The Novelas Contemporáneas of Benito Pérez Galdós; Gustavo Correa, Realidad, ficción, y símbolo en las novelas de Pérez Galdós; William H. Shoemaker, The Novelistic Art of Galdós (vol. I); Jeremy T. Medina, Spanish Realism: The Theory and Practice of a Concept; and Francisco Ayala, "Sobre el realismo en la literatura." For examples of varied poststructuralist approaches to realism, see: Roland Barthes, S/Z; Leo Bersani, A Future for Astyanax; Nicholas Boyle and Martin Swales, Realism in European Literature; Rosalind Coward and John Ellis, Language and Materialism; and Steven Cohan and Linda Shires, Telling Stories. For Foucauldian approaches to the realist novel, refer to: D.A. Miller The Novel and the Police; and Mark Seltzer, Henry James and the Art of Power.

Lennard Davis in Resisting Novels draws a connection between European imperialism and the eighteenth- and nineteenth-century novel: "One has the impression that between 1750 and 1850 the entire world was painted and sketched in detail, mapped accurately, and described, so that the visible world now had its correlate in the pages of books and the surfaces of canvasses. The conquering of the world and the establishment of Empire was reproduced, transcribed, contained and
organized—largely through explorers' and novelists' use of description and painters' use of landscape—to become what Roland Barthes called in another context an "empire of signs" (75).

7Ian Watt, in The Rise of the Novel discusses the growth of a reading public in England along with the development of publishing houses, newspapers, lending libraries and book stores. For sociological histories of the nineteenth-century Spanish novel and its reading public see the works by Juan Ignacio Ferreras, Leonardo Romero Tobar, Jean-François Botrel.

8Stephen Gilman in Galdós and the Art of the European Novel discusses how the nineteenth-century novel created its readers. After an apprenticeship, the reader acquired "novelistic consciousness": "one understood oneself novelistically; one behaved novelistically; and one was ready to participate fully in ... the novelistic consciousness of one's age" (186).

9In The Pleasure of the Text Roland Barthes extends this metaphor of the textual web: "Text means Tissue; but whereas hitherto we have always taken this tissue as a product, a ready-made veil, behind which lies, more or less hidden, meaning (truth), we are now emphasizing, in the tissue, the generative idea that the text is made, is worked out in a perpetual interweaving; lost in this tissue--this texture--the subject unmakes himself, like a spider dissolving in the constructive secretions of its web. Were we fond of neologisms, we might define the theory of the text as an hyphology (hyphos is the tissue and the spider's web)" (64).

10The term intertext has variously "been used for a text drawing on other texts, for a text thus drawn upon, and for the relationship between both," according to Baldick's Concise Oxford Dictionary of Literary Terms (112). Throughout this study I use intertext to refer to the text drawn upon.

11The term intertextuality should be understood in this very broad sense, as referring not only to literary texts, but also to cultural texts—to those texts inscribed not on paper but in our consciousness. The term derives from Julia Kristeva's adaptation of M.M. Bakhtin's concept, dialogism. According to Bakhtin, "for the novelist working in prose, the object is always entangled in someone else's

Cont. Notes to Chapter I
discourse about it, it is already present with qualifications, an object of dispute that is conceptualized and evaluated variously, inseparable from the heteroglot social apperception of it. The novelist speaks of this 'already qualified world' in a language that is heteroglot and internally dialogized" (330). Unfortunately, most users of the term intertextuality have limited its meaning by considering only the resonances of other literary texts within a given work.

12Here Coward and Ellis concisely summarize the Roland Barthes' view of intertextuality as expressed in S/Z, "From Work to Text," and The Pleasure of the Text.

13David Lodge proposes a similar "working definition of realism": "the representation of experience in a manner which approximates closely to descriptions of similar experience in nonliterary texts of the same culture." He contends that the realist novel "modeled its language on historical writing of various kinds, formal and informal: biography, autobiography, travelogue, letters, diaries, journalism and historiography" (25). While I would concur with Lodge, I would add to his list those texts not written on paper, but said (and thought) every day in homes, marketplaces, workplaces, in the streets—all of the conventional modes of thinking, speaking, and experiencing. As indicated in the previous note, Bakhtin's concept of dialogism, as incorporated into the novel, encompasses all these types of texts.

14In the interviews published in Power/Knowledge, Foucault responds to these criticisms and allows for the possibility of localized resistences to power. I would argue that Foucault's conception of power has never been as monolithic as some have claimed. He regards disciplinary power as a "network of relations, constantly in tension, in activity, rather than a privilege that one might possess" (Discipline 26). These power relations "are not univocal; they define innumerable points of confrontation, focuses of instability, each of which has its own risks of conflict, of struggles, and of an at least temporary inversion of the power relations" (Discipline 27).

Cont. Notes to Chapter I
In *A Future for Astynax*, Leo Bersani addresses this dual function of the realist novel in somewhat different terms, starting from the premise that "the realist novelist is intensely aware of writing in a context of social fragmentation" (60). In Bersani's view "realistic fiction serves nineteenth-century society by providing it with strategies for containing (and repressing) its disorder within significantly structured stories about itself" (63).

Traditionally, the rise of the novel in the eighteenth and nineteenth centuries has been associated with the rise of individualism. According to Ian Watt, "The novel's serious concern with the daily lives of ordinary people seems to depend upon two important general conditions: the society must value every individual highly enough to consider him the proper subject of its serious literature: and there must be enough variety of belief and action among ordinary people for a detailed account of them to be of interest to other ordinary people, the readers of novels. . .[T]he concept of individualism. . . posits a whole society mainly governed by the idea of every individual's intrinsic independence" (60). Watt, I believe, somewhat overstates the case for the independence of the individual character in the novel and downplays the control exerted by fictional societies upon characters.

Michel de Certeau in an article on Foucault's *Discipline and Punish* explains this paradox in terms of "vampirization." He suggests that the democratic, humanitarian, and reformist projects at the end of the eighteenth century were '"colonized' or 'vampirized' by those disciplinary procedures that have since increasingly organized the social realm" (*Heterologies* 185). Although his metaphor is colorful and interesting, it attributes to discipline an insidiousness which may be inappropriate. I rather see discipline and juridical liberties in an open symbiotic relationship, working hand in hand, each relying on the other.

The very word *character* in its original and subsequent meanings implies *typecasting*. Originally a verb in ancient Greek, *charassein*, describing the act of engraving or marking, it later came to mean the stamping of an impression upon a coin blank. See Warren Anderson's introduction to

*Cont. Notes to Chapter I*
Theophrastus's *Character Sketches* for a discussion of the evolution of the term. For sources on Theophrastus's and Horace's character sketches, see note thirty.

19Georg Lukacs has written extensively on the importance of type in the realist novel. For Lukacs, "The central aesthetic problem of realism is the adequate presentation of the complete human personality" (7). This is only possible "if the writer attempts to create types" and thereby establishes "the organic, indissoluble connection between man as a private individual and man as a social being" (8). Lukacs assumes the possibility of a nonproblematic synthesis of the universal and the particular in the type. According to Wellek, Lukacs merely reformulated Hegel's "concrete universal" or "ideal type" (239).

20Peter Demetz in "Balzac and the Zoologists" discusses the philosophical evolution of the concept of type. He also considers the implications of Balzac's application of biological types to social types in the novel: "The modern novelist, Balzac implies, follows the methodological example of the natural scientist by closely observing a multitude of individuals, isolating their common traits, separating them from the individual case, and concentrating them in a new model inclusive of all the individuals of the group, or class" (407). This concept of type would correspond to Foucault's notion of discipline as a technology of identification, classification and ranking.

21However, by 1897, in his speech to the Royal Academy, Galdós placed more emphasis on the individualization of character. Having observed the leveling effect of the expanding middle class, he noted the disappearance of "los caracteres genéricos que simbolizaban grupos capitales de la familia humana. Hasta los rostros humanos no son ya lo que eran aunque parezca absurdo decirlo. Ya no encontraréis las fisonomías que, al modo de máscaras moldeadas por el convencionalismo de las costumbres, representaban las pasiones, las ridiculeces, los vicios y virtudes. Lo poco que el pueblo conserva de típico y pintoresco se destiñe, se borra" (*Ensayos* 162). For Galdós this disappearance of identifiable types was an opportunity for literature to depict men in their "castiza verdad":

Cont. Notes to Chapter I
"perdemos los tipos, pero el hombre se nos revela mejor, y el Arte se avalora sólo con dar a los seres imaginarios vida más humana que social" (164).

22Ricardo Gullón in *Galdós: Novelista moderno* discusses Galdós's tendency to create excessive, extraordinary, and marginalized characters. Sherman Eoff also remarks on the number of nervously unstable characters in Galdós's novels and notes the author's interest in abnormal psychology. For further references, see the first volume of William H. Shoemaker's comprehensive study of Galdós, in which he summarizes a number of critical works written on this topic.

23Balzac in his introduction to the *Human Comedy* likened this procedure to the work of a zoologist: "social species have always existed, and will always exist, just as there are zoological species. If Buffon could produce a magnificent work by attempting to represent in a book the whole realm of zoology, was there not room for a work of the same kind on society?" (2). See also: Peter Demetz, "Balzac and the Zoologists: A Concept of Type."

