

This supplement contains the **Treatment and Naming Scripts** used in the intensity 36 condition. Intensity 36 consists of six exposures (i.e., dose) during a book reading session, which is illustrated in the scripts. A given script consists of: 1) preview during which the clinician provides synonyms and definitions of target words, 2) book reading during which the clinician reads the book but departs from the text and provides synonyms of target words, and 3) review during which the clinician provides supportive context sentences and definitions of target words. The page following each book script contains the naming prompts for each target word.

The scripts from intensity 36 can be used to develop scripts for the rest of the intensities: 12, 24, and 48, as shown in the Table below. Specifically, scripts for intensity 12 (dose = 3) and intensity 24 (dose = 4) do not contain synonyms of target words during the book reading portion of the treatment and do not provide the definition of the target words during review. Moreover, the script for intensity 12 does not state the target word for the definition during the preview (e.g., “*Gathered* is like collected. *Gathered* means to have brought together in one place.” becomes “*Gathered* is like collected. *It* means to have brought together in one place.”) Scripts for intensity 48 (dose = 6) use the same dose as intensity 36 so no adjustments are needed.

	Intensity 12 (Dose 3)	Intensity 24 (Dose 4)	Intensity 36 (Dose 6)	Intensity 48 (Dose 6)
Preview	1. Synonym Definition without target word	1. Synonym 2. Definition	1. Synonym 2. Definition	1. Synonym 2. Definition
Book Reading	2. Book text	3. Book text	3. Book text 4. Synonym	3. Book text 4. Synonym
Review	3. Context sentence	4. Context sentence	5. Context sentence 6. Definition	5. Context sentence 6. Definition

Note that intensity is the combination of dose (exposures within a book reading session) and dose frequency (repeated reading of the same book). Dose frequency is shown in the treatment schedules supplement.

BOOK! BOOK! BOOK! – INTENSITY 36 (VERSION B)

Participant Number: _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 6; Dose Frequency = 6

Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Preview (Synonym + Definition):

SAY: “Let’s look at some of the words we’ll hear in our storybook.”

<u>SHOW</u> Definition Picture	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
P 1.	Gathered is like collected.		Gathered means to have brought together in one place.		
P 2.	Heaved is like lifted.		Heaved means to do something with great effort.		
P 3.	Pouted is like frowned.		Pouted means to look upset by pushing out the lips.		
P 4.	Ruffle is like disturb.		Ruffle means to move something that is even to make it messy.		
P 5.	Squawked is like complained.		Squawked means to give a loud scream.		
P 6.	Whinnied is like neigh.		Whinnied means to make a gentle sound, usually by a horse.		
Notes on extra exposure:					

Book Reading (Text + Synonym):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 4	“...no one to scratch behind their ears or ruffle their feathers.”		Ruffle is like disturb.		
Page 6	The pig pouted .		Pouted is like frowned.		
Page 6	“...the hen heaved a sigh...”		Heaved is like lifted.		
Page 7	“Long about noon, with the sun high above the barnyard, the hen squawked ...”		Squawked is like complained.		
Page 9	“Neigh! Neigh!” whinnied the horse.”		Whinnied is like neigh.		
Page 24	“Back at the farm, the horse, the cow, the goat, the pig, the duck, and the hen gathered around the books.”		Gathered is like collected.		
Notes on extra review:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1.	The big white horse whinnied when I pet his head.		Whinnied means to make a gentle sound, usually by a horse.		
R 2.	Mom squawked for a long time when she saw the mess we made.		Squawked means to give a loud scream.		
R 3.	Dad likes to ruffle my hair and make me laugh.		Ruffle means to move something that is even to make it messy.		
R 4.	After losing the soccer game the whole team pouted .		Pouted means to look upset by pushing out the lips.		
R 5.	The young girl heaved her heavy backpack over her shoulder.		Heaved means to do something with great effort.		
R 6.	He gathered all of his toys and put them in a basket.		Gathered means to have brought together in one place.		
Notes on extra exposure:					

Naming Task:

Instructions “I am going to ask you questions about some of the words and pictures we just saw.” Show practice picture. Read prompt question.

