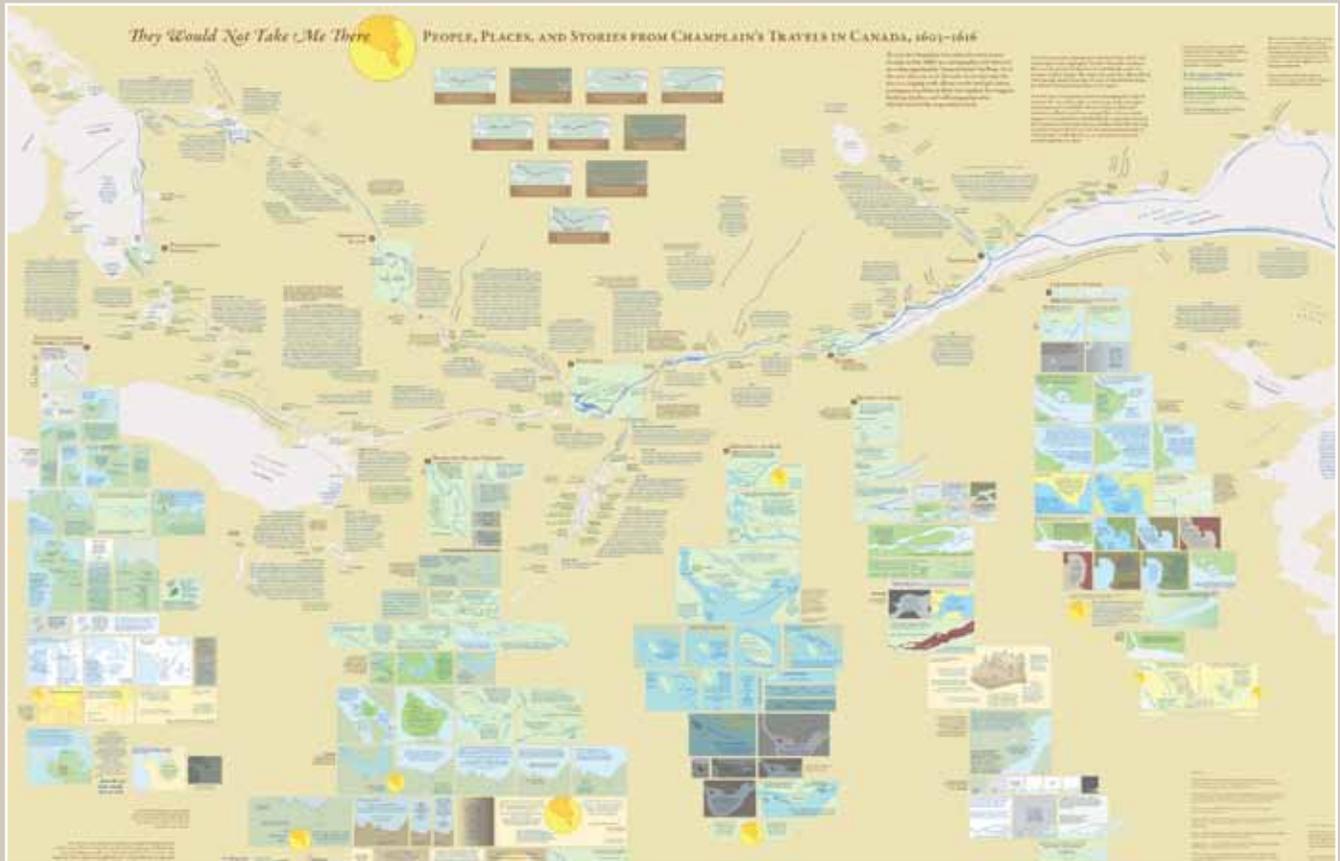




over time. These panels were designed to encode story elements using different techniques with type, color, and scale, in order to express isolation, seasonality, danger, despair, death, hope, and survival. Champlain's voice is quoted directly from his journals (typeset in blue), imagined Native voices respond (in green), and the cartographers' voice (in black) moves the story along. The map is published on two sides; English on one side and French on the other. Native placenames are translated on both sides. Some examples follow.