24Leo Bersani discusses the importance of "readable characters" in the realist novel: "[The nineteenth-century novelist] in spite of his troubling heroes and heroines ... is in fact insisting on the readability of the human personality. The apparent chaos of social life is a relatively harmless illusion, and the writer thus sends his society a comforting message about its fundamental stability and order. There are predictable continuities among different people's desires as well as among the desires of each individual; behavior can be interpreted, structured, 'plotted'' (69).

25According to Barthes the "readerly text," or "classic text," places the reader in the role of consumer. In contrast, the goal of the "writerly text" is to make the reader a producer. While readerly texts "make up the enormous mass of our literature," writerly texts exist rarely, "by accident, fleetingly, obliquely in certain limit works" (S/Z 4-5). Rosalind Coward and John Ellis, in a chapter concerning S/Z, also elaborate upon this consumer/producer distinction.

Cont. Notes to Chapter I
26 D.A. Miller in The Novel and the Police discusses panoptic vision within the nineteenth-century British novel.

27 Balzac was aware of this cellular mode of organization. He writes in his introduction to the Human Comedy: "This crowd of actors, of characters, this multitude of lives, needed a setting—if I may be pardoned the expression, a gallery. Hence the very natural division . . . into Scenes of Private Life, of Provincial Life of Parisian, Political, Military and Country Life" (12). Regarding the reappearance of characters in various novels, Galdós borrowed this device from Balzac. Torquemada, for example, appears in four previous novels: El doctor Centeno, La de Bringas, Lo prohibido, and Fortunata y Jacinta.

28 Concerning the irony in this quotation, Diane Urey remarks: "The 'inocentes relaciones' are not that at all; all statements even individual words, are potentially misleading, especially the narrator's direct remarks to the reader. The reader may be deceived if he is not continually on guard for this ironic vraisemblance" (100).

29 Miller develops his concept of "boxed-in characters" in a chapter on David Copperfield. He also discusses the implications of the novel's box-like shape, making it a series of nested boxes en abîme.

30 Lennard Davis includes a chapter on novelistic space in Resisting Novels. He contends that the detailed description of "deep space" in the realist novel reflects the bourgeoisie's concern with property, with inventories of possessions.

31 Throughout this study I make no fundamental distinction between visual images and verbal texts. I maintain that we perceive images "textually," in art and in life, as codified systems of signs.

32 Regarding the disciplinary role of the intrusive narrator in Galdós's novels, Paula S. Shirley comments: "The narrator, dramatized by his use of 'yo', functions as the organizer of the story, commenting on or signaling his expository choices or purposes. In this function it is the power of the narrator as titiritero that is clearly demonstrated. He indicates his dominion over the reader.

Cont. Notes to Chapter I
by making decisions he alone can make but nods in the reader's direction by including him in the expository movements. This technique appears to place the reader in a privileged position within the narrative enterprise" (78-79).

33See Kay Engler for a discussion of how the narrator's voice and vision are refracted by indirect free style, character speech, and interior monologue in Galdós's novels, principally in *Fortunata y Jacinta* and *La desheredada*.

34N. Katherine Hayles in *The Cosmic Web* addresses various twentieth-century developments in science that demonstrate the untenability of the empiricist separation of observer and observed. She also shows how the literary strategies in recent narrative reflect this new world view--"the field concept"--which assumes the interconnectedness of subject and object, the indeterminacy of truth, and the self-referentiality of language.

35Wolfgang Iser describes this phenomenon in similar terms: "As the reader's wandering viewpoint travels between all these segments its constant switching during the time flow of reading intertwines them, thus bringing forth a network of perspectives, within which each perspective opens a view not only of others, but also of the intended imaginary object. Hence, no single textual perspective can be equated with this imaginary object, of which it forms only one aspect" ("Interaction" 113).

36William Sherzer contends that the first-person narrator of *Torquemada en la hoguera* is a character in the novel. In my view, notwithstanding the opening phrase--"Voy a contar"--and the narrator's occasional self-placement in the fictional world, generally, he maintains the position of a detached, omniscient observer. According to Kay Engler, only two of Galdós's *Novelas contemporáneas* have true first-person narrators, and both of those are autobiographical novels, *Lo prohibido* and *El amigo manso* (140). Stephen Gilman, in "Cuando Galdós habla con sus personajes," discusses the author's tendency to occasionally and momentarily commune with his characters.

37According to J.J. Macklin, Galdós's realism is plural and perspectivistic: by allowing a multiplicity of perspectives (from the viewpoints of
various characters), Galdós creates a sense of diversity and complexity in the fictional world. Other critics, notably Gustavo Correa, have commented on Galdós perspectivism, often attributing it to Cervantine influence. I would concur with Kay Engler's view: while Galdós's narrator often temporarily allows readers "to perceive the world directly through the consciousness of another, . . . he always returns to manifest his presence" (68). Moreover, he generally subordinates the perspectives of others to his dominant point of view.

Wolfgang Iser differentiates between active and passive synthesis in reading. Active synthesis involves explicit assessment or judgment on the part of the reader. Passive synthesis, including the formation of mental images, is passive in that it is largely an unconscious activity (Act of Reading 135-39).

I rely here upon Shlomith Rimmon-Kenan's translations of Gérard Genette's terms histoire and récit, as story and text: "Story designates the narrated events, abstracted from their disposition in the text and reconstructed in their chronological order"; text is "what we read," the "spoken or written discourse which undertakes the telling" of events (3). I consider Rimmon-Kenan's corresponding terms, story character and text character, to be useful, although I recognize that ultimately it is impossible to separate the two phenomena. Connotation occurs instantaneously: as soon as we begin to read, we are already forming a mental object. It is therefore impossible to truly demarcate a writer's instructions about character and a reader's construction of a character.

Both P. Manuel Suárez and Luis Fernández-Cifuentes consider the parallels between Balzac's Gobseck and Torquemada. J.J. Alfieri discusses the representation of avarice throughout Galdós's novels, with the emphasis on Torquemada. Jeanne Brownlow also discusses the resonances in Torquemada's character of various literary misers. For a general comparison of the novelistic art of Galdos, Balzac, and Dickens, see Charles David Ley. Stephen Gilman in Galdos and the Art of the European Novel considers Galdos's novels as a dialogue with other novels by Balzac, Dickens, Zola, and Cervantes.
Of Theophrastus's thirty sketches, four of them describe in similar terms the avaricious character type: "The Shameless Greedy Man," "The Pennypincher," "The Stingy Man," and "The Basely Covetous Man." Horace includes brief portraits of greedy and miserly men in his satires (1.1, 1.2, 2.2). And Juvenal describes the miser in his fourteenth satire, "On Education in Avarice." In seventeenth-century France La Bruyère translated Theophrastus's sketches and authored many of his own in Characters. See J.S. Smeed's study, The Theophrastan 'Character', which examines the tradition of character writing in seventeenth- and early eighteenth-century England, France, and Germany.

The tradition of European genre-painting also played a role in crystallizing the cultural image of the usurer. P. Manuel Suárez describes one such painting: "Por ejemplo, Marinus van Roejmerswaelen ha fijado sobre el lienzo la fealdad y la ansiedad del usurero bajo las facciones del hombre con toca verde en su cuadro 'Dos usureros en su despacho.' Nada falta en el retrato: los dedos largos están cumpliendo el gesto desesperado por el cual se trae todo hacia sí; la piel de la cara amarillenta; la pupila dilatada por los tormentos del cálculo. Nada, en este cuadro, autoriza el menor indicio de humanidad. La boca, entreabierta, deja ver unos dientes de tiburón en la actitud de acecho. Todo en una palabra indica el dominio completo de la pasión del oro sobre ese desdichado individuo" (376).

In The Jew in the Novels of Benito Pérez Galdós, Sara Schyfter considers Torquemada as a representation of the converso, as an outsider trying to buy his way into Spanish society. According to Schyfter, "Galdós presents Torquemada as a caricature of the fears that foster him: a burlesque farce of the projections of Spain upon the Jew . . . [T]he confrontation with the burlesque and, at times, subhuman Torquemada, allows the novelist to ritually release a latent antisemitism of his culture, to examine it and to place it in its proper perspective" (56-57).

According to Barthes, "farce is an ambiguous form, since it permits us to read within it the figure of what it mockingly repeats" (Roland Barthes 88).
Ideally, in Barthes' view, the effect of this use of quotation marks would "be to erase little by little these external signs, while keeping the frozen word from returning to a state of nature; but to do this, the stereotyped discourse must be caught up in a mimesis (novel or theater): it is then the characters themselves who function as quotation marks" (Roland Barthes 89).

The description of Torquemada in *Fortunata y Jacinta* continues: "Torquemada había sido alabardero en su mocedad, y conservando el bigote y perilla, que eran ya entrecanos, tenía un no sé qué de eclesiástico, debido sin duda a la mansedumbre afectada y dulzona, y a un cierto subir y bajar de párpados con que adulteraba su grosería innata. La cabeza se le inclinaba siempre al lado derecho. Su estatura era alta, mas no arrogante; su cabeza calva, crasa y escamosa, con un enrejado de pelos mal extendidos para cubrirla" (222).