	target word	prompt	response	correct (+/-)	Source Book
Practice	apple	“What’s this?”			
1.	gloomy	How are the woods?			Harry
2.	damp	How are the blankets?			Harry
3.	pouted	What did she do with her mouth?			Book
4.	squawked	What did the bird do?			Book
5.	discovered	What did he do?			Harry
6.	heaved	What did he do?			Book
7.	swung	What has she done?			Harry
8.	furnace	What’s this?			Harry
9.	whinnied	What did the horse do?			Book
10.	ruffle	What does the bird do to his feathers?			Book
11.	swat	What does the cat do?			Harry
12.	gathered	What did the players do?			Book

HARRY AND THE TERRIBLE WHATZIT – INTENSITY 36 (VERSION A)

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____

Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Preview (Synonym + Definition):

SAY: “Let’s look at some of the words we’ll hear in our storybook.”

<u>SHOW</u> Definition Picture	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
P 1.	Damp is like soggy.		Damp means barely wet or moist.		
P 2.	Discovered is like noticed.		Discovered means to have found or seen something first.		
P 3.	A furnace is like a heater.		Furnace means something used to make heat to warm buildings.		
P 4.	Gloomy is like dark.		Gloomy means having very little light.		
P 5.	Swat is like slap.		Swat means to hit quickly using an open hand or something else.		
P 6.	Swung is like spun.		Swung means to have caused to move back and forth.		
Notes on extra exposure:					

Book Reading (Text + Synonym):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 1	“I just knew, because it was dark and damp and it smelled.”		Damp is like soggy.		
Page 6	“It was very black and gloomy .”		Gloomy is like dark.		
Page 8	“It was hiding behind the furnace .”		A furnace is like a heater.		
Page 11	“...and I gave it a swat with the broom.”		Swat is like slap.		
Page 13	“I swung the broom again.”		Swung is like spun.		
Page 23	“I was searching for more clues when I discovered the back cellar door was open.”		Discovered is like noticed.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1.	The baseball player swung the bat and hit the ball.		Swung means to have caused to move back and forth.		
R 2.	I wanted to swat the fly so that it would go away.		Swat means to hit quickly using an open hand or something else.		
R 3.	The gray and gloomy sky was filled with rain clouds.		Gloomy means having very little light.		
R 4.	Today it was cold outside, so mom turned on the furnace .		Furnace means something used to make heat to warm buildings.		
R 5.	The boy discovered a secret pile of candy in the kitchen.		Discovered means to have found or seen something first.		
R 6.	After playing in the water, our clothes were damp .		Damp means barely wet or moist.		
Notes on extra exposure:					

Naming Task:

Instructions “I am going to ask you questions about some of the words and pictures we just saw.” Show practice picture. Read prompt question.

	target word	prompt	response	correct (+/-)	Source Book
Practice	apple	“What’s this?”			
1.	gloomy	How are the woods?			Harry
2.	damp	How are the blankets?			Harry
3.	pouted	What did she do with her mouth?			Book
4.	squawked	What did the bird do?			Book
5.	discovered	What did he do?			Harry
6.	heaved	What did he do?			Book
7.	swung	What has she done?			Harry
8.	furnace	What’s this?			Harry
9.	whinnied	What did the horse do?			Book
10.	ruffle	What does the bird do to his feathers?			Book
11.	swat	What does the cat do?			Harry
12.	gathered	What did the players do?			Book

IMOGENE’S ANTLERS – INTENSITY 36 (VERSION A)

Participant Number: _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Preview (Synonym + Definition):

SAY: “Let’s look at some of the words we’ll hear in our storybook.”

<u>SHOW</u> Definition Picture	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
P 1.	Advice is like help.		Advice means an idea used to help people to make choices.		
P 2.	Glared is like stared.		Glared means to look at someone in an angry way.		
P 3.	Overjoyed is like excited.		Overjoyed means filled with joy; very happy.		
P 4.	Prodded is like stuck.		Prodded means to poke someone with something pointed.		
P 5.	Rare is like not usual.		Rare means it is not often found or seen.		
P 6.	Wandered is like walked slowly.		Wandered means to move about from place to place.		
Notes on extra exposure:					

