

**PORTFOLIO PROJECT
UNIVERSITY OF KANSAS
GRADUATE PROGRAM
IN
PUBLIC ADMINISTRATION**

"The one who attempts to be an artist and has not learned the craft is never going to be an artist"
—Diana K. Osburn, Ed. *A Joseph Campbell Companion*

Purpose: To provide students a framework for continual personal and professional development and learning.

Characteristics: Unique
Personal/Professional
Creative
Goal oriented
Current/on going
Reflective

Potential Elements: Goals
Resume
Class Projects
Work Projects
Observation
Significant learning experiences
Source references
Reflections

Format: Journal
Compilation of activities and projects
Categorized by competencies (State of Kansas, Canadian Civil Service, ICMA)
Reflective essays

Resources: Faculty portfolio coordinator
Faculty (to be used as a tie to academic setting during the intern year)
Mentors
Supervisors
Members of previous MPA classes
Administrative Director

Other Resources: *The Reflective Manager: How Professionals Think in Action* by Donald A. Schon, Basic Books, Inc.

"Leadership Skill Development Requires Practice," David Maxwell, pp. 19-20, IPMA-HR News, March 2003.

State of Kansas Competencies:

<http://da.state.ks.us/ps/subject/comp/default.htm>

Canadian Civil Service Competencies:

<http://www.coach.gc.ca/webs/overview/structure.asp>

ICMA Competencies: www.icma.org .

Student portfolios in KU Public Administration office

Student portfolio on line at <http://www.geocities.com/mrkrothert>

Questions guiding portfolio development:

What are my goals and where do I want to be?

What is my present level of learning and what gaps in learning do I hope to fill in the near to immediate future?

Over the past (day, week, month, year), what has been my significant learning?

What are the experiences that have changed me?

How does my portfolio reflect that learning?