Wolfgang Iser describes the reading of character in similar terms, but he asserts that this process of compilation is not additive; rather, it is a process of synthesis: "in imagining the character, we do not try to seize upon one particular aspect, but we are made to view him as a synthesis of all aspects. The image produced is therefore always more than the facet given in one particular reading moment" (Act of Reading 138). Barthes would probably agree that in the readerly text, conventionally read, readers passively synthesize a character's features and traits, but he argues in *S/Z* for a more active and conscious activity of reading.

Here Barthes cites a description of La Zambinella in Balzac's "Sarrasine" and refers to the figure of the blazon, which predicates a single subject, beauty, upon a list of anatomical attributes (*S/Z* 114).

See Diane Urey's work for a discussion of irony and parody in the characterization of Valentín.

John Kronik contends that the grotesque representation of Tía Roma prevents any identification with her as a person and therefore makes her role all the more divinatory (47).
51 Refer to Hazel Gold’s study of intertextuality in Bailón’s folletos. She considers Bailón’s texts to be emblematic of the novel itself, as a "highly overcoded literary edifice built upon intertextual operations" (32).

52 Elsewhere in this novel the narrator resorts to this trick when describes a beggar to whom Torquemada gives his old cape: "Cara más venerable no se podía encontrar sino en las estampas del Año Cristiano. Tenía la barba erizada y la frente llena de arrugas, como San Pedro; el cráneo terso y dos rizados mechones blancos en las sienes" (41). In Fortunata y Jacinta the narrator describes the child Pitusín by referring to the Christ child painted by Murillo (126). Also in this novel José Izquierdo, blessed with a noble visage, becomes a successful artists’ model and appears in various paintings as God the Father, el Rey don Jaime, Nabucodonosor, and Hernán Cortés (576). For citations of the many allusions to visual arts in Galdós’s novels, see Peter A. Bly, Vision and the Visual Arts in Galdós.

53 In a discussion of the intertextual relationships between the Torquemada series and the Divine Comedy, Jeanne Brownlow names Bailón as one of Torquemada’s would-be guides or mentors--his "Virgils." She also discusses the congruences between Comte’s positivism and Dante, and the influences of both upon Galdós’s text.

54 For an excellent and comprehensive analysis of irony in several of Galdós’s novels, including Torquemada en la hoguera, see Diane Urey, Galdós and the Irony of Language. However, in Urey’s view, irony has a far more subversive effect upon the realist project, than I am willing to concede. For a brief study of the ironic narrative voice in the Torquemada series, see Paula Shirley, "The Narrator/Reader Relationship in Torquemada, or How to Read a Galdosian Novel."
Notes to Chapter II. The Impossible Character: Reading Woman in Jarnés's "Andrómeda"

1"Andrómeda" first appeared as a novella in a 1926 issue of Revista de Occidente. In 1929 Jarnés included the work in his collection of short fiction, Salón de estío. Thirteen years later, while in exile in Mexico, Jarnés added two more sections and published it as a novel titled La novia del viento (1940). The first of these added sections, "Digresión de Epimeteo" consists of three essays in which the author satirically recounts the controversial reception of "Andrómeda" and then expounds upon his philosophy of the novel, as well as upon relations between the sexes. The final section "Brunilda en llamas" bears almost no thematic or stylistic resemblance to the earlier story, and as we shall see later, it seems designed to cancel the very premises and effects of the original "Andrómeda." What results is a curious hodge-podge of a novel, and perhaps for this reason critics have generally ignored the work. However, if the novel in its entirety is an aesthetic failure, it is certainly a very interesting one. Evidently, the only existing critical consideration of La novia del viento is found in Robert Spires, Beyond the Metafictional Mode. J.S. Bernstein and Emília de Zuleta, in their monographs on Jarnés's works, summarize the plot but do not provide critical commentary.

2In Rubens's painting "Andrómeda," which does indeed hang in the Prado, the nude female figure nearly fills the canvas. As described in Jarnés's novella, her arms are raised and her wrists are tied to a tree. Far in the background, Perseus is rushing on horseback to the scene, and below him the sea-dragon approaches. Another painting by Rubens, "Perseus Saving Andrómeda," also hangs in the Prado and shows Perseus in full armor untying the nude and vulnerable Andrómeda, who is surrounded by Cherubim. Various copies of both paintings exist, all attributed to Rubens (or to his workshop). For a reproduction of "Andrómeda" and a list of museums holding versions of the painting, see Jan Kelch, Peter Paul Rubens: Kritischer Katalog der Gemälde im Besitz der Gemäldegalerie Berlin (29-36).

Cont. Notes to Chapter II
The notable study of androgynous female characters is Carolyn Heilbrun, *Toward a Recognition of Androgyny*.

Cognitive psychologists would use the term "gender schema" to describe these textual composites. According to Sandra Bem, "a schema is a cognitive structure, a network of associations that organizes and guides an individual's perception" (355). She describes gender schema as "a diverse and sprawling network of associations encompassing not only those features directly related to male and female persons, such as anatomy, reproductive function, division of labor, and personality attributes, but also features more remotely or metaphorically related to sex, such as the angularity or roundedness of an abstract shape and the periodicity of the moon. Indeed, there appears to be no other dichotomy in human experience with as many entities assimilated to it as the distinction between male and female" (354). Wolfgang Iser in *The Act of Reading* also uses the term *schema* to describe the reading process: "social norms and contemporary and literary allusions all constitute schemata which give shape to the knowledge and memories which have been invoked--revealing simultaneously the overriding importance of the repertoire for the process of image building" (143). Teresa de Lauretis discusses this process of "imaging" as a semiotic practice: "If, then, subjectivity is engaged in semiosis at all levels, not just in visual pleasure but in all cognitive processes, in turn semiosis (coded expectations, patterns of response, assumptions, inferences, predictions, and, I would add fantasy) is at work in sensory perception, inscribed in the body--the human body and the film body. Finally, the notion of mapping suggests an ongoing but discontinuous process of perceiving-representing-meaning (I like to call it "imaging") that is neither linguistic (discrete, linear, syntagmatic, or arbitrary) nor iconic (analogical, paradigmatic, or motivated), but both, or perhaps neither" (*Alice Doesn't* 56).

These connotative paths are of course Barthes' s codes. In *S/Z* he describes a code as "a perspective of quotations, a mirage of structure; we know only its departure and returns; the units which have resulted from it (those we inventory) are themselves, always, ventures out of the text, the mark, the sign of a virtual

Cont. Notes to Chapter II
digression toward the remainder of a catalogue (The Kidnapping refers to every kidnapping ever written); they are so many fragments of something that has always been already read, seen, done, experienced: the code is the wake of that already. Referring to what has been written, i.e., to that Book (of culture, of life, of life as culture), it makes the text into a prospectus of this Book" (20-21). In "Textual Analysis of a Tale of Poe," Barthes defines the codes as "associative fields, a supratextual organization of notations imposing a certain idea of structure, the authority of the code, is for us, essentially cultural: the codes are certain types of déjà-vu, déjà-lu, and déjà-fait: the code is the form this déjà takes, constitutive of all the writing in the world" (93).

6 Here I oversimplify an exceedingly complex process of circular migration from books to life and from life to books. For Barthes, "the inter-text is: the impossibility of living outside the infinite text--whether this text be Proust or the daily newspaper or the television screen: the book creates the meaning, the meaning creates life" (Pleasure of the Text 36).

7 In the fields of art criticism and history, recent critical and theoretical works examine visual art as text and as rhetoric. For collections of essays employing these approaches see: Norman Bryson, Michael Ann Holly and Keith Moxey, Visual Theory: Painting and Interpretation; Brian Wallis, Art After Modernism: Rethinking Representation; Wendy Steiner, Image and Code and The Colors of Rhetoric. Also useful are W.J.T. Mitchell's works, The Language of Images and Iconology. For an example of the application of narratology to visual arts, refer to Mieke Bal and Norman Bryson, "Semiotics and Art History." For recent studies of the representation of woman in visual arts, see: Marcia Pointon, Naked Authority: The Body in Western Painting; Linda Nochlin's essay in Bryson, Holly and Moxey; and also Kate Linker's essay in Wallis. For a study of both iconic and verbal representations of woman in nineteenth-century Spain, refer to Lou Charnón-Deutsch, Gender and Representation: Women in Spanish Realist Fiction.

Cont. Notes to Chapter II
8See Teresa de Lauretis, **Technologies of Gender** for a discussion of the social construction of gender. She argues that gender, "both as representation and as self-representation, is the product of various social technologies, such as cinema, and of institutionalized discourses, epistemologies, and critical practices, as well as practices of daily life" (2).

9Striptease as a metaphor for the unveiling of narrative truth has become commonplace. Roland Barthes in *The Pleasure of the Text* contrasts the gradual unveiling in classical narrative with the intermittent erotic flashes of the avant-garde text (10-11). A well-known fictional critic, Morris Zapp of David Lodge's novel *Small World*, develops this same idea in his conference paper, "Textuality as Striptease" (20, 24-27).

10Adrienne Munich in *Andromeda's Chains* explores the Andromeda myth as the obsessional subject of male painters and writers in the nineteenth century. For Munich, each representation of the naked and bound female figure yields multiple and apparently irreconcilable meanings, a mixture of pornographic and allegorical elements. She suggests that the Perseus-Andromeda myth "became a coded account of male conflicts about the sex-gender system" and that men "used the Andromeda myth not only to celebrate the rewards of a patriarchal system but also to record their discomforts with it" (2).