*They Would Not Take Me There; People, Places and Stories from Champlain's Travels in Canada, 1603–1616.* Paper map is 39 x 59 inches, folded to 8 x 10 inches, or available rolled. Published by The University of Maine Canadian–American Center, Orono, Maine, USA. ISBN 978-0615-23159-4. Retail \$14.99.

## INTRODUCING THE READER

The predominant direction of Champlain's travels was a push westward. This is problematic because people want to 'read' the map from left to right, or west to east. To address this counter-intuitive issue, the upper right of the map is used to introduce the reader to the map as a whole, immediately following the title. The introduction is followed by an invitation from the cartographers, which embeds a legend based on type and color, and is read as narrative instead of a conventional abstract legend. It ends with the introductory statement by Champlain, as he first sights land in 1603. From here, the reader is well positioned to understand the maps use of typography as voice, and to enter the landscape with Champlain, for the first time, heading west.

In this map, we invite you to travel with Champlain by following the blue ribbons of his routes, upriver and over land, listening to his stories and imagining his experiences in each place.

The blue passages are Champlain's voice from his published journals.

Native voices speak in an imagined dialogue, indicated by green text. When Native voice is paraphrased by Champlain, it is shown in quotes.

When we, the cartographers, have something to add, our voice is in black italic text.

There are also five numbered stops along the way where Champlain spent long periods of time. Follow these numbers to their matching stories, where you can read of Champlain's adventures as they unfold over time through the panels of the sequential insets.

You will discover that the separate sequences connect when stories begin in one location and move to another.

Place names are also markers in this landscape.

Native place names are in green; if their English translations are known, they are in green italic. These place names come from the Cayuga, Montagnais, Algonquin, Western Abenaki, Mi'kmaq, and Wendat languages. We have included only some of them to serve as guides and reminders, though in reality the whole landscape is an intricate web of Indigenous toponyms.

Blue indicates places renamed by Champlain. A lighter shade of blue italic indicates a place renamed by Europeans prior to Champlain.

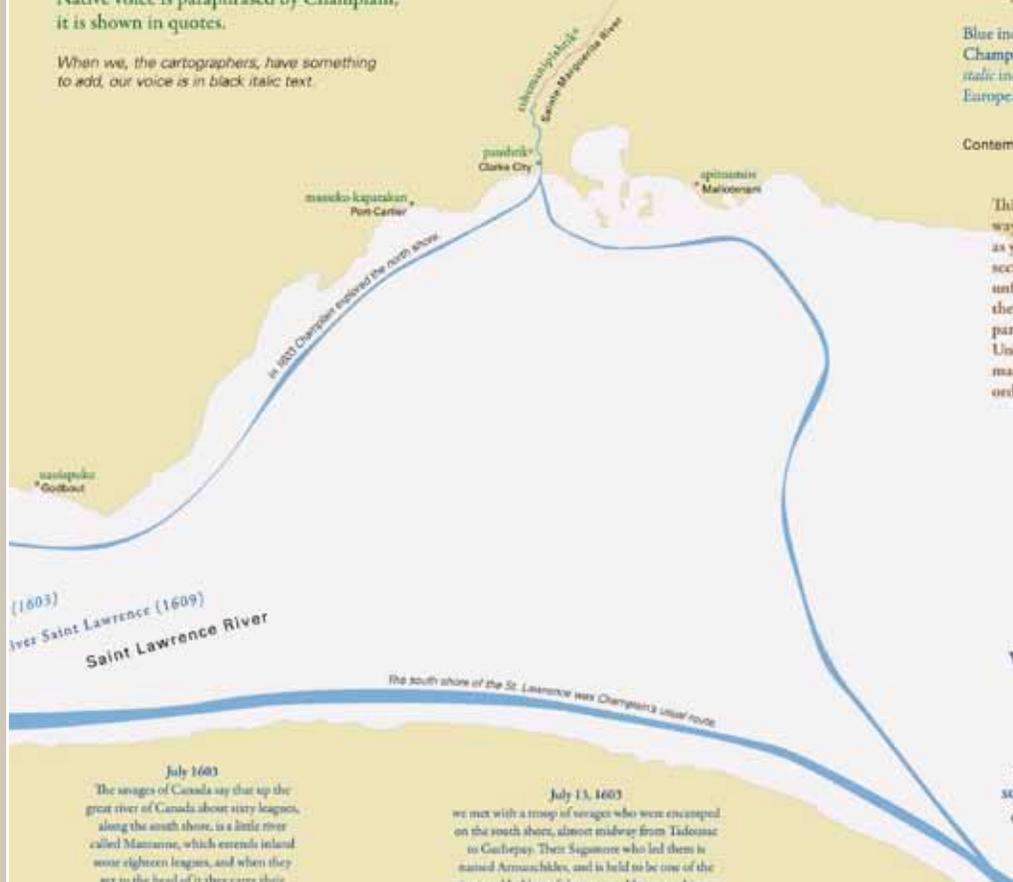
Contemporary place names are black.