Book Reading (Text + Synonym):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 8	“The doctor poked, and prodded , and scratched his chin.”		Prodded is like stuck.		
Page 9	“The school principal glared at Imogene . . .”		Glared is like stared.		
Page 9	“. . .but had no advice to offer.”		Advice is like help.		
Page 10	“Her brother, Norman, consulted the encyclopedia, and then announced that Imogene had turned into a rare form of miniature elk!”		Rare is like not usual.		
Page 16	“Later, Imogene wandered upstairs.”		Wandered is like walked slowly.		
Page 25	-“When she came down to breakfast, the family was overjoyed to see her back to normal...”		Overjoyed is like excited.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1.	While waiting for soccer practice to start, we wandered around the school.		Wandered means to move about from place to place.		
R 2.	It is rare to see an elephant in a big city.		Rare means not often found or seen.		
R 3.	The farmer prodded the cow to move it into the fence.		Prodded means to poke someone with something pointed.		
R 4.	She was overjoyed to get a puppy for her birthday.		Overjoyed means filled with joy; very happy.		
R 5.	I glared at my sister after she took my toy from me.		Glared means to look at someone in an angry way.		
R 6.	Dad gave me advice on how to make more friends at school.		Advice means an idea used to help people to make choices.		
Notes on extra exposure:					

Naming Task:

Instructions “I am going to ask you questions about some of the words and pictures we just saw.” Show practice picture. Read prompt question.

	target word	prompt	response	correct (+/-)	Source Book
Practice	apple	“What’s this?”			
1.	wandered	What did they do?			Imogene
2.	prodded	What did he do with his finger?			Imogene
3.	horrified	How did he feel?			Caterpillar
4.	snuggled	What did the people do?			Caterpillar
5.	rare	What kind of zebra is this?			Imogene
6.	ripples	What are the bumps on the water?			Caterpillar
7.	glared	What did he do?			Imogene
8.	overjoyed	How does she feel?			Imogene
9.	surface	What part of the moon do you see?			Caterpillar
10.	gaze	What does he do?			Caterpillar
11.	advice	What is he telling her?			Imogene
12.	twitch	What does the bunny’s nose do?			Caterpillar

OTIS – INTENSITY 36 (VERSION A)

Participant Number: _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Preview (Synonym + Definition):

SAY: “Let’s look at some of the words we’ll hear in our storybook.”

<u>SHOW</u> Definition Picture	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
P 1.	Hauled is like dragged.		Hauled means pulled with force or effort.		
P 2.	Hooves are like feet.		Hooves means hard parts on the feet of animals like horses or pigs.		
P 3.	Ripe is like ready.		Ripe means full grown and good to pick or eat.		
P 4.	Sidelines are like boundary lines.		Sidelines means lines marking the sides of fields or courts in sports.		
P 5.	Silky is like smooth.		Silky means soft, like a material used to make clothes.		
P 6.	Spotless is like clean.		Spotless means without any dirt or spots.		
Notes on extra exposure:					

Book Reading (Text + Synonym):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 1	“He had soft, silky hairs and pink, pink skin.”		Silky is like smooth.		
Page 5	“When his brothers played rugby in the swamp, Otis kept score on the sidelines .”		Sidelines are like boundary lines.		
Page 9	“Otis tried very hard to remain a spotless pig.”		Spotless is like clean.		
Page 13	“Otis imagined mud oozing around his hooves , making a sticky, sucking noise as he lifted one foot, then the other.”		Hooves are like feet.		
Page 16	“While his brothers weeded the corn, Otis hauled the weeds away, careful not to get a spot of mud on his pink, pink self.”		Hauled is like dragged.		
Page 17	“While his sisters picked the ripe corn, Otis sorted the good ears from the bad, making sure not a bit of dirt soiled him.”		Ripe is like ready.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1.	After washing the car with lots of soap, it looked spotless .		Spotless means without any dirt or spots.		
R 2.	Mom went to the store and bought a new silky dress.		Silky means soft like a material used to make clothes.		
R 3.	My brother was hurt so he stood on the sidelines at the soccer game.		Sidelines means lines marking the sides of fields or courts in sports.		
R 4.	I like to eat ripe strawberries in the summertime.		Ripe means full grown and good to pick or eat.		
R 5.	The horses kicked each other with their hooves when they were playing.		Hooves means hard parts on the feet of animals like horses or pigs.		
R 6.	Dad hauled all of our heavy trash to the big trash can.		Hauled means pulled with force or effort.		
Notes on extra exposure:					

