

COMS 496 Reading Log

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This assignment was developed for Communication Studies (COMS) 496: Capstone in Digital Rhetoric, but can be adapted to any subject area. The reading log is intended to be completed for each assigned reading for the class. The purpose of the reading log is to organize information sources and help students make decisions about their final projects.

This assignment was the product of a KU Libraries Information Literacy Mini-Grant. The mini-grants program pairs faculty with a team of librarians to redesign an assignment in an undergraduate course to meet an information literacy learning outcome. One outcome of the mini-grants program is to share information literacy assignment materials as an Open Educational Resource (OER).

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Reading Log: COMS 496

Use this worksheet as an opportunity to examine your reading more closely.

| | |
|--|--|
| Main Ideas | |
| What is the purpose of this reading? What conclusions are reached, and what evidence supports this? | |
| Main Ideas | |
| What questions do you have after this reading? | |
| New Words (jargon, concepts, theories) | |
| What are some words with which you are unfamiliar? What do they mean? | |
| Connections | |
| What connections can you draw between this reading and digital rhetoric? What does it highlight, expose, or spotlight? | |
| Connections | |
| What connections can you draw between this reading and your own project? | |