11For a discussion of eroticism in Jarnes's works see Víctor Fuentes, "La dimensión estético-erótica y la novelística de Jarnés" in Darío Villanueva, *La novela lírica*, II.

12By *americana* he means his American-style jacket.

13This nude/naked dichotomy has been most notably addressed by John Berger in *Ways of Seeing* and Kenneth Clark in *The Nude*. Marcia Pointon uses the term nude "in the sense of the conventions within which the naked body is represented within high art forms, observing unwritten rules concerning such matters as pose, gesture and the absence of body hair" (83). (Spanish, unlike English, does not provide two terms to express the nude/naked distinction). Later in the novel Julio contemplates the contrast between the idealized nude of Art and
the naked body in the flesh: "Ese repliegue bajo los senos opulentos, que siempre escamotea el escultor, en ella lo escamoteaba la misma indecisión, del amanecer. Ese convexo perfil de la cadera, cortada en ángulo, producido por la adiposidad de la modelo, que suele eliminar el buen pintor, en ella lo rectificaba la misma sombra del coche" (43).

14 An interesting study of this conditioned oblivousness in our readings of artistic representations of Christ is Leo Steinberg, The Sexuality of Christ in Renaissance Art and in Modern Oblivion. Steinberg argues that we are "educated into incomprehension," and fail to read the erotic signifiers in religious representations (108).

15 For thoughtful essays on this question, see: Elizabeth Flynn and Patrocinio P. Schwieckart, Eds., Gender and Reading; and Shari Benstock, ed., Feminist Issues in Literary Scholarship. Jonathon Culler offers a summary of feminist thought on this issue in "Reading as a Woman," On Deconstruction. See also: Judith Fetterley, The Resisting Reader; Teresa de Lauretis, Alice Doesn't; Gayatri Spivak, "Finding Feminist Readings: Dante-Yeats"; and Shoshana Felman, "Rereading Femininity."

16 The well-known work by Judith Fetterley, The Resisting Reader, argues that the major works of American fiction have "designs" upon woman readers. She calls for women to resist those designs through a kind of re-vision.

17 Teresa de Lauretis discusses this double identification by a female reader: simultaneously or alternately with the masculine subject (through his gaze), and with feminine object or image (the body or the landscape) (Alice Doesn't 143-44).

18 I will quote at length an insightful statement by Julia Kristeva from an interview published in Tel quel, 1974: 'The belief that 'one is a woman' is almost as absurd and obscurantist as the belief that 'one is a man.' I say 'almost' because there are still many goals which women can achieve: freedom of abortion and contraception, day-care centers for children, equality on the job, etc. Therefore, we must use 'we are women' as an advertisement or slogan for our demands. On a
deeper level, however, a woman cannot 'be'; it is something which does not even belong in the order of being. It follows that a feminist practice can only be negative, at odds with what already exists so that we may say 'that's not it' and 'that's still not it.' In 'woman' I see something that cannot be represented, something that is not said, something above and beyond nomenclatures and ideologies. There are certain 'men' who are familiar with this phenomenon; it is what some modern texts never stop signifying: testing the limits of language and sociality--the law and its transgression, mastery and (sexual) pleasure--without reserving one for males and the other for females, on the condition that it is never mentioned. From this point of view, it seems that certain feminist demands revive a kind of naïve romanticism, a belief in identity (the reverse of phallocratism), if we compare them to the experience of both poles of sexual difference as is found in the economy of Joycian or Artaudian prose or in modern music--Cage, Stockhausen. I pay close attention to the particular aspect of the work of the avant-garde which dissolves identity, even sexual identities; and in my theoretical formulations I try to go against metaphysical theories that censure what I just labeled 'a woman'--this is what, I think, makes my research that of a woman" (in New French Feminisms: An Anthology, eds., Elaine Marks and Isabelle de Courtivron (137-38).

19See William Paulson's insightful study, The Noise of Culture. By noise, Paulson means "anything that gets mixed up with messages as they are sent"--those elements that muddle, exceed, or interfere with the transmission of information (ix, 67). Literature "functions as the noise of culture, as a perturbation or source of variety in the circulation and production of discourses and ideas" (ix). Paulson argues that "by recognizing the irreducible presence of noise in literature, and in turn literature's function as the noise of culture, we can understand how literary meaning can be neither authoritative nor nonexistent, how literature's cultural function can be positive and yet not conservative" (181).

20In Rhetorical Power Steven Mailloux proposes a historical criticism that examines a given text within the cultural conversation at the moments of its production and reception. Mailloux bases his approach, not only on Burke, but also
on the neopragmatism of Richard Rorty who sees conversation as "the ultimate context within which knowledge is to be understood" (Rorty 389). In Philosophy and the Mirror of Nature Rorty argues for an "edifying philosophy" that aims at continuing a conversation rather than at discovering truth" (373).

21The Revista de Occidente began publication in July, 1923. Ortega invited Benjamín Jarnés to contribute in 1925. Shortly thereafter Jarnés joined the staff as a paid contributor of fiction and book reviews. His novella, "Andrómeda" appeared in the August, 1926, issue. His reviews appear in nearly issue through 1936, when the Revista suspended publication. According to Evelyne López Campillo, Jarnés was the most prolific contributor to the Revista, with 89 contributions appearing between 1925 to 1936 (72).

22In stressing the importance of "live dialogue" in Ortega's life, Rockwell Gray cites and then refutes the English historian Raymond Carr's "curt judgment of prewar Madrid culture." In Carr's view, "this emphasis on conversational exchange and journalism was one of the main weaknesses of Spanish intellectual life: conversation was the essential foundation of Ortega y Gasset's work." Gray responds, "Carr is certainly right in one sense, precisely as Ortega's portrait of mediocre salons indicates; but when those endless conversations bore fruit, the result was the provocative, polished, and quasi-colloquial essay at which Ortega became a master" (175).

23In these remarks and those that follow, I do not want to overstate Ortega's hegemony over the Revista circle and its content. According to López Campillo, "la Revista no fue la revista de Ortega, en un sentido estrecho: Ortega es el iniciador, el mecenas. Nos es su ideólogo, ni siquiera su mentor, y puede decirse, . . . que él colaboró menos en la revista que otros muchos. Fundó esta revista para formar lectores que tuvieran su cultura, para crear una atmósfera cultural en la que él pudiera ser leído, discutido y apreciado por sus iguales" (251). However, from my survey of Revista content, it seems evident that the aesthetic, philosophical, and psychological contributions for the most part coincide with

Cont. Notes to Chapter II
Ortega's views. And it is striking how often various contributors cite Ortega and reiterate his opinions.

24 I base my observations regarding the Revista de Occidente upon a survey of its contents from 1923 through 1930. For a more extensive summary of the Revista's content, see Evelyne López Campillo, La Revista de Occidente y la formación de minorías (1923-1936). Also, Rockwell Gray, in The Imperative of Modernity: An Intellectual Biography of José Ortega y Gasset, includes a chapter-long description of the Revista within the social-political context in 1920's Spain.

25 Although undoubtedly the Revista wielded great influence in Spanish intellectual life, we should remember that the journal reached a fairly restricted public. Between 1923 and 1936, its press run was three thousand copies per issue, of which more than half went to Latin America (Gray 137, López Campillo 66). However, López Campillo points out that the Revista readers were strategically situated in the universities and among progressive elements in the professions (66).

26 Evelyne López Campillo discusses the Revista’s neglect of Freud. From 1923 to 1925 three articles critical of Freud appear along with one favorable review of The Interpretation of Dreams. Rockwell Gray asserts that after 1925, Freud’s name never appears.

27 The first issue contains an article, complete with illustrations, by the German psychiatrist Ernst Kretschmer, in which he connects certain body types with specific mental disorders. His arguments seem quite compatible with those of the German eugenicists who later provided "scientific" support for the Final Solution.

28 Rockwell Gray discusses at length Ortega’s ambivalence about the role of the intellectual in political life. Ortega argued that "men of ideas" be given greater "social power" and influence without being obliged to involve themselves directly in partisan politics (172). Also see pp. 136-50.

29 Not until the mid-nineteen-twenties did a feminist movement become organized and politically significant in Spain. Whereas feminism in other Western countries generally alligned itself with liberal and secular politics, the
Spanish movement was dominated by Catholic women's organizations, most prominently the Asociación Nacional de Mujeres Españolas, which concerned itself with humanitarian and charitable causes. Under the dictatorship of Primo de Rivera, women were granted the vote only in municipal elections, and only if they were over twenty-three, unmarried or widowed, and independent of parental support. During the Cortes Constituyentes that ratified the Republican Constitution, women's suffrage was hotly debated and eventually approved in 1931. Those who most strongly opposed women's suffrage came from the radical left, while many conservatives, along with liberals and moderate socialists were in favor. Interestingly, many from the left as well as the right assumed that Spanish women, given their limited education and adherence to the Church, would vote conservative. In the elections of 1933, the first in which women participated, conservatives indeed won the majority of seats in Parliament, and the leftists blamed their loss on the women's vote. The new Constitution guaranteed women equal access to education and employment, equal rights within marriage, and the right to divorce. The following year, the Cortes passed one of the most progressive divorce laws in Europe. Nearly all these rights were abrogated in 1938 by the Franco regime. For a detailed history of the feminist movement in Spain, see Geraldine M. Scanlon, *La polémica feminista en la España contemporánea* (1868-1974). For a history of the Spanish suffrage movement, refer to Concha Fagoaga, *La voz y el voto de la mujeres: El sufragismo en España, 1877-1931*. A broader historical overview, from the Middle Ages to 1936, is found in González, Anabel, et al. *Los orígenes del feminismo en España*.