Naming Task:

Instructions “I am going to ask you questions about some of the words and pictures we just saw.” Show practice picture. Read prompt question.

	target word	Prompt	response	correct (+/-)	Source Book
Practice	apple	“What’s this?”			
1.	spotless	How does the kitchen look?			Otis
2.	sidelines	What is he standing on?			Otis
3.	stale	How is the bread?			Kangaroo
4.	worn	How are the socks?			Kangaroo
5.	silky	How is the dress?			Otis
6.	frayed	How is the rope?			Kangaroo
7.	ripe	How is this banana? (point to banana #6)			Otis
8.	hooves	What are these?			Otis
9.	tailor	Who is he?			Kangaroo
10.	flashing	What are the lights doing?			Kangaroo
11.	hauled	What did the black truck do?			Otis
12.	smooth	How does the glass feel?			Kangaroo

POSSUM AND THE PEEPER – INTENSITY 36 (VERSION A)

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____

Dose = 6; Dose Frequency = 6

Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Preview (Synonym + Definition):

SAY: “Let’s look at some of the words we’ll hear in our storybook.”

<u>SHOW</u> Definition Picture	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
P 1.	Clamor is like noise.		Clamor means a loud sound that goes on for some time.		
P 2.	Grumbling is like whining.		Grumbling means complaining in a low voice.		
P 3.	Marsh is like a swamp.		Marsh means a low, wet land, often thick with tall grasses.		
P 4.	Peering is like staring.		Peering means looking hard or closely to see something better.		
P 5.	Racket is like a disturbance.		Racket means a loud noise that bothers you.		
P 6.	Squinting is like peeking.		Squinting means looking at something through partly closed eyes.		
Notes on extra exposure:					

Book Reading (Text + Synonym):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 5	-“We can scarcely hear ourselves sing with all that clamor .”		Clamor is like noise.		
Page 12	-“They continued over the hill, the catbirds flying overhead, the bear grumbling along behind.”		Grumbling is like whining.		
Page 15	-“They came down to a marsh where they saw a muskrat spring-cleaning his house.”		Marsh is like a swamp.		
Page 16	-“They pressed on, following the muskrat, peering between new green shoots and into dark pools.”		Peering is like staring.		
Page 21	-“AH HA!” they cried, squinting at a small spot on the bank.”		Squinting is like peeking.		
Page 21	-“How could such a speck of a thing make such a huge racket ?” asked the bear.		Racket is like a disturbance.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1.	She was <i>squinting</i> while playing outside because of the bright sun.		<i>Squinting</i> means looking at something through partly closed eyes.		
R 2.	The teacher asked the class to stop making <i>racket</i> during silent reading.		<i>Racket</i> means a loud noise that bothers you.		
R 3.	When <i>peering</i> out the window, they saw deer in the field.		<i>Peering</i> means looking hard or closely to see something better.		
R 4.	Ducks and beavers live in a <i>marsh</i> because they like the water.		<i>Marsh</i> means a low, wet land, often thick with tall grasses.		
R 5.	He was <i>grumbling</i> because his mother made him clean his room.		<i>Grumbling</i> means complaining in a low voice.		
R 6.	The children couldn't sleep because of the <i>clamor</i> from the thunder.		<i>Clamor</i> means a loud sound that goes on for some time.		
Notes on extra exposure:					

Naming Task:

Instructions “I am going to ask you questions about some of the words and pictures we just saw.” Show practice picture. Read prompt question.

	target word	prompt	response	correct (+/-)	Source Book
Practice	apple	“What’s this?”			
1.	squinting	What is she doing with her eyes?			Possum
2.	peering	What is he doing?			Possum
3.	swift	How is the horse running?			Swimmy
4.	marvel	What is the moon?			Swimmy
5.	racket	What does he hear?			Possum
6.	invisible	How is he?			Swimmy
7.	grumbling	What is he doing?			Possum
8.	marsh	What’s this?			Possum
9.	midday	When is it?			Swimmy
10.	swaying	What are the trees doing?			Swimmy
11.	clamor	What sound is the dog making?			Possum
12.	gulp	What does he do with his drink?			Swimmy

SHY CHARLES – INTENSITY 36 (VERSION A)

Participant Number: _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Preview (Synonym + Definition):

SAY: “Let’s look at some of the words we’ll hear in our storybook.”

