The Board of Trustees of Lawrence University would announce to the public and the friends of education, generally, that an Institution of Learning of the first class has been chartered and established at Lawrence, Kansas. College buildings will be erected in the course of the next following summer; and in the meantime, it is proposed to open the University for the reception of students, in suitable buildings obtained for the purpose. The Trustees and Professors of the University intend to make it an Institution of a high order in all the purposes of liberal and professional education. Their great end will be the thorough discipline of the mind and heart; the training of the whole man as an intellectual, moral and social being. Such an institution will commend itself to all who pay and labor for the welfare of any country. Colleges and Universities are necessary agents in the development of American civilization. They are, therefore, to be encouraged and fostered by all who believe that virtue and intelligence lie at the basis of social order and civil Liberty.

An Institution of this character has peculiar advantages arising from its location. Lawrence is one of the most beautiful cities in the Territory, and in rapidity growing in all the desirable elements of wealth, refinement, integrity of character and public spirit. It is surrounded by it cluster many attractions. It is remarkable for the general health that prevails among all classes of society. The population of the city and vicinity is distinguished for energy of character, culture of mind and general morality. There is comparatively little dissipation and extravagance, which form such powerful temptations to the young.

Lawrence is already distinguished in the Territory for its superior educational advantages, and it is hoped that this Institution will render it still more attractive as a centre of learning and refinement. It will have a vast influence in giving life, permanence and elevation to the excellent academies and schools already established. Colleges in Institutions are necessary to give vigor and perfection to our common school system throughout the Territory. It is their function to receive the pupils, who have finished their course in the common schools, and take them through higher stages of education, and thus, by developing the mind and forming the character, prepare them for the great work of life.

We may add that Lawrence is easily accessible from all parts of the Territory.

The Institution will open on Monday, the 10th of October, and continue for a term of three months.

The following gentlemen constitute the Faculty of the Institution, now on the ground, ready to give instruction:

Rev. D. H. Pettigrew, A. M., Professor of English Literature and History, Principal of the Academic Department, and acting Professor of Mathematics.
J. M. Cox, A. M., Professor in the Medical Department, will give instruction in the Natural Sciences.

Mrs. Emily B. Burke, an eminent teacher, has been elected Principal of the Female Department, and is expected to enter upon the discharge of her duties, assisted by other competent teachers.

The Trustees, A. M., Professor of English Literature and History, Principal of the Academic Department, and acting Professor of Mathematics.
J. M. Cox, A. M., Professor in the Medical Department, will give instruction in the Natural Sciences.

The following programme will give a view of the course of study:

ACADEMIC DEPARTMENT.

FIRST YEAR.
Modern Geography (McNally), English Grammar (Bennett), Arithmetic (Greenleaf and Thomson), Exercises in South Slavonic, English Rhetoric.

SECOND YEAR.
Biblical Geography (Mittilcy), Algebra (Robinson's School Edition), First and Second Latin Books (Creek & McClintock), Andrew's Latin Grammar, Andrew's Greek Grammar, Greek and Hebrew Bible.

SCIENTIFIC DEPARTMENT.

A. B. Injinit.

FIRST YEAR.
Algebra Complete and Plane Geometry.
Plane Trigonometry, Surveying and Navigation.
Astronomy and Ancient History.
Rhetoric and English Rhetoric.

SECOND YEAR.
Solid Geometry, Trigonometry, with its applications.
Natural Philosophy and Astronomy.

AMES.

FIRST YEAR.
Greek Harmony of the Gospels (Robinson), Hermes (Johnson), Thucydides (Owen), Virgil (Aubin), Ily (Lincoln), Alchemy (Dugald), Plane Geometry, Plane Trigonometry.

SECOND YEAR.
Euclid's Elements, Surveying and Navigation, Logical, Ancient Latin and Greek Composition.

SUPPLEMENTARY CLASS.
Greek Testament—Acts (Owen), Homer's Iliad (Owen), Herodotus and Polybius (Woodward), Tacitus' Agricola et Geraeum (Tylor), Cicero's De Senectute et De Amicitia (Aubin).

FIRST YEAR.
Solid Geometry—Spherical Trigonometry, with its applications.

SECOND YEAR.
Analytical Geometry, Zoology (Grazia and Good), Physical Geography (Coomer), Botany (Wood), Astronomy, English Composition and declamation throughout the course.

COLEGIAL DEPARTMENT.

FIRST YEAR.
Aristocratical and Political Economy.
Zoology, Anatomy and Physiology.
Industrial and Physical Geography.
Chemistry.
Geology.

SECOND YEAR.
Natural Theology and Evidence.
Psychology and Ethics.
Constitution of the United States.
A. B. Declamation and Composition throughout.

JUNIOR CLASS.

Greek Testament—Acts (Owen), Homer's Iliad (Owen), Herodotus and Polybius (Woodward), Tacitus' Agricola et Geraeum (Tylor), Cicero's De Senectute et De Amicitia (Aubin).

SUGGESTIVE CLASS.
Greek Testament—Acts (Owen), Homer's Iliad (Owen), Herodotus and Polybius (Woodward), Tacitus' Agricola et Geraeum (Tylor), Cicero's De Senectute et De Amicitia (Aubin).

SECOND YEAR.
Aristocratical and Political Economy.
Zoology, Anatomy and Physiology.
Industrial and Physical Geography.
Chemistry.
Geology.

SECOND YEAR.
Natural Theology and Evidence.
Psychology and Ethics.
Constitution of the United States.
A. B. Declamation and Composition throughout.

SENIOR CLASS.

Selections from Greek and Latin Classics.

English Literature.

Intellectual Philosophy (Reid or Hamilton), Moral Science (Whewell and Alexander), Natural Theology (Paley and Butler), Evidence of Christianity (Alexander), Chemistry (Millar), Mineralogy (Irons), Natural History (Hoffman), Constitution of the United States (Story), Review of Classics and Mathematics.

Hindernomen, German, French and Spanish, at the option of the student.

English composition and declamation throughout the course.

Institutional and vocal music, extra.

From the above curriculum of study it will be seen that the course of instruction is liberal and comprehensive. Females will be received, and arrangements will be made to give them the solid and permanent branches of education. Graduates in the Scientific and Collegiate Departments will receive the usual diplomas.

Applicants for admission to any of the advanced classes will be examined in those studies which the class they propose to enter have pursued.

Tuition fees are as follows, and to be paid in advance:

Academic Department, per Session of three months, $6.00 and $6.00.

COLLEGIAL and Scientific Departments, per Session, , , , , , , 10.00.

The Text Books laid down in the course may be obtained in Lawrence.

Boarding and Lodging per week, from $3.00 to $4.00.

Tuition fees to be paid to the Trustees, Hon. James Blood.

The Board of Trustees have adopted the following plan of scholarships.

There are four kinds of scholarships, viz.: Perpetual, at $400; Twenty-five years, at $200; Twelve years, at $100; Five years, at $50. The respective amounts to be paid in cash, or secured to the Board by notes bearing eleven per cent interest, payable within five years, in equal annual installments. The said scholarships are not transferable except by assignment, descent or gift, subject to the indorsement and receiving.

For further information, address—

WILLIAM BISHOP, Corresponding Secretary,
Or, Dr. C. E. MINER,
President of the Board of Trustees of Lawrence University,

Lawrence Republican.