30See Teresa Bordons and Susan Kirkpatrick for an interesting account of Rosa Chacel's troubled professional relations with Ortega and her tenuous status in the Revista circle.

31During Revista's first year of publication, four of the five issues contained installments of extended essays by Georg Simmel, "Filosofía de la moda," and "Lo masculino y lo femenino: Para una psicología de los sexos." A 1926 issue includes another article by Simmel, "Fidelidad y gratitud," which
without explicitly treating the psychology of gender, considers the phenomenon of fidelity in love, marriage, friendship, and patriotism.

32Geraldine Scanlon, in her history of Spanish feminism, provides a useful summary of Marañón's views (183-87).

33See also Marañón's article "Sexo y trabajo."

34After 1929 Jung became a more frequent contributor to the Revista. Rosa Chacel in "Esquemas de los problemas prácticos y actuales del amor" (1931), engaged Jung's arguments, in particular his assertion that Eros and Logos serve as the foundation respectively of feminine and masculine psychology. Rejecting Jung's essentialist differentiation between genders, Chacel "argues that the two principles cannot be assigned a gender, that Eros and Logos manifest themselves in all human subjects, female or male" (Bordons and Kirkpatrick 289). For a more complete summary see Teresa Bordons and Susan Kirkpatrick, "Chacel's Teresa and Ortega's Canon."

35Manuel García Morente served as the first managing editor of the Revista and frequently contributed articles and reviews.

36Other works by Ortega on the essence of femininity include: "Divagación ante el retrato de la Marquesa de Santillana" (1918); "Esquema de Salomé" (1921); "Epílogo al libro De Francesca a Beatrice" (1924); "Paisaje con una corza al fondo" (1927); "La percepción del prójimo" (1929); and El hombre y la gente (1949-50). For summaries and commentaries on Ortega's views of women, see: Flora Guzmán, "La mujer en la mirada de Ortega y Gasset"; Darcy Donahue, "Mujer y hombre en Ortega"; Maryellen MacGuigan, "Is Woman a Question?"; and Geraldine Scanlon, La polémica feminista, 188-89. For short excerpts from Ortega's more outrageous antifeminist writings, see Linda A. Bell, ed., Visions of Women. For an exhaustive, topically indexed bibliography on Ortega, refer to Anton Donoso and Harold C. Raley, José Ortega y Gasset: A Bibliography of Secondary Sources.

37Maryellen Bieder in "Woman and the Twentieth-Century Spanish Literary Canon: The Lady Vanishes," discusses the absence of female
protagonists and authors from 1900 to 1936. She observes that whereas "female protagonists as created by the nineteenth-century narrative tradition--women not only of flesh and blood but of thoughts and desires--are written out of fiction, the twentieth-century novel closes in on itself to privilege male experience" (305). While I agree in large measure with her argument, I believe Bieder overstates the degree to which female characters in novels--such as *Fortunata y Jacinta, La Regenta, La de Bringas, Madame Bovary, Anna Karenina*--are truly endowed with subjectivity. Although they are central characters, they remain objects of examination, pinned under the supremely confident gaze of a presumably male narrator, who documents their behavior within the stranglehold of a fictional society. I agree with Bieder's view of the novels from 1898 to 1920, in which the narrative gaze turns inward as the male subject examines himself--evidenced in the early novels of Unamuno, Azorín, Valle Inclán, and Baroja. But Bieder gives short shrift to the novels of the twenties in her analysis. During the vanguard period, woman returns as the object of examination, but she herself, her "nature," becomes the problem rather than the society that constrains her. And arguably, the supreme confidence of the male narrator or character disappears. Often the masculine subject is ironically drawn, like the comic, bungling antihero of silent film.

38 That such views are still alive and well is borne out by the ubiquity of Camille Paglia in the popular media.

39 Most critics--including Eugenio G. De Nora, Víctor Fuentes, and Gustavo Pérez Firmat--concur with Paul Ilie in viewing Jarnés as "one of the most conscientious practitioners of Ortegan theory" (247). Robert Spires generally agrees, but notes: "Somewhat challenging to a dehumanized reading, however, is one that stresses the sensual and erotic aspects of Jarnés's novels" (*Transparent Simulacra* 118). In reference to the art/life issue, Emilia de Zuleta denies that Jarnés subscribed to their "separation": "no hay pugna entre vida y arte. Por el contrario, las relaciones del arte con la vida, a los ojos de Jarnés, son recíprocas y profundas, y a lo largo de los años se complace en describirlas recurriendo, a

Cont. Notes to Chapter II
veces, a símbolos expresivos de la inextricable integración entre ambas esferas" (34). De Zuleta quotes Jarnés, "¿Qué es el arte? La ruta de un hombre hacia la profunda realidad de los seres y de las cosas." . . . "Lo difícil no es crear de la nada, sino crear de lo que nos rodea" (40). She contends that Jarnés's quarrel with realism was not that it failed in its attempt to capture the real, but that "se conformaba con las apariencias, con los signos superficiales de la verdadera realidad" (40). Roberta Johnson also takes issue with the notion that the works by Jarnés, as well as by Salinas and Chacel, are embodiments of Ortega's aesthetic ideas. She argues that "these writers literary-philosophical origins are considerably more heterodox" and that they entered in dialogue not only with Ortega's aesthetics, but also with "the Generation of '98's metaphysical novels and the serious phenomenological prose of Juan Ramón and Miró" (173).

40 This is indeed how El convidado de papel has been read; and thematically and stylistically, "Andrómeda" resembles that work in many respects. See Robert Spires, Transparent Simulacra, pp. 118-30.

41 I must emphasize once more that I refer to the 1926 version of "Andrómeda." The addendum of 1939 attempts to provide the closure that the original novella lacked.

42 Etymologically, in ancient Greek, allos means "other" and agoreuei "to speak," in other words, "to speak other" (Owens 205). Going beyond the etymological level, definitions of allegory are extremely problematic. A survey of prominent works on allegory reveal a wide range of definitions ranging from "strict construction" to "loose construction," in which the concept becomes impossibly broad. For the purposes of this study, I need only the most traditional definition of allegory: "a story or visual image with a second distinct meaning partially hidden behind its literal or visible meaning. The principal technique of allegory is personification, whereby abstract qualities are given human shape—as in public statues of Liberty or Justice. An allegory may be conceived as a metaphor that is extended into a structured system. In written narrative, allegory involves a continuous parallel between two (or more) levels of meaning in a story, so that its
persons and events correspond to their equivalents in a system of ideas or a chain of events external to the tale" (Baldnick, *The Concise Oxford Dictionary of Literary Terms* 5). For discussions of the history and definition of the term, from a more traditional viewpoint, see: Angus Fletcher, *Allegory. The Theory of a Symbolic Mode*; Edwin Honig, *Dark Conceit: The Making of Allegory*; and Maureen Quilligan, *The Language of Allegory*. Walter Benjamin's study, *The Origin of German Tragic Drama*, has influenced poststructuralist discussions of allegory, among them Paul de Man's *Allegories of Reading* and the collection of essays edited by Stephan Greenblatt, *Allegory and Representation*. I have found two essays to be particularly useful: Joel Fineman's essay (in Greenblatt) and Bainard Cowan, "Walter Benjamin's Theory of Allegory." Another worthwhile essay by Craig Owens, "The Allegorical Impulse: Towards a Theory of Postmodernism," discusses the manifestations of allegory in postmodernist art.

43 Fineman is of course relying on Roman Jakobson's linguistic formula, according to which "allegory would be the poetical projection of the metaphoric axis onto the metonymic, where metaphor is understood as the synchronic system of differences which constitute the order of languages (langue) and metonymy as the diachronic principle of combination and connection by means of which structure is actualized in time and in speech (parole)" (Fineman 31).

44 Northrop Frye argues that "all commentary is allegorical interpretation, an attaching of ideas to the structure of poetic imagery. The instant that any critic permits himself to make a genuine comment about a poem . . . , he has begun to allegorize" (89).

45 John Berger in *Ways of Seeing* discusses the *Vanitas* tradition rather accusatorially: "The mirror was often used as a symbol of the vanity of woman. The moralizing, however, was mostly hypocritical. You painted a naked woman because you enjoyed looking at her, you put a mirror in her hand and you called the painting *Vanity*, thus morally condemning the woman whose nakedness you had depicted for your own pleasure. The real function of the mirror was otherwise. It was to make the woman connive in treating herself, as first and foremost, a sight"

Cont. Notes to Chapter II
Marcia Pointon, departing somewhat from Berger, considers the mirror in the *Vanitas* tradition as "a mechanism within a discourse on art and nature. Woman looking at herself whether in a mirror or in the form of a sculpted bust of herself is locked into a cycle of re-presentation outside which she has no existence. She is defined exclusively within the closed system of circulating reflection. The mirror in post-sixteenth-century culture . . . corresponds to art as a practice; it is the artefact through which nature is viewed and processed, art becoming a mirror to the world" (29).