<u>SHOW</u> Definition Picture	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
P 1.	Embarrassed is like uncomfortable.		Embarrassed means to have felt nervous or upset.		
P 2.	Murmured is like mumbled.		Murmured means to have spoken in a soft, low sound.		
P 3.	Nervous is like worried.		Nervous means feeling scared or showing tension.		
P 4.	Scarlet is like red.		Scarlet means a bright orange-red color.		
P 5.	Success is like accomplishment.		Success means a person or thing that does or goes well.		
P 6.	Trembled is like shook.		Trembled means to have shivered from being scared, cold, or excited.		
Notes on extra exposure:					

Book Reading (Text + Synonym):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 8	“I’m so embarrassed ,’ said Charles’s mother.”		Embarrassed is like uncomfortable.		
Page 13	“Charles was not a success .”		Success is like accomplishment.		
Page 14	“The shirt was scarlet with shoulder pads.”		Scarlet is like red.		
Page 16	“Charles trembled like an autumn leaf.”		Trembled is like shook.		
Page 19	“Then Charles’s father murmured low, ‘A baby-sitter is coming tonight.’”		Murmured is like mumbled.		
Page 24	“He told her, ‘Now, don’t be nervous !’”		Nervous is like worried.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1.	The mailman <i>trembled</i> because a mean dog barked at him.		<i>Trembled</i> means to have shivered from being scared, cold, or excited.		
R 2.	The game was a <i>success</i> and the team was happy they won.		<i>Success</i> means a person or thing that does or goes well.		
R 3.	Her favorite color was <i>scarlet</i> and she wore it every day.		<i>Scarlet</i> means a bright orange-red color.		
R 5.	The young girl was <i>nervous</i> about her first day at her new school.		<i>Nervous</i> means feeling scared or showing tension.		
R 6.	Sarah <i>murmured</i> the secret to her best friends at lunch time.		<i>Murmured</i> means to have spoken in a soft, low sound.		
R 7.	The boy was <i>embarrassed</i> because a girl gave him a gift at school.		<i>Embarrassed</i> means to have felt nervous or upset.		
Notes on extra exposure:					

Naming Task:

Instructions “I am going to ask you questions about some of the words and pictures we just saw.” Show practice picture. Read prompt question.

	target word	prompt	response	correct (+/-)	Source Book
Practice	apple	“What’s this?”			
1.	success	What did he achieve?			Charles
2.	trembled	What did he do?			Charles
3.	crept	What did the fox do?			Bear
4.	tight	How are they hugging?			Bear
5.	scarlet	What color is this?			Charles
6.	decided	What did he do?			Bear
7.	murmured	What did the boy do? [point to whispering boy]			Charles
8.	nervous	How does he feel?			Charles
9.	haddock	What’s this?			Bear
10.	noticed	What did he do?			Bear
11.	embarrassed	How does she feel?			Charles
12.	awful	How does the drink taste?			Bear

SWIMMY – INTENSITY 36 (VERSION B)

Participant Number: _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Preview (Synonym + Definition):

SAY: “Let’s look at some of the words we’ll hear in our storybook.”

<u>SHOW</u> Definition Picture	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exp.
P 1.	Gulp is like swallow.		Gulp means to quickly eat or drink big bites or sips		
P 2.	Invisible is like hidden.		Invisible means not able to be seen.		
P 3.	Marvel is like wonder.		Marvel means a person or thing that causes surprise or curiosity.		
P 4.	Midday is like afternoon.		Midday means the middle part of the day.		
P 5.	Swaying is like rocking.		Swaying means swinging back and forth or side to side.		
P 6.	Swift is like fast.		Swift means moving quickly, with great speed.		
Notes on extra exposure:					

