

Rice Wexler

Test of Early Grammatical Impairment™

Name _____ Gender _____

School _____ Grade _____

Classroom Teacher _____

Examiner _____

Summary Scores

Phonological Probe Pass Fail

	Probe Score	Criterion Score	At/Above Criterion	Below Criterion
Third Person Singular				
Past Tense				
Be/Do (Be)				
Be/Do (Do)				
Sum of Probe Scores	/ 4			
Elicited Grammar Composite				

Supplemental Probe

Grammaticality Judgment	A' Score	Criterion Score	At/Above Criterion	Below Criterion
Dropped Marker				
Agreement				
Dropped <i>-ing</i>				

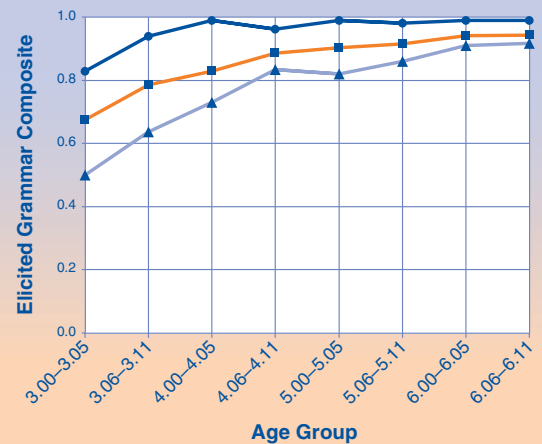
Screening Test

	Probe Score	Criterion Score	At/Above Criterion	Below Criterion
Third Person Singular				
Past Tense				
Sum of Screening Probe Scores	/ 2			
Screening Test Score				

RECORD FORM

	Year	Month	Day
Date of Assessment			
Date of Birth			
Chronological Age			

Elicited Grammar Composite



▲ 25th Percentile ■ Mean ● 75th Percentile

Notes/Comments

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Phonological Probe

Materials: *Stimulus Manual; Examiner's Manual* for complete administration and scoring directions.

Directions: Say, "I am going to show you some pictures and ask you to name some things." Show the child each picture and ask "What is this?" or present the prompt below the item to elicit the response. If the child does not know the target word, model the word and ask the child to repeat it.

Recording Responses/Scoring: Record responses *verbatim* and/or score immediately. Score each item and complete the Phonological Probe Summary according to the directions in Chapter 2 of the *Examiner's Manual*.

/s/

- 1. horse _____ 1 0 NR
- 2. bus _____ 1 0 NR
- 3. dress _____ 1 0 NR
- 4. mouse _____ 1 0 NR
- 5. house _____ 1 0 NR

Total Score Final /s/:

/z/

- 11. nose _____ 1 0 NR
(Point to the nose and ask, "What is this?")
- 12. cheese _____ 1 0 NR
- 13. squeeze _____ 1 0 NR
(Say, "Here is some toothpaste. What do you do to the tube to make the toothpaste come out?")
- 14. hose _____ 1 0 NR
(Point to the hose and ask, "What is this?")
- 15. noise _____ 1 0 NR
(Say, "The boy is banging on the pots. He is making too much _____.")

Total Score Final /z/:

/t/

- 6. foot _____ 1 0 NR
- 7. white _____ 1 0 NR
(Point to the white paint and ask, "What color is this?")
- 8. hat _____ 1 0 NR
- 9. kite _____ 1 0 NR
- 10. boat _____ 1 0 NR

Total Score Final /t/:

/d/

- 16. read _____ 1 0 NR
(Point to the boy and say, "This boy is going to _____.")
- 17. bed _____ 1 0 NR
- 18. dad _____ 1 0 NR
(Point as appropriate and say, "Here is the mom and here is the _____.")
- 19. red _____ 1 0 NR
(Point to the red paint and ask, "What color is this?")
- 20. road _____ 1 0 NR

Total Score Final /d/:

Phonological Probe Summary

	Total Score	Pass / Fail			Total Score	Pass / Fail	
		(4-5)	(0-3)			(4-5)	(0-3)
Final /s/:	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Final /z/:	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final /t/:	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Final /d/:	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phonological Probe Result

Pass Fail

Third Person Singular Probe

Materials: *Stimulus Manual*; *Examiner's Manual* for complete administration and scoring directions.

Directions: Say, "I am going to show you some pictures and ask you to tell me what each person does. Let's try one." (Show the picture of the teacher.) "Here is a teacher. Tell me what a teacher does." If the child does not provide a complete response or the targeted response, say, "A teacher teaches. Now you say it," and have the child repeat the response. (Provide the correct response only for the practice item.) Proceed to each test item.

Recording Responses/Scoring: Record responses *verbatim* in the space provided. If you provide the alternate prompt, include the subject as part of the child's response. Score each item and complete the Third Person Singular Probe Summary according to the directions in Chapter 2 of the *Examiner's Manual*.

Standard Prompt: "Here is a _____. Tell me what a _____ does."
Alternate Prompt: "Here is a _____. Tell me what a _____ does. A _____..."

Practice Teacher

1. Dentist _____
2. Police Officer _____
3. Firefighter _____
4. Pilot _____
5. Painter _____
6. Baseball Player _____
7. Nurse _____
8. Astronaut _____
9. Dad _____
10. Dancer _____

	Structure Attempted		Structure Not Attempted	
	Correct	Incorrect	Unscorable	No Response
1. Dentist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Police Officer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Firefighter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Pilot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Painter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Baseball Player	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Nurse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Astronaut	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Dad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Dancer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Third Person Singular Probe Score

%

Third Person Singular Probe Summary

A / = %

Total Score	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	A	B	U	NR

- 11. *picked*
- 12. *dug*
- 13. *planted*
- 14. *ate*
- 15. *blew*
- 16. *tied*
- 17. *lifted*
- 18. *gave*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total Score

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	B	C	D	E	U	NR			

Past Tense Probe Score %

=

Past Tense Probe Summary

Sum of **A+D** / Sum of **A+B+C+D+E**

Past Tense Supplemental Scoring

Regular Past Tense: $\frac{A}{A+B} = \%$

Irregular Past Tense: $\frac{C}{C+D+E} = \%$

Irregular Past Finite: $\frac{C+D}{C+D+E} = \%$