This map can be read in many ways. We hope you will read it as you would a novel, in sections over time. As the unfamiliar becomes familiar, the characters will become part of your imagination. Unlike a novel, you can read in many directions and in any order you wish.

Champlain's adventures begin in the east with his arrival on May 21, 1603.

**MAY 21, 1603**  
we sighted Gaspé, a very high land,

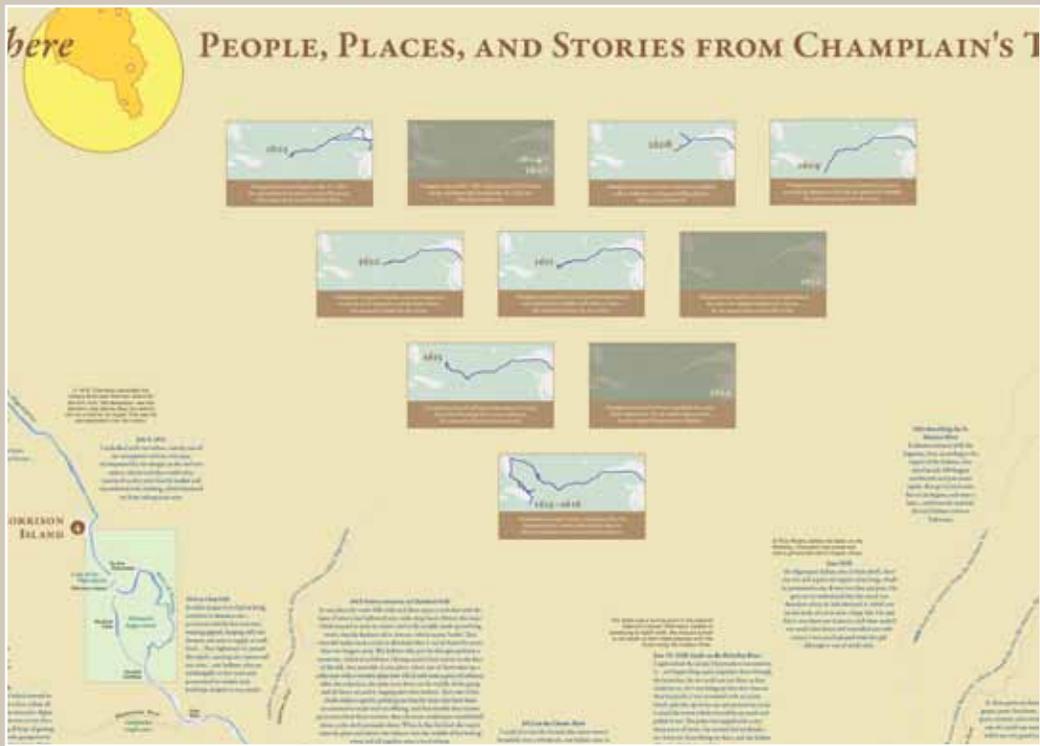
and began to enter the said river of Canada, skirting the south coast as far as Mantanne, distant from Gaspé sixty-five leagues...