Book Reading (Text + Synonym):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exp.
Page 3	“One bad day a tuna fish, swift , fierce and very hungry, came darting through the waves.”		Swift is like fast.		
Page 3	“In one gulp he swallowed all the little red fish.”		Gulp is like swallow.		
Page 6	“But the sea was full of wonderful creatures, and as he swam to each marvel Swimmy was happy again.”		Marvel is like wonder.		
Page 10	“...Strange fish pulled by an invisible thread...”		Invisible is like hidden.		
Page 16	“...and sea anemones, who looked like pink palm trees swaying in the wind.”		Swaying is like rocking.		
Page 26	“And so they swam in the cool morning water and the midday sun and chased the big fish away.”		Midday is like afternoon.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exp.
R 1.	The boy was <i>swift</i> during the race and finished in first place.		<i>Swift</i> means moving quickly, with great speed.		
R 2.	The swing was <i>swaying</i> in the wind on Tuesday night.		<i>Swaying</i> means swinging back and forth or side to side.		
R 3.	At school, we eat lunch with the other kids at <i>midday</i> .		<i>Midday</i> means the middle part of the day.		
R 4.	The candy store was a <i>marvel</i> , I have never seen so many different flavors!		<i>Marvel</i> means a person or thing that causes surprise or curiosity.		
R 5.	The bird flew into the window because it was <i>invisible</i> and he couldn’t see it.		<i>Invisible</i> means not able to be seen.		
R 6.	She was so hungry that she finished her snack in one big <i>gulp</i> .		<i>Gulp</i> means to quickly eat or drink big bites or sips.		
Notes on extra exposure:					

Naming Task:

Instructions “I am going to ask you questions about some of the words and pictures we just saw.” Show practice picture. Read prompt question.

	target word	prompt	response	correct (+/-)	Source Book
Practice	apple	“What’s this?”			
1.	squinting	What is she doing with her eyes?			Possum
2.	peering	What is he doing?			Possum
3.	swift	How is the horse running?			Swimmy
4.	marvel	What is the moon?			Swimmy
5.	racket	What does he hear?			Possum
6.	invisible	How is he?			Swimmy
7.	grumbling	What is he doing?			Possum
8.	marsh	What’s this?			Possum
9.	midday	When is it?			Swimmy
10.	swaying	What are the trees doing?			Swimmy
11.	clamor	What sound is the dog making?			Possum
12.	gulp	What does he do with his drink?			Swimmy

THE BEAR UNDER THE STAIRS – INTENSITY 36 (VERSION B)

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____

Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Preview (Synonym + Definition):

SAY: “Let’s look at some of the words we’ll hear in our storybook.”

<u>SHOW</u> Definition Picture	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exp.
P 1.	Awful is like bad.		Awful means something that is very terrible.		
P 2.	Crept is like crawled.		Crept means to have moved slowly and quietly.		
P 3.	Decided is like chose.		Decided means to make up one’s mind.		
P 4.	Haddock is like fish.		Haddock means a fish that can be eaten as food.		
P 5.	Noticed is like saw.		Noticed means to look or pay attention to something.		
P 6.	Tight is like strong.		Tight means to hold closely in place.		
Notes on extra exposure:					

Book Reading (Text + Synonym):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exp.
Page 7	“William crept down the hall...”		Crept is like crawled.		
Page 9	“William had kept his eyes shut tight , so he didn’t actually see the bear in its lair under the stairs.”		Tight is like strong.		
Page 16	“He fed it hazelnuts, haddock , and honey.”		Haddock is like fish.		
Page 18	“The smell got stronger and stronger until William’s mom noticed it.”		Noticed is like saw.		
Page 18	“What’s that awful smell!’ she said.”		Awful is like bad.		
Page 21	“Then William and Mom decided to scare the bear that lived under the stairs.”		Decided is like chose.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exp.
R 1.	She held her ball tight so she wouldn’t lose it at the beach.		Tight means to hold closely in place.		
R 2.	Her friends noticed that she was wearing new glasses.		Noticed means to look or pay attention to something.		
R 3.	Yesterday, I went fishing with my dad and caught a haddock .		Haddock means a fish that can be eaten as food.		
R 4.	The boy decided to play with the yellow cup.		Decided means to make up one’s mind.		
R 5.	My sister crept up behind my dad and made him laugh.		Crept means to have moved slowly and quietly.		
R 6.	I felt awful because I hurt my toe so my mom gave me a hug.		Awful means something that is very terrible.		
Notes on extra exposure:					