Sherry Ortner, in "Is Female to Male as Nature Is to Culture?," discusses the symbolic practices whereby woman is identified with nature and man with culture. At the same time, however, woman in her domestic role has traditionally been responsible for the acculturation of children. According to Ortner, the unstable intermediate position of woman between nature and culture accounts for those cultural and historical inversions in which woman sometimes become aligned with culture and man with nature. For example, in the mythology of the American Wild West, in the ideologies of Nazi Germany and Franco's Spain, women were viewed as the guardians of civilization and morality.


The term *fetishism*, derived from Freudian discourse, is more commonly used by feminist theorists to describe the function of woman in our system of representation. In Diana Fuss's words, "A fetish (typically a woman's legs, breasts, face, or other body part) is a substitute for the missing maternal phallus, a prop or accessory fashioned to veil its terrifying absence" (720). While I...
don't claim to be adding to our understanding by choosing a different metaphor, I prefer to describe this same phenomenon in terms of allegorical personification. The connotative range of the term *fetish* is problematic and produces "static" that may obstruct rather than enhance understanding. In general I have avoided using the terminology of Freud and Lacan, even though I am indebted to their insights. If we view reality as a "tropological construction," our choice of tropes becomes all-important: we must accept a new responsibility for the effects, the consequences, of the particular tropes we employ. Certainly, I acknowledge the achievements of Freudian-Lacanian discourse in providing a space for interrogating and understanding the representation of gender. But in the repetitive use of its discursive terms and narratives--the phallus, castration, fetishism, Oedipus, etc. (each with a problematic connotative range)--there is danger of reification and petrification. We must try to keep our metaphors mobile and to subvert the institutionalization of the terms we employ.

49 According Luce Irigaray, "The rejection, the exclusion of a female imaginary certainly puts woman in the position of experiencing herself only fragmentarily, in the little-structured margins of a dominant ideology, as waste, or excess, what is left of a mirror invested by the (masculine) 'subject' to reflect himself, to copy himself" (*This Sex Which is Not One* 30). Diana Fuss also appropriates this metaphor: "femininity is itself an accessory: it operates as a repository for culture's representational waste" ("Homospectatorial Fashion Photography" 720).

50 In "God and the *Jouissance* of The Woman," Lacan wrote: "The woman can only be written with *The* crossed through. There is no such thing as *The* woman, where the definite article stands for the universal. There is no such thing as *The woman* since of her essence--having already risked the term, why think twice about it?--of her essence, she is not all" (144).


Cont. Notes to Chapter II

52 I am indebted here to the work of various feminist theorists. Sherry Benstock describes the feminine other as "the vanishing point of representation," that "any system must posit and exclude in order to achieve a fiction of self-consistency" (*Textualizing* xxx). According to Luce Irigaray, the desire that creates woman as object is just another failure of the subject; "for where he projects a something to absorb, to take, to see, to possess . . . as well as a patch of ground to stand upon, a mirror to catch his reflection, he is already faced by another specularization. Whose twisted character is her inability to say what she represents. The quest for the 'object' becomes a game of Chinese boxes. Infinitely receding" (*Speculum* 134). In Shoshana Felman's view, "the conventional polarity of masculine and feminine names woman as a metaphor of man . . . Man alone has thus the privilege of proper meaning, of literal identity: femininity, as signifier, cannot signify itself; it is but a metaphor, a figurative substitute" (25). Gayatri Spivak contends, "As the radically other [woman] does not *really exist*, yet her name remains one of the important names for displacement, the special mark of deconstruction ("Displacement" 184). Jacques Derrida suggests: "Perhaps woman--a non-identity, a non-figure, a simulacrum--is distance's very chasm, the out-distancing of distance, the intervals' cadence, distance itself" (*Spurs* 49).

53 In drawing analogies between the thought of Walter Benjamin and Jacques Derrida, Bainard Cowen remarks: "If experience is always already given in signs, insofar as any experience is significant, then the very concept of experience--designating as it does 'the relationship with a presence'--becomes 'unwieldy' and must be replaced by a term which gives notice that the mind in encountering reality is already writing, even at the zero-point of this encounter" (112).

54 A more explicit cubist description of a character can be found in *El profesor inútil*, where the first-person narrator, contemplating a female character, comments: "A las fórmulas ascéticas, prefiero las fórmulas cubistas. A Valdés
Leal, Picasso, el humorista. Rápidamente los brazos de Carlota se me truecan en cilindros; los senos en pequeñas pirámides, mejor que en casquetes esféricos de curva peligrosa; los muslos en troncos de cono, invertidos . . . Traslado al cuerpo de Carlota todo el arsenal de figuras del texto. Todo en ella es ya un conjunto de problemas espaciales . . . . Es una pura geometría, lo más cercana posible a una pura estatua" (104-05). Paul Ilie cites and discusses similar cubist descriptions of the female form in Locura y muerte de nadie (Ilie 251-53).

55Various critics have commented on Jarnés employment of cubist technique, particularly his "geometrización del cuerpo femenino" (Gullón 116). Generally, they attribute this tendency to the project of "deshumanización." For discussions of literary cubist technique in various works by Jarnés, see: Ricardo Gullón, 116-17; Paul Ilie, 251-53; Victor Fuentes, 7-8; María Pilar Martínez Latre, 66; and Emilia de Zuleta, 53-54.

56I cite both Bataille and Krauss because I prefer Rosalind Krauss's appropriation and reformulation of the informe in L'Amor fou: photography and surrealism to Allan Stoekl's translation in Visions of Excess.

57Xavière Gauthier makes this argument in Surréalisme et sexualité (1971). More recently, various literary and art critics have engaged in a polemic over the issue of misogyny in surrealism: In Surrealism and Woman May Ann Caws, Rudolf Kuenzli, and Gwen Raaberg, emphasize the mysogynistic elements in surrealism. (See also Caws' essay in Suleiman's collection, The Female Body in Western Culture). In L'Amor fou: Photography and Surrealism, Rosalind Krauss argues that surrealism attempted to transgress the categories of gender; Susan Rubin Suleiman in Subversive Intent seems to take the middle ground. I would suggest that both sides are correct and that many images from avant-garde art and literature are (like "Andrómeda") hybrids of complicitous and transgressive elements.

58For examples of such images, see Rosalind Krauss and Jane Livingston, L'Amor fou: photography and surrealism.
In the Jarnés novel, this wickedly ironic passage occurs when Julio, the protagonist, is in the room of a "Venus Mercantil," or prostitute. He observes her contemplating herself in the mirror: "envuelta en su traje de faena, es decir, en su piel. Aunque en plena integridad exterior, no como otras mujeres que Julio había visto desnudas, pero siempre hechas pedazos; mutiladas por el verdugo o por el bisturí" (37). The narrator then continues revealing Julio's thoughts, citing numerous images of mutilated and dismembered female bodies: "aquella matrona colgada de las trenzas, ante Apolo, sobre un rojo braserillo, donde, lentamente, se le iban los pies dorando a fuego. Y aquella otra atada a dos árboles violentamente aproximados que, al recobrar su normal postura, partían por dos con toda exactitud el virginal dividiendo. . . . Recuerda senos de doncellas cercenados sobre un plato; niñas aserradas por el talle; . . . frentes de muchacha atravesada por un clavo; piernas, brazos, dedos sueltos" (37-38). At the end of this lengthy description, the narrator reveals the source of these gory images--"un ejemplar ilustrado de las Actas de los Mártires recomendado por el cura y por un texto antiguo de ginecología desechado por el médico" (38).

Rosalind Krauss argues that although surrealism took "the love act and its object--woman--as its central, obsessional subject, it must be seen that in much of surrealist practice, woman . . . is nowhere in nature. Having dissolved the natural in which 'normalcy' can be grounded, surrealism was at least potentially open to the dissolving of distinctions that Bataille insisted was the job of the informe. Gender, at the heart of the surrealist project, was one of these categories. If within surrealist poetry woman was constantly in construction, then at certain moments that project could at least prefigure a next step, in which a reading is opened onto deconstruction. It is for this reason that the frequent characterizations of surrealism as antifeminist seem to me to be mistaken" (95).