Map typography as voice: Champlain's voice is in blue, imagined Native voices in green, and the cartographers' voices in black.

## TIME AND PLACE

A series of small multiples was designed to orient the reader to both time and place during the thirteen years of travelling illustrated in the map. Champlain's routes often overlapped, and in some seasons he travelled back and forth several times between the same places. This level of detail was removed from the main map, although specific dates were used to help the reader understand from which trip a specific quote derived. Readers then may refer to the small multiples for a sense of the overall journey extent for each year. Some years Champlain did not return from France; those years are shown as dark panels with no route. Overall, the locator maps illustrate Champlain's continued goal of pushing farther west and north with each year.



Small multiples showing the extents of each of Champlain's trips to Canada.

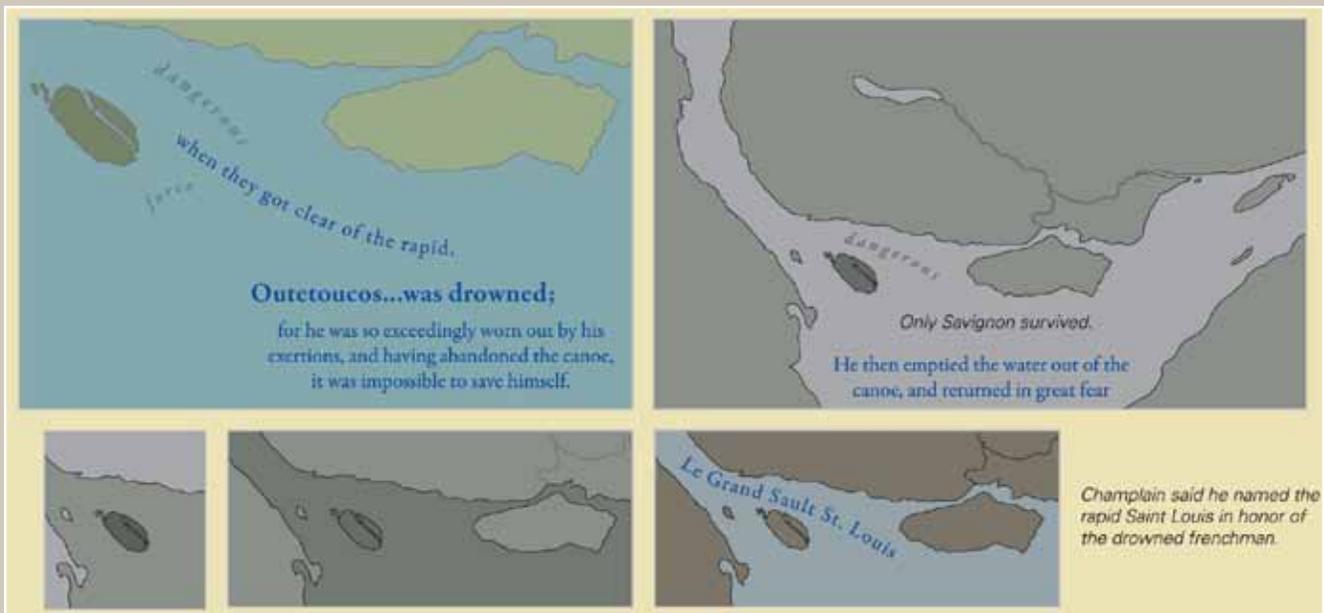
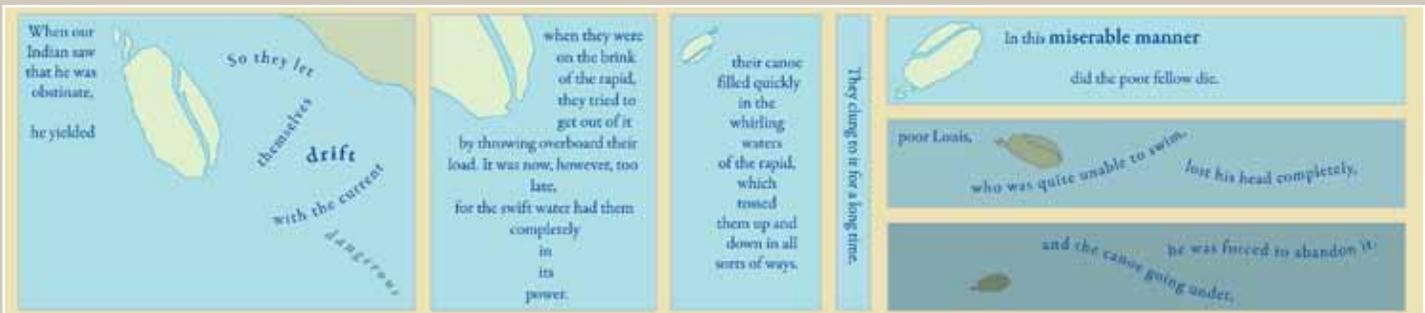
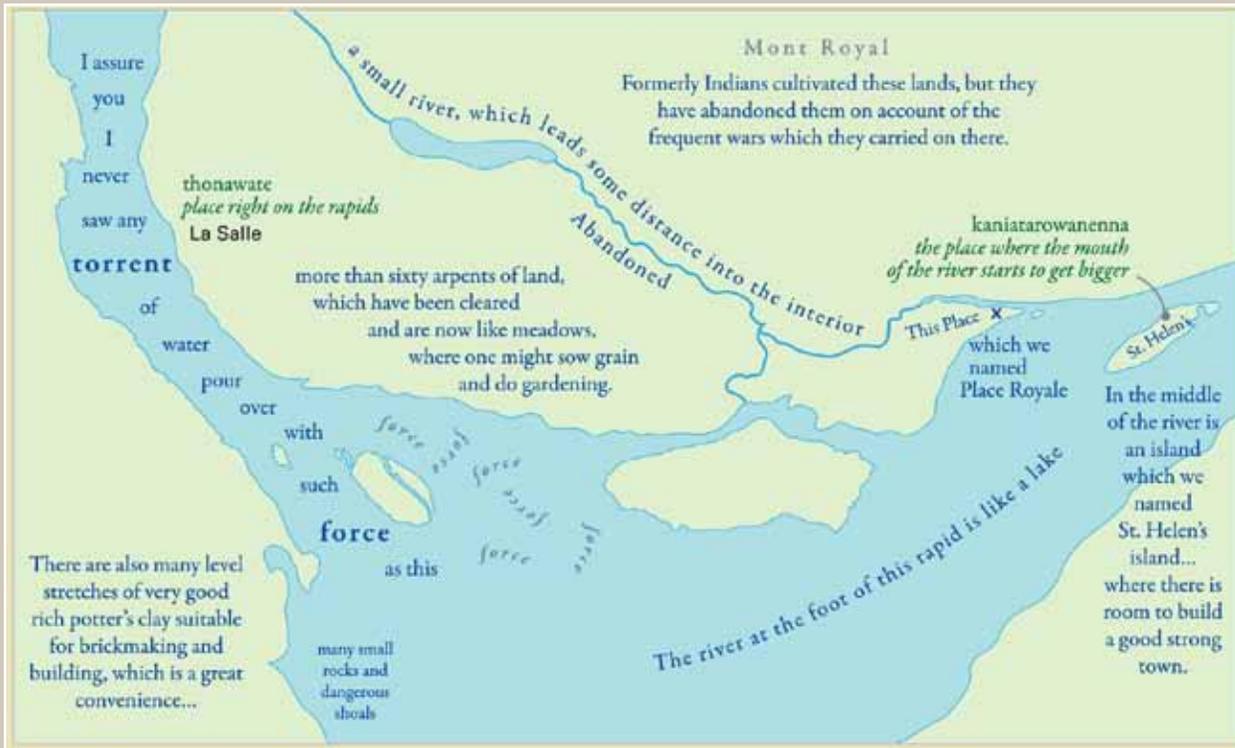
Left: The complete set of small multiples for 1603–1616.

