

Expanding Scholarly Communication Instruction for the Next Generation of LIS Leaders

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Help Wanted

Finlay, Tsou, & Sugimoto (2015) demonstrated the clear growth of scholarly communication positions in academic libraries. Positions have recently been posted at:

- Claremont College
- University of Michigan
- University of Chicago
- Columbia University
- Franklin Marshall College
- Penn State University
- St. John's University
- UNC Chapel Hill
- Kennesaw State University
- University of the Redlands
- Northeastern Illinois University
- University of Colorado
- UC San Diego
- ... and more

Most ALA accredited library schools offer one or zero courses on topics in scholarly communication librarianship.

What We're Doing

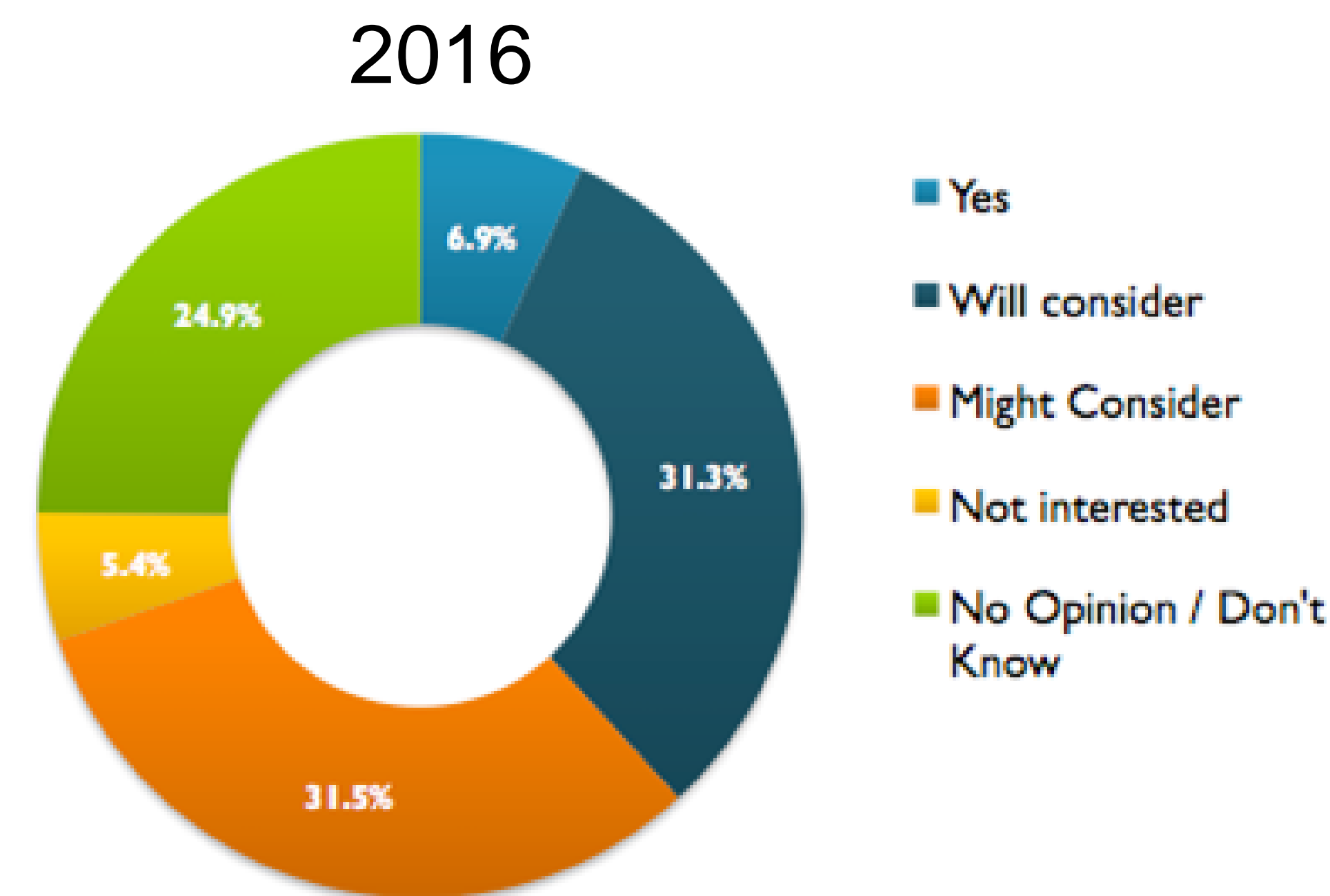
We're gathering feedback & perspectives from three LIS stakeholder groups:

students | faculty | working librarians

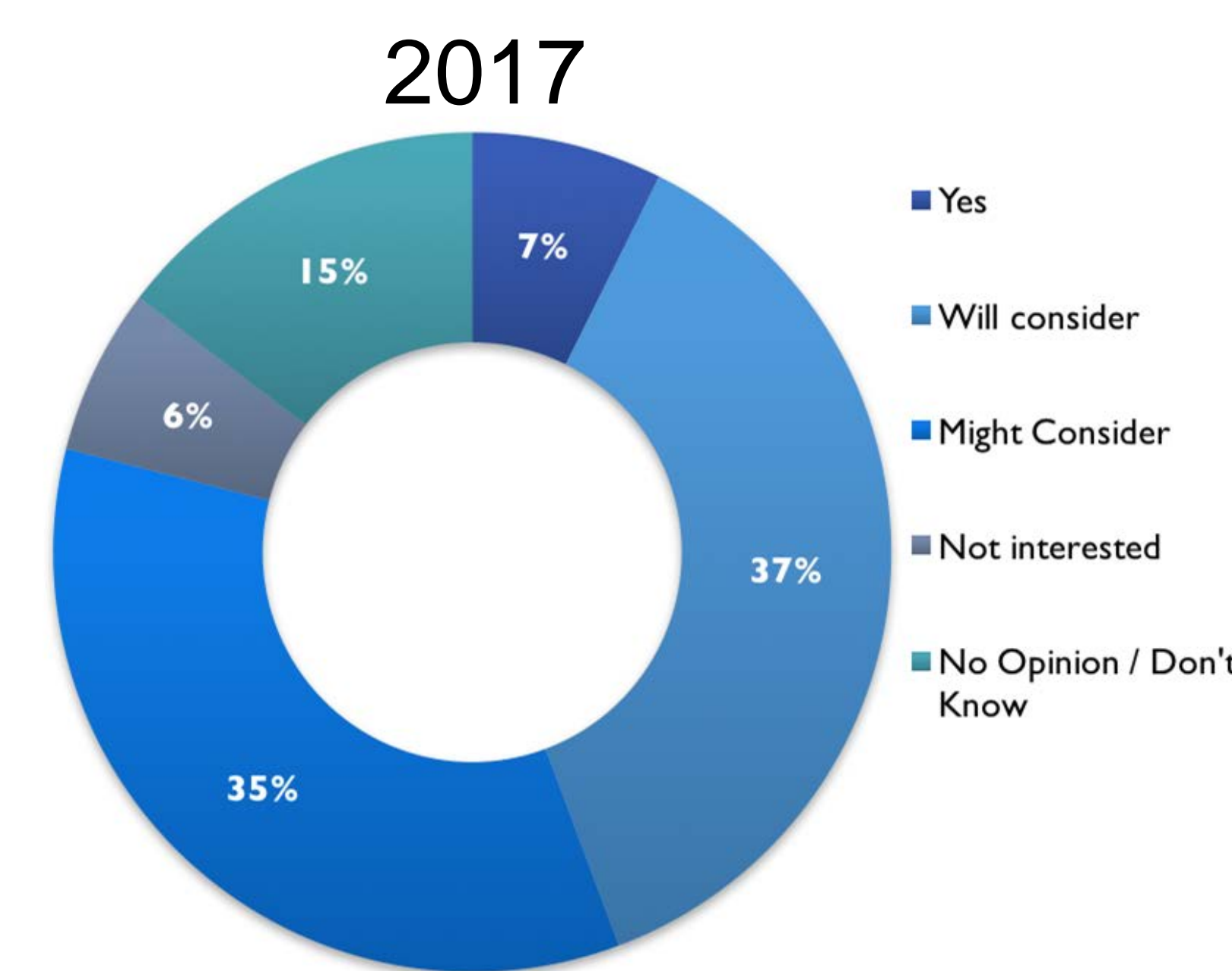
...in order to:

- understand present knowledge & comfort levels
- develop an Open Educational Resource (OER) to fill the gap
- build an inclusive & dynamic community of practice around it

Will you use Open Educational Resources in the next 3 years?



Allen & Seaman. Opening the Textbook: Educational Resources in U.S. Higher Education, 2015-16.



Seaman & Seaman. Opening the Textbook: Educational Resources in U.S. Higher Education, 2017.

Awareness & use of OER are on the rise.

OER = teaching, learning & research materials that reside in the public domain or have been released under an open license that permits **no-cost access, use, adaptation and redistribution** by others. (Hewlett)

What Can You Do?

We want to know about your experiences as an instructor. Share your stories about:

Textbooks

We want to know more about how you select and use textbooks.

<http://go.ncsu.edu/textbooksurvey>



Scholarly Communication

We want to know more about how you teach scholarly communication.

<http://go.ncsu.edu/facsurvey>



Come Talk With Us!

We're holding focus groups tomorrow (2/7) in the UnCommons. Sign up now!

A digital version of this poster with supporting documentation is available at <http://hdl.handle.net/1808/25735>