The now commonplace term "masculine gaze" derives from Laura Mulvey's influential essay, "Visual Pleasure and Narrative Cinema" (1975), included in the collection Visual and Other Pleasures.
See Robert Spires's discussion of the metafictional implications of these authorial intrusions in *Beyond the Metafictional Mode*, 50-57.
Notes to Chapter III. Character Defects: Cinco horas con Mario

1 The more note-worthy general studies of Delibes's works include: Alfonso Rey, La originalidad novelística de Delibes; Agnes Gullón, La novela experimental de Miguel Delibes; Luis López Martínez, La novelística de Miguel Delibes; Edgar Pauk, Miguel Delibes: Desarrollo de un escritor (1947-1974); Jesús Rodríguez, El sentimiento del miedo en la obra de Miguel Delibes; and Manuel Alvar, El mundo novelesco de Miguel Delibes. For studies that focus on Cinco Horas con Mario, refer to relevant chapters from the following works: Gonzalo Sobejano, Novela española de nuestro tiempo; Bernardo Antonio González, Parábolas de identidad: Realidad interior y estrategia narrativa en tres novelistas de posguerra; Vicente Cabrera and Luis González del Valle, Novela española contemporánea: Cela, Delibes, Romero y Hernandez; and Fernando Morán, Novela y semidesarrollo. For useful articles on Cinco horas con Mario, see: H.L. Boudreau, "Cinco horas con Mario and the Dynamics of Irony"; Phyllis Zatlin Boring, "Delibes' Two Views of the Spanish Mother"; Silvia Burunat, "Miguel Delibes y el feminismo"; Isaac Montero, "El lenguaje del Limbo"; and Erik Camayd Freixas, "El monólogo literario y la novela de la posguerra": Miguel Delibes and Camilo José Cela”; Carlos Jerez Farrán, "Las bodas de doña Carnal y don Cuaresma in Cinco horas con Mario"; and Matías Montes Huidoro, "Cinco horas con Carmen."

2 Carmen's discourse has generated a great deal of critical discussion as to its appropriate classification. Most critics consider it an interior monologue (Alvar, López Martínez, Camayd Freixas). Delibes himself describes Carmen's speech as a "soliloquio mental que terminara por ser verbal" (Conversaciones 88). Alfonso Rey points out: "el discurso de Carmen tiene todas la características de un diálogo, aunque, al estar su pretendido interlocutor muerto, sólo hay un hablante" (181). Arnold Verhoeven defends the term "mono-diálogo" (61, 72n). Also see Silvia Burunat, El monólogo interior como forma narrativa en la novel española (1940-1975).

3 I am indebted to Seymour Chatman's discussion of trait-naming in Story and Discourse.
In other words, using Rimmon-Kenan's terminology, Mario is dead during the text-time--from the end of the wake to the conducción the following morning. But he is alive during the story-time--the period from his courtship and marriage to his death. Rimmon-Kenan has adapted these terms from Gérard Genette's distinction between the récit (text) and histoire (story). The récit refers to the events in the order narrated in the text, whereas the histoire designates the narrated events abstracted, reconstructed, and arranged in chronological order by the reader (Rimmon-Kenan 3, 16-17, 44-45).

5See Arnold Verhoeven, "La muerte de Mario, ¿infarto o suicidio? la ambigüedad intencionada de Delibes."

6Erik Camayd Freixas discusses the theatricality of Carmen's monologue in "El monólogo literario y 'la novela de la posguerra'." Delibes collaborated on a stage version of Cinco horas con Mario and discusses it in an interview with Pilar Concejo.

7In Carmen's discourse, we sometimes hear echoes of Franco's speeches, for example: "No estamos en verdad pasando tiempos fáciles. Y es el tiempo difícil el que exige mayor disciplina y orden para la resolución de los problemas. . . . Esta necesidad de orden y disciplina, que es en principio universal, afecta aún más a las instituciones y especialmente a aquéllas que representan un esfuerzo espiritual y moral capaz de ejemplizar y orientar la vida de las gentes" (63). See Discursos y mensajes del Jefe del Estado, 1968-1970.

8In interviews Delibes has shown discomfort regarding certain effects of his novel. He disagrees with pessimistic interpretations, arguing that "esta novela no es tan pesimista como algunos han querido ver," and that he meant for Mario Jr. to represent hope: "En fin, esta actitud del chico, de reconciliación, opuesta a nuestro tradicional maniqueísmo, comporta un rayo de esperanza. Si los jóvenes fueran así, es evidente que pasado mañana dejarían de existir Menchus en el país" (Conversaciones 92). Delibes may after the fact prefer a more hopeful reading, and even credit the exemplary critic who "discovered" it. But if he left a "ray of hope," it is nearly imperceptible, given that Mario fails in convincing his mother and that she lets herself be led away by Valentina in the end.

Cont. Notes to Chapter III
appropriate Peirce's triadic terms, not as absolute, universally applicable categories, but as a provisional scheme for elucidating various aspects of this character. According to Peirce, an *icon* resembles its object, either visually or analogically, sharing with it fundamental properties. Among the most obviously iconic signs are paintings, photographs, cinematic images, diagrams, and graphs, but Peirce also includes mental images in this category. By *symbol* Peirce means "a relationship between two dissimilar elements" (Silverman 20). A symbol arbitrarily refers to an object based upon conventional association, without any inherent relation or correspondence. (Peirce thus does not adhere to the Romantic and Symbolist conception of symbols based on natural correspondences). An *index* points to its object, by virtue of a physical relationship, often of cause and effect. It forcibly generates in the mind of a viewer a referent which is ultimately another sign: Smoke indicates fire; a signature indicates an "author"; a weather sock indicates wind direction; a symptom indicates a disease; a segment of a collage indicates a cutting and pasting by an artist. Peirce insisted that these categories of signs are not absolutely separable, but rather overlap, working together to make signification possible. As Richard Shiff explains, "Any individual sign--whether icon, index or symbol--will exhibit inherent qualities (like an icon), connect one thing to another (like an index), and generate specific interpretations (like a symbol)" (83n). For further explanation of icon, index and symbol see the *Collected Papers of Charles Sanders Peirce*, Vol. II, pp. 156-73. Also see Umberto Eco's detailed discussion in *A Theory of Semiotics*. For a brief summary, see Kaja Silverman, *The Subject of Semiotics*, pp. 14-25. And for a detailed, thoughtful summation of Peirce's thought, see Karl-Otto Apel, *Charles S. Peirce: From Pragmatism to Pragmaticism*.

Vicente Cabrera and Luis González-del-Valle, in their analysis of ambiguity in *Cinco horas con Mario*, propose a somewhat different triadic scheme for interpretation: "en un primer plano [el texto] tiende a convencer al lector de que Carmen es esencialmente mala y de que Mario es esencialmente bueno. Es decir, tiende a que el lector incurra irónicamente en el mismo error que critica: en el maniqueísmo de Carmen que se arrogaba la calidad de ser buena acusando a su
esposo de ser malo. En un segundo plano, más profundo, la obra apunta a una situación más ambigua, pero más universalmente válida: de que el ser no es ni bueno ni malo. Y en un tercer plano, la situación moral del ser frente al bien y el mal se vuelve una imposibilidad metafísica que, superando las de Carmen y Mario, tiene que ser confrontada por el lector. La estructura de la obra alcanza así una unidad sumamente efectiva, ya que el segundo plano (Mario) es una superación del primero (Carmen), como el tercero (lector) lo es del segundo” (48).

11Ultimately, all communication depends upon iconicity, upon the predictable mental images that individuals will draw from a culturally shared reservoir. According to Peirce, "The only way of directly communicating an idea is by means of an icon; and every indirect method of communicating an idea must depend for its establishment upon the use of an icon. Hence, every assertion must contain an icon or set of icons, or else must contain signs whose meaning is only explicable by icons"; an idea is a "mental icon" (Peirce II: 158, 167).

12Gonzalo Sobejano likens Carmen, not only to Bernarda Alba, but also to Antonia Quijana, the book-burning niece of don Quijote (187). Phyllis Boring finds additional literary prototypes for Carmen: the mother figures in Fernando Arrabal’s novels and plays; Princesa Gaetani in Valle Inclan’s Sonata de primavera; Estanislaa in Juan Goytisolo’s Duelo in Paraíso, and the mother in Francisco Ayala’s "Himeneo" (81-83).

13According to the anthropologist Sherry Ortner, "In virtually every culture [woman’s] permissible sexual activities are more closely circumscribed than man's, she is offered a much smaller range of role choices, and she is afforded direct access to a far more limited range of its social institutions. Further, she is almost universally socialized to have a narrower and generally more conservative set of attitudes and views than man, and the limited social contexts of her adult life reinforce this situation. This socially engendered conservatism and traditionalism of woman’s thinking is another--perhaps the worst, certainly the most insidious--mode of social restriction and would clearly be related to her traditional function of producing well-socialized members of the group" (85).
A number of critics have testified as to the authenticity of the language in Delibes's novels. Studies that analyze or describe this language include Manual Alvar, "Lengua y habla en las novelas de Miguel Delibes"; Agnes Gullón, La novela experimental de Miguel Delibes; and Alberto Gil, "Experimentos lingüísticos de Miguel Delibes." Also see Alfonso Rey, La originalidad novelística de Delibes, pp. 188-89, 198-200.

Carmen Martín Gaite in Usos amorosos de la postguerra española evokes the education, environment and cultural expectations of women during the postwar period.

See Brad Epps's analysis of Isabel's desire in "The Politics of Ventriloquism: Cava, Revolucion and Sexual Discourse in Conde Julián."

The Sección Femenina of the Spanish Falange instructed women precisely along these lines. Geraldine Scanlon cites a tract published in 1955: "La mujer nueva no tenía que ser ni la 'mujer modernista,' que empieza por negar su feminidad, evitar la maternidad, ser 'buena amiga' del marido, y acaba por ser un simpático compañero [sic] del varón, comprometiendo la propia virilidad de él, ni tampoco la 'buena señora' intratable como madre, tormento como esposa y soporífera como compañera. Sería una 'mujer de su tiempo,' feliz en la maternidad, educando a sus hijos, demostrando un interés femenino por los asuntos de su marido y proporcionándole un refugio tranquilo contra los azares de la vida pública" (324).