Below: Travel extents for 1610, 1611, and 1612.



## TYPE AS A DESIGN ELEMENT

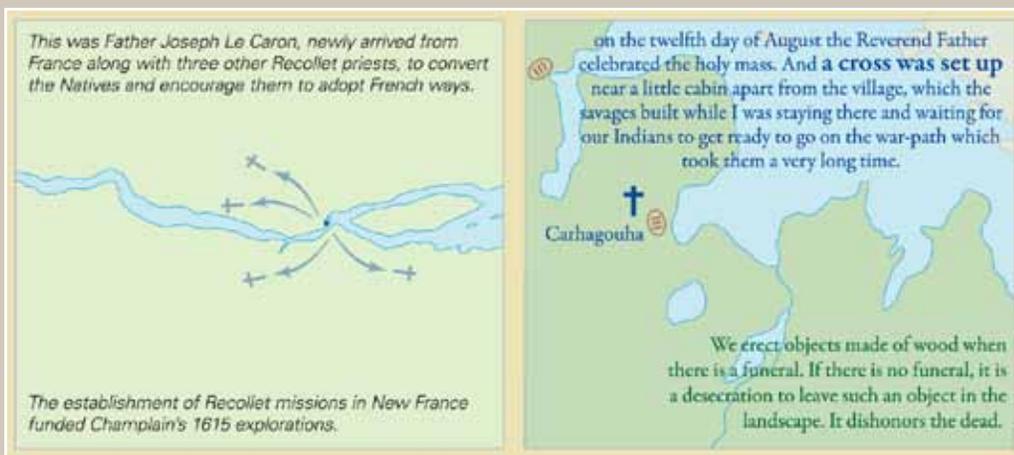
Many of Champlain's descriptions have to do with the river currents, and many of his stories unfold on the water. In this series of panels where the story occurs, type was used to reinforce the current as it flows along with the story. The type also locates the place where the description occurs, as in the following example where Champlain describes what is now called the LaChine Rapids. The word 'force' is used as a graphic element to symbolize the swirling rapids. Champlain continues to tell the story of a drowning and the type is placed to suggest drifting with the current. Scale and color become design elements as well: the scale changes to reinforce the helplessness of the situation. As Louis drouns, the color palette darkens, and water returns to blue in the final panel.



Examples of using text as a design element.

## NATIVE VOICE

Native voice was introduced to the map as a counterpoint to Champlain's voice. This voice was represented in several ways based on Champlain's interpretation, ethnohistorical interpretation, and placenames. In the first example, the ethnohistorical record was used to create a response to Champlain's symbolic act of erecting a cross at a village site. This practice was interpreted differently by the two cultures, and the map provides both views. In the second example, the Native placenames delineate a peopled landscape, in contrast to Champlain's own maps of emptiness in the same spaces. Many of the placenames remain in use today, a lasting legacy that stands in contrast to Champlain's practice of renaming places.



The inclusion of Native placenames adds context to a landscape that Champlain often refers to as empty or barren. The reader can see where several names have remained as modern placenames, such as Bobcaygeon and Couchiching (below).

