Training Modules: An Institutional Perspective

Recently two online training modules were deployed to the campus community in the first comprehensive, university-wide training initiative. The first module presents information on accessibility and ADA accommodations and the second is on sexual harassment and sexual violence. Both address trends and concerns in higher education. An ever-increasing number of students and employees need accommodations to allow them to succeed, while the increase in sexual harassment and sexual violence all too often makes headline news not only on college campuses, but across our society. Institutions of higher education like KU cannot and should not ignore these growing trends and challenging issues.

Everyone at KU has a role and the responsibility to ensure that academic accommodations, harassment, and sexual violence will never be ignored nor tolerated in our campus community. These modules are designed not only to inform everyone on the legal foundations, but also on the relevant KU policies, processes, and available resources.

The KU campus community has a long and distinguished history with the spirit of always doing what is “the right thing to do”; this is one factor that has made KU a very special place. I know we will all move forward in unison and complete these two modules. Each will take less than 20 minutes of your time. The time spent may refresh your knowledge, but may also bring you new information on topics and issues prevalent on our campus today.

Thank you for your continued support. As always, I welcome all feedback at fredrod@ku.edu.
THE SCHOLARSHIP OF DIVERSITY: A SYNOPSIS
The Cycle of Hate

College-age men seem to be turning a blind eye to misogyny, according to a recent study led by Texas A&M University. The study observed the reactions of more than 200 young adults when they overheard or read disparaging comments about women. The men showed little reaction in both situations, the researchers discovered, and often did nothing. The women tended to get angry after reading or hearing about a misogynistic situation. The bottom line? Despite the different reactions from men and women, both sexes do little to stop misogyny, the researchers reported.


VISITING SCHOLAR TO ADDRESS INTERSECTIONS OF RELIGION AND AFRICAN-AMERICAN CULTURE

Eddie Glaude Jr., of Princeton University, the 2012 Theologian in Residence/Visiting Scholar in Religion, lectures today on “The Crisis of Black Leadership,” 7:30 in the Big 12 Room of the Union, and Sat., Sept. 26, at the 9th St Missionary Baptist Church (847 Ohio) on “The Role of the Black Church in the Age of Obama.” The free, public lectures are jointly sponsored by multiple KU units.

RESEARCH PROTOCOL FOR JOINT WORK WITH HASKELL

Any KU faculty, staff, and students interested in joint research-related studies with faculty, staff, or students at Haskell Indian Nations University should contact Freda Gipp, in the Office of the President at HINU. She is coordinating all such work and aware of plans already in progress. 749-8407 fgipp@haskell.edu

RESOURCE IN THE SPOTLIGHT

The new accommodations classroom managed by the Academic Achievement & Access Center is already popular with students and faculty. This Testing Center, room 30 in the lowest level of Strong Hall, greatly improves the convenience for students needing academic accommodations and instructors appreciate having this resource. Molly Easley, the full-time room coordinator, is “happy to be a part of the AAAC and to celebrate this accomplishment with them!” Contact Molly at 864-2620 or measley@ku.edu.

COLLEAGUE IN THE SPOTLIGHT

Matt Gillispie is a clinical assistant professor in KU’s Schiefelbusch Speech-Language-Hearing Clinic. His clinical and research interests are in assessment and intervention of preschool and school-age children with speech, language, and literacy disorders. In 2011 he presented a paper at his professional association’s national conference on evidence-based reading comprehension strategies for children with language impairment. Dr. Gillispie has a particular interest in assessment and intervention aspects of working with Native American children and language, and he supports the preschool teachers at the Little Nations Academic Center at Haskell with language development and enrichment instruction. A member of Muscogee Creek Nation, Matt also serves as the president of the KU Native Faculty and Staff Council.