Naming Task:

Instructions “I am going to ask you questions about some of the words and pictures we just saw.” Show practice picture. Read prompt question.

	target word	prompt	response	correct (+/-)	Source Book
Practice	apple	“What’s this?”			
1.	success	What did he achieve?			Charles
2.	trembled	What did he do?			Charles
3.	crept	What did the fox do?			Bear
4.	tight	How are they hugging?			Bear
5.	scarlet	What color is this?			Charles
6.	decided	What did he do?			Bear
7.	murmured	What did the boy do? [point to whispering boy]			Charles
8.	nervous	How does he feel?			Charles
9.	haddock	What’s this?			Bear
10.	noticed	What did he do?			Bear
11.	embarrassed	How does she feel?			Charles
12.	awful	How does the drink taste?			Bear

THE CATERPILLAR THAT ROARED – INTENSITY 36 (VERSION B)

Participant Number: _____ Examiner: _____ Date: _____

Treatment Session Number: _____

Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Preview (Synonym + Definition):

SAY: “Let’s look at some of the words we’ll hear in our storybook.”

<u>SHOW</u> Definition Picture	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
P 1.	Gaze is like stare.		Gaze means to look at something for a long time.		
P 2.	Horrified is like frightened.		Horrified means a feeling of being scared.		
P 3.	Ripples is like flows.		Ripples mean small waves made from moving.		
P 4.	Snuggled is like cuddled.		Snuggled means to lay in a comfortable way next to someone.		
P 5.	Surface is like cover.		Surface means the outside part of something.		
P 6.	Twitch is like jerk.		Twitch means to move quickly and suddenly.		
Notes on extra exposure:					

Book Reading (Text + Synonym):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 2	“Every morning when he woke up he would gaze at himself in the mirror to see if he looked like a lion.”		Gaze is like stare.		
Page 3	“He would pull himself up as tall as he could, toss his imaginary mane, twitch his imaginary whiskers, and swish his imaginary tail.”		Twitch is like jerk.		
Page 17	“Below the surface , Ferdinand the fish was preparing his dinner.”		Surface is like cover.		
Page 17	“Through the ripples Ferdinand saw a huge and fearsome creature...”		Ripples is like flows.		
Page 21	“Hugo was horrified .”		Horrified is like frightened.		
Page 24	“And that night, as he snuggled down to sleep, he thought, ‘I’m glad I’m a caterpillar.’”		Snuggled is like cuddled.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1.	When standing in line, you <i>twitch</i> and hit me by accident.		<i>Twitch</i> means to move quickly and suddenly.		
R 2.	We cleaned the <i>surface</i> of the dusty table because it was dirty.		<i>Surface</i> means the outside part of something.		
R 3.	When I watched the movie, I <i>snuggled</i> next to my mom.		<i>Snuggled</i> means to lay in a comfortable way next to someone.		
R 4.	My toes made small <i>ripples</i> in the swimming pool.		<i>Ripples</i> mean small waves made from moving.		
R 5.	After going through the haunted house, he was <i>horrified</i> of ghosts.		<i>Horrified</i> means a feeling of being scared.		
R 6.	Dad likes to <i>gaze</i> at the new red car that he wants to buy.		<i>Gaze</i> means to look at something for a long time.		
Notes on extra exposure:					

Naming Task:

Instructions “I am going to ask you questions about some of the words and pictures we just saw.” Show practice picture. Read prompt question.

	target word	prompt	response	correct (+/-)	Source Book
Practice	apple	“What’s this?”			
1.	wandered	What did they do?			Imogene
2.	prodded	What did he do with his finger?			Imogene
3.	horrified	How did he feel?			Caterpillar
4.	snuggled	What did the people do?			Caterpillar
5.	rare	What kind of zebra is this?			Imogene
6.	ripples	What are the bumps on the water?			Caterpillar
7.	glared	What did he do?			Imogene
8.	overjoyed	How does she feel?			Imogene
9.	surface	What part of the moon do you see?			Caterpillar
10.	gaze	What does he do?			Caterpillar
11.	advice	What is he telling her?			Imogene
12.	twitch	What does the bunny’s nose do?			Caterpillar