Delibes later regretted having made Carmen such a caricature: "Para mí el error fue acumular tantos defectos sobre una misma persona. En España hay muchas Menchus o muchos Menchus que no se reconocen como tales por la sencilla razón de que tienen a su niña en la Universidad, ¿verdad?, o por que fuman un pitillo después de las comidas o por cualquier otra menudencia. Si yo no hubiera concentrado tantos defectos, si la caricatura hubiera sido más piadosa, quizá la fuerza aleccionadora del libro hubiera sido mayor" (Conversaciones 90).

By symbol, Peirce meant symbolic activity in a very broad sense, comprising words, concepts, emblems—all "signals agreed upon" (168). As to the problematics of the term Peirce remarked: "The word Symbol has so many meanings that it would be an injury to the language to add a new one. I do not think
that the signification I attach to it, that of a conventional sign, or one depending upon habit (acquired or inborn), is so much a new meaning as a return to the original meaning" (167).

20I am obviously not abiding by the distinction (made in nineteenth-century aesthetics) between allegory and symbol. For discussions of the Romantic origins of this distinction, as well as its tenability, see Paul de Man, "The Rhetoric of Temporality" and Craig Owens, "The Allegorical Impulse."

21To this list could also be added the fictionalized Isabel in Juan Goytisolo’s Reivindicación del Conde Julián, as well as in Carmen Martín-Gaite’s El cuarto de atrás.

22Interestingly, El español y los siete pecados capitales by Fernando Díaz-Plaja was published in 1966, the same year as Cinco horas con Mario. The Spanish intellectual tradition of self-criticism can be traced back (at least) to the Generation of '98.

23Various critics place greater emphasis on Carmen’s status as verdugo or as víctima. Gonzalo Sobejano argues most eloquently for the verdugo interpretation, whereas Alfonso Rey and Fernando Morán stress her victimization. Matías Montes Huidoro goes so far as to consider Carmen Sotillo as "uno de los personajes femeninos más maltratados por la crítica hispánica contemporánea" (67). Isaac Montero discusses the complexity of Carmen’s dual status as víctima and verdugo and how it places her in "Limbo."

24Granted, as critics have pointed out, this tendency to polarize is softened by a measure of ambiguity. The novel avoids depicting Mario "all good" and Carmen as "all bad." But I would argue that it does present Mario as "primarily good" and Carmen as "primarily bad," and that readers are still compelled to polarize them. For discussions of ambiguity in the novel see: Vicente Cabrera and Luís González-del-Valle, Novela española contemporánea: Cela, Delibes, Romero, y Hernández; and Arnold Verhoeven, "La muerte de Mario, ¿infarto o suicidio? La ambigüedad intencionada de Delibes."

25I am suggesting a line of questioning similar to Foucault’s formulation of tasks in "The Order of Discourse": We must "on the basis of discourse itself, its

Cont. Notes to Chapter III
appearance and its regularity, go towards its external conditions of possibility, towards what gives rise to the aleatory series of these events, and fixes its limits" (67).

26 For an interesting example of how an art historian works with the term index, refer to Richard Shiff, "On Criticism Handling History."


28 Phyllis Zatlin Boring argues that Delibes's novel, *El príncipe destronado* (1973) "represents a reversal, even an apology for the author's previously unfavorable treatment of the Spanish mother, particularly the formidable Carmen (Menchu) of *Cinco horas con Mario*" (79).

29 Kristeva in *The Powers of Horror* associates rituals of defilement with the incest taboo and argues that they all converge on the maternal: "The abject confronts us . . . within our personal archeology, with our earliest attempts to release the hold of maternal entity. . . . It is a violent clumsy breaking away, with the constant risk of falling back under the sway of a power as securing as it is stifling" (13). For a useful summary of Kristeva's theory of abjection, see: Elizabeth Grosz, *Sexual Subversions*, pp. 71-78.

30 I am reminded of a poem by Neruda, written during the Civil War, in which he performs a similar ritual of defilement to expunge Spain of the loathsomeness of tradition:

En las noches de España, por los viejos jardines
la tradición, llena de mocos muertos,
chorreando pus y peste se paseaba
con una cola en bruma, fantasmal y fantástica,
estizada de asma y huecos levitones sangrientos
y su rostro de ojos profundos detenidos
eran verdes babosas comiendo tumba,
y su boca sin muelas mordía cada noche
la espiga sin nacer, el mineral secreto,
Another poem that might fall within this genre of the abject is Antonio Machado’s poem "¡Soria fría, Soria pura!" with its repellant images of decay: "murallas roídas," "casas denegridas," and "sórdidas callejas" (Campos de Castilla 73-74).

The sociologist Amando de Miguel in Desde la España predemocrática, comments on the glaring absence of women in Franco’s government and bureaucracy (as of 1975). As a point of departure he cites the (ungrammatical) reaction of a "publicly progressive" politician to rumors that his wife "anda metida en política": "Me haría gracia--si no me entristeciese--que alguien pueda suponer que mi mujer piensa en política" (82). According to Miguel, "Ninguno de los 114 ministros que ha tenido Franco ha sido mujer, y se pueden contar con los dedos de la mano las que han llegado a nivel de director general o equivalente. Si nos molestáramos en repasar el fichero actual de altos cargos de la Administración Pública (desde ministros a jefes de sección), veríamos que de unos 9,000 cargos no llegan a 300 los que corresponden al sexo femenino, y de ellas una buena proporción se ocupan de tareas secretariales o afines" (82).

I am indebted to Brad Epp’s analysis of ventriloquism in Goytisolo’s Reivindicación del Conde Julián. Additional studies of ventriloquism in narrative include: Patricia Joplin, "The Voice of the Shuttle is Ours"; Elizabeth Harvey, Ventriloquized Voices: Feminist Theory and English Renaissance Texts; Patrick O'Donnell, Figuring Voice in Narrative; and Elizabeth Rosner, "Silencing the Ventriloquist: The Book of Secrets."

In his interview with Pilar Concejo, Delibes discusses his stage version of the novel. Alan Sommerstein, in his introduction to Aristophanes’s plays, describes the false phalli worn by comic actors in ancient Greece, pp. 29-31.

Showalter here refers to "muted group theory," which, according to Mary Crawford and Roger Chaffin, was developed by anthropologists "to describe situations in which groups of people exist in asymmetrical power relationships (e.g., blacks and whites; colonizer and the colonized). The theory proposes that language and the norms for its use are controlled by the dominant group. Members of the
muted group are disadvantaged in articulating their experience since the language they must use is derived largely from the perceptions of the dominant group. To some extent, the perceptions of the muted group are unstateable in the idiom of the dominant group. In order to be heard, muted group members must learn the dominant idiom and attempt to articulate within it, even though this attempt will inevitably lead to some loss of meaning. The experiences 'lost in the translation' to the dominant idiom remain unvoiced, and perhaps unthought, even within the muted group" (21). For further explanation of muted group theory see: Elaine Schowalter, "Feminist Criticism in the Wilderness"; Mary Crawford and Roger Chaffin, "The Reader's Construction of Meaning: Cognitive Research on Gender and Comprehension"; Shirley Ardener, Ed., Perceiving Women; and Cheris Kramarae, Women and Men Speaking. For a critical discussion of problems with the theory see Deborah Cameron, Feminism and Linguistic Theory, pp. 140-46.

As Foucault points out: "It would of course be absurd to deny the existence of the individual who writes and invents. But I believe that--at least since a certain epoch--the individual who sets out to write a text on the horizon of which a possible oeuvre is prowling, takes upon himself the function of the author: what he writes and what he does not write, what he sketches out, even by way of provisional drafts, as an outline of the oeuvre, and what he lets fall by way of commonplace remarks--this whole play of differences is prescribed by the author-function as he receives it from his epoch, or as he modifies it in his turn" ("Order" 59).

According to Umberto Eco, in the Peircian typology of signs "every sign appears as a bundle of different categories of signs. . . . Nevertheless the classification was still possible for, according to Peirce, the different trichotomies characterized the signs from different points of view and signs were not only precise grammatical units but also phrases, entire texts, books. Thus the partial success of the Peircian endeavor (along with his almost complete failure) tells us that if one wants to draw a typology of signs one must, first of all, renounce the straight identification of a sign with a 'grammatical' unit, therefore extending the definition of sign to every kind of sign-function" (302n).
Notes to the Afterword

1 Leo Bersani discusses the question of the future viability of character in the final chapter of *A Future for Astyanax*. Thomas Docherty provides a similar argument in *Reading (Absent) Character*. Both critics focus on modernist and postmodernist works that celebrate a disseminated self.

2 This holds true at least in all Indo-European languages. Refer to Emile Benveniste, *Problems in General Linguistics*, for a discussion of the uniquely mobile sign *I*, pp. 205-30.

3 Throughout the text *Roland Barthes*, the author uses *I* and *he* interchangeably to refer to Roland Barthes.
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