Subscriptions

Individuals:	\$24.00	
Institutions:	\$34.00	
Students:	\$20.00	
Current Single Issue:		\$12.00
Single Back Issues:		\$15.00

Make checks payable to The Center for Indigenous Nations Studies, *INS Journal*, University of Kansas, Lippincott Hall, 1410 Jayhawk Blvd., Rm. 105, Lawrence, KS 66045-2114.

Submissions

Articles:

Indigenous Nations Studies Journal uses a double blind review process. We require a hard copy of the manuscript and a copy on a 3 1/2" floppy disk or in an e-mail attachment in a PC comatible word processing format such as Microsoft Word. No formatting changes should be made to the file and an abstract of approximately 100 words must be included. Manuscripts cannot be returned. Contributors are asked not to put their names on the manuscript. Contributors agree upon submission that manuscripts submitted to Indigenous Nations Studies Journal shall not be submitted for publication elsewhere while under review by the Indigenous Nations Studies Journal. Articles should be 25-30 pages, doublespaced, using endnotes, and based on original work and primary research data. Please be sure that all notes and bibliographical data are complete before submittal.

Book Reviews:

Books chosen for review must be approved by the *Indigenous Nations Studies Journal* Book Review Editor before submittal. Reviews should contain approximately 500-750 words, the reviewer's institutional affiliation and name, and be double-spaced. Reviews must be submitted on a 3 1/2" floppy disk or by e-mail attachment in a PC compatible word processing format such as Microsoft Word (a paper copy is also acceptable).

Indigenous Nations Studies Journal

Vol. 4 No. 2

Fall 2003

Indigenous Nations Studies Journal is published biannually by the Center for Indigenous Nations Studies and The University of Kansas.

The *Indigenous Nations Studies Journal* is an interdisciplinary publication that is juried by peers. The *Journal* publishes contributions that fall within the scope of Indigenous Peoples, communities, and issues in history, law, cultural studies, literature, and language.

Editor	Donald L. Fixico University of Kansas
Associate Editor	Ethan Clapsaddle
	University of Kansas
Book Review Editor	Mary Lettau
	University of Kansas
Editorial Board	
David Anthony Tyeem	e Clark, University of Kansas
Paul Kelton, University	
Cornel Pewewardy, University of Kansas	
Raymond Pierotti, University of Kansas	
	Iniversity of Kansas

Copyright © 2003 by The University of Kansas

Contact Information

For additional subscription or submission information, contact the Indigenous Nations Studies Program at the University of Kansas.

Mailing Address:

Center for Indigenous Nations Studies INS Journal The University of Kansas, Lippincott Hall 1410 Jayhawk Blvd., Rm. 105 Lawrence, KS 66045-2114 Telephone/Fax:

785-864-2660 (t) 785-864-0370 (f) E-mail: insjournal@ku.edu Web page: http://www.ukans.edu/~insp

A NOTE FROM THE EDITOR

This issue of the journal was made possible with the assistance of Ethan Clapsaddle, Mary Lettau, Stephanie AL Molholt, David Querner, Denise Lajetta, JoAnne Grandstaff, and Paula Courtney, College of Liberal Arts and Sciences Word Processing Center. Thank you.

Notes On Contributors

Manley A. Begay, Jr. is a citizen of the Navajo Nation. He earned his doctorate in Education at the Harvard Graduate School of Education, in Cambridge, Massachusetts. He is both director of the Native Nations Institute for Leadership, Management, and Policy in the Udall Center for Studies in Public Policy and senior lecturer/associate social scientist in the American Indian Studies Program at the University of Arizona. He is also co-director of the Harvard Project on American Indian Economic Development John F. Kennedy School of Government, Harvard University.

Gregory Evans Dowd earned his Ph.D. at Princeton University. He has taught at the University of Notre Dame, the University of Connecticut, the University of the Witwatersrand, and he now teaches in the Department of History and the Program in American Culture and coordinates Native American Studies at the University of Michigan, Ann Arbor. He is the author of *War under Heaven: Pontiac, the Indian Nations, and the British Empire* and *A Spirited Resistance: the Native American Struggle for Unity, 1745-1815.*

Antonie Dvorakova is working on a doctorate in Cultural Psychology at the University of Chicago. She holds a Master's Degree in Indigenous Nations Studies from the University of Kansas. She is also a former Fulbright exchange student.

Bill Erasmus was the National Chief, Dene Nation (1987-2003). He holds a BA from University of Alberta. The Erasmus family has been called one of the founding families, see North Slave Métis Alliance. The National Chief of the Dene Nation is the spokesperson for the Dene.

Stephanie Irlbacher Fox is currently Magdalene Donner Scholar in North American Studies at Magdalene College, Cambridge University, where she is completing a Ph.D. in Polar Studies. She continues to work as a resource person for Indigenous governments on self government negotiations in the NWT.

Xenia T. King received her Ph.D. in Psychology from the Catholic University of America in Washington D.C. She is currently a research scientist at the Native American Research and Training Center within the Department of Family and Community Medicine in the College of Medicine at the University of Arizona. She also serves as a consultant to the Native Nations Institute for Leadership, Management and Policy in the Udall Center for Studies in Public Policy at the University of Arizona.

C. D. James Paci is the Manager, Lands and Environment, Dene Nation. He holds an interdisciplinary doctorate, University of Manitoba, and has taugh and developed curriculum in the First Nations Studies Program, University of the second s

Northern British Columbia. Chris has published articles on issues related to First Nations and environment.

Cornel Pewewardy is an Associate Professor in Teaching and Leadership at the University of Kansas. He received his Doctorate of Education from Pennsylvania State University. He is the author of articles on American Indian education, educational policy and theory, critical pedagogy, and multicultural education.

Indigenous Nations Studies Journal

Vol. 4, No. 2

Fall 2003

Table of Contents

Articles

Featured Program

Book Reviews

Diné: A History of the Navajo	 107
Peter Iverson	
Reviewed by Nathan Wilson	

Many Faces of Gender: Roles and Relationships Through 16 Time in Indigenous Northern Communities Lisa Frink, Rita S. Shepard, and Gregory A. Reinhardt Reviewed by Christie Firtha	09
Chief Daniel Bread 1 Laurence M. Hauptman and L. Gordon McLester III Reviewed by Daniel M. Cobb	10
Women and Power in Native North America 1 Laura F. Klein and Lillian Ackerman, Eds. Reviewed by Ian Chambers	11
Navajo Saddle Blankets 1 Lane Coulter, Ed. Reviewed by John Pinson	13
Trying to Get It Back: Indigenous Women, Education 1 and Culture Gillian Weiss Reviewed by Patricia Ploesch	14
Viola Martinez, California Paiute: Living in Two Worlds 1 Diana Meyers Bahr Reviewed by Cassandra Sandcrane	15
Yuchi Ceremonial Life: Performance, Meaning, and Tradition 1 in a Contemporary American Indian Community Jason Baird Jackson Reviewed by Andrew K. Frank	.17
Clearing a Path: Theoretical Approaches to the Past in 1 Native American Studies Nancy Shoemaker, Ed. Reviewed by Sterling Fluharty	.18
Defending the Land: Sovereignity and Forest Life in James Bay Cree Society Ronald Niezen Reviewed by Yale Belanger	1 20