WHAT DO YOU DO WITH A KANGAROO? – INTENSITY 36 (VERSION B)

Participant Number: _____ Examiner: _____ Date: _____
 Treatment Session Number: _____
 Dose = 6; Dose Frequency = 6 Dose Frequency for this Training (circle 1): 1 2 3 4 5 6

Preview (Synonym + Definition):

SAY: “Let’s look at some of the words we’ll hear in our storybook.”

<u>SHOW</u> Definition Picture	<u>SAY</u> Synonym	√	<u>SAY</u> Definition	√	X exposure
P 1.	Flashing is like blazing.		Flashing means a sudden bright light that goes away fast.		
P 2.	Frayed is like torn.		Frayed means to have rubbed thin or come apart.		
P 3.	Smooth is like even.		Smooth means flat and not rough.		
P 4.	Stale is like old.		Stale means not fresh or not tasting good.		
P 5.	Tailor is like sewer.		Tailor means a person who makes or fixes clothes.		
P 6.	Worn is like damaged.		Worn means to become thin or torn from use.		
Notes on extra exposure:					

Book Reading (Text + Synonym):

SAY: “Let’s read our storybook and listen for those words!”

<u>SHOW</u> Book Picture	<u>READ</u> Text	√	<u>SAY</u> Synonym	√	X exposure
Page 1	“I never sleep on wrinkled sheets, so change them now and make them smooth , and fluff up the pillows if you please.”		Smooth is like even.		
Page 4	“He says to you, ‘This toothpaste you use is much too sweet, and your toothbrush, I’m sorry to say, is all worn .’”		Worn is like damaged.		
Page 10	“The knees are tight, and the button is gone, the cuffs are frayed , and for goodness sake, the seam is ripped...”		Frayed is like torn.		
Page 10	“...and for goodness sake, the seam is ripped—so send these right off to the tailor .”		Tailor is like sewer.		
Page 13	“This cereal is stale ,’ he says to you, ‘but I’m so hungry that I don’t care...”		Stale is like old.		
Page 21	“What do you do if you want to go riding but there on your red-painted tricycle seat sits a grown Bengal Tiger with flashing green eyes?”		Flashing is like blazing.		
Notes on extra exposure:					

CONTINUE TO NEXT PAGE FOR REVIEW

Review (Context + Definition):

SAY “Let’s think about the different words from our storybook.”

<u>SHOW</u> Context Picture	<u>SAY</u> Context	√	<u>SAY</u> Definition	√	X exposure
R 1.	The blanket I slept with every night was worn .		Worn means to become thin or torn from use.		
R 2.	The tailor fixed my dress that had a big hole.		Tailor means a person who makes or fixes clothes.		
R 3.	The chips were stale because the bag was left open for three days.		Stale means not fresh and not tasting good.		
R 4.	After the car was washed, it looked clean and smooth .		Smooth means flat and not rough.		
R 5.	The rope was frayed because many kids climbed it every day.		Frayed means to have rubbed thin or come apart.		
R 6.	The flashing lightning lights up the summer night sky.		Flashing means a sudden bright light that goes away fast.		
Notes on extra exposure:					

Naming Task:

Instructions “I am going to ask you questions about some of the words and pictures we just saw.” Show practice picture. Read prompt question.

	target word	Prompt	response	correct (+/-)	Source Book
Practice	apple	“What’s this?”			
1.	spotless	How does the kitchen look?			Otis
2.	sidelines	What is he standing on?			Otis
3.	stale	How is the bread?			Kangaroo
4.	worn	How are the socks?			Kangaroo
5.	silky	How is the dress?			Otis
6.	frayed	How is the rope?			Kangaroo
7.	ripe	How is this banana? (point to banana #6)			Otis
8.	hooves	What are these?			Otis
9.	tailor	Who is he?			Kangaroo
10.	flashing	What are the lights doing?			Kangaroo
11.	hauled	What did the black truck do?			Otis
12.	smooth	How does the glass feel?			Kangaroo