August 26, 2019

RESEARCH - Investigation

Assignment #1

No design process can begin in a vacuum. Students will work in teams to research a series of questions for the purpose of interviews for the Kansas City School for the Blind. The intention for these questions are to get to know Kansas City School for the Blind, understanding their programmatic needs, and a system to document, analyze and use the information gathered by this studio.

On Wednesday August 28, we will be meeting at the Kansas City School for the Blind (KSSB) at 8:45 am, to meet with a group of stakeholders who have discovered a need to re-envision an under-utilized space in the Brighton Recreation Center building on their campus.

In order to guarantee an effective and impactful session for this meeting, your group will come up with a series of meaningful questions to ask KSSB’s Stakeholders. You’ll have 90 minutes to meet with your group and come up with eight meaningful questions to 1) To get to know the school 2) To determine the programmatic needs of the school and the engaged community. Our class will then meet at Galloway Room at 11:00 am to discuss all the questions from your groups. The studio will discuss the collective results of your group meetings and will select a few question for the KSSB meeting.

What you need to do on Wednesday, August 28th.
- We will meet at 8:45am the parking lot of KSSB, 1100 State Ave, Kansas City, KS 66102
- Please be prepared to take notes and pictures during the tour of the facilities.
- Every team will be prepared to ask their set of questions. Please type each question on a 11x17 (landscape orientation) and have them with you.
- Please have two note takers and two students to ask questions from the stakeholders. The tasks are equally important.
- Each team will collect the results of the meeting and prepare them for a series of presentations. This including but not limited to: questions, answers, photographs, diagrams,...Your group will present to the studio on Friday, August 30, at 8:30 am. (I will have post-its, sharpies and other supplies for the KSSB meeting)

Outcomes:
Professional Communication Skills
Evaluation and Decision Making
Investigative Skills
Professional Communication Skills