Expanding Scholarly Communication Instruction
for the Next Generation of LIS Leaders

"Scholarly communication will soon be considered a core component of academic librarianship, alongside the traditional pillars of the trade (references and instruction, collection development, cataloging)."[1]

A sampling of 2017-18 job postings: *Research & Scholarly Communication Manager*, Lamar Soutter Library, University of Massachusetts Medical School * *Open Access & Scholarly Communication Librarian*, IOWA State * *Scholarly Communication Coordinator*, Claremont College * *Scholarly Communication Officer*, Seattle University * *Copyright Specialist*, University of Michigan Library **Head, Digital Repositories Unit*, Colorado State University * *Digital Publishing Librarian*, Ball State University * *Research & Scholarly Communication Librarian*, Franklin Marshall College * *Digital Publishing & Copyright Librarian*, University of Delaware * *Digital Scholarship Librarian*, Northeastern Illinois University * *Research Impact Librarian*, Virginia Technical University * *Copyright Services Specialist*, Ohio State University Libraries * *Open Educational Resources Coordinator*, University of Houston Library

"Survey data suggests a possible correlation between SC courses and relative career appeal. The data may warrant attention among MLIS curriculum planners, given the academy's recognition of the need for SC specialists."[2]

We looked at 60 ALA accredited programs in the U.S. and Canada. We found that 4 are currently offering regular, full credit courses on Scholarly or Scholarly and Scientific Communication. 11 mention scholarly communication as one topic in another course (e.g. Digital Humanities, Academic Libraries)

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[1] Finlay, C., Tsou, A., & Sugimoto, C. (2015). Scholarly Communication as a Core Competency: Prevalence, Activities, and Concepts of Scholarly Communication Librarianship as Shown Through Job Advertisements. JLSC, 3(1), eP1236. http://dx.doi.org/10.7710/2162-3309.1236

[2] Hollister, C., (2017). Perceptions of Scholarly Communication Among Library and Information Studies Students. JLSC. 5(1), p.None. DOI: http://doi.org/10.7710/2162-3309.2180

Help us Build an Openly Licensed Community Resource
for Teaching and Learning Across LIS

We are gathering information about the practices and needs of instructors and learners as regards scholarly communication librarianship in order to develop a clear set of topics, contributors, and case studies for an open educational resource on scholarly communication librarianship.

Take our surveys!

- Tell us how you select and use textbooks: http://go.ncsu.edu/textbooksurvey
- Tell us how you teach scholarly communication: http://go.ncsu.edu/facscsurvey
- A survey of LIS students to gauge their interest and experience in scholarly communications. (Coming soon)
- A survey of scholarly communications librarian practitioners (Coming soon)

Join an educators' focus group tomorrow in the UnCommons!

Learn more about our project:

- Our proposal: https://www.imls.gov/grants/awarded/LG-72-17-0132-17
- "Community-Led Teaching and Learning: Designing an Open Educational Resource for Scholarly Communication and Legal Issues." *Against The Grain*, September, 2017. pp. 23-24. http://hdl.handle.net/1808/25041
- Our poster & additional documentation are available at http://hdl.handle.net/1808/25735

Get in touch! Maybe develop some content for the OER! We'd love to hear from you!

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